

# 2020 - 2021 Academic Catalog



**GREAT FALLS  
COLLEGE**  
MONTANA STATE  
UNIVERSITY

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# Dean's Welcome

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## Welcome to Great Falls College MSU

### CEO/Dean, Dr. Susan J. Wolff

Congratulations and welcome to Great Falls College MSU! We are proud to help every student find their purpose, plan, and path. By becoming a student here, you are moving your life and career forward.

Whether you start with GFC MSU as a high school student earning dual credit, a recent high school graduate, a first-generation college student, a person with some college credits, or with work or military experience, our goal is to provide you the tools you need to succeed in the classroom and your future.

GFC MSU offers free tutoring through the Academic Success Center, a full time Advising and Career Center, a Veterans Success Center, a Native American Enrichment Center, and a student-run food pantry available to all students. Bright Beginnings is our on-campus early learning center offering nationally recognized and educational based childcare. With numerous scholarships available, college is affordable and there are scholarships to help with childcare.

Combine low tuition with great scholarship opportunities and affording college becomes a reality. With small class sizes, you get to know your teacher, classmates, and really learn the course content. When you earn your certificate or degree from Great Falls College MSU, it opens doors to a new career or further education.

Great Falls College MSU offers 15 healthcare programs, and with the only fully simulated hospital in the state, you are able to gain valuable hands-on experience before you ever see a real patient. If technology is intriguing, the college offers a range of programming, coding, and networking courses.

The college partners with MSU Bozeman in a 1+3 engineering programming. You can take your first year of courses at Great Falls, saving you money. Start your music degree here, earn your transfer AA or AS degree, or learn the skills and trade of welding and fabrication, or become an industrial technician.

As a local business owner or manager, the Lifelong Long Learning Division of the college provides customized training and apprenticeship opportunities upskill and train your employees. At a more personal level, a diverse menu of non-credit opportunities is offered each semester.

Starting fall semester 2018, Great Falls College MSU is implementing the 8-Week Advantage for all General Studies courses, offered in 8-week blocks. This schedule gives you the ability to focus on fewer courses at once, have more hands-on experiences and research opportunities in the classroom, save time and money, leading to faster completion and less student debt. Full implementation of the 8-week block schedule begins fall semester 2019.

All of us at Great Falls College MSU are honored to be part of your journey. This is about you and your success.

Please do not hesitate to contact us for more information, to schedule a visit or to apply. You can reach the college (406) 268-3700.

With an outstretched hand, I invite you to join us at Great Falls College MSU. We would love to show you "where it all begins."

Sincerely,  
*Dr. Susan J. Wolff*

# Mission Statement

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## Mission

Great Falls College MSU provides high quality educational experiences supporting student success and meeting the needs of our community.

## College Learning Outcomes

The faculty and staff of Great Falls College MSU have deemed the following College Learning Outcomes be central to the personal and professional success of all graduates:

### Critical Thinking

**Definition:** Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, data, and events before accepting or formulating a conclusion.

**Outcome:** Students will think critically by evaluating information analytically, using ideas and data in creative and innovative ways.

### Communication

**Definition:** Communication is the effective, active expression and exchange of ideas through listening, speaking, reading, writing, or other modes of verbal or non-verbal or artistic expression.

**Outcome:** Students will communicate effectively, expressing ideas and information in the mode most appropriate to the audience and situation.

### Professionalism

**Definition:** Professionalism is the ability to demonstrate appropriate work-ethic behaviors through personal conduct and effective teamwork.

**Outcome:** Students will demonstrate professionalism in and out of the classroom, meeting current organizational or industry standards for conduct, appearance, and teamwork.

# General Information

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## Notice Concerning Materials Described In This Catalog

All provisions within this catalog are subject to change without notice.

While the College will make every effort to provide all described courses and programs, the final decision regarding availability will be determined by enrollment, available faculty, funds, and employer training needs.

## Governance

Great Falls College Montana State University is a two-year technical/community college within Montana's public university system. Central administrative control of the College is vested exclusively in the Montana Board of Regents. The Regents have full power, responsibility, and authority to supervise, coordinate, manage, and control the colleges and universities within the Montana University System.

Although a stand-alone institution for purposes of institutional accreditation, budget, personnel, and management, Great Falls College Montana State University has been affiliated with Montana State University since July 1, 1994.

## Accreditation

All educational programs offered by the College are approved by the Montana Board of Regents, United States Department of Education, Montana State Approving Agency, and Montana Department of Vocational Rehabilitation Services.

More details on GFC MSU's regional accreditation can be found here (p. 224).

## Important College Regulations and Policies

### Crime Awareness and Campus Security

It is the policy and commitment of the College to afford its students, employees, and visitors a campus and educational environment that is as safe and free of crime as possible. Students, employees, and visitors contribute to overall campus safety by reporting criminal activity, by securing personal possessions, and by being aware of personal safety when entering or exiting the campus buildings. The Clery (Campus Security) Act, Annual Security Report, which includes Institutional Security Policies and Crime Statistics, is located online.

- Great Falls College MSU Policy on Crime Awareness and Campus Security ([http://www.gfcmsu.edu/about/policies/PDF/300/303\\_2.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/303_2.pdf))

### Drug-Free Campus Policy

In compliance with the Drug Free Workplace Act of 1988, Public Law 101-690, Great Falls College MSU is committed to a good faith effort to provide a drug-free campus. Therefore, the manufacturing, distribution, sale, and/or abuse of illicit and/or prescription drugs, or the inappropriate use of alcohol at the College or in any activity affiliated with the College is prohibited. In addition, the College will enforce the Board of Regents' policy, Section 603.1, of the Policy and Procedures Manual regarding alcoholic beverages. Students must comply with this policy as a condition of attendance. Violations of this policy will result in disciplinary action up to and including expulsion and/or referral for prosecution. At the discretion of the Dean of the College, a student violating the policy may be required to satisfactorily complete a drug or alcohol abuse rehabilitation program as an alternative to expulsion or as a condition for re-admission.

According to information provided by the U.S. Department of Education, drug and alcohol abuse may cause personal health problems, as well as interfere with work, school, and daily living performance.

The Great Falls community has a number of excellent resources available to assist an individual who is having difficulty with drug and/or alcohol abuse. Advising & Career Center advisors at the Great Falls College Montana State University are familiar with community resources and are available to refer individuals for assistance and/or treatment to overcome the problem of drug or alcohol abuse. If an individual is reluctant to approach College personnel, information about assistance programs may be obtained by calling the Community Help Line at 761.6010.

- Great Falls College MSU Policy on Drug Free Campus ([http://www.gfcmsu.edu/about/policies/PDF/300/303\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/303_1.pdf))
- Great Falls College MSU Policy on Alcohol at Campus Events ([http://www.gfcmsu.edu/about/policies/PDF/600/603\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/600/603_1.pdf))

### Equal Opportunity Policy

Great Falls College Montana State University is committed to the provision of equal opportunity for education, employment, and participation in all College programs and activities without regard to race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, gender, age, political ideas, marital or family status, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation.

The College's Equal Opportunity Officers are the Executive Director of Human Resources and the Associate Dean of Student Services, 2100 16th Avenue South, Great Falls, MT 59405. Telephone: 406.771.4300



- Great Falls College MSU Policy on Equal Opportunity ([http://www.gfcmsu.edu/about/policies/PDF/300/302\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/302_1.pdf))

## **Discrimination, Harassment, Sexual Misconduct, Dating Violence, Domestic Violence, Stalking and Retaliation**

Great Falls College Montana State University prohibits and will not tolerate discrimination, harassment, sexual misconduct, dating violence, domestic violence, stalking, or retaliation on its premises, within any of its programs, services or other College-sponsored activities, or by anyone acting as an agent of the College. Great Falls College Montana State University is committed to providing and ensuring a safe, positive learning environment that is free from harassment. A complete version of this policy may be obtained from Human Resources, Student Central, or online in the Great Falls College MSU Policy on Discrimination, Harassment, and Sexual Misconduct ([http://www.gfcmsu.edu/about/policies/PDF/300/301\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf)).

Great Falls College MSU is committed to the provision of equal opportunity for education, employment, and participation in all College programs and activities without regard to race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, gender, age, political ideas, marital or family status, pregnancy, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation. The College's Equal Opportunity Officer is the Chief Student Affairs & Human Resources Officer, 2100 16<sup>th</sup> Avenue South, Great Falls, MT 59405. Telephone: 406-771-4300.

# Student Services

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- Academic Information (p. 9)
- Academic Success Center (p. 16)
- Admissions (p. 17)
- Advising and Career Center (<http://students.gfcmsu.edu/advising/>)
- Disability Services (p. 34)
- eLearning (p. 26)
- Financial Aid (p. 27)
- Student Activities (p. 33)
- Student Central (p. 33)
- Student Information (p. 34)
- Tuition and Fees Policy & Schedules (p. 24)

## Academic Information

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### Academic Forgiveness/Fresh Start GPA

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This policy offers currently enrolled students a one-time, one-year window of opportunity to petition for Academic Forgiveness, allowing students who earlier had experienced academic difficulty to improve their academic standing and GPA. The policy can be found on the policy website ([http://www.gfcmsu.edu/about/policies/PDF/300/311\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/311_1.pdf)).

Students wishing to petition for a Fresh Start GPA should contact the Advising and Career Center to initiate the process.

### Academic Grievance Policy

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A student who believes that a policy of the college has been violated may make a complaint following the procedures outlined in this section. When possible, a student should attempt to resolve the complaint informally, by bringing it to the attention of the individual(s) directly involved. However, when informal methods fail, the College will assist in the resolution of complaints through the formal procedures outlined on the following pages.

Please see the link below, particularly sections 300.30 and 300.60, for more information and the entire policy.

<http://www.gfcmsu.edu/about/policies/PDF/300/300.pdf>

### Academic Progress

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Academic progress standards are as follows:

- All students enrolled in credit bearing courses at Great Falls College MSU are required to maintain a 2.0 cumulative grade point average (CGPA). Students with less than a 2.0 CGPA at the end of any academic term will be notified by the Registrar that they have been placed on academic probation for the following academic term. If, at the end of a subsequent term, they meet the required 2.0 CGPA, they are removed from academic probation. Academic probation serves to notify students that the quality of their work is below an acceptable level and that the continuation of unsatisfactory work during their next semester of enrollment will result in academic suspension.
- All students enrolled in credit bearing courses who receive less than a 2.0 GPA and have a CPGA below a 2.0 for the second consecutive academic term will be suspended from the College. Students on academic probation who earn at least a 2.0 grade average for the semester without raising their cumulative grade point average to the required minimum will remain on academic probation.
- Following suspension, students will not be considered for reinstatement until at least one semester (excluding summer) has passed. Re-admission must be initiated through the Admissions Office by completing the Application for Admissions and the Satisfactory Academic Progress Appeal Form. If the appeal for re-admission is approved, students will be re-admitted on probationary status, and will be re-enrolled under the current catalog requirements for graduation.
- Transfer applicants who have been at another school will have to complete the Academic Appeal process to be considered for admission.
- Transfer applicants may be admitted on academic probation based upon their academic standing at previous institutions.
- Re-admitted applicants may be admitted on academic probation based upon their cumulative grade point average (CGPA) and/or academic standing when last in attendance.
- Students who have been placed on academic probation or suspension may appeal in writing to the Registrar for a review of their circumstances.

## Adding Courses

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### Course Addition

Students may add courses on Banner Web/My Info up to the end of the 3rd day of fall and spring semesters and the 2nd day of summer semester.

The following steps must be completed in order to add a course after the 3rd day of the fall and spring semesters and after the 2nd day for summer semester.

To add a course that has started, students must complete an Override Authorization Form (<http://records.gfcmsu.edu/documents/forms/OverrideAuth.pdf>). The form must be approved and signed by the appropriate college personnel.

To add a course that has not started and that has openings, students must complete an Add Card (<http://records.gfcmsu.edu/documents/forms/AddCard.pdf>). They do not need an instructor's signature if the course has not met.

To add a course that has not started and is full or has restrictions (prerequisite, etc.), students must complete the Override Authorization Form (<http://records.gfcmsu.edu/documents/forms/OverrideAuth.pdf>). The form must be approved and signed by the appropriate college personnel.

## Attendance

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Great Falls College recognizes the correlation between attendance and both student retention and achievement. Any class session or activity missed, regardless of cause, reduces the opportunity for learning and may adversely affect a student's achievement in the course.

Class attendance and/or participation is required in all courses, regardless of the method of delivery (face-to-face, hybrid, or online) and students are expected to attend all class sessions for which they are registered. Instructors may establish absence policies at their own discretion within their courses to conform to the educational goals and requirements of their courses; however, policies will be clearly detailed in the course syllabus, which must be provided to each student enrolled in the course. It is the responsibility of the student to arrange to make up work missed because of legitimate class absences and to notify the instructor when an absence will occur. The instructor determines the effect of the absences on grades.

Students who do not attend a class prior to the end of the 15th day of fall and spring semesters (this deadline is prorated for the summer term(s)) and do not drop themselves from the course will not receive a refund of tuition or fees in the course and will not be allowed to attend/participate in the class or submit assignments. Failure to attend or participate in a course will adversely impact a student's financial aid award and bill with the college.

[http://www.gfcmsu.edu/about/policies/PDF/200/210\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/200/210_1.pdf)

## Common Course Numbering

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Transferring between colleges in the Montana University System (MUS) is easy. The Montana University System has adopted a common-course numbering (CCN) policy.

The CCN policy ensures that equivalent courses at different campuses will have the same title, number, and prefix, and that all such equivalent courses will be accepted in transfer as if they had been taken at the receiving campus. This makes it easy to know which courses taken at one campus have equivalents at other campuses, and thus which courses will transfer without the need for further transcript review.

Visit the Montana University System website for the Common Course Numbering Transfer Guide (<https://ccn.mus.edu/search/>) for all schools in the Montana University System.

## Course Numbering System

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Courses numbered below the 100 level cannot be used to satisfy core requirements or general elective requirements and do not count toward graduation requirements, except when required in certificate programs. These courses do count as credits required to meet financial aid satisfactory academic progress requirements if enrollment is required based on placement test scores.

A unit of credit at Great Falls College MSU is defined as three hours of student work per week for a 15 week semester, or an equivalent number of work hours in an instructionally related activity, and/or student study time. Academic credit is awarded based upon this definition, which is consistent with the glossary definition of a credit unit as defined by the Northwest Commission on Colleges and Universities.

## Course Substitution and/or Course Waiver

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Students may request a substitution for a course if they have previously completed a college course in which the subject matter closely parallels that of the course for which they request the substitution. The Program Director, Division Director, and the Registrar must approve all substitutions. In no instance will a reduction be made in the number of credits required for completion of a program.

A course may be waived if the student has previously completed equivalent work. All waivers must be approved by the Program Director, Division Director, and the Registrar. College credit will not be given for a waiver. In no instance will a reduction be made in the number of credits required for completion of a program.

## Degrees Offered

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### Certificate of Technical Studies (CTS)

An award for completion of a program designed for one to two semesters. It is awarded to students demonstrating mastery of skills and knowledge against specified performance standards in a specific area or discipline and may lead to a CAS or AAS degree.

### Certificate of Applied Science (CAS)

The Certificate of Applied Science (CAS) recognizes a short program of study designed to prepare the student for entry-level employment in a specific technical field. The Certificate of Applied Science is comprised of 30 - 45 credits, with rare exceptions. Students should be able to complete the Certificate program in one calendar year or less if they are academically prepared in math and writing. The general education coursework in a Certificate of Applied Science often has an applied, rather than an academic, focus.

### Associate of Applied Science (AAS)

The Associate of Applied Science (AAS) degree is awarded in specific technical career fields. This degree is designed to prepare students for immediate entry into employment but may be fully or partially transferable to programs at selected four-year institutions.

The Associate of Applied Science degrees must be comprised of at least 60 but no more than 72 credits. For students entering these degrees prepared for the math and writing required, the Associate of Applied Science degree requires at least two academic years to complete. A main difference between this degree and the Certificate of Applied Science is the additional general education coursework required.

Great Falls College MSU offers AAS degrees in both the Business, Trades and Technology and Health Science areas. Specific requirements for each program are listed in the program sections of this catalog.

### Associate of Arts (AA)

The Associate of Arts degree is a general transfer degree indicating that the student has completed a course of study equivalent to the first two years of a bachelor's degree. This degree does not officially include a major or minor course of study. For example, a student who plans to emphasize history receives the Associate of Arts degree, not an Associate of Arts in History.

### Associate of Science (AS)

The Associate of Science degree is a general transfer degree indicating that the student has completed a course of study equivalent to the first two years of a bachelor's degree. This degree does not officially include a major or minor course of study. For example, a student who plans to emphasize mathematics receives the Associate of Science degree, not an Associate of Science in Mathematics.

Baccalaureate requirements vary considerably among and within institutions. It is strongly recommended that students pursuing a general program of study for their Associate of Science or Associate of Art degrees carefully select courses that will meet specific institution program requirements for a baccalaureate degree. A current catalog of the selected institution should be consulted. Students should work closely with an academic advisor at the transfer institution.

### Associate of Science in Nursing (ASN)

The Associate of Science in Nursing (ASN) is a nursing degree program. Associate degree programs in nursing offer liberal arts and science courses similar to what you would take within any associate degree program at a community college or junior college. Added to the associate degree foundation courses are nursing courses and clinical experiences in local hospitals and health care facilities.

## Dropping/Withdrawal from Courses

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Students may drop one or more courses on Banner Web/My Info with no grade up to the end of the 15th day of fall and spring semesters. This deadline is prorated for the summer term(s). Tuition and fees are adjusted accordingly. See the Institutional Tuition and Fees policy ([http://www.gfcmsu.edu/about/policies/PDF/300/308\\_2.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/308_2.pdf)) for further information.

Although no refund will be given for withdrawals after the 15th day of fall and spring semesters (this deadline is prorated for the summer term(s)), students may continue to drop one or more courses with a grade of "W" prior to the end of the published deadline in the Academic Calendar. The following steps must be completed in order to drop a course after the 15th day of the fall and spring semesters (this deadline is prorated for the summer term(s)).

1. If you are considering dropping all of your courses (considered a complete withdrawal) you must first contact your advisor. Otherwise, proceed to step 2.
2. If you are dropping one or more courses, but not all of your courses:

- a. First contact the instructor for each course you are considering dropping. The purpose of meeting with your instructor is not to obtain permission to drop, but to have a meaningful conversation about your progress in the course and whether or not dropping is the best option.
- b. If, after communicating with the instructor, you have decided not to drop the course, no further action is necessary.
- c. If, after communicating with the instructor, you have decided to drop the course:
  - i. Obtain a Drop Card from the instructor for each course and have the instructor sign it. Then, meet with your advisor for a review of your academic plan and to obtain their signature.
  - ii. If you are unable to meet personally with your instructor, you must contact them by other means (phone, email, D2L, etc.). Obtain a Drop Card for each course from the instructor or advisor and attach documentation of your communication with the instructor. Then, meet with your advisor for a review of your academic plan and to obtain their signature.
  - iii. Students without an assigned advisor at Great Falls College MSU (excluding high school dual enrollment students) must contact the Advising & Career Center for assistance after contacting the instructor.

Students may not drop all of their courses online in Banner Web/My Info. They must contact the College to complete the appropriate Withdrawal paperwork. Tuition and fees are adjusted accordingly for total withdrawals up to the end of the 15th day of fall and spring semesters. This deadline is prorated for the summer term(s). See the Institutional Tuition and Fees policy ([http://www.gfcmsu.edu/about/policies/PDF/300/308\\_2.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/308_2.pdf)) for further information.

## Grading

The following table outlines the grading system used at Great Falls College Montana State University:

Grades	Quality of Work	Grade Points for Each Credit
A	Excellent	4.0
A-	-	3.7
B+	-	3.3
B	Above Average	3.0
B-	-	2.7
C+	-	2.3
C	Average	2.0
C-	-	1.7
D+	-	1.3
D	Passing	1.0
D-	-	0.7
F	Failing	0.0
P	Pass	0.0
W	Withdrawal	0.0
I	Incomplete	0.0
E (followed by any letter)	Academic Forgiveness/Fresh Start GPA	0.0
AU	Audit	0.0
CR	Credit	0.0
NC	No Credit	0.0
NR	Not Recorded	0.0
T (followed by any letter)	Transfer Work	0.0

## Audit

Registered students may, with the permission of faculty, enroll in a course as an auditor for no credit. Auditors are not required to be degree-seeking students; however, all auditors must apply for admission to the college by the appropriate deadline for the term. Students must enroll to audit a course by the Add deadline of the term. Auditors pay the same fees as students enrolled for credit and are expected to follow the attendance guidelines set forth in the course. If attendance guidelines are not followed, the student may be issued a failing grade. If attendance guidelines are followed, the student will receive a grade of AU.

## Incomplete

An Incomplete (I) grade is issued at faculty discretion when student coursework has been satisfactory, but unavoidable mitigating circumstances have prevented the student from completing the course.

After consulting with the instructor of the course, a student must make a formal request for an incomplete grade by completing the Request for an Incomplete Grade form, stating what unavoidable mitigating circumstance(s) prevented completion of the work and proposing the conditions under which the work will be completed. If a request form does not accompany the final grade, the student will be issued a Not Recorded (NR) grade until the proper paperwork is

completed and submitted to the Records Office. If the instructor approves the request, the student will have until the end of the following semester to make up the Incomplete. If a student fails to make up an Incomplete within the allotted time, the incomplete grade will be converted to an F. The Division Director will approve all Requests for Incomplete Grades before they are submitted to the Registrar for posting. The Department Chair or Division Director must be given all information necessary to do final grading for the student as backup for the instructor in case he/she is not available to do the grading at the appropriate time.

- Request for Incomplete Grade form (<http://records.gfcmsu.edu/documents/forms/RequestForIncomplete.pdf>)

## Pass/Fail Policy

As a general policy, courses at Great Falls College MSU may be graded with the letter grades A, A-, B+, B, B-, C+, C, C-, D+, D, D- and F. However, certain courses, as indicated in the catalog, are offered only on a pass/fail basis for ALL students registered in the course. Typically, a passing (P) grade is equivalent to a grade of "C-" or better; however, this may vary by course or program. Students receiving "P" grades may not request a change to a letter grade.

## Course Repeat

Courses may be repeated to increase one's knowledge and/or grade point average. The original grade, as well as subsequent grade(s) in the course, is reflected on the academic transcript. However, the grade and grade point value for the repeated course will replace the earlier grade and grade point value in the cumulative totals. The grade and accompanying information for a repeated course will be posted on the student's academic transcript for the semester during which the repeated course was completed.

Students may repeat a passed course only one time on financial aid. Passed courses are those courses completed with a grade of a D or above. If a student repeats the same course more than once, that course will not be considered in determining the enrollment status for financial aid purposes but will still be counted in attempted credits for Satisfactory Academic Progress determination.

## Grade Point Average (GPA)

A student's level of academic performance is determined by the grade point average (GPA). To calculate the GPA the total number of grade points is divided by the total number of completed credits.

## Grade Reports

Faculty are required to submit mid-term and final grades by the deadlines set by the Registrar's office. Mid-term grades are available to students on Banner Web/My Info after the halfway point of the term. Final grades are available to students on Banner Web/My Info one week after the end of the term.

In addition to mid-term and final grade reporting, frequent student progress feedback is required. Using the designated learning management system for grade reporting is mandatory for all Great Falls College MSU courses that don't use an embedded grade reporting mechanism that provides real-time grade feedback, such as MyMathLab, etc. If an instructor chooses to use a grade system other than designated learning management system that meets the real-time feedback criterion, a link must be posted on the course-designated learning management page directing students to that system.

## Academic Records Appeals

Appeals regarding academic records must be addressed within three years of course enrollment. Any appeals filed more than three years after the date of last attendance will not be considered. Note: This policy applies to appeals for retroactive withdrawals and tuition refunds only.

- Request for Special Consideration form (<http://records.gfcmsu.edu/documents/forms/SpecialConsideration.pdf>)

## Change of Grade

A change of grade may be submitted to the Registrar for a variety of reasons. All grade changes must come from the instructor, department chair, or division director. If, after consulting with the instructor, questions still remain about the changing of a grade, please refer to the Academic Complaint Procedure.

- Great Falls College Policy on Student Conduct and Grievance (<http://www.gfcmsu.edu/about/policies/PDF/300/300.pdf>)

## Graduation

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- Graduation Packet (<http://records.gfcmsu.edu/documents/forms/Graduation%20Application.pdf>)

Great Falls College MSU students follow the catalog in effect when they began their enrollment at the College as long as that enrollment has been consecutive, or may elect to follow any subsequent catalog. If a student is absent for one or more semesters (excluding summer), the catalog in effect at the time of re-admission governs the student's graduation requirements. Students must pass all required courses and have an overall/cumulative grade point average of 2.0 to graduate from Great Falls College MSU.

Some GFC MSU programs have specific requirements for matriculation and graduation. Students are informed of other specific program policies and requirements at the time of their program application, orientation, and throughout their educational experience.

Courses that require a grade of C- or above are designated for each program in the program section of this catalog.



A student must submit a formal application for graduation by the published term deadline. Applications can be obtained from Student Central or online (<http://records.gfcmsu.edu/documents/forms/Graduation%20Application.pdf>).

Application deadlines are published in this catalog and on the Academic Calendar located on the College's website. Students who fail to submit an application for graduation will not receive a certificate/degree.

Students will be awarded a certificate/degree upon satisfactory completion of all program requirements, provided that 25% of the coursework required in the degree program has been completed at GFC MSU.

The commencement ceremony is held each May, at the conclusion of the spring semester. Caps and gowns can be purchased through the Bookstore for a fee. Graduation announcements are also available for purchase through the Bookstore.

Replacement Diploma form can be found here (<http://records.gfcmsu.edu/documents/forms/DiplomaReplacementNameChange.pdf>).

### **Posthumous Degrees**

In exceptional circumstances, GFC MSU may award degrees posthumously.

- Great Falls College MSU Policy on Posthumous Degrees ([http://www.gfcmsu.edu/about/policies/PDF/300/308\\_4.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/308_4.pdf))

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## **Honors**

Great Falls College MSU recognizes students' academic achievements according to the following standards:

### **Dean's List**

To be eligible for the Dean's List, a student must earn 12 or more credits in one term in courses that are not graded as Pass/Fail, have a semester grade point average of 3.5 or above, and not have any incomplete grades. If incomplete grades that were changed to passing grades might affect Dean's List eligibility, the student may request a letter noting Dean's List recognition.

### **Phi Theta Kappa**

A chapter of Phi Theta Kappa, an international honor society for two-year colleges, was chartered at Great Falls College MSU in 1998. Membership is based primarily on academic achievement. Students who meet the criteria are invited to join each semester. To be eligible, students may be full-time or part time, must have completed 12 semester credits, and must have a cumulative grade point average of 3.5.

Membership in Phi Theta Kappa offers much more than a mere certificate of membership. The organization offers opportunities for scholarships, intellectual enrichment, and personal development through programs based on the four hallmarks of Scholarship, Leadership, Service, and Fellowship. For further information, contact the Beta Eta Omicron Chapter Advisor at [studentactivities@gfcmsu.edu](mailto:studentactivities@gfcmsu.edu).

### **Graduation Honors**

Upon successful completion of program requirements, a graduating student with a cumulative GPA of 3.75 or higher will receive High Honors, and a graduating student with a cumulative GPA between 3.5 and 3.749 will receive Honors. Graduation Honors are noted on the student's transcript.

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## **Prerequisite Policy**

Prerequisites are listed in the Great Falls College Montana State University current catalog course descriptions and curriculum pages. Students will not be able to enroll in a course without the necessary prerequisites. However, if circumstances merit, an Override Authorization Form (<http://records.gfcmsu.edu/documents/forms/OverrideAuth.pdf>) allows a student to enter a course without the proper prerequisite; this form must be approved and signed by the appropriate faculty member and/or division director.

Currently enrolled students who do not pass the prerequisite courses with the necessary grade will not be allowed to take the subsequent course. Those already enrolled in the subsequent course will be dropped from that course. Students will be notified of this change in their enrollment status within one week of final grades being posted for the prerequisite course. At that time, they may need to change their schedules. It is suggested that students contact their Advisor to make those changes.

- Great Falls College MSU Policy on Prerequisites ([http://www.gfcmsu.edu/about/policies/PDF/200/212\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/200/212_1.pdf))

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## **Quarter to Semester Credit Conversion**

If a student has taken courses at an institution using quarter credits or units other than semester credits, Great Falls College MSU will convert any quarter credits/units transferred into semester credits. Credits will not be lost in the conversion. For example, 15 quarter credits ( $15 \times 2/3 = 10$ ) would convert to 10 semester credits.

If a course is transferred as a required course for a degree or credential, it will be accepted as the equivalent Great Falls College MSU course. If the course is not the same semester hours as the course at GFC MSU, the student will need to meet program hours for graduation.

Please see the link below for more information and the entire policy.

- Great Falls College MSU Policy on Quarter to Semester Credit Conversion ([http://www.gfcmsu.edu/about/policies/PDF/300/306\\_3.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/306_3.pdf))

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## Student Conduct Academic Expectations

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As an institution of higher education, Great Falls College Montana State University requires its students to adhere to high standards for academic integrity. It is a violation of academic integrity to present the ideas, designs, or work of another person as one's own effort or to permit another person to do so. For more information, please see sections 300.40 and 300.50 of the Great Falls College MSU Policy on Student Conduct and Grievance (<http://www.gfcmsu.edu/about/policies/PDF/300/300.pdf>).

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## Student Conduct Behavioral Expectations

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Great Falls College MSU expects all students to conduct themselves as honest, responsible, and law-abiding members of the academic community, and to respect the rights of other students, members of the faculty, staff, and the public to use, enjoy, and participate in the College's programs and facilities. Student conduct that disrupts, invades, or violates the personal and property rights of others is prohibited and may be subject to disciplinary action. For more information and the complete policy, please see section 300.70 of the Great Falls College MSU Policy on Student Conduct and Grievance (<http://www.gfcmsu.edu/about/policies/PDF/300/300.pdf>) and the Great Falls College MSU Policy on Discrimination, Harassment, and Sexual Misconduct ([http://www.gfcmsu.edu/about/policies/PDF/300/301\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf)).

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## Student Evaluation of Courses

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Students are provided the opportunity to evaluate each of the courses they complete at the College during the final weeks of each course.

Students are asked to approach the serious task of course evaluation professionally and positively. All faculty look forward to input from students in their courses. Faculty utilize the input from their students to improve or modify courses.

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## Student Responsibilities

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Students must:

1. be prompt and regular in attending classes;
2. be well prepared for classes;
3. submit required assignments in a timely manner;
4. take exams when scheduled;
5. act in a respectful manner toward other students and the instructor and in a way that does not detract from the learning experience; and
6. make and keep appointments when necessary to meet with the instructor.

In addition to the above items, students are expected to meet any additional course and behavioral standards as defined by the instructor.

For more information or to read the entire policy, please see section 300.10 of the Great Falls College MSU Policy on Student Conduct and Grievance (<http://www.gfcmsu.edu/about/policies/PDF/300/300.pdf>).

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## Transcript of Record

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Walk-in requests for transcripts should be turned in to Student Accounts in Student Central. If the student requesting a transcript has an unpaid financial obligation to any Montana State University campus, the request will not be processed until the bill has been paid and the student has notified the Registrar's Office of payment.

During most of the year, requests for transcripts will be processed within three to five working days after being received by the Registrar's Office. Requests received during the last week of a semester will be held until final grades are processed.

Transcripts are sent only at the written request of the student. The request must include a signature, and can be paid with cash, check, money order, or credit card. Requests should be addressed to:

Registrar's Office - Transcripts  
Great Falls College Montana State University  
2100 16th Ave S

Great Falls, MT 59405

The first request for an official transcript will be processed without a fee; thereafter the processing fee for each transcript is \$3.00.

Transcripts/records submitted from other institutions/agencies cannot be released or duplicated, as they remain the property of the institution/agency.

Students attending Great Falls College MSU after 1987 can access an unofficial transcript by clicking "Banner Web/My Info ([https://atlas.montana.edu:9001/pls/gfagent/twbkwbis.P\\_GenMenu/?name=homepage](https://atlas.montana.edu:9001/pls/gfagent/twbkwbis.P_GenMenu/?name=homepage))" and logging into the secure area.

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## Waitlist Policy

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Students who want to register for classes that are at capacity and are not part of a competitive entry program may add a course with a Waitlist through Banner Web/My Info ([https://atlas.montana.edu:9001/pls/gfagent/twbkwbis.P\\_GenMenu/?name=homepage](https://atlas.montana.edu:9001/pls/gfagent/twbkwbis.P_GenMenu/?name=homepage)) up to the first day of the semester.

- Great Falls College MSU Policy on Waitlist ([http://www.gfcmsu.edu/about/policies/PDF/200/213\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/200/213_1.pdf))

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## Withdrawal from the College

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Students planning to withdraw from all courses must consult with the Advising and Career Center. The Advising and Career Center will provide important information regarding the way a withdrawal will affect financial aid eligibility, tuition and fee refunds, re-admission to the College, and grade point average. Courses the student is enrolled in at the time of withdrawal from the College will be entered on the student's transcript in accordance with the grading policy in effect at that time.

Tuition and fees are adjusted accordingly for total withdrawals up to the end of the 15th day of fall and spring semesters. This deadline is pro-rated for the summer term(s). See the Institutional Tuition and Fees policy for further information:

- Great Falls College MSU Policy on Tuition and Fees ([http://www.gfcmsu.edu/about/policies/PDF/300/308\\_2.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/308_2.pdf))
- Great Falls College MSU Policy on Course Addition, Drop/Withdrawal ([http://www.gfcmsu.edu/about/policies/PDF/200/211\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/200/211_1.pdf))

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## Academic Success Center

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- Academic Success Center website (<http://students.gfcmsu.edu/asc/>)

The Academic Success Center provides free tutoring services to students enrolled in classes at Great Falls College Montana State University and is a hub for academic assistance and collaboration. It is the Academic Success Center's mission to assist students in becoming independent learners as the tutors provide help in subject content and study skills. The Academic Success Center staff will assist students in setting up study groups and are active supporters of all students' efforts to be successful in their academic programs at Great Falls College MSU.

The Academic Success Center is located in R263 at the top of the ramp. They can be reached at 406.771.5121 or [academicsuccess@gfcmsu.edu](mailto:academicsuccess@gfcmsu.edu)

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## Study Skills Assistance

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The tutors in the Learning Center assist students in the foundational skills required to be successful in college. Some of these skills include:

- Textbook Reading
- Note Taking
- Time Management
- Organization
- Dealing with Testing and Math Anxiety
- Test Preparation

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## Content Tutoring

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Content tutoring is available in the following areas:

- Accounting
- Biology
- Chemistry
- Communications
- Computers
- Geology
- Health Care

- Math
- Psychology
- Statistics
- Writing

## Online Tutoring

Tutoring is also available online for students who are enrolled in distance courses or who are not able to come to campus during business hours. No additional software is required for the student to participate. A web cam and microphone are suggested, but there are alternatives available if the student does not have access to them.

## Admissions

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- Admission Requirements (p. 17)
- Advising (p. 19)
- Applicants (p. 20)
- Prior (p. 21) Learning Assessment (PLA) (p. 21)
- New Student Registration (p. 21)
- New Student Orientation (p. 22)
- Residency Requirements (p. 22)
- Student Registration (p. 23)
- Transfer From Other Institutions (p. 23)
- Transfer To Other Institutions (p. 24)
- Tuition & Fees Policy and Schedules (p. 24)

## Admission Requirements

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- Application (<http://admissions.gfcmsu.edu/>)
- Other Forms (<http://records.gfcmsu.edu/forms.html>)

Please note that any documents submitted to the College during the admissions process become the property of GFC MSU, and will remain a part of the student's admission and/or conduct file. All students must apply for admission, be accepted to the college, and have a completed admissions file prior to registration in courses. Applications will only be moved forward three consecutive terms from the original application.

1. **Complete and Submit an Application File:** Applications for admission may be submitted by clicking on the application link above. Prospective students are encouraged to consult with the Enrollment Specialist for information about selecting a program and financial aid before submitting their applications. Contact the Enrollment Specialist at 406.771.5132 or 1.800.446.2698 to arrange for an appointment.
  - a. **Submit the \$30 application fee.** Per the Montana Board of Regents of Higher Education Policy 940.2, "Each campus of the Montana University System shall charge a non-refundable application fee of \$30 to each applicant for admission to a graduate or undergraduate program."
  - b. **Provide your high school transcript, diploma, or equivalency.**
    - Applicants to any program must submit copies of high school transcripts, high school diploma, HiSET, or GED scores to Admissions. These records must be final and include the completion/graduation date. High schools must be accredited by the appropriate state office of public instruction.
    - Home school students must furnish the same application materials as other applicants. If their diploma has not been issued by an accredited homeschool academy, then they must submit a diploma or final high school transcript that is signed by the primary (home) instructor and notarized.
    - \*If a high school transcript, diploma, or equivalency record cannot be produced, proof of high school equivalency may be met if a student has completed an associate's, bachelor's or master's degree from a Regionally Accredited institution. Documentation of the previous degree is required **AND** must be on an official transcript on file with the GFC MSU Registrar's Office.
2. **Complete Pre-Registration Tasks:**
  - a. **Furnish Immunization Records:** In order to be in compliance with Administrative Rules of Montana, updated June 2007, students born after January 1, 1957, taking seven (7) or more credits OR enrolled in a certificate/degree/transfer program must submit proof of TWO vaccinations against measles (rubeola) AND TWO against rubella (German measles) OR show proof of immunity through a Titer Test OR provide an immunization exemption.
    - Immunizations must have been after 12 months of age, the second no earlier than 28 days after administration of the first dose. No measles vaccination given before 1967 is valid and no rubella vaccination given before 1969 is valid. Immunizations must be documented by a physician, registered nurse, or school official; or submit blood draw (Titer test) results proving immunity for BOTH measles and rubella ; or submit documentation of having contracted measles and rubella. Documentation by a physician is required including dates of illness; or documentation of a file for a medical or religious exemption; or show proof of age, if born prior to January 1, 1957. Such evidence must be submitted before students

will be permitted to register for courses. For more information about the Administrative Rules of Montana regarding immunizations, visit the link below:

[www.mtrules.org/gateway/ruleno.asp?RN=37%2E114%2E709](http://www.mtrules.org/gateway/ruleno.asp?RN=37%2E114%2E709) (<http://www.mtrules.org/gateway/ruleno.asp?RN=37%2E114%2E709>)

- b. **Demonstrate Readiness for College Writing & Math:** Any degree-seeking student must submit copies of placement testing or submit college transfer work in math and writing prior to enrolling in their first semester of classes. Students may demonstrate readiness by any of the following:
- **Students may take a placement assessment** (for a fee) offered by Great Falls College MSU; arrangements can be made through the GFC MSU Testing Center (<http://students.gfcmsu.edu/testing/guidelines.html>). If you live outside of Great Falls, remote testing is available – contact the Testing Center for more information at [etesting@gfcmsu.edu](mailto:etesting@gfcmsu.edu) or 406.268.3711. Students are encouraged to prepare for the Accuplacer before scheduling their assessment. Information and preparation materials can be found at <http://students.gfcmsu.edu/testing/>. Special arrangements can be made for those applicants who take a placement test at Great Falls College MSU and who have a documented permanent or temporary disability. Assessment scores are only valid at Great Falls College MSU for three years.
  - **Students may submit their ACT or SAT scores.** Scores are only accepted three years from the date of the test. Students may choose to have their ACT or SAT scores sent to the College to determine placement. Please have scores sent to the Admissions Office directly from ACT or SAT. The College's ACT code is 2432, and the SAT code is 4482. The addresses and telephone numbers for ACT and SAT are:

ACT Records

P.O. Box 451

Iowa City, IA 52243-0451

319.337.1313 [www.act.org](http://www.act.org) (<http://www.act.org>)

SAT Program

Princeton, NJ 08541

866.756.7346

[www.collegeboard.com](http://www.collegeboard.com) ([http://](http://www.collegeboard.com)

[www.collegeboard.com/](http://www.collegeboard.com/))

- **Successful completion of math and writing (within 15 years) at a previous institution** may be used for placement. Official college transcripts must be issued directly from the regionally accredited college or university, must be sealed and official, and must be sent directly to Great Falls College MSU.
- **Complete Online Orientation** All degree-seeking students must complete a brief online orientation prior to scheduling an advising appointment and registering for classes.

## Admission Types

### First Time/Freshman Students

First Time/Freshman Students are degree seeking students, who have never attended college before or have less than 12 credits of transfer work. They are required to complete **all** admission (<http://admissions.gfcmsu.edu/steps.html>) requirements. A \$30 application fee must accompany the Application for Admission.

### Transfer Students

Transfer students are required to complete **all** admission (<http://admissions.gfcmsu.edu/steps.html>) requirements listed above. In addition, credits from other regionally accredited post secondary institutions may be accepted as they apply to the established course requirements of Great Falls College Montana State University under the following guidelines:

- The transferring student must initiate the request for evaluation of credit during the admission procedure by furnishing an official transcript from the transferring institution(s) and the necessary materials, including copies of the appropriate catalog descriptions or course syllabi to the Registrar's Office. Official transcripts must be issued directly from the regionally-accredited college or university, must be official, sealed documents, and must be sent directly to the following address:  
Office of the Registrar  
Great Falls College Montana State University  
2100 16th Ave S  
Great Falls, MT 59405
- Grades less than a "C-" for previous course work will not be considered for transfer credit. Course work taken more than 5 years prior to transfer request may not be accepted. If transfer credit cannot be granted, the student has the option of challenging a course or courses through the Prior Learning policy.
- Transfer credit will be accepted only as it applies to the student's declared program of study.
- Students will be awarded a certificate/degree upon satisfactory completion of all program requirements, provided 25% of the credits required in the degree-related program have been completed at Great Falls College MSU.
- Transfer credit will be posted on the transcript for accepted transferred course work.
- Transfer grades are not figured in the grade point average (GPA).
- Students who wish to appeal a decision regarding acceptance of transfer credit should contact the Registrar's Office to receive information on the appeal process. Students may be asked to provide course descriptions and/or syllabi for an appeal.
- Those transfer students applying for admission after serving at least one term of academic suspension must complete an Admissions Academic Progress Appeal Form (<http://records.gfcmsu.edu/documents/forms/Adm%20and%20Fin%20Aid%20Joint%20Appeal%20form.pdf>) along with the Application for Admission (<http://admissions.gfcmsu.edu/apply.html>). Such appeals will be reviewed by the Registrar's Appeal Committee before the student is informed in writing of the re-admission decision.

## Re-admission to the College

Students who have previously attended Great Falls College MSU must re-apply when they have been absent for one semester, excluding summer. Re-admitted students must complete the Application for Admission, which is available in Student Central or on the College's website at <http://admissions.gfcmsu.edu/apply.html>. Re-admitted students will have to furnish all required application materials if they have not already done so.

Re-admitted students must follow the graduation requirements for the catalog under which they are re-admitted. Previously earned credits will be evaluated on the basis of the current degree or certificate requirements. Credits earned 5 or more calendar years earlier will be reviewed by the appropriate Division Director, program director and/or Registrar, who may require repetition of any course in which the content has substantially changed. Re-admitted students will be required to go through the new student registration processes.

Those students applying for re-admission after serving at least one term of academic suspension must complete an Admissions Academic Progress Appeal Form (<http://records.gfcmsu.edu/documents/forms/Adm%20and%20Fin%20Aid%20Joint%20Appeal%20form.pdf>) along with the Application for Admission (<http://admissions.gfcmsu.edu/apply.html>). Such appeals will be reviewed by the Registrar's Appeal Committee before the student is informed in writing of the re-admission decision.

## Admission Requirements for Non-Degree Seeking Students

Non-degree seeking students must complete and submit the Application for Admission. For students taking courses with prerequisite requirements, an appropriate placement exam score, a challenge exam, or transcripts demonstrating successful completion of prerequisite courses will be required. A \$30 application fee must accompany the Application for Admission. Non-degree students wishing to take more than 6 credits will be required to provide proof of immunization. Please note that non-degree seeking students are not eligible for financial aid.

## Early Admission

High school students may be admitted and allowed to register for college-level courses provided they are academically prepared. This process shall be confined to students who present evidence of the ability and maturity to do college work. This admission requires that the high school principal or counselor approve participation of a student in the college level courses. High school students may earn college-level credit to be applied to a degree at Great Falls College MSU or to transfer to another college or university once they graduate from high school. If the student is under 18, a parental approval form must also be submitted. Course records for students will be entered and maintained on a Great Falls College MSU transcript. Early admission students will also have to furnish all required application materials if they have not already done so.

## Non-immigrant Foreign Students

Great Falls College MSU is authorized under federal law to enroll non-immigrant foreign students. Each non-immigrant foreign student is required to furnish the following documents in order to be considered for admission:

1. Completed Application for Admission accompanied by a \$30 non-refundable application fee;
2. TOEFL (Test of English as a Foreign Language) scores from an accredited testing service. A minimum score of 500 is the acceptable standard on the paper-based test, 173 on the computer-based test and 61 on the internet-based test. More information about TOEFL may be obtained from the Education Testing Service, Princeton, NJ 08540 or on the following websites: [www.ets.org](http://www.ets.org) (<http://www.ets.org>) and [www.toefl.org](http://www.toefl.org) (<http://www.toefl.org>);
3. Proof of completion of the equivalent of an American high school education with satisfactory grades. Transcripts must be evaluated by a credential evaluation service to make this determination. Please contact Admissions & Records for a list of credential evaluation services;
4. A Declaration of Finances or other present evidence of funds necessary to pay all living expenses and travel to and from the college;
5. All non-immigrant foreign students must show a physician-validated immunization record for measles, rubella, diphtheria, tetanus, and skin testing for tuberculosis. The evidence must be presented before a student will be permitted to register;
6. Evidence of an accident and sickness insurance policy or one of equal coverage for each semester in attendance at the College.

After a non-immigrant foreign student has completed all of the above items and returned the required forms, his/her admission file will be reviewed and a letter will be sent indicating either acceptance or denial of admission. Upon acceptance, the College will issue an I-20 Certificate of Eligibility for non-immigrant F-1 student status.

## Advising

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All degree-seeking students are assigned to an advisor in the Advising & Career Center. Your academic advisor is one of the most important and helpful individuals to you during your time at Great Falls College MSU. It is important for you to work with her or him on all decisions regarding your course load and plans. You should use your advisor in the Advising & Career Center as a resource when building your academic plan and make it a point to visit your academic advisor on a regular basis.

Advisors help with:

- Selecting courses that match your interests and skills
- Choosing a degree program



- Making a long-term academic plan in order to meet your goals
- Interpreting placement test scores and transcripts from other colleges
- Short- and long-term academic planning
- Transfer requirements, registration procedures, and class scheduling
- Completing an application for graduation
- Academic concerns
- Assisting students and making referrals to other college and community resources

Advisors also answer questions about college policies, instructor expectations, and extra-curricular activities. In addition, students are required to meet with their advisor to determine which classes best meet their academic goals. Great Falls College MSU's advisors are a valuable resource for students who need information about college and community resources that make it easier to attend College.

## Career Services

Career Services is a resource to help students and alumni acquire skills and information to secure employment. In addition, Career Services provides assistance to students looking for temporary, part-, and full-time employment in addition to internship opportunities. Career Services provides the following services:

- Career counseling
- Job listings on JobWire (for students, alumni, and employers)
- Personalized assistance with resume and cover letter writing, interviewing, job searching, and exploring career choices
- Occupational trend information
- Major exploration

Career Services is located in the Advising & Career Center in Student Central.

## Applicants

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As an open admission institution, Great Falls College MSU will attempt to admit all persons who complete admission requirements. The College reserves the right to deny or conditionally admit, readmit, or cancel the enrollment of any individual who, in the judgment of the College, presents an unreasonable risk to the safety and welfare of the College community, or who has failed to maintain satisfactory academic progress.

Applicants/current students may be asked to complete either a Safety and Security Questionnaire or an Admissions Academic Appeal form before an admission decision is made or changed.

Notification of an admission decision will be mailed to the applicant.

Admission to the College does not guarantee admission to a specific program. In the case of programs with limited enrollment, acceptance of individuals will be based on the criteria described in the program's applicant packet and/or timely completion of the admission requirements for each program. Students should check with their advisor or program director for program-specific admission requirements.

Admission decisions may be appealed, in writing, to the Chief Student Affairs Officer. Students who choose to apply for financial aid may be required to provide additional documentation.

All applicants will be considered without regard to race, color, religion, national origin, marital status, age, gender, disability, or disadvantage in accordance with the following guidelines:

## Degree Seeking

A degree seeking applicant is one who possesses a high school diploma or its equivalent and will enroll in a specific program to earn a certificate or degree.

## Non-Degree Seeking

A non-degree seeking applicant is one who will not enroll in a specific program to earn a certificate or degree. If status changes at a future date to degree seeking, additional admission requirements will have to be met. Non-degree seeking applicants are not eligible for financial aid.

## Full-Time Student

A full time student is one who is enrolled in 12 or more credit hours per term. Students who do not meet the criterion for full-time classification are part-time students.

## Program Requirements

Great Falls College MSU has several programs that are limited enrollment programs, accepting a limited number of students each year. Interested students are urged to contact the specific program directors as well as the Admissions Office for information specific to admission requirements and criteria for program acceptance. This process is separate from the general Application for Admission submitted to the Admissions Office.

Program directors may deny admission to a specific program based upon individual program admission criteria. In addition, program directors may dismiss a student from a specific program and withdraw that student from applicable courses in the case of student misconduct as defined by the program and/or standards outlined in the program handbook.

Some licensing or certification boards have varied restrictions, which may affect persons with a history of felony conviction. The College assumes no responsibility for the denial of licensure or certification by such boards. Prospective students are responsible for contacting the appropriate boards concerning any questions regarding their eligibility for licensure or certification.

## Prior Learning Assessment (PLA)

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College credit earned by currently enrolled students who successfully complete approved Advanced Placement (AP) examinations, CLEP and DANTES/DSST examinations will have credits recorded on their academic records without an additional fee. Credit will not be awarded for courses that are prerequisites to subsequent courses that have been completed, or for courses that have been failed or previously audited.

### College Advanced Placement (High School Students)

Applicants who have taken Advanced Placement (AP) courses in high school should request that the official scores be sent to Registrar's Office. Grades of 3, 4, or 5 on an Advanced Placement examination will be granted college credit for the appropriate courses.

### College Level Examination Program (CLEP) and DANTES/DSST

Great Falls College MSU awards credit toward graduation for successful performance in certain subject examinations of the CLEP and DSST programs. Students may arrange to take these examinations at designated centers. Passing grades and the awarding of credit is determined by the American Council on Education (ACE) credit recommendations.

Great Falls College MSU test identification numbers:

- CLEP 7691
- DSST 9472
- ACT 2432
- SAT 4482

## Prior Learning Assessment (PLA)

Great Falls College MSU recognizes that learning occurs outside of the college setting. The outcome of this learning is often the acquisition of skills and/or knowledge that may be equivalent to learning at GFC MSU and other institutions of higher education. GFC MSU may award credit for this learning through the Great Falls College MSU PLA Policy 306.1, ([http://www.gfcmsu.edu/about/policies/PDF/300/306\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/306_1.pdf)) which is based on the Northwest Commission on Colleges and Universities (NWCCU) Policy 2.3. Additional Procedure information can be found at: [http://www.gfcmsu.edu/about/policies/PDF/300/306\\_1\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/306_1_1.pdf) and the PLA form can be found at: <http://records.gfcmsu.edu/documents/forms/Prior%20Learning%20Form.pdf>

## New Student Registration

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All new, transfer, or re-admitted degree seeking students will be required to attend or complete the online Orientation prior to registration for their courses with Great Falls College MSU. Advisors assist students in registering for classes in one-on-one advising sessions following the online Orientation. Students completing a program from a distance will have online support and advising by phone.

The following requirements must be satisfied prior to Orientation and registration for courses at Great Falls College MSU:

- Completed Admission File (see Admission Requirements (<http://catalog.gfcmsu.edu/student-services/admissions/requirements/>))
- Application
- Proof of high school completion/equivalency
- Immunization records
- Placement test scores and/or college transcripts

# New Student Orientation

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## Online Orientation

All new GFC MSU students are required to complete the Online Orientation prior to scheduling their first advising appointment and registering for classes. The Online Orientation is a series of short videos that students will view in order to learn about steps such as creating their single login and password for access to BannerWeb/My Info, how to use the class schedule and academic catalog, as well as how to access a variety of student resources before classes begin and once enrolled.

## Tech Essentials

All new GFC MSU students will be required to register for and complete a two-hour class titled *Tech Essentials*. The class is non-credit and free of charge. It is offered during several on-campus and on-line sessions. During this class, students will receive instruction from the Technology Assistance Center in order to use their login and password for Banner Web/My Info, our secure on-line system that provides GFC MSU students, staff, and faculty with access to various academic, registration, and personnel records maintained by the college. The class will also teach students how to navigate D2L/Brightspace, our online learning management system. Additional information about Tech Essentials will be provided through Online Orientation and during advising appointments where advisors will assist students in registering for the class.

## Opening Day

New students are also encouraged to attend an Opening Day event. Opening Day is typically held the Saturday before Fall and Spring classes begin. Students will have an opportunity to learn strategies to be successful at Great Falls College MSU, meet faculty, learn about campus resources, purchase text books, and prepare for the first day of classes. More information will be provided to students when they meet with an academic advisor to register for classes.

## Student Identification Card

Each student should obtain a nontransferable identification card. The identification card may be necessary when purchasing books, cashing checks in the bookstore, to access labs on campus, and using the library. This ID can be obtained in Student Central. Students can replace a lost identification card in Student Central for \$3.

## Residency Requirements

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- Tuition and Fee Schedule (<http://finaid.gfcmsu.edu/tuition.html>)

Under policies established by the Board of Regents, in accordance with Montana statutes regarding residency, all applicants for admission and all students at the units of the Montana University System shall be classified as in-state or out-of-state for tuition and fee purposes.

## In-State vs. Out-of-State

A person may be classified as in-state following a 12-month continuous period of domicile in Montana with a documented and dated intent to become a resident of Montana as outlined in the Montana University System Guide to Montana's Residency Policy, provided that the person is not registered for more than one-half of a full-time credit load at any post-secondary institution during the 12-month waiting period. Applicants may request a copy of the Student Guide to Montana Residency Policy from Student Central or download it here (<http://records.gfcmsu.edu/residency.html>). Members of the United States Armed Forces assigned to active duty in Montana, their spouses, and dependent children during the member's tour of duty may be granted in-state residency for tuition and fee purposes.

## In-State Completely Online

A person classified as in-state, who does not live in the following counties – Glacier, Toole, Liberty, Hill, Pondera, Teton, Choteau, Lewis and Clark, Cascade, Judith Basin, Meagher, or Fergus – and is ONLY enrolling in online courses is able to receive adjusted tuition and mandatory fees.

## Out-of-State Completely Online

A person classified as out-of-state and taking ONLY online courses is able to receive adjusted tuition and mandatory fees.

## Western Undergraduate Exchange (WUE)

The Western Undergraduate Exchange (WUE) is a program of the Western Interstate Commission for Higher Education (WICHE). Through WUE, students in western states may enroll in many two-year and four-year college institutions at a reduced tuition level: 150 percent of the institution's regular resident tuition. Visit the WICHE website at: [www.wiche.edu](http://www.wiche.edu) (<http://www.wiche.edu/>) or visit <http://wiche.edu/wue> (<http://wue.wiche.edu>) for more specific WUE information. GFC MSU has a limited number of WUE positions available per year. Please contact Admissions for requirements and application materials.

Questions regarding residency status should be addressed to the Admissions Office in Student Central.

## Student Registration

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Registration for students is available via Banner Web/My Info on the Internet. Students will need to obtain their advising number/alternate PIN before registering for classes. Continuing students will get this number from their academic advisor. New, transfer and readmit students will receive this number when they complete their Registration Session.

- Continuing students are defined as students who have been continuously enrolled (excluding summer) at GFC MSU.
- New, transfer, or re-admit students must contact Student Central to speak to an Advisor before registering for their classes; this generally happens during the New Student Registration process.

Registration information and dates for new and continuing students are available on the Academic Calendar (<http://students.gfcmu.edu/academiccalendar.html>).

Attendance must be confirmed at the time tuition and fee payment is made. Confirmation is a separate process from either registration or payment. Attendance can be confirmed from the payment screen in the Banner Web/My Info secure area, under Billing and Payment.

**Financial aid, class schedules, term registration, billing information, and payment options are accessible through Banner Web/My Info.**

Students experiencing any problems accessing or using Banner Web/MyInfo should contact Student Central at 406.268.3700.

## Transfer From Other Institutions

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Great Falls College MSU will only accept courses as transfer credit from regionally accredited post-secondary institutions, in accordance with Policy 306.5 ([http://www.gfcmu.edu/about/policies/PDF/300/306\\_5.pdf](http://www.gfcmu.edu/about/policies/PDF/300/306_5.pdf)).

Credits may be accepted as they apply to the established course requirements of Great Falls College Montana State University under the following guidelines:

- The transferring student must initiate the request for evaluation of credit during the admission procedure by furnishing an official transcript from the transferring institution(s) and the necessary materials, including copies of the appropriate catalog descriptions or course syllabi to the Registrar's Office. In order to be evaluated for credit, transcripts must be issued directly from the regionally-accredited college or university, must be official, sealed documents, and must be sent directly to the following address:

Office of the Registrar  
Great Falls College Montana State University  
2100 16th Ave S  
Great Falls, MT 59405

- Grades less than a C- for previous coursework will not be considered for transfer credit. Coursework taken more than 5 years prior to transfer request may not be accepted. If transfer credit cannot be granted, the student has the option of challenging a course or courses through the Prior Learning policy (<http://catalog.gfcmu.edu/student-services/admissions/credit-by-examination/>).
- Transfer credit will be accepted only as it applies to the student's declared program of study.
- Students will be awarded a certificate/degree upon satisfactory completion of all program requirements, provided 25% of the credits required in the degree-related program has been completed at Great Falls College MSU.
- Transfer credit will be posted on the transcript for accepted transferred course work.
- Transfer grades are not figured in the grade point average (GPA).
- Students who wish to appeal a decision regarding acceptance of transfer credit should contact the Registrar's Office to receive information on the appeal process. Students may be asked to provide course descriptions and/or syllabi for an appeal.

## Seamless OneMSU

Through Seamless OneMSU, students can take courses at MSU, MSU Billings, MSU Northern and Great Falls College MSU! Seamless OneMSU makes multi-campus course enrollment easier. By using the Seamless OneMSU students can:

- Transfer from one school to another (migrate to a new "home" school).
- Simultaneously attend multiple campuses by taking a course (likely online) at a "host" school while remaining enrolled at the "home" school.
- Enroll as a Visitor at a "host" campus for a semester with the intent of returning "home" the following semester.

The process is not instantaneous or automatic. By completing the form students notify two or more schools of their intent and authorize those schools to move forward with the enrollment requests. For more information click here (<http://www.montana.edu/registrar/seamlessonemu/great-falls.html>).

## Quarter to Semester Credit Conversion

If a student has taken courses at an institution using quarter credits or units other than semester credits, Great Falls College MSU will convert the quarter credits/units to semester credits using the Great Falls College MSU Policy on Quarter to Semester Credit Conversion ([http://www.gfcmsu.edu/about/policies/PDF/300/306\\_3.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/306_3.pdf)).

## Transfer To Other Institutions

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Great Falls College MSU is accredited by Northwest Commission on Colleges and Universities (NWCCU) (<http://www.nwccu.org/>). For more information regarding the transferability of courses to other institutions, students should contact the institution they are planning to attend. The College offers a number of transfer options, including the Montana University System Transferable Core and the Associate of Science and Associate of Arts degrees. In addition, students may transfer under one of the Articulation Agreements (p. 98) and Programs of Study (p. 87) that Great Falls College MSU has with specific colleges and universities.

## Seamless OneMSU

Through Seamless OneMSU, students can take courses at MSU, MSU Billings, MSU Northern and Great Falls College MSU! Seamless OneMSU makes multi-campus course enrollment easier. By using the Seamless OneMSU students can:

- Transfer from one school to another (migrate to a new "home" school).
- Simultaneously attend multiple campuses by taking a course (likely online) at a "host" school while remaining enrolled at the "home" school.
- Enroll as a Visitor at a "host" campus for a semester with the intent of returning "home" the following semester.

The process is not instantaneous or automatic. By completing the form students notify two or more schools of their intent and authorize those schools to move forward with the enrollment requests. For more information click here (<http://www.montana.edu/registrar/seamlessonemsu/great-falls.html>).

## Transfer in Montana

For transfer to other Montana schools, a student may complete a Request for Transmittal of Application Materials form (<http://records.gfcmsu.edu/documents/forms/TransmittalApplicationForm.pdf>) in order to have the contents of his/her admission file forwarded to the transfer school. There is an \$8 fee for this service.

## Tuition and Fees Policy

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- Tuition and Fees Schedule (<http://finaid.gfcmsu.edu/tuition.html>)
- Academic Calendar (<http://students.gfcmsu.edu/academiccalendar.html>) (with payment deadlines)

Tuition and fees are to be paid each semester prior to the posted fee payment deadline unless prior arrangements have been made with Student Accounts. You may be dropped from your classes if payment or prior arrangements are not made. Acceptable payment arrangements include financial aid and the deferred payment plan (explained below). The College accepts credit cards (Visa, MasterCard, and Discover) in addition to cash and checks. Payment must be in U.S. funds only.

## Deferred Payment Plan

The deferred payment plan is an interest-free installment loan available for qualified applicants who are unable to make full payment of current semester tuition, fees, and other charges on the regular fee payment day. This plan is available to all qualifying students through Student Accounts. Installment payments and the applicable \$30 fee are collected and processed by Student Accounts. The Student Accounts office is located in Student Central.

## Late Fee

A \$40 late registration fee may be assessed if registration for classes is not accomplished prior to 12:01 AM on the first day of class each semester.

## Veterans Education Benefits

Great Falls College MSU (GFCMSU) complies with the Veterans Benefits and Transition Act of 2018 (38 U.S.C., section 3679(e)). GFCMSU will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under Chapter 31 and Chapter 33 education benefits.

## Fee Refunds - Withdrawal from the College

Per Montana Board of Regents of Higher Education Policy 940.7:

Unless otherwise required by the Higher Education Act of 1965, as amended, refunds of fees in the event of withdrawal from school are authorized according to the following procedures. The registration and application fees are non-refundable.

Students withdrawing from Great Falls College MSU are refunded the tuition and fees paid in accordance with the following schedule established by the Board of Regents. In order for a student to receive a refund under the Board of Regents policy, an official withdrawal form must be on file in the Registrar's Office:

Fall & Spring Semester:

Days of Instruction*	Percent Refunded
Prior to first day of class	100
1 - 5	90
6 - 10	75
11 - 15	50
16 - on	0
These dates are pro-rated for the summer term(s)	

\* Days of instruction begin with the first day of classes for a term and conclude on the 15th day, which is the deadline to drop/delete courses.

The registration fee and application fees are nonrefundable per Montana Board of Regents of Higher Education Policies 940.2 and 940.7

## Cancellation, Refund, and Grading Policy for Courses Numbered 194 and 094

All students wishing to drop from credit or non-credit-bearing Professional and Continuing Education (PCE) courses are required to fill out a Drop Form. These forms are available at the Lifelong Learning office or online. If a class is dropped at least 3 working days prior to the first day of class, the full amount of tuition and fees will be refunded. For credit-bearing courses, the \$30 semester registration and \$30 one-time application fee will NOT be refunded.

If a class is not dropped at least 3 working days prior to the first day of class or the student enrolls and does not attend, the full amount of tuition and fees will be assessed. In certain instances exceptions to this policy may occur for drops occurring less than 3 working days prior to the first day of class. To be considered for an exception, an appeal stating the justification for this exception must be made in writing to the Registrar's Office.

If the Division of Lifelong Learning decides to cancel a class, students will receive a 100% refund on all tuition and fees for non-credit courses and a refund on all but the \$30 semester registration and one-time \$30 application fees for credit-bearing courses. All PCE courses are graded and will show on the student's transcript. Considering that many PCE courses are short in length and therefore intense in content, attendance plays an integral part in the grading process. If you do not attend all of the class dates and times, you may receive a lowered grade for poor attendance. Grade appeals are considered academic complaints. More information can be found in the Great Falls College MSU Policy on Student Conduct and Grievance (<http://www.gfcmsu.edu/about/policies/PDF/300/300.pdf>).

Lifelong Learning can be reached at 406.771.4303 or [l \(outreach@gfcmsu.edu\)](mailto:outreach@gfcmsu.edu)/[lifelonglearning@gfcmsu.edu](mailto:lifelonglearning@gfcmsu.edu) ([lifelonglearning@gfcmsu.edu](mailto:lifelonglearning@gfcmsu.edu))

## Changes in Credit Load After Payment of Fees

Students adding courses after payment of tuition and fees are required to pay additional tuition and fees created by the change in credit load.

Students dropping classes (but not withdrawing) will receive a 100 percent refund on courses dropped before the end of the 15th class day. Refunds will not be made after the 15th class day. This schedule applies only to fall and spring semesters. For the summer withdrawal schedule, please see the academic calendar for that term.

## Financial Aid Refunds

Refunds are processed approximately three weeks after the start of a semester. If a student's current mailing address (as reported to the College) is within zip codes 59401-59414 (primarily Great Falls and Black Eagle), refund checks will be held in the Student Accounts office for two weeks to allow students to pick up their checks in person. After that time, the checks will be mailed.

If the student's current mailing address (as reported to the College) is outside of these zip codes, the refund check will be mailed immediately unless prior arrangements are made to pick up the check in person.

Some form of picture ID must be presented when picking up refund checks in person.

It is the student's responsibility to maintain a current mailing address with the College.

## Students Owing Debts

The College reserves the right to deny registration access to a student who has an overdue debt to any Montana State University unit. Students whose tuition and fees remain unpaid may have their registration for classes cancelled for the current semester. Transcripts, certificates, and degrees will be withheld from any student owing tuition, fees, or charges to a Montana State University unit. In the event a student has not returned books and/or materials belonging to this college or any other Montana University System unit, transcripts, certificates, and degrees may be withheld. Great Falls College MSU may refer past due



student accounts to the Montana Department of Revenue and/or a commercial collection agency for collection action. Collection costs, attorney fees, and court costs incurred in the collection of past due accounts will be added to the account and become part of the total amount due.

## eLearning

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- eLearning Website (<http://elearning.gfcmsu.edu/>)

The College offers online courses that are an extension of the on-campus course offerings. Over 100 online and hybrid courses are offered in General Education, Accounting, Computer Technology, and Health Sciences. Emphasis is placed on offering online courses that support programs at the Great Falls College MSU, as well as other units of the Montana University System.

## Programs and Offerings Available Online

### Transfer Degree Options

- Montana University System Core for Transfer
- Associate of Arts Degree
- Associate of Science Degree

### Associate of Applied Science Degrees

- Accounting
- Health Information Technology

### Certificate of Applied Science Degrees

- Health Information Coding Specialist

## Programs and Offerings Available with Hybrid Options

Contact the Program Directors for more information

### Associate of Applied Science Degrees

- Paramedic
- Surgical Technology

### Certificate of Applied Science Degrees

- Dental Assistant
- Practical Nurse

Additional information, including detailed course descriptions, is available by visiting our Course Schedule ([https://atlas.montana.edu:9001/pls/gfagent/bzskcrse.PW\\_SelSchClass/](https://atlas.montana.edu:9001/pls/gfagent/bzskcrse.PW_SelSchClass/)) and searching by "Course Type: Online."

## Online Courses

The College uses a variety of delivery methods to best accommodate students and hires qualified faculty, both inside and outside of the Great Falls area, to meet the needs of students working part- and full-time. Faculty are trained by the Faculty Development Center and supported by the Technology Assistance Center to deliver effective online instruction. The majority of online courses are delivered using the D2L Brightspace learning management system. Online students follow the same registration procedures as campus-based students. Online students have full access to Great Falls College MSU library resources, online advising through the Advising & Career Center, online tutoring through the Academic Success Center, and have the opportunity to order textbooks online through the Great Falls College MSU Bookstore – <http://thecottagebookstore.com>. The College plans eLearning opportunities, coordinates their delivery with academic departments, and provides student and faculty support services. Please contact the Technology Assistance Center for more information about the programs and/or course offerings. Students at a distance are an important part of the campus community!

## Mixed-Mode (Hybrid) Courses

A hybrid or mixed-mode course combines the traditional classroom setting with an online component. The amount of on-campus class time varies but is less than a traditional face-to-face course. Students enjoy the flexibility and convenience of an online course as well as the benefits of meeting face-to-face for interactive classroom instruction.

## Web-Enhanced Courses

Many of the on-campus courses are web-enhanced and use various online tools to enrich the course. An instructor may post their syllabus, lecture notes, handouts, grades, and allow email contact online. Assignments may be turned in electronically.

### **ADVANTAGES FOR ONLINE COURSES: YOU CAN –**

- Take courses from the comfort of your home.
- Earn a degree online while you work.
- Log in and complete assignments any time of day or night.
- Complete prerequisite courses online before relocating.
- Save on travel and childcare costs.
- Blend a course with your work schedule.
- Enjoy learning through an online environment.

### **CHALLENGES: YOU MUST –**

- Be self-motivated.
- Have regular access to an Internet-ready computer and basic computer skills.
- Learn to communicate effectively using the College learning management system and other technologies to connect with students and faculty.
- Beware of procrastination -- online courses follow the same calendar as on-campus classes. Students enrolled in online courses should plan to log in and check the course updates on a daily basis.
- Learn to use the technology along with course content.
- Read instructions and all course materials versus attending on-campus course lectures.

### **YOU MAY –**

- Be required to find a testing proctor or come to campus to take exams for your online course(s), especially Mathematics and Accounting.

For answers to questions about eLearning opportunities, please visit our website (<http://elearning.gfcmsu.edu> (<http://elearning.gfcmsu.edu/>)) or call the Technology Assistance Center at 406.771.4440 or 800.254.2815. The Technology Assistance Center is located on campus in G100 and provides orientations, trainings, and technical support for online learning.

## Financial Aid

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### **TITLE IV SCHOOL CODE: 009314**

**Regular Office Hours:** Monday-Friday 8:00 am - 5:00 pm

**Phone:** 406.771.4334

**FAX:** 406.771.4410

**Email:** [finaid@gfcmsu.edu](mailto:finaid@gfcmsu.edu)

### **Mailing Address**

Great Falls College MSU, Financial Aid Office, 2100 16th Ave S, Great Falls, MT 59405

- Application Process (p. 28)
- Assistance in Applying (p. 28)
- Attendance (p. 28)
- Changes to Financial Aid Policies (p. 28)
- Disability Disclosure Statement (p. 28)
- Electronic Notification (p. 28)
- Eligibility Requirements (p. 28)
- Financial Aid Programs (p. 29)
- Priority Deadlines (p. 29)

- Repeat Coursework (p. 30)
- Return of Title IV Funds (p. 30)
- Satisfactory Academic Progress Requirements (p. 30)
- Scholarships (p. 31)
- State & Local Services (p. 31)
- Tuition Waivers (p. 31)
- Veterans' Benefits (p. 33)
- Withdrawals/Changes in Enrollment (p. 33)

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## Application Process

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Students seeking federal financial aid (which includes grants and loans) must complete the Free Application for Federal Student Aid (FAFSA), available online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov) (<http://www.fafsa.ed.gov>). As a result of completing a FAFSA, an applicant will receive a federal Student Aid Report (SAR) in the mail or electronically. An electronic version of the SAR is automatically sent to the schools listed on the FAFSA. To list Great Falls College MSU, use our school code: 009314.

Students applying for financial aid may also be required to provide federal income tax information, verification materials, and additional information requested by the Financial Aid Office.

Students must apply for financial aid annually.

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## Assistance in Applying

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Assistance in applying for financial aid is available for prospective and continuing students. In addition, financial aid and financial literacy counseling for new students is an integral part of the admissions and orientation process. Once enrolled, students may receive counseling and assistance as needed. For assistance, please call 406.771.4334 or write to the Financial Aid Office, Great Falls College MSU, 2100 16th Ave S, Great Falls, MT 59405, or email [finaid@gfcmsu.edu](mailto:finaid@gfcmsu.edu).

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## Attendance

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Attendance is mandatory to receive financial aid. Students must attend classes on a regular basis and complete them to continue to receive financial aid. If a student stops attending part or all of his/her classes, he/she may have to repay part or all of the financial aid he/she has received.

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## Changes to Financial Aid Policies

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Exceptions or amendments to any of the specific provisions regarding financial aid policies or requirements may be made at any time, without publication, due to changes in federal, state, and/or institutional regulations and policies.

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## Disability Disclosure Statement

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The Financial Aid Office may not award financial assistance in the form of loans, grants, scholarships, special funds, subsidies, compensation for work, or prizes to students on the basis of race, color, national origin, sex, or handicap, except to overcome the effects of past discrimination. The Financial Aid Office may administer sex restricted financial assistance where the assistance and restriction are established by will, trust, bequest, or any similar legal instrument, if the overall effect of all financial assistance awarded does not discriminate on the basis of sex. Materials and information used to notify students of opportunities for financial assistance may not contain language or examples that would lead applicants to believe the assistance is provided on a discriminatory basis. If the Financial Aid Office's service area contains a community of national origin minority persons with limited English language skills, such information must be disseminated to that community in its language.

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## Electronic Notification

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The Financial Aid Office at Great Falls College Montana State University uses electronic notification for official correspondence to financial aid applicants. Applicants and recipients must check their official email address frequently for financial aid correspondence. Students may view financial aid status at any time by logging on to Banner Web/MyInfo ([https://atlas.montana.edu:9001/pls/gfagent/twbkwbis.P\\_GenMenu/?name=homepage](https://atlas.montana.edu:9001/pls/gfagent/twbkwbis.P_GenMenu/?name=homepage)).

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## Eligibility Requirements

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All recipients of federal financial aid at Great Falls College Montana State University must meet the following general eligibility requirements:

- Have financial need as determined by a need analysis formula provided through information on the Free Application for Federal Student Aid (FAFSA);
- Be a U.S. citizen or an eligible noncitizen;
- Have a high school diploma, GED, HiSET, or high school equivalency (home school students must contact the Financial Aid Office);
- Be enrolled as a regular student in courses leading to a financial aid eligible certificate or degree program generally at least half time (some professional certifications and certain one credit seminars and workshops are not eligible for financial aid);
- Maintain Satisfactory Academic Progress in accordance with the policy of the Financial Aid Office;
- Not owe a refund on a federal grant or be in default on any Title IV loan;
- Register with Selective Service, if required;
- Agree to use any federal student aid received solely for educational purposes;
- Comply with the requirements of the Anti-Drug Abuse Act.

## Financial Aid Programs

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The following federal and state programs are available at Great Falls College Montana State University. Eligibility is determined through the FAFSA application.

### Federal Direct Subsidized Loans/Federal Direct Unsubsidized Loans/Federal Direct Parent Plus Loans

Federal student loans are a form of self-help aid for students enrolled in an eligible program of study. Student eligibility is determined by the FAFSA, which determines whether loan funds are need-based or non-need-based. Students must be enrolled at least ½ time (6 credits or more) to qualify for funding and must be otherwise eligible for federal student aid. Student loan disbursements are made after the drop/add period for each term. A student's enrollment status for loan eligibility is based on credits carried at the end of the drop/add period for the term. Student loans are aid that must be repaid once a student ceases enrollment.

Deferment and/or forbearance provisions for a variety of situations may be available.

### Federal Pell Grant

A Federal Pell Grant is a form of gift aid for students enrolled in an eligible program of study who do not already have a bachelor's degree. The amount of the Federal Pell Grant is determined by the Expected Family Contribution on the federal Student Aid Report and the number of credits in which the student is enrolled. Federal Pell Grant disbursements are made after the drop/add period for each term. A student's enrollment status for Federal Pell Grant eligibility is based on credits carried at the end of the drop/add period for the term.

Students are limited to the equivalent of 12 full time semesters of Pell Grant eligibility for undergraduate work for their lifetime.

### Federal Supplemental Education Opportunity Grants (FSEOG)

Federal Supplemental Educational Opportunity Grants are a form of gift aid. Student eligibility is determined by completing the FAFSA. Preference for the FSEOG is given to students who have Federal Pell Grant eligibility and who are early applicants. Funding is limited and is awarded on a first-come, first-served basis.

### Federal Work-Study

The Federal Work-Study Program offers part-time employment for eligible students. Students seeking eligibility under this program must complete the FAFSA. A student's earnings are limited to the amount awarded through the Financial Aid Office. Federal Work-Study students are paid every other week according to the campus payroll schedule. Federal Work-Study jobs may be on campus or in an off-campus community service organization. Funding is limited and is awarded on a first-come, first-served basis.

### State Work-Study

The state Work-Study Program offers part-time employment for eligible students who are Montana residents and enrolled full-time. Students seeking eligibility under this program must complete the Free Application for Federal Student Aid (FAFSA). A student's earnings are limited to the amount awarded through the Financial Aid Office. State Work-Study students are paid every other week according to the campus payroll schedule. State Work-Study positions are all located on campus. Funding is limited and is awarded on a first-come, first-served basis.

## Priority Deadlines

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Financial aid eligibility is determined every academic year; **students must complete a FAFSA each academic year.**

The priority deadline is the date students must file their FAFSA to receive priority consideration in the financial aid awarding process. Applicants should apply by the March 1 priority date to ensure consideration for all federal funding available for the award year.

New students beginning their attendance in the fall semester should apply for financial aid by July 1. New students beginning their attendance in the spring semester should apply for financial aid by November 1. All students attending the summer semester should apply by March 1. Although the deadlines for fall, spring, and summer are set in July, November, and March, some of the federal and state financial aid programs with limited funding may already be fully expended for the award year.

Students can apply after these deadline dates; however, they may not have their financial aid awarded in time for the beginning of that semester. If a student's aid process is not complete when institutional charges are due, the student must pay his/her institutional charges and be reimbursed with his/her financial aid eligibility once the financial aid process has been completed and aid is received.

## Repeat Coursework

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Students are allowed to repeat a passed course one time and receive financial aid. Passed courses are those courses completed with a grade of D- or above. If a student repeats the same course more than once, that course is not considered in determining the enrollment status for financial aid purposes but is counted in attempted credits for Satisfactory Academic Progress (SAP) determination. Courses for which the student received a 'W' or 'F' grade may be repeated multiple times as long as the student is otherwise maintaining Satisfactory Academic Progress.

## Return of Title IV Funds

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This policy applies to students who officially or unofficially withdraw from the College. Refunds are determined according to the following policy:

1. The term "Title IV Funds" refers to the federal financial aid programs authorized under the Higher Education Act of 1965 (as amended) and includes the following programs: subsidized Federal Direct loans, unsubsidized Federal Direct loans, Federal Direct PLUS loans, Federal Pell Grants, and Federal SEOG.
2. A student withdrawal date is:
  - The date the student began the institution's withdrawal process or officially notified the institution of intent to withdraw, or
  - The midpoint of the period for a student who leaves without notifying the institution; or
  - The student's last date of attendance or participation in a documented academically related activity.
3. Return of fund calculations:
  - In accordance with federal regulations, when financial aid is involved, return of funds are allocated in the following order: unsubsidized Federal Direct loans, subsidized Federal Direct loans, Federal Direct Plus loans, Federal Pell Grants, Federal SEOG, other Title IV assistance.
  - Copies of this calculation can be requested from the Financial Aid Office.
4. Institutional and student responsibilities with regard to the return of the Title IV funds.

Great Falls College MSU's responsibilities with regard to the return of Title IV funds include:

- Provide each student with the information given in this policy;
- Identify students who are affected by this policy and complete the Return of Title IV calculation for those students within 45 days of the withdrawal date;
- Return any Title IV funds that are due to the Title IV programs.

The student's responsibility with regard to the return of the Title IV funds include:

- Repay to the Title IV programs any funds that were disbursed directly to the student and which the student was later determined to be ineligible for through the Return of Title IV funds calculation

Examples of this calculation can be obtained from the Great Falls College MSU Financial Aid Office.

## Satisfactory Academic Progress Requirements

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- Satisfactory Academic Progress Appeal Form (<http://records.gfcmsu.edu/documents/forms/Adm%20and%20Fin%20Aid%20Joint%20Appeal%20form.pdf>)

Federal and state financial aid regulations require that all financial aid recipients maintain satisfactory academic progress in their programs of study. Failure to maintain satisfactory academic progress will result in financial aid warning or suspension. The first time a student fails to meet the standards for GPA or completion, the student will be placed on warning status and may continue to receive financial aid. Students on financial aid suspension are not eligible to receive financial aid. Below is a brief outline of the standards to achieve satisfactory progress for financial aid recipients at Great Falls College MSU. Contact the Financial Aid Office for a complete copy of the policy.

- Students are required to maintain a minimum 2.0 cumulative grade-point average (C average). Credits accepted in transfer from other colleges and institutions are not included when calculating a student's GPA.
- Students must maintain a cumulative credit completion ratio of 67% or higher. This calculation is based on all attempted credits, including transfer credits.

- Students have a maximum time frame in which to receive financial aid, which is generally 150 percent of the number of required credits specified for each program of study.
- Students who have been placed on financial aid suspension and bring themselves into good standing may be reinstated for the payment period following the semester in which they regained satisfactory progress status. Students must submit a written request for reinstatement.
- Students will receive written notice when they are placed on financial aid suspension; however, it is the student's responsibility to know if they are maintaining satisfactory academic progress for financial aid recipients.

Students who have been placed on financial aid suspension because of failure to meet the satisfactory academic progress requirements may appeal in writing to the Financial Aid Office for review of circumstances. Forms to appeal are available online (<http://records.gfcmsu.edu/documents/forms/Adm%20and%20Fin%20Aid%20Joint%20Appeal%20form.pdf>) or in the Financial Aid Office. Current federal regulations allow only for mitigating circumstances and occurrences beyond the student's control to constitute an eligible appeal. All appeals must include documentation verifying the mitigating circumstances described in the appeal. An Academic Plan developed with and signed by the student's advisor must accompany an appeal.

Contact the Financial Aid Office for a complete satisfactory academic progress policy for financial aid recipients.

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## Scholarships

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### Institutional Scholarships

Great Falls College MSU has a general scholarship application for most institutional scholarships. The deadline for this application is the middle of February for the next academic year. Applications are available at the Financial Aid Office.

### Montana University System Honor Scholarship

Recipients of the Honor Scholarship are selected by the Office of the Commissioner of Higher Education and will receive a waiver of tuition for fall and spring semester. Recipients must submit to the Financial Aid Office a copy of their Honor Scholarship notification from the Commissioner's Office upon receipt. More information about MUS scholarships, as well as application forms, can be found at the MUS website (<http://mus.edu/Prepare/Pay/Scholarships/default.asp>).

### Honor Scholarship for National Merit Scholarship Semifinalists

Tuition is waived for National Merit Scholarship semi-finalists from Montana. This scholarship tuition is valid through the first two semesters of enrollment, exclusive of any credits earned prior to high school graduation.

### Scholarship Searches

Graduating high school seniors should consult their high school counselors for assistance in scholarship searches. Many high schools offer good scholarship services for little or no charge. The Financial Aid Office posts scholarship information and deadlines on the Financial Aid website as information becomes available. Students should periodically check the Financial Aid Scholarship page (<http://finaid.gfcmsu.edu/scholarships/>) for updated information. There are many FREE scholarship searches available online as well.

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## State and Local Services

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Montana Vocational and Rehabilitative Services Division, Montana Workforce Services, Bureau of Indian Affairs, Project Challenge, and Rural Employment Opportunities offer assistance to students who qualify for their programs. Contact the specific program for information regarding eligibility requirements. The Financial Aid Office must be notified by the student if any assistance is received from an outside agency.

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## Tuition Waivers

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Tuition Waivers are administered by the Financial Aid Office. For all students, inquiries should be directed to the Financial Aid Office. All waivers are based on financial need as a criterion whenever possible, except for honor scholarships for National Merit Scholarship semifinalists, high school honor scholarships, and faculty and staff fee waivers. Waivers do not require repayment. Waivers are state funded and require Montana residency status with the exception of the faculty/staff fee waiver.

### American Indian Waiver

- Download Waiver ([http://catalog.gfcmsu.edu/student-services/financial-aid/tuition-waivers/FINAL\\_American\\_Indian\\_Tuition\\_Waiver\\_web\\_acc.pdf](http://catalog.gfcmsu.edu/student-services/financial-aid/tuition-waivers/FINAL_American_Indian_Tuition_Waiver_web_acc.pdf))

Tuition is waived for students who submit documentation showing they are at least 1/4 American Indian or are an enrolled member of a state or federally recognized Indian tribe located within the State of Montana, complete an affidavit stating they have been bona fide residents of the State of Montana for at least one year prior to enrollment in the Montana University System, and demonstrate financial need by completing the FAFSA. Applicants for this tuition waiver must file a FAFSA, complete their financial aid file, and complete the tuition waiver application available in the Financial Aid Office. Recipients of this tuition waiver are subject to satisfactory academic progress requirements.



## Department of Corrections Partial Tuition Waiver

Residents of a Montana youth correctional facility who have been recommended by the Montana Department of Corrections may receive a \$500 tuition waiver per semester (maximum \$1,000/year). Awards are limited to five new waivers each year and given on a first-come, first-served basis. Students must complete the waiver application form and attach a letter of recommendation from the Montana Department of Corrections. Students must maintain satisfactory academic progress for financial aid purposes for continued eligibility. Failure to meet those requirements will result in permanent revocation of the waiver. Contact the Financial Aid Office to apply.

## Dependent Waiver

- Download Waiver (<http://admissions.gfcmsu.edu/documents/DependentTuitionWaiver.pdf>)

All employees who have been employed at least  $\frac{3}{4}$  time for at least five years without a break in service are eligible for a dependent waiver benefit. The employee must remain employed for the entire time during which the tuition waiver is utilized. Eligible jointly employed spouses may utilize the dependent tuition waiver benefit for two children at one time, but any one child may not receive more than a 50% tuition waiver under the dependent tuition waiver policy. Application for the dependent tuition waiver is initiated by the employee or the employee's dependent. Applications not submitted in a timely manner for a dependent tuition waiver may be denied.

Employees are required to sign a statement verifying

1. that they are not utilizing the tuition waiver for themselves, and
2. the child utilizing the tuition waiver is claimed as a dependent for federal tax purposes, is unmarried and has not reached age 25 as of the first day of the semester for which the tuition waiver is granted; or
3. the employee is married to the spouse utilizing the tuition waiver. Documentation that a dependent has been claimed in the tax year the benefit is used may be required for audit purposes or in cases of suspected misuse. False certification of dependent eligibility for the tuition waiver is cause for discharge and the employee is required to repay the cost of the tuition waiver.

The dependent tuition waiver benefit is a 50% reduction in the cost of residential tuition. This benefit is not taxable. Registration fees, course fees, or other mandatory fees are not waived. There is no limitation on the number of credits that may be taken per semester under the tuition waiver. Additional information is available at the Financial Aid Office.

## Faculty and Staff Waiver

- Download Waiver (<http://admissions.gfcmsu.edu/documents/StaffTuitionWaiver.pdf>)

Tuition and some fees are waived for a maximum of 6 credits per term for permanent Montana University System employees who are employed at least  $\frac{3}{4}$  time during the entire period of enrollment. Registration, building, program, required course fees, and other non-mandatory fees are not waived and remain the responsibility of the employee. Application forms are available from the Financial Aid Office.

## Honorably Discharged Veteran Waiver

- Download Wavier ([http://catalog.gfcmsu.edu/student-services/financial-aid/tuition-waivers/FINAL\\_Honorably\\_Discharged\\_Veteran\\_Tuition\\_Waiver\\_web\\_acc.pdf](http://catalog.gfcmsu.edu/student-services/financial-aid/tuition-waivers/FINAL_Honorably_Discharged_Veteran_Tuition_Waiver_web_acc.pdf))

Tuition is waived for certain honorably discharged veterans who served with the United States Armed Forces in specified time periods and are currently residents of the State of Montana according to the Board of Regents residency policy. A provision of this policy states that the fee waiver shall not apply to persons who qualify under federal laws granting educational benefits to veterans. Application forms are available from the Financial Aid Office. Recipients of this fee waiver are subject to satisfactory academic progress requirements. Fee waivers are available for War Orphans and dependents of prisoners of war. Direct inquiries to the Financial Aid Office.

## Montana National Guard Tuition Waiver

Tuition is waived for members of the MT National Guard who have an outstanding tuition balance after all other sources of aid are applied. The MT National Guard Tuition Waiver is a last dollar award and is calculated based on the in-state tuition rate. ALL federal, state and private grants and/or scholarships sent to the campus on behalf of the student, must be deducted from tuition before the waiver can be applied and waivers will only be applied if there is an outstanding tuition balance (see example in link below). This waiver does not cover any fees. GI Bill benefits are not included in the tuition waiver award calculation. Click here ([http://catalog.gfcmsu.edu/student-services/financial-aid/tuition-waivers/FINAL\\_NGTW\\_FACT\\_SHEET\\_and\\_APPLICATION\\_web\\_acc.pdf](http://catalog.gfcmsu.edu/student-services/financial-aid/tuition-waivers/FINAL_NGTW_FACT_SHEET_and_APPLICATION_web_acc.pdf)) for more details and application instructions.

## Montana Senior Citizen Waiver

- Download Waiver ([http://catalog.gfcmsu.edu/student-services/financial-aid/tuition-waivers/Senior\\_Citizen\\_Tuition\\_Waiver\\_Application.pdf](http://catalog.gfcmsu.edu/student-services/financial-aid/tuition-waivers/Senior_Citizen_Tuition_Waiver_Application.pdf))

Tuition is waived for students classified as Montana residents for fee purposes at least 65 years of age at the time of registration. To apply, students must submit a copy of their driver's license or state ID card to the Financial Aid Office, along with the Senior Citizen Tuition Waiver application.

## Surviving Dependents of Montana Firefighters/Peace Officers Waiver

Tuition is waived for the surviving spouse or child of any Montana firefighter or peace officer killed in the course and scope of employment. This waiver does not apply to any person eligible for educational benefits from any governmental or private benefits program that provides comparable benefits. To apply, please contact the Financial Aid Office. Recipients of this waiver are subject to satisfactory academic progress requirements.

## War Orphans Waiver

Tuition is waived for those students, aged 25 or under, whose parent was a member of the armed forces of the United States who served on active duty during World War II, the Korean, Vietnam, Iraq or Afghanistan conflicts; such members of the armed forces must have been Montana residents at the time of entry into service and must have been killed in action or died as a result of combat related injury, disease, or other disability while in the service. To apply, please contact the Financial Aid Office. Recipients of this waiver are subject to satisfactory academic progress requirements.

## Veterans' Benefits

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Students who are veterans of military services or active members of the guard or reserve may be eligible for Veterans' Educational Benefits. Application for benefits should be submitted to the regional Veterans Administration Office at least 30 days in advance of the start of the academic term. Dependents or spouses of veterans disabled or deceased as a result of a service-related injury may be eligible for dependents educational benefit. Other educational benefits are extended to veterans using vocational rehabilitation. Once enrolled, recipients must request that the Financial Aid Office verify their enrollment with the Veterans Administration to commence benefits.

Students using Veterans' Educational benefits at Great Falls College MSU must maintain a 2.0 cumulative GPA. If the student falls below a 2.0 cumulative GPA, he/she will have one semester to raise the GPA to 2.0. If the student is unable to do this, he/she will be placed on suspension and will have to sit out a term before utilizing the veterans' educational benefit again. Appeals may be granted for extenuating circumstances.

For additional information or to apply for Veterans' Educational Benefits, visit [www.gibill.va.gov](http://www.gibill.va.gov) (<http://www.gibill.va.gov>) or contact the Financial Aid Office at 406.771.4334 or the Veterans' Administration at 1.888.GIBILL1.

Active members of the guard or reserve should contact their unit concerning eligibility for federal tuition assistance or Montana Guard scholarships.

## Withdrawals/Changes in Enrollment

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Students receiving financial aid are expected to complete a designated percentage of the credits for which they are funded. The Financial Aid Office must be notified by the student of any increase or decrease in number of credits. Students may be suspended from financial aid for not completing the designated percentage of credits.

Financial aid recipients who completely withdraw from the college may owe the Department of Education a prorated amount of aid received based on class days attended in the term. Students who owe repayment will be ineligible for further federal financial aid as long as a repayment is outstanding.

Students who do not officially withdraw but stop attending classes and receive failing grades will be considered unofficial withdrawals. The institution will determine the last date of attendance. Based on this date, students may owe a repayment of aid received.

Appeals regarding retroactive withdrawals and tuition refunds must be submitted within three years of the student's course enrollment. Any appeals filed beyond this three year period will not be considered.

## Student Activities

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There are lots of ways to get involved on campus for students looking to enhance their college experience. The Associated Students of GFC MSU (Student Government) is led by four officers each year (President, Vice President, Secretary, and Treasurer) who guide the Senate in planning activities for the campus, using student funds, and helping grow student leaders. The Beta Eta Omicron chapter of the Phi Theta Kappa National Honor Society is focused on academic excellence, leadership development, and community service. A variety of other clubs include programs of study (such as Nursing Students, Respiratory Care Students, and others) and interest groups (such as a Christian Student Association, Native American Student Group, and STEM Club). Other campus activities are held throughout the year and are open to all students – examples include the annual Fall Kickoff, Martin Luther King, Jr. Day Observance, and Women's History Month Observance. For more information contact [studentactivities@gfcmsu.edu](mailto:studentactivities@gfcmsu.edu).

## Student Central

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Student Central is a type of "One Stop Student Shop" for students at Great Falls College Montana State University. Located at the north end of campus, just inside the atrium entrance, students can have confidence that everything they need in terms of services, programs, and information will be right there. Student Central contains the following services and functions for the College's students:

- Admissions and Recruitment
- Financial Aid

- College Pathways Advisor
- Registrar/Records
- Student Accounts
- Student Activities
- Veterans Coordinator

## Student Information

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### Change of Program

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In order to change their academic program, a student must complete the Change of Program form with their Advisor who will return it to Student Central. Completion of this process ensures that the student is assigned an appropriate program advisor. The Change of Program form is available in the Advising and Career Center or online ([http://records.gfcmsu.edu/documents/forms/Academic\\_Change\\_Form.pdf](http://records.gfcmsu.edu/documents/forms/Academic_Change_Form.pdf)).

### Disability Services for Students

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All students attending Great Falls College Montana State University are entitled to equal access to academic programs, services, student activities, and campus events. Students with disabilities have a right to reasonable accommodations in order to fully participate in the student experience. Students with disabilities are encouraged to advocate for themselves to the extent possible. Disability Services provides support and assistance in determining what accommodations are best suited to each individual.

Great Falls College MSU uses the definition of disability set forth by Section 504 of the Rehabilitation Act of 1973, which states that a disabled person is anyone who:

- Has a physical or mental impairment which substantially limits one or more major life activities;
- Has a record of such an impairment;
- Is regarded as having such an impairment.

Students needing accommodations must apply for services through Disability Services, located near the Academic Success Center, and be determined eligible by meeting all of the following criteria:

- Have a permanent or long-term medical or psychological condition which significantly impairs the student's ability to function in an academic setting;
- Provide Disability Services with current documentation of disability from a qualified professional; this documentation will be kept confidential in accordance with the Disability Services Confidentiality Policy;
- Be "otherwise qualified" for the chosen course of study and able to meet the behavioral standards set forth in the College's Student Conduct Code.

Unlike high school, educational accommodations at the postsecondary level are student initiated. Each student who chooses to seek accommodations must meet with the Disability Services Director. Together they will determine what accommodations to request based on the student's limitations and the demands of the course. The medical, psychiatric, and/or psychological documentation provided by students is kept in confidential files in Disability Services. A complete copy of the Eligibility Criteria and the Confidentiality Policy can be obtained from the Director or found online. Depending on the student, available accommodations may include, but are not limited to:

- Extended test time
- Distraction-reduced testing environment
- Various other test accommodations
- Adaptive computer equipment and software
- Notetakers
- Tutors
- Interpreter services
- Ergonomic equipment
- Preferential classroom seating
- Tape recording lectures
- Materials in alternate format

Students with disabilities are encouraged to contact Disability Services upon enrollment and should visit with the Director each semester to determine accommodation needs for each class.

Building accessibility includes designated parking, curb cuts, automatic doors at the north, south and east entrances, ramp and elevator access to the second floor, accessible restrooms, Braille signage, and ramp access to theatre-style classrooms.

For more information, please contact Disability Services (<http://students.gfcmsu.edu/disabilityservices/>) at (406) 771-4311 (voice) : Sorenson Video Relay: (406) 205-1079.

## Equal Opportunity Policy

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Great Falls College Montana State University is committed to the provision of equal opportunity for education, employment, and participation in all College programs and activities without regard to race, color, religion, national origin, creed, service in the uniformed services (as defined in state and federal law), veteran status, gender, age, political ideas, marital or family status, physical or mental disability, genetic information, gender identity, gender expression, or sexual orientation.

The College's Equal Opportunity Officers are the Executive Director of Human Resources and the Associate Dean of Student Services. 2100 16th Avenue South, Great Falls, MT 59405. Telephone: 406.771.4300.

[http://www.gfcmsu.edu/about/policies/PDF/300/302\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/302_1.pdf)

## Family Educational Rights and Privacy Act (FERPA)

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The Family Educational Rights and Privacy Act of 1974 grants certain rights, privileges, and protections related to students' educational records maintained by the College. Students' educational records (with the exception of directory information) will not be released to third parties outside of the College, except with the written consent of the student. Students have the right to inspect their own educational records, except for those to which students have expressly waived this right (e.g. Career Services placement). Students have the right to request amendment of their records. If they are found to be inaccurate, misleading or otherwise in violation of the student's privacy or other rights the student may request that their records be corrected. Such requests should be made as soon as the student becomes aware of the inaccuracy or any other problem.

Any student may file a complaint with the U.S. Department of Education concerning any alleged failure on the part of the College to comply with the requirements of the Family Educational Rights and Privacy Act.

Directory Information: The Family Educational Rights and Privacy Act permits the release of information designated as directory information to third parties outside the College without the written consent of the student. Great Falls College Montana State University has designated the following items as Directory Information: student name, address, e-mail address, telephone number, major field of study, participation in officially recognized activities, dates of attendance, degrees and awards received. The College may disclose any of those items without prior written consent.

Currently registered students have the right to request that information designated as directory information be withheld from release by the College. Any student wishing to exercise this right must inform the Registrar in writing.

Any questions regarding educational records should be directed to the Registrar or the Chief Student Affairs Officer. A detailed guide of the Family Educational Rights and Privacy Act may be found on the College's FERPA website: <http://www.gfcmsu.edu/about/ferpa/>

## Records of Deceased Students

Upon a student's death, education records are not protected under the Family Educational Rights and Privacy Act (FERPA). As such, the disposition of education records pertaining to a deceased student is not a FERPA issue but a matter of institutional policy. GFC MSU maintains full discretion in deciding whether, and under what conditions, education records of deceased students should be disclosed.

[http://www.gfcmsu.edu/about/policies/PDF/300/306\\_4.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/306_4.pdf)

## Minor Children on Campus Policy

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The primary mission of Great Falls College MSU is to educate students. To that end, GFC MSU has the responsibility to provide a place of instruction that is free from distractions and is conducive to learning. The presence of minor children is often a disruptive factor, not just because a child can be noisy or active, but because even inadvertently, attention is centered on the child rather than on the teaching and learning process. The presence of minor children on campus and in its facilities also raises safety and liability issues. Therefore, appropriate restrictions must be placed on bringing minor children to GFC MSU's campus, sites, and facilities.

- Great Falls College MSU Policy on Minor Children on Campus ([http://www.gfcmsu.edu/about/policies/PDF/600/605\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/600/605_1.pdf))

## Sexual Harassment Policy

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Title VII of the Civil Rights Act of 1964 prohibits discrimination on the basis of gender. Sexual harassment is a form of gender-based discrimination. Great Falls College Montana State University prohibits and will not tolerate sexual harassment on its premises, within any of its programs, services or other College-sponsored activities, or by anyone acting as an agent of the College.

Great Falls College Montana State University uses the definition of sexual harassment set forth by the U.S. Equal Employment Opportunity Commission which states:

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitutes sexual harassment when submission to or rejection of this conduct explicitly or implicitly affects an individual's employment, unreasonably interferes with an individual's work performance or creates an intimidating, hostile, or offensive work environment.

Title IX extends these protections to include students. Other consumers and members of the general public who come into contact with the College or its agents are covered by this policy as well.

Any employee who believes he or she is experiencing sexual harassment should immediately contact the College's Executive Director of Human Resources to discuss options for resolving the issue. Students should contact the Associate Dean of Student Services, and anyone else should contact the College's Dean. Individuals are generally encouraged to attempt to resolve the issue informally by discussing their concerns with the alleged harasser, his or her supervisor, or both. However, the College recognizes that sexual harassment is a sensitive and potentially volatile issue, and if it is not feasible for the harassed individual to follow this recommended procedure, the appropriate agent should be contacted initially to begin an investigation. All complaints will be handled with discretion, and information provided in the initial complaint and during the course of the investigation will remain as confidential as possible. The identity of both the complainant and the alleged harasser will be protected.

Any individual found to be guilty of violating the College's sexual harassment policy will be subject to discipline commensurate with the nature of the offense. Disciplinary action up to and including termination (or dismissal in the case of a student, termination of a contract in the case of a contractual relationship, or restricted access to the College in the case of a member of the general public) may be implemented.

Individuals who submit complaints and/or participate in the investigation process are protected from retaliation due to their participation. Anyone engaging in retaliatory behavior will be in violation of the College's sexual harassment policy, and therefore subject to appropriate disciplinary action as outlined above.

Great Falls College Montana State University is committed to providing and ensuring a safe, positive learning environment that is free from harassment. A complete version of this policy may be obtained from Human Resources, Student Central, or online in the Great Falls College MSU Policy on Discrimination, Harassment, and Sexual Misconduct ([http://www.gfcmsu.edu/about/policies/PDF/300/301\\_1.pdf](http://www.gfcmsu.edu/about/policies/PDF/300/301_1.pdf)).

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## Testing Center

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The Testing Center is located in room R274 and provides a variety of examination proctoring for Great Falls College MSU courses and programs including:

1. Fully online or hybrid/mixed-mode course exams (includes courses taught using D2L and MyMathLab).
2. Make-up exams for all courses, regardless of delivery.
3. Exams for students requiring extra time or a distraction-free environment (students must see the Disability Services Coordinator first).
4. Specialized exam administration for program entrance, college entrance exams (Accuplacer), or completion requirements.
5. PRAXIS for educators, CLEP to earn college credit, the GRE, PAN, ASE, Work Keys, Pearson and other professional certification exams.
6. Examination proctoring for non-Great Falls College MSU students.

Contact Information  
etesting@gfcmsu.edu  
406.268.3711

<http://testing.gfcmsu.edu>

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## Weaver Library

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The Weaver Library supports the information needs of the entire campus community. The library is located in the atrium, next to the Information Desk. The Weaver Library's collection supports all curricular areas and includes print and full-text online books, audiobooks, journals, magazines, newspapers, videos, reference materials, and research databases.

Access to library holdings is available through the PRIMO Discovery Tool and databases via the library's website. Most online resources can be accessed 24/7 from off-campus using the same credentials used to access D2L Brightspace (NetID/password). The library features a computer lab and space to study, including several group study rooms. Laptops, wireless hotspots, digital camcorders, and Ebook readers are available for checkout. All MSU students receive a \$15 printing credit each semester to use in the library.

Library services include research assistance, interlibrary loan, and course reserves. A knowledgeable staff is available to help patrons with information needs. For more information, call the Weaver Library at 406.771.4398 or visit the library's website (<http://library.gfcmsu.edu/>).

## Tuition and Fees Policy

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- Tuition and Fees Schedule (<http://finaid.gfcmsu.edu/tuition.html>)
- Academic Calendar (<http://students.gfcmsu.edu/academiccalendar.html>) (with payment deadlines)

Tuition and fees are to be paid each semester prior to the posted fee payment deadline unless prior arrangements have been made with Student Accounts. You may be dropped from your classes if payment or prior arrangements are not made. Acceptable payment arrangements include financial aid and the deferred payment plan (explained below). The College accepts credit cards (Visa, MasterCard, and Discover) in addition to cash and checks. Payment must be in U.S. funds only.

### Deferred Payment Plan

The deferred payment plan is an interest-free installment loan available for qualified applicants who are unable to make full payment of current semester tuition, fees, and other charges on the regular fee payment day. This plan is available to all qualifying students through Student Accounts. Installment payments and the applicable \$30 fee are collected and processed by Student Accounts. The Student Accounts office is located in Student Central.

### Late Fee

A \$40 late registration fee may be assessed if registration for classes is not accomplished prior to 12:01 AM on the first day of class each semester.

### Veterans Education Benefits

Great Falls College MSU (GFCMSU) complies with the Veterans Benefits and Transition Act of 2018 (38 U.S.C., section 3679(e)). GFCMSU will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under Chapter 31 and Chapter 33 education benefits.

### Fee Refunds - Withdrawal from the College

Per Montana Board of Regents of Higher Education Policy 940.7:

Unless otherwise required by the Higher Education Act of 1965, as amended, refunds of fees in the event of withdrawal from school are authorized according to the following procedures. The registration and application fees are non-refundable.

Students withdrawing from Great Falls College MSU are refunded the tuition and fees paid in accordance with the following schedule established by the Board of Regents. In order for a student to receive a refund under the Board of Regents policy, an official withdrawal form must be on file in the Registrar's Office:

Fall & Spring Semester:

Days of Instruction*	Percent Refunded
Prior to first day of class	100
1 - 5	90
6 - 10	75
11 - 15	50
16 - on	0

These dates are pro-rated for the summer term(s)

\* Days of instruction begin with the first day of classes for a term and conclude on the 15th day, which is the deadline to drop/delete courses.

The registration fee and application fees are nonrefundable per Montana Board of Regents of Higher Education Policies 940.2 and 940.7

### Cancellation, Refund, and Grading Policy for Courses Numbered 194 and 094

All students wishing to drop from credit or non-credit-bearing Professional and Continuing Education (PCE) courses are required to fill out a Drop Form. These forms are available at the Lifelong Learning office or online. If a class is dropped at least 3 working days prior to the first day of class, the full amount of tuition and fees will be refunded. For credit-bearing courses, the \$30 semester registration and \$30 one-time application fee will NOT be refunded.

If a class is not dropped at least 3 working days prior to the first day of class or the student enrolls and does not attend, the full amount of tuition and fees will be assessed. In certain instances exceptions to this policy may occur for drops occurring less than 3 working days prior to the first day of class. To be considered for an exception, an appeal stating the justification for this exception must be made in writing to the Registrar's Office.

If the Division of Lifelong Learning decides to cancel a class, students will receive a 100% refund on all tuition and fees for non-credit courses and a refund on all but the \$30 semester registration and one-time \$30 application fees for credit-bearing courses. All PCE courses are graded and will show on the student's transcript. Considering that many PCE courses are short in length and therefore intense in content, attendance plays an integral part in the grading process. If you do not attend all of the class dates and times, you may receive a lowered grade for poor attendance. Grade appeals are considered academic



complaints. More information can be found in the Great Falls College MSU Policy on Student Conduct and Grievance (<http://www.gfcmsu.edu/about/policies/PDF/300/300.pdf>).

Lifelong Learning can be reached at 406.771.4303 or [l \(outreach@gfcmsu.edu\)](mailto:outreach@gfcmsu.edu)[lifelonglearning@gfcmsu.edu](mailto:lifelonglearning@gfcmsu.edu) ([lifelonglearning@gfcmsu.edu](mailto:lifelonglearning@gfcmsu.edu))

## Changes in Credit Load After Payment of Fees

Students adding courses after payment of tuition and fees are required to pay additional tuition and fees created by the change in credit load.

Students dropping classes (but not withdrawing) will receive a 100 percent refund on courses dropped before the end of the 15th class day. Refunds will not be made after the 15th class day. This schedule applies only to fall and spring semesters. For the summer withdrawal schedule, please see the academic calendar for that term.

## Financial Aid Refunds

Refunds are processed approximately three weeks after the start of a semester. If a student's current mailing address (as reported to the College) is within zip codes 59401-59414 (primarily Great Falls and Black Eagle), refund checks will be held in the Student Accounts office for two weeks to allow students to pick up their checks in person. After that time, the checks will be mailed.

If the student's current mailing address (as reported to the College) is outside of these zip codes, the refund check will be mailed immediately unless prior arrangements are made to pick up the check in person.

Some form of picture ID must be presented when picking up refund checks in person.

It is the student's responsibility to maintain a current mailing address with the College.

## Students Owing Debts

The College reserves the right to deny registration access to a student who has an overdue debt to any Montana State University unit. Students whose tuition and fees remain unpaid may have their registration for classes cancelled for the current semester. Transcripts, certificates, and degrees will be withheld from any student owing tuition, fees, or charges to a Montana State University unit. In the event a student has not returned books and/or materials belonging to this college or any other Montana University System unit, transcripts, certificates, and degrees may be withheld. Great Falls College MSU may refer past due student accounts to the Montana Department of Revenue and/or a commercial collection agency for collection action. Collection costs, attorney fees, and court costs incurred in the collection of past due accounts will be added to the account and become part of the total amount due.

# Lifelong Learning

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One of the College's core themes is Community Development and the Center for Lifelong Learning is focused on providing community enrichment and professional development to everyone in our region. We offer a wide range of classes in a variety of formats from one-day seminars to full semester classes. As part of the community, we find ways to partner with local organizations and businesses to offer courses to fit people's needs. All of the classes are taught by professionals and community members passionate about their subjects.

Lifelong Learning offers professional development and community enrichment classes. The professional development courses are to help professionals fine tune their skills, learn new techniques, and provide professional certification. Our community enrichment courses are affordable, fast, fun, and stress free. The Center for Lifelong Learning partners with Ed2Go to offer online non-credit courses and certification programs.

Lifelong Learning offers mostly non-credit classes. However, several of these qualify for OPI renewal units for teachers in our area.

If you are interested in Lifelong Learning classes, please call 406.268.3734, email [lifelonglearning@gfcmsu.edu](mailto:lifelonglearning@gfcmsu.edu) or visit our website at [www.gfcmsu.edu/lifelonglearning/](http://www.gfcmsu.edu/lifelonglearning/)

## 094 Courses

Some courses assigned a 094 number are non-credit professional and continuing education or community enrichment courses. The non-credit PCE courses are typically offered to meet the needs of professionals in need of skills upgrades and other professional certification needs (e.g. OPI Renewal Units for Montana K-12 Teacher Certification). These courses are transcribed as Continuing Education Units (CEUs) on the student's continuing education transcript and are eligible for Montana OPI Renewal Units.

## 194 Courses

Courses assigned a course number of 194 are considered credit-bearing professional and continuing education courses providing participants with the latest in technology, business, health and human development and other topics meeting current educational trends and demands. They are typically offered to provide condensed coursework to meet the needs of working students, fulfill some of the requirements of Certificates, offer a diversity of electives for Associate of Arts or Associate of Science degree seeking students, and fill certain professional certification needs (e.g. Montana K-12 Teacher Certification). These courses may be eligible for financial aid for students using them as electives in degree and certificate programs where authorized. Students should consult their advisors to identify whether 194 courses will apply toward their program requirements. 194 courses are transcribed on the student's undergraduate transcript.

## The Center for Lifelong Learning's Mission

- Our mission: Helping the community explore new ways of engaging the world and enrichment throughout their whole lives.

## Continuing Education Units (CEUs)

Continuing Education Units (CEUs) can be offered to the student upon successful completion of the course. CEUs are awarded based on national accreditation guidelines of 1 CEU = 10 contact hours. In order to receive CEUs, please see our process for awarding CEUs under our policies. In addition to CEUs, these courses are also eligible for Office of Public Instruction (OPI) Renewal Units. These are awarded on a 1 Renewal Unit = 1 contact hour formula and must be requested by the student.

For more information and updated class listings for Lifelong Learning, please visit: [www.gfcmsu.edu/lifelonglearning/](http://www.gfcmsu.edu/lifelonglearning/) or call 406.268.3734.

# Academic Programs

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The academic programs at Great Falls College MSU offer the following degrees. For specific program information, follow the links to the right in the navigation bar.

## Certificate of Technical Studies (CTS)

An award for completion of a program designed for one to two semesters. It is awarded to students demonstrating mastery of skills and knowledge against specified performance standards in a specific area or discipline and may lead to a CAS or AAS degree.

## Certificate of Applied Science (CAS)

The Certificate of Applied Science (CAS) recognizes a short program of study designed to prepare the student for entry-level employment in a specific technical field. The Certificate of Applied Science is comprised of 30 - 45 credits, with rare exceptions. Students should be able to complete the Certificate program in one calendar year or less if they are academically prepared in math and writing. The general education coursework in a Certificate of Applied Science often has an applied, rather than an academic, focus.

## Associate of Applied Science (AAS)

The Associate of Applied Science (AAS) degree is awarded in specific technical career fields. This degree is designed to prepare students for immediate entry into employment but may be fully or partially transferable to programs at selected four-year institutions.

The Associate of Applied Science degrees must be comprised of at least 60 but no more than 72 credits. For students entering these degrees prepared for the math and writing required, the Associate of Applied Science degree requires at least two academic years to complete. A main difference between this degree and the Certificate of Applied Science is the additional general education coursework required.

Great Falls College MSU offers AAS degrees in both the Business, Trades and Technology and Health Science areas. Specific requirements for each program are listed in the program sections of this catalog.

## Associate of Arts (AA)

The Associate of Arts degree is a general transfer degree indicating that the student has completed a course of study equivalent to the first two years of a bachelor's degree. This degree does not officially include a major or minor course of study. For example, a student who plans to emphasize history receives the Associate of Arts degree, not an Associate of Arts in History.

## Associate of Science (AS)

The Associate of Science degree is a general transfer degree indicating that the student has completed a course of study equivalent to the first two years of a bachelor's degree. This degree does not officially include a major or minor course of study. For example, a student who plans to emphasize mathematics receives the Associate of Science degree, not an Associate of Science in Mathematics.

Baccalaureate requirements vary considerably among and within institutions. It is strongly recommended that students pursuing a general program of study for their Associate of Science or Associate of Art degrees carefully select courses that will meet specific institution program requirements for a

baccalaureate degree. A current catalog of the selected institution should be consulted. Students should work closely with an academic advisor at the transfer institution.

## Associate of Science in Nursing (ASN)

The Associate of Science in Nursing (ASN) is a nursing degree program. Associate degree programs in nursing offer liberal arts and science courses similar to what you would take within any associate degree program at a community college or junior college. Added to the associate degree foundation courses are nursing courses and clinical experiences in local hospitals and health care facilities.

# Montana University System Core

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The MUS Core is offered both online and on campus.

In our world of rapid economic, social, and technological change, students need a strong and broadly-based education. General education helps students achieve the intellectual integration and awareness they need to meet challenges in their personal, social, political, and professional lives. General education courses introduce great ideas and controversies in human thought and experience. A solid general education provides a strong foundation for the life-long learning that makes career goals attainable. The breadth, perspective, and rigor provided by the core curriculum helps students become educated people.

Great Falls College Montana State University's General Education Core reflects the Montana University System's General Education Core. As students work on the Montana University System General Education Core, they should attempt to select classes that are also required in their major. That efficient use of coursework could help students complete their degrees more quickly, since the classes could be used to satisfy both the requirements of the major and the requirements of the MUS General Education Core.

Upon completion of the 31 credits required in the core, students are eligible to receive a Certificate in General Studies from Great Falls College MSU. The Certificate recognizes the completion of the core and is approved by the Montana University System Board of Regents. Students may use the Certificate to demonstrate completion of the core when transferring within the MUS or as a milestone to earning an Associate of Arts or Associate of Science degree at Great Falls College MSU.

## Outcomes

### Graduates are prepared to:

#### Communication (Written and Oral)

##### Written Communication

- use writing as a means to engage in critical inquiry by exploring ideas, challenging assumptions, and reflecting on and applying the writing process;
- formulate and support assertions with evidence appropriate to the issues, positions taken, and audiences;
- use documentation appropriately and demonstrate an understanding of the logic of citation systems;
- give and receive feedback on written texts;
- read texts thoughtfully, analytically, and critically in preparation for writing tasks

##### Oral Communication

- use oral communication as a means to engage in critical inquiry by exploring ideas, challenging assumptions, and reflecting on and applying the oral communications process;
- demonstrate multiple flexible strategies for inventing, drafting, and editing oral presentations;
- deliver thoughtful oral presentations with clarity, accuracy, and fluency;
- listen actively in a variety of situations and speak effectively about their ideas;

- adapt content and mode of presentation to fit a given audience and medium;
- give and receive feedback on oral presentations

## Mathematics

- apply the acquired skills to other courses;
- reason analytically and quantitatively;
- think critically and independently about mathematical situations;
- understand the quantitative aspects of current events;
- make informed decisions that involve interpreting quantitative information;
- make informed decisions about their personal and professional lives

## Humanities/Fine Arts

### Humanities

- explore the human search for meaning and value in one or more time period(s) and cultures;
- recognize, interpret, and respect concepts of values and beliefs in a global society;
- communicate, in writing and in speech, thoughtful and critical assessments of multiple value systems;
- construct and articulate a set of beliefs and values;
- utilize respectful inquiry to understand global concepts, values, and beliefs;
- incorporate humanities perspectives in other areas of study

### Fine Arts

- demonstrate the processes and proficiencies involved with creating and/or interpreting creative works;
- reflect upon, analyze, and articulate their personal responses to artistic works and the processes involved in creating them;
- demonstrate an understanding and appreciation of artistic expressions in various past and present cultures;
- connect periods and expressions of art to changes in societies and cultures

## Natural Science

- identify and solve problems using methods of the discipline;
- use logical skills to make judgments;
- demonstrate thinking, comprehension, and expression of subject matter;
- communicate effectively using scientific terminology;
- use quantitative skills to solve problems;
- integrate through analysis;
- demonstrate the relationship between actions and consequences;
- discuss the role of science in the development of modern technological civilization

## Social Sciences/History

### Social Sciences

- analyze how institutions and traditions develop, evolve, and shape the lives of individuals, social and cultural groups, societies, and nations;
- analyze human behavior, ideas, and social institutions for historical and cultural meaning and significance;
- gather information, analyze data, and draw conclusions from multiple hypotheses to understand human behavior;

- synthesize ideas and information with regard to historical causes, the course of events, and their consequences, separated by time and place;
- use factual and interpretive data to support hypotheses based upon appropriate inquiry methodology

## History

- analyze historical phenomena in appropriate context;
- weigh and interpret the evidence available to them and present a narrative argument supported by historical evidence;
- recognize the distinction between primary and secondary sources, and understand how each are used to make historical claims;
- recognize and interpret multiple forms of evidence (visual, oral, statistical and material, and print);
- understand the historical construction of differences and similarities among peoples within and across groups, regions, and nations;
- interpret other societies in comparative context and one's own society in the context of other societies

## Cultural Diversity

- demonstrate an awareness of the centrality of cultural diversity to their own and other human societies;
- demonstrate an awareness of the negative impacts upon cultural diversity of economic, social, and other forms of institutional and interpersonal discrimination;
- demonstrate competence and effectiveness in interacting with culturally diverse people by understanding cross- and inter-cultural interaction and communication;
- demonstrate the ability to advocate for non-discriminatory policies and behaviors on their own behalf and on behalf of others, including peers, clients, and colleagues

## Cultural Heritage of American Indians

Courses include significant content related to the cultural heritage of American Indians.

## Estimated Cost

### Estimated Resident Program Cost \*

Tuition and Fees	\$3,450
Application Fee	\$30
Lab Fees	\$150
Books	\$2,116
Total	\$5,701

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

As students work on the MUS General Education Core, they should attempt to elect classes that are required in their major. That efficient use of

coursework could help students complete their degree more quickly, since the classes could be used to satisfy both the requirements of the major and the requirements of the MUS General Education Core.

Transfer students should consult with the intended receiving institution to determine whether or not additional core courses may be required to satisfy that institution's General Education Core.

### Offered Online And On Campus

## Montana University System Core Courses Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

## Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 105	Contemporary Mathematics **+	3	_____
M 121	College Algebra **+	3	_____
M 140	College Math for Healthcare **, +	3	_____
M 151	Precalculus **+	4	_____
M 161	Survey of Calculus **+	4	_____
M 171	Calculus I **+	4	_____
M 273	Multivariable Calculus *+	4	_____
STAT 216	Introduction to Statistics **+	4	_____

**Humanities/Fine Arts - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
BGEN 220	Business Ethics and Social Responsibility +	3	_____
CRWR 240	Intro Creative Writing Wrkshp +	3	_____
LIT 110	Intro to Lit +	3	_____
LIT 270	Film and Literature **+	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
ARTZ 106	Visual Language 2-D Foundations +	3	_____
ARTZ 224	Watercolor I +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
PHOT 154	Exploring Digital Photography +	3	_____

**Natural Science - 7 Credits (Must include 1 lab course)**

Course	Title	Credits	Grade/Sem
BIOB 101	Discover Biology/Lab **+	4	_____
BIOB 160	Princpls of Living Systems/Lab ***+	4	_____
BIOB 170	Prin Biological Diversity/Lab *+	4	_____
BIOH 104	Basic Human Biology & Lab **+	4	_____
BIOH 108	Basic Anatomy **+	4	_____
CHMY 101	Discover Chemistry **+	3	_____
CHMY 121	Intro to General Chem w/Lab **+	4	_____
CHMY 141	College Chemistry I w/Lab **+	4	_____
CHMY 143	College Chemistry II w/Lab *+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **+	4	_____
PHSX 220	Physics I w/Lab **+	4	_____

**Social Sciences/History - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Social Sciences</b>			
ANTY 101	Anthro & the Human Experience (Can only be counted for Social Sciences OR Cultural Diversity ) +	3	_____
BGEN 105	Introduction to Business +	3	_____
CJUS 121	Intro to Criminal Justice +	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____
HSTR 160	Modern World History +	3	_____
NASX 105	Introduction to Native American Studies ((N) Can only be counted for History OR Cultural Diversity ) +	3	_____

**Cultural Diversity - 3 Credits**

Course	Title	Credits	Grade/Sem
ANTY 101	Anthro & the Human Experience (Can only be counted for Social Sciences OR Cultural Diversity) +	3	_____
LSH 244	+	3	_____
NASX 105	Introduction to Native American Studies ((N) Can only be counted for History OR Cultural Diversity) +	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II *+	4	_____

**Cultural Heritage of American Indians - 3 Credits**

Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement.\*

**Total Credits - 31**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation



## Associate of Arts

The Associate of Arts degree is offered both online and on campus.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transfer-ability to a baccalaureate program.

Upon completion of the 31 credits required in the core, students are eligible to receive a Certificate in General Studies from Great Falls College MSU. The Certificate recognizes the completion of the core and is approved by the Montana University System Board of Regents. Students may use the Certificate to demonstrate completion of the core when transferring within the MUS or as a milestone to earning an Associate of Arts or Associate of Science degree at Great Falls College MSU.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____
Final cumulative grade point average of at least 2.0			
Total Credits		60	_____

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Use appropriate technologies for personal, academic and career tasks.
- Apply the Arts, Humanities and Social Sciences in today's world.
- Value cultural diversity.
- Value the distinct and unique heritage of American Indians

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$6,900
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$1,813
Total	\$8,847

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many Students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

Students who plan to transfer should consult with the intended receiving institution to determine whether or not additional core courses may be required to satisfy the institution's General Education Core.

Offered Online and On Campus

## II. Montana University System Core Courses - 31 semester hours

### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 105	Contemporary Mathematics **+	3	_____
STAT 216	Introduction to Statistics **+	4	_____

### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
BGEN 220	Business Ethics and Social Responsibility +	3	_____
CRWR 240	Intro Creative Writing Wrkshp +	3	_____
LIT 110	Intro to Lit +	3	_____
LIT 270	Film and Literature **+	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
ARTZ 106	Visual Language 2-D Foundations +	3	_____
ARTZ 224	Watercolor I +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
PHOT 154	Exploring Digital Photography +	3	_____

## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
BIOB 101	Discover Biology/Lab **,+	4	_____
BIOB 160	Princpls of Living Systems/Lab **,+,	4	_____
BIOB 170	Prin Biological Diversity/Lab *,+	4	_____
BIOH 104	Basic Human Biology & Lab **,+	4	_____
BIOH 108	Basic Anatomy **,+	4	_____
CHMY 101	Discover Chemistry **,+	3	_____
CHMY 121	Intro to General Chem w/Lab **,+	4	_____
CHMY 141	College Chemistry I w/Lab **,+	4	_____
CHMY 143	College Chemistry II w/Lab *,+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **,+	4	_____
PHSX 220	Physics I w/Lab **,+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Social Sciences</b>			
ANTY 101	Anthro & the Human Experience (Can only be counted for Social Sciences OR Cultural Diversity)	3	_____
BGEN 105	Introduction to Business +	3	_____
CJUS 121	Intro to Criminal Justice +	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____
HSTR 160	Modern World History +	3	_____
NASX 105	Introduction to Native American Studies ((N) Can only be counted for History OR Cultural Diversity) +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
ANTY 101	Anthro & the Human Experience (Can only be counted for Social Sciences OR Cultural Diversity) +	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II **,+	4	_____
NASX 105	Introduction to Native American Studies ((N) Can only be counted for History OR Cultural Diversity) +	3	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Arts, Humanities, and Social Sciences - 9 credits

Course	Title	Credits	Grade/Sem
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Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of coursework in arts, humanities, and social sciences. +

(ACTG) Accounting

(ARTH) (ARTZ) Art

(ANTY) Anthropology

(BGEN) Business General

(BMGT) Business Management

(BMKT) Business Marketing

(COMX) Communications

(ECNS) Economics

(CJUS) Criminal Justice

(CRWR) Creative Writing

(EDU 221 only) Educational Psychology

(HSTA) (HSTR) History

(LSH) (WGSS) Humanities

(LIT) Literature

(MUSI) Music

(NASX) Native American Studies

(PHL) Philosophy

(PSCI) Political Science

(PSYX) Psychology

(SIGN) American Sign Languages

(SOCI) Sociology

(SPNS) Spanish

(WRIT) Writing

Courses numbered 194 will not be applied to the concentration area.

## V. Electives - 17 credits

Course	Title	Credits	Grade/Sem
--------	-------	---------	-----------

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. \*\*\*

No more than 5 credits of courses numbered 194 may be applied toward the Degree.

## Total Program Credits - 60

- + A grade of C- or above is required for graduation.
- \* Indicates prerequisites needed.
- \*\* Placement in course(s) is determined by placement assessment.
- \*\*\* Students may not choose or may not count the following courses:  
COMX 102, WRIT 104, MATH 100, MATH 101, MATH 103, MATH 104,  
MATH 108, M 108, M 111, M 191A, M 191B, ENGL 118, ENGL 119,  
ENGL 120

## Associate of Science

The Associate of Science degree is offered both online and on campus.

The Associate of Science (AS) Degree includes education in specific knowledge areas, most typically in math and natural sciences. Focusing on integration of information while increasing a student's employability, the AS is designed for transferability to a baccalaureate program.

Upon completion of the 31 credits required in the core, students are eligible to receive a Certificate in General Studies from Great Falls College MSU. The Certificate recognizes the completion of the core and is approved by the Montana University System Board of Regents. Students may use the Certificate to demonstrate completion of the core when transferring within the MUS or as a milestone to earning an Associate of Arts or Associate of Science degree at Great Falls College MSU.

To receive the AS degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Math and Science coursework		9	_____
Electives		17	_____
Final cumulative grade point average of at least 2.0			
Total Credits		60	_____

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Use appropriate technologies for personal, academic, and career tasks.
- Apply Mathematics and Science in today's world.
- Value cultural diversity.
- Value the distinct and unique heritage of American Indians.

## Estimated Cost

### Estimated Resident Program Cost \*

Tuition and Fees	\$6,900
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$1,753
Total	\$8,787

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

Students should consult with the intended receiving institution to determine whether or not additional core courses may be required to satisfy that institution's General Education Core.

Offered Online and On Campus

## II. Montana University System Core Courses- 31 Semester Hours

### Communication - 6 Credits (3 written, 3 verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 121	College Algebra **+	3	_____
M 140	College Math for Healthcare **, +	3	_____
M 151	Precalculus **,+	4	_____
M 161	Survey of Calculus **,+	4	_____
M 171	Calculus I **,+	4	_____
M 273	Multivariable Calculus **,+	4	_____
STAT 216	Introduction to Statistics **,+	4	_____

**Humanities/Fine Arts - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
BGEN 220	Business Ethics and Social Responsibility +	3	_____
CRWR 240	Intro Creative Writing Wrkshp +	3	_____
LIT 110	Intro to Lit +	3	_____
LIT 270	Film and Literature **.+	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
ARTZ 106	Visual Language 2-D Foundations +	3	_____
ARTZ 224	Watercolor I +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
PHOT 154	Exploring Digital Photography +	3	_____

**Natural Science - 7 Credits (Must include 1 lab course)**

Course	Title	Credits	Grade/Sem
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Princpls of Living Systems/Lab ***.+	4	_____
BIOB 170	Prin Biological Diversity/Lab *.+	4	_____
BIOH 104	Basic Human Biology & Lab **.+	4	_____
BIOH 108	Basic Anatomy **.+	4	_____
CHMY 101	Discover Chemistry **.+	3	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab *.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **.+	4	_____
PHSX 220	Physics I w/Lab **.+	4	_____

**Social Sciences/History - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Social Sciences</b>			
ANTY 101	Anthro & the Human Experience (Can only be counted for Social Sciences OR Cultural Diversity ) +	3	_____
BGEN 105	Introduction to Business +	3	_____
CJUS 121	Intro to Criminal Justice +	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____
HSTR 160	Modern World History +	3	_____
NASX 105	Introduction to Native American Studies ((N) Can only be counted for History OR Cultural Diversity) +	3	_____

**Cultural Diversity - 3 Credits**

Course	Title	Credits	Grade/Sem
ANTY 101	Anthro & the Human Experience (Can only be counted for Social Sciences OR Cultural Diversity ) +	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II *.+	4	_____
NASX 105	Introduction to Native American Studies ((N) Can only be counted for History OR Cultural Diversity) +	3	_____

**Cultural Heritage of American Indians - 3 Credits**

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

**III. Computer Skills/Usage - 3 Credits**

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Math and Science - 9 Credits

Course	Title	Credits	Grade/Sem
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Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of electives: +

(BIOB) (BIOH) (BIOM) Biology

(CAPP) Computer Applications

(CHMY) Chemistry

(CSCI) Computer Science/Programming

(GEO) Geology

(ITS) Information Technology Systems

(M) Math \*\*,\*\*\*

(PHSX) Physics

(STAT) Statistics

## V. Electives - 17 credits

Course	Title	Credits	Grade/Sem
--------	-------	---------	-----------

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. \*\*\*

No more than 5 credits of courses numbered 194 may be applied toward the Degree.

## Total Program Credits - 60

+ A grade of C- or above is required for graduation.

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

\*\*\* Students may not choose or may not count the following courses:  
MATH 100, MATH 101, MATH 103, MATH 104, MATH 108, M 108,  
M 111, M 120, M 191B, ENGL 118, ENGL 119, ENGL 120



# Accounting

## Associate of Applied Science Degree

Program Director: Kerry Dolan

This program is offered completely on-line - discuss options with your advisor.

Accounting involves the preparation of financial records that are a critical part of efficient and effective business operations. The GFC MSU Accounting program covers a wide range of topics related to the accounting field including a study of general business, individual income tax, payroll, and technology. Upon completion of this program students are prepared to work at public, private, or governmental organizations in a variety of positions including accounting clerk, bookkeeper, payroll technician, and tax preparer.

## Outcomes

### Graduates are prepared to:

- Prepare and interpret financial records for a business while applying generally accepted accounting principles and industry standards.
- Identify and explain common internal controls necessary in business organizations.
- Use computerized accounting software.
- Communicate professionally, both orally and in writing.
- Compute payrolls and prepare basic federal and state payroll tax forms.
- Prepare basic income tax returns for individuals and businesses.
- Analyze the legal, ethical, and practical implications of business decisions.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$6,900
Application Fee	\$30
Books/Supplies	\$2,757
Total	\$9,686

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
ACTG 101	Accounting Procedures I **,+	3	_____
BGEN 105	Introduction to Business +	3	_____
CAPP 131	Basic MS Office +	3	_____
Select one of the following:			
M 105	Contemporary Mathematics **,+	3	_____
M 121	College Algebra **,+	3	_____
Select one of the following:			
WRIT 101	College Writing I **,+	3	_____
WRIT 121	Intro to Technical Writing **,+	3	_____
Credits		15	
<b>Spring</b>			
ACTG 102	Accounting Procedures II **,+	3	_____
ACTG 180	Payroll Accounting **,+	3	_____
CAPP 156	MS Excel **,+	3	_____
Electives		6	_____
Credits		15	
<b>Second Year</b>			
<b>Fall</b>			
ACTG 201	Principles of Fin Acct ***,+	3	_____
ACTG 211	Income Tax Fundamentals **,+	3	_____
BGEN 235	Business Law **,+	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____
Electives		3	_____
Credits		15	
<b>Spring</b>			
ACTG 202	Principles of Mang Acct **,+	3	_____
ACTG 205	Computerized Accounting **,+	3	_____
ACTG 215	Foundations of Government & Not for Profit Accounting **,+	3	_____
WRIT 220	Business & Prof Writing **,+	3	_____
Electives		3	_____
Credits		15	
Total Credits		60	

## Suggested Electives

These courses are highly recommended in addition to standard accounting curriculum.

Course	Title	Credits	Grade/Sem
ACTG 291	Special Topics: Accounting *	1-3	_____
ACTG 298	Internship *	1-6	_____
BGEN 220	Business Ethics and Social Responsibility	3	_____
CAPP 158	MS Access *	3	_____
CAPP 266	Advanced MS Excel Applications *	3	_____
CSCI 100	Intro to Programming *	3	_____
ECNS 201	Principles of Microeconomics	3	_____
ECNS 202	Principles of Macroeconomics	3	_____
STAT 216	Introduction to Statistics **	4	_____
OR other courses with advisor approval			

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

# CIT - Network Support and Security

## Associate of Applied Science Degree

Program Director: Steven Robinett

Program Faculty: Cheryl Simpson

The Computer Information Technology (CIT) Program prepares individuals to assume a role in computer support with skills and responsibilities in user support, hardware and software troubleshooting, basic system maintenance, and cybersecurity.

The Network Support & Security Degree prepares students for a career in supporting Local Area Networks (LAN) and Wide Area Networks (WAN) with a focus on the skills required to understand and manage the operation of a small and large computer network. The students will learn valuable technical skills to identify the security needs of an organization as well as be able to implement the appropriate protection and security of the system.

Upon completion of the Network Support & Security Degree, students will be able to successfully design, implement, manage and maintain effective network infrastructures; analyze data to determine security threats; and identify and prevent data threats and privacy invasion for both home and corporate clients as an entry level network technician/system administrator/system analyst/security analyst.

## Outcomes

### Graduates are prepared to:

- Utilize TCP/IP applications to prove their understanding of networking protocols used to control modern networking infrastructures.
- Develop an in-depth understanding of network security principles as well as the tools and configurations available within a network.
- Master the concepts of the theoretical OSI networking model.
- Secure network assets by exploring the mechanisms of ethical hacking and network defense.
- Create, secure, maintain, and troubleshoot both wired and wireless network infrastructures and infrastructure devices.
- Employ and master the skills needed to create, secure and maintain server based networks using both Microsoft Windows and open source Linux server systems.
- Develop and implement a logical troubleshooting, security, and maintenance system for Personal Computing systems.
- Prepare for networking support industry standard certifications such as: CCNA, CCNP, MCSA CompTIA Network+, CompTIA PenTest+, and CCNA Security

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$6,900
Application Fee	\$30
Lab Fees	\$315
Books/Supplies	\$1,407
Total	\$8,652

\* Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

## Program Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
CSCI 105	Computer Fluency +	3	_____
ITS 125	Fund of Voice & Data Cabling +	3	_____
M 105	Contemporary Mathematics **+	3	_____
NTS 104	CCNA 1: Intro to Networks *+	3	_____
NTS 105	CCNA 2: Switching, Routing, and Wireless Essentials *+	3	_____
Credits		15	
<b>Spring</b>			
ITS 210	Network OS - Desktop *+	3	_____
NTS 206	CCNA 3: Enterprise Networking Security and Automation +	3	_____
ITS 280	Computer Repair & Maintenance *+	4	_____
COMX 115	Intro to Interpersonal Communc +	3	_____
Technical Elective ***		3	_____
Credits		16	
<b>Second Year</b>			
<b>Fall</b>			
ITS 215	Network OS -Dir /Infastructure *+	4	_____
ITS 256	CCNA Security *+	3	_____
ITS 265	CCNP Enterprise: Core Networking 1 *+	4	_____
ITS 267	CCNP Enterprise: Core Networking 2 *+	4	_____
Credits		15	
<b>Spring</b>			
ITS 224	Introduction To Linux *+	4	_____
ITS 274	Ethical Hacking and Network Defense *+	3	_____
Technical Elective ***		3	_____
Select one of the following:			
ITS 298	Internship *+	3	_____
ITS 299	Capstone *+	3	_____
Select one of the following:			
WRIT 101	College Writing I **+	3	_____
WRIT 121	Intro to Technical Writing **+	3	_____
Credits		16	
Total Credits		62	

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

\*\*\* Technical electives must be approved by program director.

+ A grade of C- or above is required for graduation.

# Computer Programming AAS

## Overview

### Associate of Applied Science Degree

Program Director: Steven Robinett

Program Faculty: Cheryl Simpson

This degree prepares students for employment as a computer programmer; developing web, desktop and enterprise applications.

## Outcomes

### Graduates are prepared to:

- Understand the fundamentals of computer programming and data structures.
- Understand the languages for web and enterprise applications such as Java, Python, PHP, and JavaScript.
- Understand data modeling, database design, and structured query language (SQL).
- Have proficiency in web server administration and application development environments.
- Understand the software life-cycle, classical and current methodologies and best practices.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$6,900
Application Fee	\$30
Books/Supplies	\$1,739
Total	\$8,669

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number

of program credits. Students should review their math and writing placement before planning out their full program schedules.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
CSCI 100	Intro to Programming *+	3	_____
CSCI 105	Computer Fluency +	3	_____
CSCI 181	Web Design and Programming +	4	_____
M 121	College Algebra **+	3	_____
One of the following:			
WRIT 101	College Writing I **+	3	_____
WRIT 121	Intro to Technical Writing **+	3	_____
Credits		16	
<b>Spring</b>			
BGEN 105	Introduction to Business +	3	_____
CAPP 156	MS Excel *+	3	_____
CSCI 111	Programming with Java I **+*	3	_____
CSCI 240	Databases and SQL *+	3	_____
ITS 210	Network OS - Desktop *+	3	_____
Credits		15	
<b>Second Year</b>			
<b>Fall</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____
CSCI 132	Basic Data Structures and Algorithms *+	4	_____
CSCI 211	Client Side Programming *+	3	_____
STAT 216	Introduction to Statistics **+	4	_____
Credits		14	
<b>Spring</b>			
CSCI 213	Web Programming Techniques *+	3	_____
CSCI 223	Software Development *+	3	_____
CSCI 232	Data Structures and Algorithms *+	3	_____
ITS 224	Introduction To Linux *+	4	_____
Select one of the following:			
CSCI 298	Internship *+	3	_____
CSCI 299	Programming Capstone *+	3	_____
Credits		16	
Total Credits		61	

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

# Dental Assistant

## Certificate of Applied Science Degree

Program Director: Robin Williams

**A hybrid option is available for this program. Please contact the program director for more information.**

Program Website (<http://www.gfcmsu.edu/webs/dentalassistant/>)

Program Application ([http://www.gfcmsu.edu/webs/dentalassistant/documents/Dental\\_Assistant\\_Application.pdf](http://www.gfcmsu.edu/webs/dentalassistant/documents/Dental_Assistant_Application.pdf)) (Fall 2021 Application available February 15th)

Dental Assistants are important members of the dental health care team and primarily help to increase the efficiency and productivity of the dental practice by assisting the dentist in delivering patient care. Other employment opportunities and/or responsibilities include dental health education, performing expanded duty dental care on patients, business practice, or working with dental insurance or dental supply companies. Because dentists employ two or three dental assistants, employment opportunities are excellent.

The GFC MSU Dental Assistant program is a one-year (11 month) limited enrollment Certificate of Applied Science program and accepts up to 18 students each year. Applicants are advised to contact Advising or Career Center Advisors or a Program Director for further program information specific to admission requirements.

Interested students must complete an application to the program (separate from the institution application) for program acceptance. These students must have already successfully (C- or better) completed M 065 and WRIT 095 OR their equivalents OR be currently at the competency level for the program-required math and writing courses. Applicants must be in good academic standing for program entry.

Following acceptance to the program, students complete three semesters concluding with a summer semester when the students are enrolled in clinical practice. Students will be required to purchase uniform attire and provide their own transportation (and lodging, if applicable) to and from clinical site assignments.

The Dental Assistant program will:

- Maintain an instructional curriculum that meets the accreditation standards of the American Dental Association Council on Dental Education and of the local dental community.
- Deliver relevant learning experiences and curriculum sequencing to ensure graduates achieve adequate knowledge and skill to enable them to be employed in the field as entry level Dental Assistants.

## Outcomes

### Graduates are prepared to:

- Sit for the national certification examination administered by the Dental Assisting National Board.
- Perform with entry level skill and competence in assigned chairside dental assistant duties and responsibilities (including expanded duty functions as defined by the Montana Board of Dentistry).
- Substantiate the mastery of oral radiography theory and techniques.

- Utilize computer technology associated with the profession of dentistry, including but not limited to digital radiography, intraoral cameras, and dental-specific software for the operation of a dental practice.
- Integrate concepts in the dental sciences, prevention, and oral health promotion to a variety of treatment situations in the dental setting.
- Demonstrate appropriate cultural, legal, ethical, and professional values (including adherence to HIPAA standards).
- Articulate dental language appropriate in business, clinical, and educational situations.
- Apply OSHA infection control standards during all aspects of dental care and practice.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$5,175
Application Fee	\$30
Lab/Course Fees	\$425
Uniforms	\$250
Program Fee	\$402
Books/Supplies	\$946
Total	\$7,228

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

## The Dental Assistant program sequence is as follows:

(The student, however, may complete any or all of the general education coursework (non-DA) prior to entry to the Dental Assistant program, i.e.: M 090 or higher, and/or COMX 115 or PSYX 100)



A grade of C- or above must be achieved in all courses to advance in the program and to graduate.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
DENT 110	Theory of Infect Ctrl and Dis *,+	1	_____
DENT 115	Head, Neck and Oral Anatomy *,+	4	_____
DENT 116	Dental Office Management *,+	2	_____
DENT 120	Oral Radiology/Radiography I *,+	3	_____
DENT 123	Chairside Theory and Pract I *,+	4	_____
Select one of the following:			
WRIT 101	College Writing I **,+	3	_____
WRIT 121	Intro to Technical Writing **,+	3	_____
Credits		17	
<b>Spring</b>			
DENT 121	Oral Radiology/Radiography II *,+	2	_____
DENT 124	Chairside Theory and Pract II *,+	4	_____
DENT 140	Dental Sci/Prevent Dentistry *,+	4	_____
DENT 145	Dental Specialties *,+	3	_____
M 090	Introductory Algebra (or higher) **,+	3	_____
Credits		16	
<b>Summer</b>			
DENT 195	Clinical Off Practice and Sem *,+	7	_____
Select one of the following:			
COMX 115	Intro to Interpersonal Communc +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
Credits		10	
Total Credits		43	

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

All required Dental Assistant program coursework must be successfully (C- or better) completed prior to enrollment in DENT 195, with the exception of Intro to Interpersonal Communication or General Psychology, which may be taken during the summer term.

# Dental Hygiene

## Associate of Applied Science Degree

**Program Director:** Julie Barnwell

**Program Faculty:** Kim Dunlap, Rachael Bruce, Dr. David Dachs

**Program Website** (<http://www.gfcmsu.edu/webs/dh/>)

**Program Application** (Fall 2021 Application available February 15th)

The Dental Hygienist is a licensed professional member of the healthcare team who integrates the roles of educator, consumer advocate, practitioner, manager, and researcher to support total health through the promotion of oral health and wellness. The focus of dental hygiene is on preventing oral disease.

Upon receipt of the Associate of Applied Science Degree, successful completion of the National Dental Hygiene Board Examination is required. The graduate will also need to obtain a license for the state he/she wishes to practice in by successfully completing a regional practical examination (WREB). The dental hygienist must practice in accordance with the requirements of the individual state's practice acts and abide by requirements to maintain licensure.

The Great Falls College MSU's Dental Hygiene Program is a limited enrollment program, accepting 25 students each year. Interested students are urged to contact the Program Director or the Advising & Career Center Advisors for student advising specific to admission requirements and criteria for program acceptance.

## Program Goals

### Dental Hygiene Program Goals:

#### Patient Care:

Provide challenging clinical experiences that encompass dental hygiene care for the child, adolescent, adult, geriatric, and special needs patients so students can demonstrate clinical care that is safe, effective and ethical.

#### Instruction:

Provide a comprehensive curriculum in dental hygiene that reflects current practice and incorporates a variety of health care settings.

#### Research:

Incorporate evidence-based research into presentations for dental hygienists that require students to analyze and assess emerging technology and treatment modalities hygienist can integrate into their clinical practices.

#### Service:

Promote participation in professional organization and community service projects.

## Outcomes

### When students graduate, they will have met the following competencies:

1. Apply a professional code of ethics in all endeavors. This should include assuming responsibility for professional actions and care based on current

standard of care. This standard of care should incorporate scientific theories and research.

2. Adhere to state and federal laws, recommendations, and regulations in the provision of oral health care.

3. Use critical thinking skills, comprehensive problem solving and reflective judgement to identify oral health care strategies that promote patient health and wellness as well as they should be able to determine a dental hygiene diagnosis. These strategies should consider predisposing and etiologic risk factors to prevent disease. In addition, these strategies should recognize how systemic diseases, meds, and oral health conditions influences patient care.

4. Use of evidence-based decision making to evaluate emerging technology and treatment modalities as well as accepted scientific theories and research to provide not only quality, cost effective care but also educational, preventative and therapeutic oral health services

5. Continuously perform self-assessment for lifelong learning and professional growth that may include pursuing career opportunities within health care, industry, education, research, and other roles as they evolve in dental hygiene. They should understand how to access professional and social networks to pursue professional goals.

6. Communicate effectively with diverse individuals and groups, serving them without discrimination by acknowledging and appreciating diversity.

7. Promote the values of the dental hygiene profession as well as positive values of overall health and wellness to the public and organization through service based activities, positive community affiliations and active involvement in local organizations within and outside the profession.

8. Apply quality assurance mechanisms to ensure continuous commitment to accepted standards of care that include methods that ensure the health and safety of the patient and clinician in the delivery of care.

9. Initiate a collaborative approach with all patients to develop an individualized care plan that may include collaboration with and consultation from other health care providers to formulate a comprehensive dental hygiene care plan that is patient centered. Use of professional judgement and current science based evidence should be considered as well as the unique needs of each patient including cultural sensitivity and referrals as needed. These referrals may include physiological, psychological or social problems. Adherence to disease prevention or maintenance strategies should also be addressed. Finally obtain and document patients informed consent based on through presentation of case.

10. Systematically collect, analyze, and record diagnostic data on the general, oral, and psychosocial health status of a variety of patients. Record accurate, consistent and complete documentation of oral health services provided.

11. Identify patients at risk for medical emergency, and manage patient care to prevent emergency. Manage a medical emergency by using professional judgement that may include providing life support and CPR as well as specialized training and knowledge.

12. Provide specialized treatment that includes educational, preventative, and therapeutic services designed to achieve and maintain health that includes determining outcomes of dental hygiene interventions using appropriate techniques. Also, evaluate the effectiveness of this treatment, as well as compare actual outcomes of dental hygiene interventions with expected outcomes and adjusted as needed to provide optimal care.

13. Identify population risk factors as well as oral health needs in the community and develop strategies that promote health-related quality of life which may include determining availability of resources to meet the health care needs of this population or community. In addition advocate for effective oral health care for underserved populations.

14. Provide screenings, referrals and educational services that allow patients to access the resources of the health care system.

15. Provide community oral health services in a variety of settings and evaluate the outcomes of community-based programs, and plan for future activities.

16. Evaluate reimbursement mechanisms and their impact on the patient's access to oral health care.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$12,074
Application Fee	\$30
Lab Fees	\$265
Program Fee	\$1,771
Books/Supplies/Instruments	\$3,116
Total	\$17,256

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

Students will be required to purchase dental instruments, supplies, uniforms, and may also be required to provide transportation to clinical sites and lodging costs depending on the clinical sites selected.

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

## Prerequisite Courses

Course	Title	Credits	Grade/Sem
BIOH 201	Human Anat Phys I/Lab (= 301) **.+	4	_____
BIOH 211	Human Anat Phys II & Lab(=311) **.+	4	_____

NOTE: UM Western students may substitute BIOB 160, BIOH 365 & BIOH 379 for GFC MSU BIOH 201 & BIOH 211. All 3 classes are required and must have a grade of C or higher (not C-) within the last 5 years of application.

BIOM 250	Microbiology for Hlth Sci w/Lab **.+	4	_____
M 121	College Algebra (OR Any math course in the MUS Core) **.+	3	_____
WRIT 101	College Writing I **.+	3	_____

Select one of the following:

CHMY 121	Intro to General Chem w/Lab **.+	4	_____
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### OR BOTH

CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab **.+	4	_____
Total Credits		22-27	_____

**All prerequisite courses and dental hygiene program application must be completed by June 10th prior to fall entry into the program. A grade of C (not a C-) or above must be achieved in all prerequisite and program courses to advance in the program and to graduate.**

## Program Course Requirements

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C or above is required for graduation.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
DENT 101	Intro to Dental Hyg/Preclinic *,+	2	_____
DENT 102	Intro to DH/Preclinic Lab *,+	2	_____
DENT 105	Professional Issues/Ethics in Dental I *,+	1	_____
DENT 110	Theory of Infect Ctrl and Dis *,+	1	_____
DENT 118	Oral Anatomy for Hygienists *,+	3	_____
DENT 122	Radiology I/Lab *,+	2	_____
HTH 140	Pharmacology for HC Providers *,+	2	_____
	Credits	13	
<b>Spring</b>			
DENT 125	Radiology II/Lab *,+	2	_____
DENT 150	Clinical Dent Hyg Theory I *,+	2	_____
DENT 151	Clinical Dent Hyg Practice I *,+	4	_____
DENT 160	Periodontology I *,+	3	_____
DENT 165	Oral Histology and Embryology *,+	2	_____
DENT 240	Local Anes/Nitrous Ox Theo/Lab *,+	2	_____
	Credits	15	
<b>Summer</b>			
DENT 220	Dental Nutrition Health *,+	3	_____
DENT 223	Clinical Dent Hyg Theory II *,+	2	_____
DENT 251	Clinical Dent Hyg Practice II *,+	4	_____
DENT 260	Periodontology II *,+	2	_____
	Credits	11	
<b>Second Year</b>			
<b>Fall</b>			
DENT 130	Dental Materials *,+	2	_____
DENT 237	Gerontology/Special Needs Pts *,+	2	_____
DENT 250	Clinical Dent Hyg Theory III *,+	2	_____
DENT 252	Clinical Dent Hyg Practice III *,+	5	_____
DENT 263	General/Oral Pathology *,+	3	_____
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____
	Credits	17	
<b>Spring</b>			
DENT 205	Professional Issues/Ethics in Dental II *,+	1	_____
DENT 232	Comm Dental Hlth and Educ *,+	2	_____
DENT 280	Clinical Dent Hyg Theory IV *,+	1	_____
DENT 281	Clinical Dent Hyg Practice IV *,+	5	_____
SOCI 101	Introduction to Sociology +	3	_____
Select one of the following:			
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
	Credits	15	
	Total Credits	71	

**TOTAL PROGRAM CREDITS: 93-98**

# Emergency Medical Services (EMS) Offerings

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## Program Offerings:

- A.A.S. Paramedic Degree
- Emergency Medical Technician (EMT)
  - Two sections offered in the fall and spring
- Basic Life Support (CPR)
  - Multiple sections offered in the fall and spring (summer based on sufficient demand)
- HeartSaver First Aid/CPR
  - Multiple sections offered in the fall and spring (summer based on sufficient demand)
- ALS/BLS Refresher (based on sufficient demand)
- Continuing Education Units for EMTs (based on sufficient demand)
- IV Therapy (based on sufficient demand)
- Emergency Medical Responder (based on sufficient demand)
- EMT Endorsements (based on sufficient demand)
- Critical Care (CCEMTP) licensed site (based on sufficient demand)

For more information, call 406.268.3718, or email [jhenderson@gfcmsu.edu](mailto:jhenderson@gfcmsu.edu)

# Health Information Coding Specialist

## Certificate of Applied Science Degree

Program Director: Kristine Sher

This program is offered completely on-line.

Program Website (<http://www.gfcmsu.edu/webs/hit/hiccertificates.html>)

Health information coding is the transformation of verbal descriptions of diseases, injuries, and procedures into alphanumeric designations used for data retrieval, analysis, and claims processing.

Upon completion of the Certificate of Applied Science in Health Information Coding Specialist, students will be prepared to begin a successful career as a health information coding specialist. Students are prepared to sit for the National Certified Coding Associate exam administered through AHIMA ([www.ahima.org](http://www.ahima.org) (<http://www.ahima.org>)).

The Health Information Coding Specialist Certificate program is approved through AHIMA and the Assembly on Education.

## Outcomes

### Graduates are prepared to:

- Use computer applications and software in maintaining health information in health records.
- Research and rely on knowledge in correct medical terminology, anatomy and physiology, pharmacology, and disease processes.
- Identify and apply accurate diagnostic and procedural codes for reimbursement.
- Exhibit professional communication skills in oral, written, and electronic formats.
- Maintain confidentiality of health information while developing a commitment to adhering to the standards of professional integrity, honesty, and fairness.
- Interact professionally in the healthcare environment with healthcare providers, patients/clients, and the public while understanding diversity among cultures and societies.
- Apply knowledge of health information technology to solve problems while utilizing critical thinking skills.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$5,175
Application Fee	\$30
Lab/Course Fees	\$987
Books/Supplies	\$2,805
Total	\$8,997

\* Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NOTE:** Curriculum is based on a full time schedule.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Summer</b>			
AHMS 108	Health Data Content & Struct *+	3	_____
AHMS 144	Medical Terminology +	3	_____
BIOH 112	Human Form and Function I +	4	_____
CAPP 131	Basic MS Office +	3	_____
HTH 180	Pharmaceuticals for HC Provdrs *+	1	_____
Credits		14	
<b>Fall</b>			
AHMS 157	Healthcare Reimbursement Metho *+	4	_____
AHMS 160	Beginning Procedural Coding *+	3	_____
AHMS 164	Beg Diagnosis Coding: ICD-10 *+	3	_____
AHMS 201	Medical Science *+	3	_____
Select one of the following:			
WRIT 101	College Writing I **+	3	_____
WRIT 121	Intro to Technical Writing **+	3	_____
Credits		16	
<b>Spring</b>			
AHMS 158	Legal & Rgltry Aspcts Hlthcare *+	3	_____
AHMS 212	CPT Coding *+	3	_____
AHMS 213	ICD-10 Coding *+	3	_____
AHMS 285	HICS/Coding Professional Practice Experience *+	2	_____
M 140	College Math for Healthcare (OR any math in the MUS Core) **+	3	_____
Select one of the following:			
COMX 115	Intro to Interpersonal Communc +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Credits		17	
Total Credits		47	

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

# Health Information Technology

## Associate of Applied Science Degree

Program Director: Tina Gambhir

This program is offered completely on-line.

Program Website (<http://www.gfcmsu.edu/webs/hit/>)

The Health Information Technology program is designed to prepare individuals to organize and evaluate health records for completeness and accuracy. Upon completion of the AAS degree in Health Information Technology, students will be prepared to begin a successful career as a health information technologist. Students are prepared to sit for the National Registered Health Information Technologist exam administered by AHIMA ([www.ahima.org](http://www.ahima.org) (<http://www.ahima.org>)).

The Health Information Technology program is accredited by the Commission on the Accreditation for Health Informatics and Information Management (CAHIIM).

## Outcomes

### Graduates are prepared to:

- Use computer applications and software in maintaining health information in health records.
- Research and rely on knowledge in medical terminology, anatomy and physiology, pharmacology, and disease processes.
- Identify and apply accurate diagnostic and procedural codes for reimbursement.
- Exhibit professional communication skills in oral, written, and electronic formats.
- Maintain confidentiality of health information, while developing a commitment to adhering to the standards of professional integrity, honesty, and fairness.
- Interact professionally in the healthcare environment with healthcare providers, patients/clients, and the public, while understanding diversity among cultures and societies.
- Analyze qualitative and quantitative information, including graphic, numerical, and verbal data.
- Apply knowledge of health information technology to solve problems, while utilizing critical thinking skills.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$8,625
Application Fee	\$30
Course Fees	\$1,881
Books/Supplies	\$3,247
Total	\$13,783

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NOTE:** Curriculum is based on a full time schedule. The courses listed below do not have to be taken in the specified order. However, if you do take them in this order, it will ensure that you have completed all prerequisites for each course. Also, since not every course is offered every semester, it will ensure that you do not have to delay graduation because a certain course is not offered when you decide to take it. Please note that if you attend part-time



and/or require developmental courses in Math and/or English, it will take longer to complete your program.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
AHMS 103	Research in HIM +	1	_____
AHMS 105	Health Care Delivery +	2	_____
AHMS 144	Medical Terminology +	3	_____
BIOH 112	Human Form and Function I +	4	_____
CAPP 131	Basic MS Office +	3	_____
Select one of the following:			
WRIT 101	College Writing I **,+	3	_____
WRIT 121	Intro to Technical Writing **,+	3	_____
Credits		16	
<b>Spring</b>			
AHMS 108	Health Data Content & Struct **,+	3	_____
AHMS 158	Legal & Rgltry Aspcts Hlthcare **,+	3	_____
AHMS 160	Beginning Procedural Coding **,+	3	_____
AHMS 201	Medical Science **,+	3	_____
BIOH 113	Human Form and Function II **,+	3	_____
M 140	College Math for Healthcare (or any Math in the MUS Core) **,+	3	_____
Credits		18	
<b>Summer</b>			
HIT 230	Ovrvw of Hlth Information Syst **,+	4	_____
HTH 180	Pharmaceuticals for HC Provdrs **,+	1	_____
Select one of the following:			
COMX 115	Intro to Interpersonal Communc +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Credits		8	
<b>Second Year</b>			
<b>Fall</b>			
AHMS 157	Healthcare Reimbursement Metho **,+	4	_____
AHMS 164	Beg Diagnosis Coding: ICD-10 **,+	3	_____
AHMS 208	Healthcare Statistics **,+	2	_____
AHMS 212	CPT Coding +	3	_____
AHMS 227	Health Information Management **,+	3	_____
Credits		15	
<b>Spring</b>			
AHMS 213	ICD-10 Coding **,+	3	_____
AHMS 240	Clinical Quality Assessment **,+	3	_____
AHMS 275	HIT-Professional Practice Exp **,+	2	_____
AHMS 288	HIT Exam Preparation **,+	3	_____
HIT 265	Electr Health Rec in Med Prac **,+	3	_____
Credits		14	
Total Credits		71	

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

# Industrial Technician CAS

## Certificate of Applied Science Degree

Program Director: Karry Hardman

Program Website (<http://www.gfcmsu.edu/webs/industrialtech/>)

This program prepares students for operation and maintenance jobs dealing with industrial machinery. Program graduates have general skills in industrial safety, electrical troubleshooting, hydraulic and pneumatic system operation, and mechanical system repair. These skills are built on a strong educational foundation in math, writing, communications, and computing.

For more information on other programs in this field, visit the catalog pages for the Industrial Technician AAS (p. 65) and the Renewable Energy Technician AAS (p. 77).

## Outcomes

### Graduates are prepared to:

- Identify and practice safe workplace habits.
- Demonstrate familiarity with basic electrical tools and the ability to troubleshoot a basic electrical system.
- Demonstrate familiarity with basic mechanical tools and the ability to repair a basic mechanical system.
- Demonstrate a basic understanding of hydraulic and pneumatic systems.
- Demonstrate the ability to use personal computers and common operating systems and applications software.
- Develop and practice professional standards of workplace communication and interpersonal skills.
- Demonstrate an understanding of motor control circuits and how they operate.
- Identify and use specific tooling used in machining process.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$3,450
Application Fee	\$30
Program Fee	\$500
Course Fee	\$35
Books/Supplies	\$1,193
Total	\$5,208

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number

of program credits. Students should review their math and writing placement before planning out their full program schedules.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
ECP 100	First Aid & CPR +	1	_____
ELCT 120	Basic Industrial Controls *.+	3	_____
ETEC 101	AC/DC Electronics I *.+	3	_____
NRGY 120	Industrial Safety and Rigging *.+	3	_____
NRGY 130	Fundmtl of Mechanical Systems *.+	3	_____
Select one of the following:			
M 105	Contemporary Mathematics **.+	3	_____
M 121	College Algebra **.+	3	_____
M 151	Precalculus **.+	4	_____
M 171	Calculus I **.+	4	_____
Credits		16-17	
<b>Spring</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____
ELCT 130	Elec Motors and Generators *.+	3	_____
ETEC 103	AC/DC Electronics II *.+	3	_____
MCH 130	Machine Shop *.+	3	_____
NRGY 110	Fundmtl Hydraul/Pneu Systems *.+	3	_____
WRIT 104	Workplace Communications +	2	_____
Credits		17	
Total Credits		33-34	

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

# Industrial Technician AAS

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## Overview

### Associate of Applied Science Degree

Program Director: Karry Hardman

**NOTE: This program is in moratorium and will not be accepting new students.**

Program Website (<http://www.gfcmsu.edu/webs/industrialtech/>)

The Industrial Technician Associate of Applied Science degree program prepares graduates for technician jobs in industry related fields. Program graduates have general skills in industrial safety, electrical troubleshooting, hydraulic and pneumatic system operation, and mechanical system repair. They also have specialized skills in programmable logic controls, digital electronics, automatic process controls, metals technology, and industrial robots. These specialized skills are built on a strong educational foundation in math, writing, communications, and computing.

For more information on other programs in this field, visit the catalog pages for the Industrial Technician CAS (p. 64) and the Renewable Energy Technician AAS (p. 77).

## Outcomes

### Graduates are prepared to:

- Identify and practice safe workplace habits.
- Demonstrate familiarity with basic electrical tools and the ability to troubleshoot a basic electrical system.
- Demonstrate familiarity with basic mechanical tools and the ability to repair a basic mechanical system.
- Demonstrate a basic understanding of hydraulic and pneumatic systems.
- Demonstrate the ability to use personal computers and common operating systems and applications software.
- Develop and practice professional standards of workplace communication and interpersonal skills.
- Demonstrate a basic understanding of AC and DC variable speed motor drives.
- Demonstrate a basic understanding of programmable logic controllers.
- Demonstrate a basic understanding of digital electronics.
- Demonstrate an understanding of college-level algebra.
- Demonstrate an understanding of motor control circuits and how they operate.
- Demonstrate a basic understanding of how industrial process controls are used.
- Demonstrate familiarity with industrial robotic control and programming.
- Identify and use specific tooling used in machining process.
- Demonstrate basic welding procedures using SMAW and GMAW techniques.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$6,835
Application Fee	\$30
Program Fee	\$1,000
Books/Supplies	\$1,691
Total	\$9,557

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number

of program credits. Students should review their math and writing placement before planning out their full program schedules.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
Upon completion of the 1st and 2nd semesters, students are eligible to apply for the Industrial Technician Certificate of Applied Science.			
ECP 100	First Aid & CPR +	1	_____
ELCT 120	Basic Industrial Controls *,+	3	_____
ETEC 101	AC/DC Electronics I *,+	3	_____
NRGY 120	Industrial Safety and Rigging *,+	3	_____
NRGY 130	Fundmtl of Mechanical Systems *,+	3	_____
Select one of the following:			
M 105	Contemporary Mathematics **,+	3	_____
M 151	Precalculus **,+	4	_____
M 121	College Algebra **,+	3	_____
M 171	Calculus I **,+	4	_____
Credits		16-17	
<b>Spring</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____
ETEC 103	AC/DC Electronics II *,+	3	_____
ELCT 130	Elec Motors and Generators *,+	3	_____
MCH 130	Machine Shop *,+	3	_____
NRGY 110	Fundmtl Hydraul/Pneu Systems *,+	3	_____
WRIT 104	Workplace Communications +	2	_____
Credits		17	
<b>Second Year</b>			
<b>Fall</b>			
CAPP 131	Basic MS Office +	3	_____
ETEC 220	ElectricalPower/Distribution I *,+	3	_____
ETEC 231	Electronic Drive Systems *,+	3	_____
ETEC 245	Digital Electronics *,+	4	_____
ELCT 250	Programmable Electronic Contro *,+	3	_____
Credits		16	
<b>Spring</b>			
CAPP 156	MS Excel *,+	3	_____
ETEC 234	Automatic Controls *,+	4	_____
ETEC 236	Intro to Industrial Robotics *,+	3	_____
WLDG 100	Intro to Welding Fundamentals +	3	_____
Credits		13	
Total Credits		62-63	

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

# Paramedic

## Associate of Applied Science Degree

Program Director: Joel Henderson

*A hybrid option is available for this program. Please contact the program director for more information.*

Program Website (<http://www.gfcmsu.edu/webs/ems/>)

Program Application ([http://www.gfcmsu.edu/webs/ems/documents/Paramedic\\_Application.pdf](http://www.gfcmsu.edu/webs/ems/documents/Paramedic_Application.pdf)) (Fall 2021 Application available February 15th)

Emergency Medical Services (EMS) personnel play a primary role in providing care and transportation of the sick and injured in a pre-hospital setting. GFC MSU offers an AAS degree for the Paramedic program.

Upon completion of the Paramedic program, students will be prepared to sit for the National Registry Certification Examination to gain licensure and begin a successful career as a top-level pre-hospital care provider.

The Paramedic program is nationally accredited through CAAHEP, the Commission on Accreditation of Allied Health Education Programs, in collaboration with CoAEMSP, the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions.

## Admission Requirements

The Great Falls College MSU Paramedic Program is a limited enrollment program, accepting a restricted number of students each year. Interested students are urged to contact the Program Director or the Advising & Career Center Advisors for student advising specific to program admission requirements and criteria for program acceptance.

## Eligibility for Admission into the Paramedic Program

All eligibility forms and documents are enclosed in the Paramedic Program Information and Application Packet.

To be eligible to apply for admission into the Paramedic Program, applicants must:

- Be admitted to Great Falls College MSU
- Be in good academic standing

Required Paramedic program admissions qualifications include:

- Current National Registry Certification as an EMT
- EMT or AEMT state licensure prior to enrollment
- Current certification in BLS HCP (CPR)
- A math course in the MUS Core (<http://catalog.gfcmsu.edu/academic-programs/montana-university-system-core/#programrequirementstext>) with a grade of at least C-
- WRIT 101 College Writing I or higher with a grade of at least C-
- BIOH 104 Basic Human Biology & Lab **OR** BIOH 108 **OR BOTH** BIOH 201 and BIOH 211 with a grade of at least C- or higher

## Outcomes

Graduates are prepared to:

### Program Cognitive Objective:

- Demonstrate the ability to comprehend, apply, and evaluate the clinical information relative to his role as an entry-level Paramedic in Cascade County, the State of Montana, and the U.S.

### Program Psychomotor Objective:

- Demonstrate technical proficiency in all skills necessary to fulfill the role of entry-level Paramedic in Cascade County, the State of Montana, and the U.S.

### Program Affective Objective:

- Demonstrate professional and employer expectations for the entry level Paramedic in Cascade County, the State of Montana, and the U.S.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$8,625
Application Fee	\$30
Lab/Course Fees	\$2,465
Ambulance Third Rider	\$480
Books/Supplies	\$2,494
Total	\$14,093

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

## General Education Prerequisite Requirements

Course	Title	Credits	Grade/Sem
<b>Fall Semester</b>			
ECP 131	EMT with Clinical +	7	_____
M 121	College Algebra (OR Any math course in the MUS Core ) **,+	3	_____
WRIT 101	College Writing I **,+	3	_____
Fall Subtotal		13	_____
<b>Spring Semester</b>			
Select one of the following:			
BIOH 104	Basic Human Biology & Lab **,+	4	_____
BIOH 108	Basic Anatomy **,+	4	_____
or both			
BIOH 201	Human Anat Phys I/Lab (= 301) **,+	4	_____
BIOH 211	Human Anat Phys II & Lab(=311) **,+	4	_____
NOTE: UM Western students may substitute BIOB 160, BIOH 365 & BIOH 379 for GFC MSU BIOH 201 & BIOH 211. All 3 classes are required and must have a grade of C or higher (not C-) within the last 5 years of application.			
Electives ***		7	_____
Select one of the following:			
COMX 115	Intro to Interpersonal Communc +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Spring Subtotal		14-18	_____

**TOTAL PREREQUISITE CREDITS: 27-31**

- \*\* Placement in course(s) is determined by placement assesment
- \*\*\* PROGRAM ADVISOR will work with student to choose appropriate electives
- + A grade of C- or above is required for graduation

## Degree Requirements After Formal Acceptance into the Paramedic Program

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
ECP 203	Fundamentals of Advanced Care **,+	3	_____
ECP 209	Paramedic I **,+	3	_____
ECP 210	Paramedic II **,+	3	_____
ECP 211	Paramedic I/II Lab **,+	2	_____
ECP 212	Advanced Cardiac Life Support **,+	1	_____
ECP 215	Clinical I **,+	3	_____
HTH 140	Pharmacology for HC Providers **,+	2	_____
Credits		17	_____
<b>Spring</b>			
ECP 237	Paramedic III **,+	3	_____
ECP 238	Paramedic IV **,+	3	_____
ECP 239	Paramedic III/IV Lab **,+	2	_____
ECP 241	Pediatric Advanced Life Supprt **,+	1	_____
ECP 245	Clinical II **,+	4	_____
Credits		13	_____
<b>Summer</b>			
ECP 240	Pre-Hospital Trauma Life Suppt **,+	1	_____
ECP 298	Field Internship **,+	6	_____
Credits		7	_____
Total Credits		37	_____

**TOTAL PROGRAM CREDITS: 64-68**

## Suggested Electives

These courses are highly recommended in addition to standard paramedic curriculum.

Course	Title	Credits	Grade/Sem
AHMS 142	Intro to Medical Terminology	1	_____
AHMS 144	Medical Terminology	3	_____
Any CHMY course			
Any BIOH course (not used already)			
Any BIOB course			
CAPP 131	Basic MS Office	3	_____
ECP 100	First Aid & CPR	1	_____
SIGN 101	Intro to American Sign Lang	3	_____

OR other courses with program director approval

- \* Indicates prerequisites needed.
- \*\* Placement in course(s) is determined by placement assessment.
- + A grade of C- or above is required for graduation.

# Physical Therapist Assistant

## Associate of Applied Science Degree

Program Director: Brad Bechard

Program Faculty: Michael Hansell

Program Website (<http://www.gfcmsu.edu/webs/pta/>)

Program Application ([http://www.gfcmsu.edu/webs/pta/documents/PTA\\_Application.pdf](http://www.gfcmsu.edu/webs/pta/documents/PTA_Application.pdf)) (Fall 2021 Application available February 15th)

The formal portion of the Physical Therapist Assistant (PTA) program begins fall semester with a limited enrollment of 20 students. There are 32 credits of prerequisite courses, which may take one year or longer to complete. All prerequisite coursework must be completed with a grade of C or higher. The student must apply for acceptance into the formal portion of the PTA program and be accepted. A grade of 76% or Pass is required for all coursework within the PTA program after formal acceptance.

The formal portion of the PTA program is challenging and consists of fall, spring, and summer semesters, taking one full year. This time includes built-in clinical experiences, which may or may not be in the Great Falls area. Upon completion of the PTA program, the graduate is prepared to take the National Physical Therapist Assistant Examination (NPTAE) provided by the Federation of State Boards of Physical Therapy and must receive a passing score in order to become a licensed PTA. Licensure is required to practice as a physical therapist assistant in Montana and is overseen by the State of Montana Board of Physical Therapy Examiners.

The PTA program is designed to graduate individuals who are knowledgeable, competent, self-assured, adaptable, and service-oriented patient/client care providers performing their duties within the ethical and legal guidelines of the physical therapy profession as an entry-level PTA having successfully passed the NPTAE. Graduates are prepared to work in a variety of healthcare settings including acute care, outpatient, rehabilitation, and extended care.

The Great Falls College Montana State University Physical Therapist Assistant program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

## Outcomes

### PTA Program Goals

### The Great Falls College PTA Program: Developing Quality Skills with Unwavering Ethics

#### Student Goals:

1. The student will develop an entry level skill set, who is prepared both didactically and clinically for passing licensure while demonstrating quality provision of services under the direction and supervision of a licensed physical therapist. **Developing Quality Skills**

#### Student Outcomes:

A. 85% of students will maintain a 2 year average ultimate pass rate in the NPTE.

B. 100% of students will utilize peer review research within at least two assignments while in the program.

2. The student will identify evidence based practice to relate to their clinical decision making. **Developing Quality Skills**

#### Student Outcome:

A. 100% of students will utilize peer review research within at least two assignments while in the program.

3. The student will demonstrate commitment to the profession by serving the needs of the community through ethical practice and participation in service related activities. **Unwavering Ethics**

#### Student Outcome:

A. 100% of students will have participated in at least one service related activity within the community prior to graduation.

B. 100% of students will demonstrate through at least one assignment that addresses appropriate education, communication, and treatment towards various special populations in regards to their cultural, community, or individual need prior to graduation.

C. 100 % of students will demonstrate through at least one assignment that addresses an area of need within the PTA scope of practice utilizing audio and visual aids to accommodate different learning styles of the patient or community prior to graduation.

## Estimated Cost

### Estimated Resident Program Cost \*

Tuition and Fees	\$8,625
Application Fee	\$30
Lab/Course Fees	\$1,046
Program Fee	\$138
Books/Supplies	\$2,653
Total	\$12,491

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

The Great Falls College PTA Program is a limited enrollment program, accepting a restricted number of students each year. Interested students are urged to contact the PTA Program Director or Advising and Career Center Advisors for student advising specific to admission requirements and criteria for program acceptance.

## Prerequisites

Background in basic sciences and proficiency in keyboarding are essential to success in the Physical Therapy Assistant Program.



Prior to fall admission into the PTA program students must:

- Have completed high school physics AND chemistry with a C or better (students without high school coursework in these areas should consult the PTA Program Director as to the appropriate college courses needed to meet this requirement).
- Provide proof of keyboarding completed at the high school or collegiate level with a C or better. If a formal keyboarding course was not completed, proof of a typing test with a minimum of 25 words per minute must be demonstrated via a certificate that provides your name and the results of the test. If these courses are to be taken at the collegiate level contact the PTA program director to ensure that you take the appropriate course(s) to meet the requirements for admission to the formal PTA program.
- Be admitted to GFC MSU and be in good academic standing. Application information may be acquired at the College, or by calling Student Central at 406.771.4414 or toll free at 1.800.446.2698 ,or online at <http://www.gfcmsu.edu>.
- Complete 40 hours or more of observation with a licensed physical therapist or physical therapist assistant. Please note that higher point values for admission to the PTA Program are awarded at 10 hour intervals. Refer to section "Observation Hours" in the application packet (<http://www.gfcmsu.edu/catalog/Programs/ProgramApplications/PTA%20Application%20Fall%20202014.pdf>).
- Earn a grade of C or higher in all pre-requisite courses:

Course	Title	Credits	Grade/Sem
AHMS 144	Medical Terminology +	3	_____
AHPT 105	Intro to Physcl Thrpist Assist (Prerequisite or corequisite with consent of program director) +	3	_____
BIOH 201	Human Anat Phys I/Lab (= 301) **,+	4	_____
BIOH 211	Human Anat Phys II & Lab(=311) *,+	4	_____
NOTE: UM Western students may substitute BIOB 160, BIOH 365 & BIOH 379 for GFC MSU BIOH 201 & BIOH 211. All 3 classes are required and must have a grade of C or higher (not C-) within the last 5 years of application.			
M 140	College Math for Healthcare (OR any math course in the MUS Core) **,+	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology	3	_____
WRIT 101	College Writing I **,+	3	_____
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____
Subtotal		32	_____

- \* Indicates prerequisites needed.
- \*\* Placement in course(s) is determined by placement assessment.
- + A grade of C or above is required for graduation.

## Program Course Requirements after Formal Acceptance

A grade of 76% or better is required to pass each class within the professional phase of the program:

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
AHPT 101	Physcl Thrpist Assist I / Lab *,+	5	_____
AHPT 205	Anat and Kinesio for the PTA **,+	6	_____
AHPT 206	Pathophysiology for the PTA **,+	3	_____
AHPT 210	Clinical Experience I **,+	3	_____
AHPT 218	Theraptc Exercise for the PTA **,+	2	_____
Credits		19	
<b>Spring</b>			
AHPT 201	Physcl Thrpist Assist II / Lab **,+	5	_____
AHPT 213	Neurorehab for the PTA **,+	6	_____
AHPT 215	Introduction to Orthopedics **,+	4	_____
AHPT 220	Clinical Experience II **,+	3	_____
Credits		18	
<b>Summer</b>			
AHPT 225	Semnr in Physcl Thrpist Assist **,+	1	_____
AHPT 230	Clinical Experience III **,+	7	_____
Credits		8	
Total Credits		45	

**TOTAL PROGRAM CREDITS: 77**

- \* Indicates prerequisites needed.
- \*\* Placement in course(s) is determined by placement assessment.
- + A grade of 76% or above is required for graduation.

# Practical Nurse

## Certificate of Applied Science Degree

Program Director: Lauren Swant

Program Faculty: Kaylene Strutz, Mandilynn Lee, Heather Smith and Julie Derby

*This program is offered in multiple options, including face-to-face, distance/hybrid, and full or part time. For more specific details, please contact the Nursing Program Director.*

Program Website (<http://www.gfcmsu.edu/webs/nursing/>)

PN Program Application ([http://www.gfcmsu.edu/webs/nursing/documents/Practical\\_Nurse\\_Application.pdf](http://www.gfcmsu.edu/webs/nursing/documents/Practical_Nurse_Application.pdf)) (Fall 2021 Application available February 15th)

The Practical Nurse program prepares individuals to function as entry-level practical nurses with the ability to give safe, effective nursing care. The Practical Nurse program at Great Falls College Montana State University is currently approved by the Montana State Board of Nursing.

Upon completion of the Certificate of Applied Science Degree in Practical Nursing, students will be prepared to begin a successful career as a practical nurse. Students are prepared to sit for the national licensure examination for practical nursing.

The Practical Nurse program is a limited enrollment program. Interested students must apply for entry into the program. An application packet is available on the program website. The length of the program is two consecutive semesters after a semester of pre-requisites. For students that live more than 30 miles from Great Falls, Great Falls College MSU offers Practical Nursing as a hybrid program with distance learning options. Starting Fall 2020, Great Falls College MSU will begin offering a part-time option for the Practical Nursing program, completed over four semesters (after completion of pre-requisites) to allow students more flexibility. The students in the part-time option will take classes offered in the same semesters as the full-time option.

Accepted students will be required to provide proof of Health Care Provider CPR certification, a DOT-compliant urine drug screen, a background check, and a series of other specific immunizations. Further detailed information will be included in the acceptance packet. Computer skills are highly recommended.

The Hepatitis B immunization series is strongly recommended before entrance into the program. A student may be denied access to clinical rotations without an adequate Hepatitis B titer. Students having religious or personal conflicts against receiving the Hepatitis B vaccine must sign a release form.

## Outcomes

### Graduates are prepared to:

- Demonstrate accountability, responsibility, civility, advocacy, and commitment to nursing when dealing with clients and families, as a member of the health care team.
- Use communication that is effective and therapeutic, along with technology, to implement problem solving processes in the evidence-based delivery of patient care.

- Complete a patient's health status assessment and analyze data to formulate a complete plan of nursing care to provide clinically competent, evidence-based, safe, and quality patient care.
- Practice within the PN Scope of practice, legal and ethical frameworks, and within national and state standards of nursing practice.
- Provide holistic, culturally-considerate care in a variety of healthcare settings to promote integrity, dignity, and personal growth for clients, families, communities, and oneself.
- Contribute to the individualized care plan by collaborating with health care team members to adapt health care practices to meet the individual needs of patients.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$5,175
Application Fee	\$30
Uniforms	\$225
Lab/Course Fees	\$115
Program Fee	\$200
Books/Supplies	\$2,183
Total	\$7,848

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

\* Part-time students may not qualify for financial aid for every semester due to limited program courses required. Please check with the financial aid department for further assistance.

## Full-Time Requirements

### Full-Time Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

## Prerequisite Coursework

The following courses must be completed prior to admission into the Practical Nurse Program. All prerequisite coursework must be completed with a minimum grade of C (not a C-) in each course and a minimum cumulative GPA in prerequisite coursework of 2.5. Grades in prerequisite courses are a major factor in ranking applications for program acceptance.

Science courses must be completed within five (5) years of application to the program, and other courses must be completed within 15 years of applying to the program.

Course	Title	Credits	Grade/Sem
<b>FIRST SEMESTER</b>			
PSYX 100	Introduction to Psychology +	3	_____
WRIT 101	College Writing I **+	3	_____
Select one of the following			
BIOH 104	Basic Human Biology & Lab **+	4	_____
OR BOTH			
BIOH 201	Human Anat Phys I/Lab (= 301) **+	4	_____
AND			
BIOH 211	Human Anat Phys II & Lab(=311) *+,	4	_____
NOTE: UM Western students may substitute BIOB 160, BIOH 365 & BIOH 379 for GFC MSU BIOH 201 & BIOH 211. All 3 classes are required and must have a grade of C or higher (not C-) within the last 5 years of application.			
Select one of the following			
M 120	Mathematics with Health Care Applications **+	3	_____
M 121	College Algebra **+	3	_____
M 140	College Math for Healthcare **+	3	_____
M 151	Precalculus **+	4	_____
M 171	Calculus I **+	4	_____
NOTE: STAT 216 Intro to Statistics will no longer be accepted as a math substitution effective Fall 2014. For transfer students, M 115 Probability and Linear Math will be accepted.			
Subtotal		13-18	_____

## Program Course Requirements After Formal Acceptance

Once enrolled in nursing courses, a minimum of a grade of C in all courses is required to continue in the program. In the clinical setting, students must achieve a grade of 75% in all rotations of each clinical experience.

The courses listed below are required in the program of study for the Associate of Applied Science degree in Practical Nursing. The courses are offered at GFC MSU in the following sequence:

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
NRSRG 130	Fundamentals of Nursing *+,	3	_____
NRSRG 131	Fundamentals of Nursing Lab *+,	3	_____
NRSRG 135	Pharmacology for Practical Nurses *+,	3	_____
NRSRG 136	Pharmacology for Practical Nurses Lab *+,	1	_____
NRSRG 152	Gerontology and Community Nursing *+,	2	_____
NRSRG 153	Gerontology and Community Nursing Clinical *+,	2	_____
Credits		14	
<b>Spring</b>			
NRSRG 140	Adult Health Nursing *+,	4	_____
NRSRG 141	Adult Health Nursing Clinical *+,	2	_____
NRSRG 142	Nursing Care of Women and Children *+,	3	_____
NRSRG 143	Nursing Care of Women and Children Clinical *+,	1	_____
NRSRG 148	Leadership Issues for Practical Nurse *+,	2	_____
NRSRG 149	Leadership Issues for Practical Nurse Clinical *+,	1	_____
Credits		13	
Total Credits		27	

**TOTAL PROGRAM CREDITS: 40-45**

## Suggested Electives

These courses are highly recommended in addition to standard nursing curriculum.

Course	Title	Credits	Grade/Sem
AHMS 144	Medical Terminology	3	_____
Any NASX prefix course		3	_____
NUTR 221	Basic Human Nutrition	3	_____
Any PSYX prefix course		3	_____

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C or above is required for graduation.

## Part-Time Requirements

## Part-Time Requirements

*Part-time students may not qualify for financial aid for every semester due to limited program courses required. Please check with the financial aid department for further assistance.*

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total

number of program credits. Students should review their math and writing placement before planning out their full program schedules.

## Prerequisite Coursework

The following courses must be completed prior to admission into the Practical Nurse Program. All prerequisite coursework must be completed with a minimum grade of C (not a C-) in each course and a minimum cumulative GPA in prerequisite coursework of 2.5. Grades in prerequisite courses are a major factor in ranking applications for program acceptance.

Science courses must be completed within five (5) years of application to the program, and other courses must be completed within 15 years of applying to the program.

Course	Title	Credits	Grade/Sem
<b>FIRST SEMESTER</b>			
PSYX 100	Introduction to Psychology +	3	_____
WRIT 101	College Writing I **+	3	_____
Select one of the following			
BIOH 104	Basic Human Biology & Lab **+	4	_____
OR BOTH			
BIOH 201	Human Anat Phys I/Lab (= 301) **+	4	_____
AND			
BIOH 211	Human Anat Phys II & Lab(=311) *+	4	_____
NOTE: UM Western students may substitute BIOB 160, BIOH 365 & BIOH 379 for GFC MSU BIOH 201 & BIOH 211. All 3 classes are required and must have a grade of C or higher (not C-) within the last 5 years of application.			
Select one of the following			
M 120	Mathematics with Health Care Applications **+	3	_____
M 121	College Algebra **+	3	_____
M 140	College Math for Healthcare **+	3	_____
M 151	Precalculus **+	4	_____
M 171	Calculus I **+	4	_____
NOTE: STAT 216 Intro to Statistics will no longer be accepted as a math substitution effective Fall 2014. For transfer students, M 115 Probability and Linear Math will be accepted.			
Subtotal		13-18	_____

## Program Course Requirements After Formal Acceptance

Once enrolled in nursing courses, a minimum of a grade of C in all courses is required to continue in the program. In the clinical setting, students must achieve a grade of 75% in all rotations of each clinical experience.

The courses listed below are required in the program of study for the Associate of Applied Science degree in Practical Nursing. The courses are offered at GFC MSU in the following sequence:

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
NRSNG 130	Fundamentals of Nursing *+,	3	_____
NRSNG 131	Fundamentals of Nursing Lab *+,	3	_____
NRSNG 135	Pharmacology for Practical Nurses *,	3	_____
	+		
NRSNG 136	Pharmacology for Practical Nurses Lab *+,	1	_____
		Credits	10
<b>Spring</b>			
NRSNG 142	Nursing Care of Women and Children *+,	3	_____
NRSNG 143	Nursing Care of Women and Children Clinical *+,	1	_____
		Credits	4
<b>Second Year</b>			
<b>Fall</b>			
NRSNG 152	Gerontology and Community Nursing *+,	2	_____
NRSNG 153	Gerontology and Community Nursing Clinical *+,	2	_____
		Credits	4
<b>Spring</b>			
NRSNG 140	Adult Health Nursing *+,	4	_____
NRSNG 141	Adult Health Nursing Clinical *+,	2	_____
NRSNG 148	Leadership Issues for Practical Nurse *+,	2	_____
NRSNG 149	Leadership Issues for Practical Nurse Clinical *+,	1	_____
		Credits	9
		Total Credits	27

**TOTAL PROGRAM CREDITS: 40-45**

## Suggested Electives

These courses are highly recommended in addition to standard nursing curriculum.

Course	Title	Credits	Grade/Sem
AHMS 144	Medical Terminology	3	_____
Any NASX prefix course		3	_____
NUTR 221	Basic Human Nutrition	3	_____
Any PSYX prefix course		3	_____

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C or above is required for graduation.

# Registered Nurse

## Associate of Science Degree

Program Director: Lauren Swant

Program Faculty: Kaylene Strutz, Mandilynn Lee, Heather Smith and Julie Derby

This Associate of Science degree has articulated coursework in Registered Nursing for students interested in a Bachelors of Science degree in Registered Nursing at Montana Tech. (p. 161)

Program Website (<http://www.gfcmsu.edu/webs/nursing/>)

RN Program Application ([http://www.gfcmsu.edu/webs/nursing/documents/Registered\\_Nurse\\_Application.pdf](http://www.gfcmsu.edu/webs/nursing/documents/Registered_Nurse_Application.pdf)) (Fall 2021 Application available February 15th)

Registered Nurses (RNs) work to promote good health and prevent illness. They educate patients and the public about various medical conditions, treat patients and help in their rehabilitation, and provide advice and emotional support to patients' families. RNs use considerable judgement in providing a wide variety of services. The Registered Nurse Program at Great Falls College MSU is currently approved by the Montana State Board of Nursing. upon completion of the Associate of Science in Registered Nursing, students will be prepared to begin a successful career as a registered nurse. Students are prepared to sit for the national licensure examination for registered nursing.

The Registered Nurse Program is a limited enrollment program with an intake of 30 students. Interested students must apply for entry into the program. An application packet with the criteria for admission is available on the program website.

- The length of the program after acceptance is four consecutive semesters.
- Accepted students will be required to provide proof of Health Care Provider CPR certification, a DOT-compliant urine drug screen, a background check, and a series of other specific immunizations. Further detailed information will be included in the acceptance packet.
- The Hepatitis B immunization series is strongly recommended before entrance into the program. A student may be denied access to clinical rotations without an adequate Hepatitis B titer. Students having religious or personal conflicts against receiving the Hepatitis B vaccine must sign a release form.

## Outcomes

### Graduates are prepared to:

- Administer effective and ethical individual patient care, utilizing human needs as a foundation for assessing behaviors.
- Assign priorities to desired nursing assessments and interventions based on desired outcomes and planning needs.
- Incorporate knowledge of cultural, religious, and socioeconomic factors to provide nursing care for individuals in a variety of healthcare settings.
- Coordinate, delegate, and prioritize the delivery of care aimed at meeting the needs of patients, communities of patients, and their families.
- Practice collaboratively within the RN scope of practice, legal, and ethical frameworks, and within national and state standards of nursing practice.

- Use communication that is effective and therapeutic, along with technology, to implement problem solving processes in the evidence-based delivery of patient care.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$8,625
Application Fee	\$30
Uniforms	\$225
Lab/Course Fees	\$564
Program Fee	\$400
Books/Supplies	\$3,881
Total	\$13,724

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### Prerequisites

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### Prerequisite Coursework

The following courses must be completed prior to admission into the Registered Nurse Program. All prerequisite coursework must be completed with a minimum grade of C (not a C-) in each course and a minimum cumulative GPA in prerequisite coursework of 2.5. Grades in prerequisite courses are a major factor in ranking applications for program acceptance.

Science courses must be completed within five (5) years of application to the program, and other courses must be completed within 15 years of applying to the program.

Course	Title	Credits	Grade/Sem
<b>FIRST SEMESTER</b>			
BIOH 201	Human Anat Phys I/Lab (= 301) **+	4	_____
NOTE: UM Western students may substitute BIOB 160, BIOH 365 & BIOH 379 for GFC MSU BIOH 201 & BIOH 211. All 3 classes are required and must have a grade of C or higher (not C-) within the last 5 years of application.			
CHMY 121	Intro to General Chem w/Lab **+	4	_____
WRIT 101	College Writing I **+	3	_____
Select one of the following:			
M 121	College Algebra **+	3	_____
M 140	College Math for Healthcare **+	3	_____
M 151	Precalculus **+	4	_____
M 171	Calculus I **+	4	_____
NOTE: STAT 216 Intro to Statistics will no longer be accepted as a math substitution effective Fall 2014.			
For transfer students, M 115 Probability and Linear Math will be accepted.			
Subtotal		14-15	_____

## Program Course Requirements After Formal Acceptance

Once enrolled in Registered Nurse program, a minimum of a grade of C in all courses is required to continue in the program. In the clinical setting, students must achieve a grade of 75% in all rotations of each clinical experience.

Students are encouraged to take BIOH 211, PSYX 100, SOCI 101, and BIOM 250 with Lab prior to program acceptance due to workload requirements of the RN program.

The courses listed below are required in the program of study for the Associate of Science in Registered Nursing. The courses are offered at Great Falls College MSU in the following sequence:

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
BIOH 211	Human Anat Phys II & Lab(=311) *+	4	_____
NRSRG 230	Nursing Pharmacology *+	3	_____
NRSRG 231	Nursing Pharmacology Lab *+	2	_____
NRSRG 232	Foundations of Nursing *+	3	_____
NRSRG 233	Foundations of Nursing Lab *+	3	_____
Credits		15	
<b>Spring</b>			
NRSRG 234	Adult Nursing I *+	3	_____
NRSRG 235	Adult Nursing I Clinical *+	2	_____
NRSRG 236	Health and Illness of Maternal Nursing *+	2	_____
NRSRG 237	Health and Illness of Maternal Nursing Clinical *+	1	_____
NRSRG 256	Pathophysiology *+	3	_____
PSYX 100	Introduction to Psychology +	3	_____
Credits		14	
<b>Second Year</b>			
<b>Fall</b>			
NRSRG 244	Adult Nursing II *+	3	_____
NRSRG 245	Adult Nursing II Clinical *+	2	_____
NRSRG 246	Health and Illness of Child and Family Nursing *+	2	_____
NRSRG 247	Health and Illness of Child and Family Nursing Clinical *+	1	_____
NRSRG 254	Mental Health Concepts *+	3	_____
NRSRG 255	Mental Health Concepts Clinical *+	1	_____
SOCI 101	Introduction to Sociology +	3	_____
Credits		15	
<b>Spring</b>			
BIOM 250	Microbiology for Hlth Sci wLab *+	4	_____
NRSRG 259	Adult Nursing III *+	3	_____
NRSRG 260	Adult Nursing III Lab *+	1	_____
NRSRG 261	Adult Nursing III Clinical *+	2	_____
NRSRG 266	Managing Client Care for the RN *+	2	_____
NRSRG 267	Managing Client Care for the RN Clinical *+	2	_____
Credits		14	
Total Credits		58	

## Total Program Credits: 72-73

### Suggested Electives

These courses are highly recommended in addition to the standard nursing curriculum.

Course	Title	Credits	Grade/Sem
AHMS 144	Medical Terminology	3	_____
Any NASX prefix course		3	_____
NUTR 221	Basic Human Nutrition	3	_____
Select one of the following:			
PSYX 230	Developmental Psychology	3	_____
PSYX 240	Fundamentals of Abnormal Psychology	3	_____

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C or above is required for graduation.



# Renewable Energy Technician

## Overview

### Associate of Applied Science Degree

Program Director: Karry Hardman

**NOTE: This program is under review and the last intake for Renewable Energy will be fall 2021 for students, who have completed their Industrial Tech CAS degree. No new students will be accepted into the program.**

Program Website (<http://www.gfcmsu.edu/webs/industrialtech/>)

The Renewable Energy Technician Associate of Applied Science degree program prepares graduates for technician jobs in the rapidly expanding renewable energy industry. Program graduates have general skills in industrial safety, electrical troubleshooting, hydraulic and pneumatic system operation, and mechanical system repair. They also have specialized skills in programmable logic controls, digital electronics, and wind turbine operations and maintenance. These specialized skills are built on a strong educational foundation in math, writing, communications, and computing.

For more information on other programs in this field, visit the catalog pages for the Industrial Technician CAS (p. 64) and the Industrial Technician AAS (p. 65).

## Outcomes

### Graduates are prepared to:

- Identify and practice safe workplace habits.
- Demonstrate familiarity with basic electrical tools and the ability to troubleshoot a basic electrical system.
- Demonstrate familiarity with basic mechanical tools and the ability to repair a basic mechanical system.
- Demonstrate a basic understanding of hydraulic and pneumatic systems.
- Demonstrate an understanding of both conventional and renewable energy sources.
- Demonstrate the ability to use personal computers and common operating systems and applications software.
- Develop and practice professional standards of workplace communication and interpersonal skills.
- Demonstrate wind industry safety skills, including climbing, rescue, and confined space procedures.
- Demonstrate a basic understanding of AC and DC variable speed motor drives.
- Demonstrate a basic understanding of programmable logic controllers.
- Demonstrate a basic understanding of digital electronics.
- Demonstrate an understanding of wind turbine operations and maintenance procedures.
- Demonstrate an understanding of college-level algebra.

- Demonstrate an understanding of motor control circuits and how they operate.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$6,900
Application Fee	\$30
Books/Supplies	\$2,460
Total	\$9,389

\* Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

## Program Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number

of program credits. Students should review their math and writing placement before planning out their full program schedules.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
ECP 100	First Aid & CPR +	1	_____
ELCT 120	Basic Industrial Controls *,+	3	_____
ETEC 101	AC/DC Electronics I *,+	3	_____
NRGY 120	Industrial Safety and Rigging *,+	3	_____
NRGY 130	Fundmtl of Mechanical Systems *,+	3	_____
Select one of the following:			
M 105	Contemporary Mathematics **,+	3	_____
M 121	College Algebra **,+	3	_____
M 151	Precalculus **,+	4	_____
M 171	Calculus I **,+	4	_____
Credits		16-17	
<b>Spring</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____
ETEC 103	AC/DC Electronics II *,+	3	_____
ELCT 130	Elec Motors and Generators *,+	3	_____
MCH 130	Machine Shop *,+	3	_____
NRGY 110	Fundmtl Hydraul/Pneu Systems *,+	3	_____
WRIT 104	Workplace Communications +	2	_____
Credits		17	
<b>Second Year</b>			
<b>Fall</b>			
CAPP 131	Basic MS Office +	3	_____
ETEC 220	ElectricalPower/Distribution I *,+	3	_____
ETEC 231	Electronic Drive Systems *,+	3	_____
ETEC 245	Digital Electronics *,+	4	_____
ELCT 250	Programmable Electronic Contro *,+	3	_____
Credits		16	
<b>Spring</b>			
CAPP 156	MS Excel *,+	3	_____
ETEC 230	Electric Power/Distribution II *,+	3	_____
NRGY 101	Intro to Sustainable Energy *,+	3	_____
NRGY 210	Wind Technician Safety *,+	4	_____
NRGY 230	Wind Turb Operations & Maint *,+	3	_____
Credits		16	
Total Credits		65-66	

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

# Respiratory Care

## Associate of Applied Science Degree

Program Director: Leonard Bates

Program Faculty: Brian Cayko

**NOTE: Exciting changes coming to the Respiratory program! Starting Summer 2021 and affecting the Fall 2021 intake students, the prerequisites are changing, there will be a hybrid option available for this program and the program name is changing to Respiratory Therapy. Please contact Advising & Career Center with questions at 406-771-5100.**

Program Website (<http://www.gfcmsu.edu/webs/RespiratoryCare/>)

Program Application ([http://www.gfcmsu.edu/webs/respiratorycare/documents/Respiratory\\_Therapy\\_Application.pdf](http://www.gfcmsu.edu/webs/respiratorycare/documents/Respiratory_Therapy_Application.pdf)) (Fall 2021 Application available February 15)

Most people take breathing for granted. It's second nature, an involuntary reflex. But for the thousands who suffer from breathing problems, each breath is a major accomplishment. Those people include patients with chronic lung problems such as asthma, bronchitis, and emphysema; heart attack and accident victims; premature infants; and people with cystic fibrosis, lung cancer, and AIDS.

In each case the patient will likely receive treatment from a Respiratory Therapist (RT) under the direction of a physician. RTs work to evaluate, treat, and care for patients with breathing disorders. They are a vital part of a hospital's lifesaving response team that answers patient emergencies.

While most RTs work in hospitals, an increasing number have branched out into alternative care sites, such as nursing homes, physicians' offices, home health agencies, specialized care hospitals, medical equipment supply companies, and patients' homes.

RTs perform both diagnostic and therapeutic procedures, such as:

- Obtaining and analyzing sputum and breath specimens;
- Taking blood specimens and analyzing them to determine levels of oxygen, carbon dioxide, and other gases;
- Interpreting data obtained from specimens;
- Measuring the capacity of patients' lungs to determine if there is impaired function;
- Performing studies on the cardiopulmonary system;
- Studying disorders of people with disruptive sleep patterns;
- Operating mechanical ventilators for patients who cannot breathe adequately;
- Delivering inhaled medications and medical gases;

- Teaching patients with lung disorders to maintain meaningful and active life systems.

RTs work collaboratively with other healthcare practitioners. Critical thinking and problem solving skills are mandatory for success in this environment. Strong verbal and written communication skills are necessary when interacting with other members of the multidisciplinary health care team as well as the patients and families. Such a role also requires a broad educational background in English composition, communication, and interpersonal relations. Computer literacy is especially important in today's health care environment.

The RT Program is a two-year program designed to help students develop the knowledge, skills, and professional attitude necessary for a successful career in RT. Upon completion of the AAS degree in RT, graduates will be prepared to begin a career as an Advanced Practitioner RT. Graduates are eligible to take the National Board for Respiratory Care (NBRC) Entry Level and the Advanced Practitioner examinations.

The RT program is accredited by the Commission on Accreditation for Respiratory Care.

Information about Great Falls College MSU's Respiratory Therapist Program is posted on the Commission on Accreditation for Respiratory Care (CoARC) web site (<https://www.coarc.com/>). You can see information about our program by selecting the interactive map of CoARC program data and then Great Falls from the map. Graduate job placement and credentialing success as well as program attrition data for all CoARC accredited program is also posted at this site. Click on Outcomes data from the Annual Report of Current Status. Programs are listed by state.

## Outcomes

### Graduates are prepared to:

- Practice as a registered RT in the healthcare delivery system.
- Comply with the standards-of-practice and ethical code of the American Association for Respiratory Care.
- Apply critical thinking and problem solving skills to patient care.
- Demonstrate effective verbal and written communication as well as good interpersonal skills.
- Safely and correctly utilize current technology and equipment in the practice of Respiratory Care.

## Estimated Cost

### Estimated Resident Program Cost \*

Tuition and Fees	\$10,253
Application Fees	\$30
Course Fees	\$366
Program Fee	\$280
Books/Supplies	\$2,534
Total	\$13,463

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

## Prerequisite Courses and Skills

Background in basic science and math is essential to prepare applicants to succeed in the RT Program.

### Recommended (not required) courses:

Course	Title	Credits	Grade/Sem
BIOM 250	Microbiology for Hlth Sci wLab *	4	_____
AHMS 144	Medical Terminology	3	_____

Prior to admission to the RT program, students must have completed high school chemistry with a grade of B or above within the past five (5) years and demonstrate computer literacy. (Students without high school courses should consult the RT Program Director about the appropriate college coursework to meet this requirement.)

The Great Falls College MSU RT Program is a limited enrollment program, accepting a restricted number of students each year. Interested students are urged to contact the RT Program Directory or Advising and Career Center Advisors for student advising specific to admission requirements and criteria for program acceptance.

Prior to formal program acceptance, the applicant must successfully complete all of the program prerequisites with a minimum grade of C-.

## Required Prerequisite Courses

Course	Title	Credits	Grade/Sem
BIOH 201	Human Anat Phys I/Lab (= 301) **+	4	_____
NOTE: UM Western students may substitute BIOB 160, BIOH 365 & BIOH 379 for GFC MSU BIOH 201 & BIOH 211. All 3 classes are required and must have a grade of C or higher (not C-) within the last 5 years of application.			
WRIT 101	College Writing I **+	3	_____
Select one of the following:			
COMX 115	Intro to Interpersonal Communc +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
Select one of the following:			
M 121	College Algebra **+	3	_____
M 140	College Math for Healthcare **+	3	_____
Total Credits		13	_____

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

## Program Course Requirements After Formal Acceptance

The courses below are to be taken in the order that they are listed. Admission into the RT Program and completion of the previous semester are required.

A grade of C- or above must be earned in all required courses to continue in and graduate from the program. CPR certification is a prerequisite for

entrance into clinical courses. Each student is required to sign a clinical contract defining their professional responsibilities and behavior and must complete two to four weeks of clinic outside of Great Falls during the summer semester.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
AHRC 152	Respiratory Care *+	3	_____
AHRC 155	Respiratory Physiology *+	3	_____
AHRC 170	Respir Care Tech & Proced I *+	5	_____
BIOH 211	Human Anat Phys II & Lab(=311) *+	4	_____
Credits		15	
<b>Spring</b>			
AHRC 140	Respiratory Care Clinic I *+	3	_____
AHRC 171	Resp Care Tech & Proced II *+	5	_____
AHRC 180	Ventilator Management *+	3	_____
AHRC 254	Pulmonary Assessment *+	2	_____
Credits		13	
<b>Summer</b>			
AHRC 141	*+	4	_____
AHRC 262	Neonatal Respiratory Care *+	3	_____
Credits		7	
<b>Second Year</b>			
<b>Fall</b>			
AHRC 240	Respiratory Care Clinic III *+	4	_____
AHRC 245	Resp Care Clinical Seminar I *+	1	_____
AHRC 251	Hemodynamic Monitoring *+	4	_____
AHRC 274	Pulmonary Diseases *+	2	_____
ECP 212	Advanced Cardiac Life Support *+	1	_____
Credits		12	
<b>Spring</b>			
AHRC 241	Respiratory Care Clinic IV *+	4	_____
AHRC 246	Resp Care Clinical Seminar II *+	1	_____
AHRC 264	Respiratory Care In Alt Sites *+	1	_____
AHRC 273	*+	2	_____
AHRC 280	*+	2	_____
ECP 241	Pediatric Advanced Life Supprt *+	1	_____
HTH 120	IV Therapy for HC Providers *+	1	_____
Credits		12	
Total Credits		59	

**TOTAL PROGRAM CREDITS: 72**

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

# Surgical Technology

## Associate of Applied Science Degree

Program Director: Daisy Gibson

*A hybrid option is available for this program. Please contact the Program Director for more information.*

Program Website (<http://www.gfcmsu.edu/webs/surgtech/>)

Program Application ([http://gfcmsu.edu/webs/surgtech/documents/Surgical\\_Tech\\_Application.pdf](http://gfcmsu.edu/webs/surgtech/documents/Surgical_Tech_Application.pdf)) (Spring 2022 Application available October 1st)

## What is a Surgical Technologist?

Are you a detail-oriented person looking for a rewarding health career? Would you like a job where you can make a real difference in a patient's life? If you think you would thrive in the fast-paced world of a hospital operating room, consider a career as a surgical technologist! You may be able to hold a beating heart in your hand. You may be part of a team in the operating room that works on replacing a total hip or knee in the orthopedic rotation at your site. You will certainly hand many different instruments to the surgeon in the correct fashion and at the correct time. You will be the keeper of the sterile field. The goal is for surgical technologists to be able to anticipate the next move the surgeon is going to make in order to make the surgical procedure as smooth and efficient as possible. This is a very rewarding career in the Health Science Field. It is not nursing; you do a very specific technical job and work under the RN and Surgeon.

Surgical Technologists, often referred to as "scrub nurse," "scrub tech," or "operating room tech," are integral members of the operating room team. Their role includes assisting the physician during surgery by preparing and handling instruments, equipment, supplies, and medications.

## Job Opportunities

Surgical Technologists usually work within the operating room itself, which may offer specialization in specific fields such as orthopedics, plastics, ENT, ophthalmic, or cardiovascular. However, technologists may qualify for work within various medical fields such as dental assistants, veterinary assistants, procurement technicians, and instrument processing technicians without much more additional education than on-the-job training. As medical technology advances, so do the opportunities for the working surgical technologist.

## Curriculum

The curriculum is designed as hybrid courses of lab, classroom, online instruction and surgery clinicals to provide theoretical foundations of operating room techniques. The student will learn skills in a competency-based clinical lab and apply learned skills in the clinical facilities. Within the operating room, the student will observe and then participate in a supervised position. The student will then be expected to advance to a high level of independence by their internship.

Students who enter the program are required to rotate through clinical sites. Some clinical rotations are outside of the Great Falls area. Transportation and housing costs are the responsibility of the student.

Upon completion of the Surgical Technology Program, students will be prepared to begin a career as a surgical technologist. Students are prepared

to sit for the national examination to become a Certified Surgical Technologist (CST).

The Surgical Technology Program will meet or exceed Accreditation Review Committee on Education in Surgical Technology & Surgical Assisting (ARC-STSA) benchmark standards on student retention, CST exam results, graduate job placement, employer satisfaction, and graduate satisfaction.

## Application and Registration

The Surgical Technology Program has a limited number of students per year due to clinical space and various other factors. This requires the student to complete a program application one semester prior to the semester they plan to begin the program. The program begins only in the spring semester. Interested students are urged to contact the Program Director or the Advising & Career Center Advisors for student advising specific to admission requirements and criteria for program acceptance.

For more detailed information please visit the program website (<http://www.gfcmsu.edu/webs/surgtech/>).

## Program Accreditation

This program is nationally accredited through CAAHEP, the Commission on Accreditation of Allied Health Education Programs, 25400 U. S. Highway 19 North, Suite 158, Clearwater, FL 33763, 727.210.2350, [mail@caahep.org](mailto:mail@caahep.org), in collaboration with the Accreditation Review Committee on Education in Surgical Technology & Surgical Assisting (ARC-STSA).

## Outcomes

### Graduates are prepared to:

- Work with surgeons, anesthesiologists, nurses, and other health professionals in providing direct or indirect patient care while demonstrating positive workmanship, ethics, professionalism and effective communication skills in the surgical setting.
- Practice critical thinking with professional, value directed actions based on didactic and clinical knowledge, ethical principles and legal standards as a member of the surgical team.
- Organize surgical instrumentation, supplies and equipment in an efficient manner while utilizing principles of aseptic technique for physical preparation and maintenance of the surgical environment.
- Demonstrate understanding of technical literacy and biomedical sciences and technology as it applies to the patient focused events that occur in the operating room.
- Promote lifelong learning fostering the development of professional and personal growth, engaged citizenship and leadership.
- Perform under pressure in stressful and emergency surgical situations.
- Meet the Accreditation Review Council on Surgical Technology and Surgical Assisting (ARCSTSA) benchmark pass rate for the CST exam.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$8,625
Application Fee	\$30
Lab/Program Fees	\$472
Books/Supplies	\$2,505
Total	\$11,631

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

## Prerequisite Courses

Course	Title	Credits	Grade/Sem
AHMS 144	Medical Terminology +	3	_____
BIOH 201	Human Anat Phys I/Lab (= 301) **,+	4	_____
NOTE: UM Western students may substitute BIOB 160, BIOH 365 & BIOH 379 for GFC MSU BIOH 201 & BIOH 211. All 3 classes are required and must have a grade of C or higher (not C-) within the last 5 years of application.			
BIOM 250	Microbiology for Hlth Sci wLab *,+	4	_____
COMX 115	Intro to Interpersonal Communc +	3	_____
M 090	Introductory Algebra (OR higher) **,+	3	_____
PSYX 100	Introduction to Psychology +	3	_____
Select one of the following:			
WRIT 101	College Writing I **,+	3	_____
WRIT 121	Intro to Technical Writing **,+	3	_____
Subtotal		23	_____

## Program Course Requirements After Formal Acceptance

The courses below are to be taken in the order that they are listed. Admission into the Surgical Technology program is mandatory to qualify to take the courses below.

A grade of "C-" or above must be achieved in all courses to advance and graduate from the program.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Spring</b>			
AHST 101	Intro to Surgical Technology *,+	3	_____
AHST 115	Surgical Lab I *,+	3	_____
AHST 154	Surgical Pharmacology *,+	3	_____
BIOH 211	Human Anat Phys II & Lab(=311) *,+	4	_____
PHL 221	Intro Philosophy & Biomed Ethcs +	3	_____
Credits		16	
<b>Fall</b>			
AHST 200	Operating Room Techniques *,+	5	_____
AHST 201	Surgical Procedures I *,+	4	_____
AHST 215	Surgical Lab II *,+	3	_____
AHST 250	Surgical Clinical I *,+	4	_____
Credits		16	
<b>Second Year</b>			
<b>Spring</b>			
AHST 202	Surgical Procedures II *,+	5	_____
AHST 251	Surgical Clinical II *,+	5	_____
AHST 295	Surgical Practicum *,+	5	_____
Credits		15	
Total Credits		47	

**TOTAL PROGRAM CREDITS: 70**

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.



# Welding Technology & Fabrication CAS

## Certificate of Applied Science Degree

**Program Director:** Joel Sims

**Faculty:** Doug Zander and Todd Reser

**Program Website** (<http://www.gfcmsu.edu/webs/Welding/>)

**CAS Program Application** ([http://www.gfcmsu.edu/webs/welding/documents/Welding\\_Application.pdf](http://www.gfcmsu.edu/webs/welding/documents/Welding_Application.pdf)) (Fall 2021 Application available February 15th)

**Note:** The Welding program is a limited enrollment program. Interested students must apply for entry into the program. An application packet is available here on the GFC MSU catalog website, the Welding program website or Admissions. To be accepted into this program, students must have a qualifying placement assessment score or have completed M 065 within the last 3 years.

## Outcomes Tier 1

### Graduates are prepared to:

The mission of the Great Falls College MSU Welding and Fabrication Tier 1 CTS program is to provide regional competent, skilled, and credentialed work force for the welding industry.

- The Welding and Fabrication program prepares students to set up, operate, and use critical thinking skills to trouble shoot a variety of welding equipment.
- The program prepares students to gain the craftsmanship skills, computational skills and problem solving techniques essential to the welding industry.
- Throughout the program, students will develop skills in Oxy fuel cutting (OFC), Plasma arc cutting (PAC, and Carbon arc cutting (CAC-A) processes.
- Students will be able to meet safety requirements.
- Students will be able to produce welds in all positions that meet industry standards using the following process(es): Gas Metal Arc Welding (GMAW) and Flux core Arc Welding.
- Understand the use of measuring instruments and their purpose.
- Understand power sources and current types.
- Interpret welding blueprints and weld symbols.
- Utilize oral and written communication skills in the workplace, including terminology in the welding industry.

## Outcomes CAS

### Graduates are prepared to:

- Meet safety requirements.
- Produce welds in all positions that meet industry standards using the following process(es):
  - Shielded Metal Arc Welding (SMAW)
  - Flux Cored Arc Welding (FCAW)
- Will be exposed to:
  - Gas Metal Arc Welding (GMAW)
  - Gas Tungsten Arc Welding (GTAW)
- Make cuts that meet industry standards in the following process(es):

- Oxy-Fuel Cutting (OFC)
- Plasma Arc Cutting (PAC)
- Air Carbon Arc Cutting (CAC-C)

- Understand the use of measuring instruments and their purpose.
- Understand power sources and current types.
- Interpret welding blueprints and weld symbols.
- Utilize basic welding metallurgy.
- Utilize oral and written communication skills in the workplace, including terminology in the welding industry.

## Estimated Cost

### Estimated Resident Program Cost\*

#### Welding Technology & Fabrication Certificate of Applied Science

Tuition and Fees	\$3,450
Application Fee	\$30
Tools/Clothing	varies
Books/Supplies	\$614
Total	\$5,344+

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website** (<http://students.gfcmsu.edu/insurance.html>) **and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number



of program credits. Students should review their math and writing placement before planning out their full program schedules.

Course	Title	Credits	Grade/Sem
<b>Fall</b>			
First Semester - After Formal Acceptance			
(Students who complete the first semester of courses are eligible for the Welding & Fabrication Tier 1 Certificate of Technical Studies degree)			
M 191B	Special Topics: Math for Weld **,+	3	_____
WLDG 100	Intro to Welding Fundamentals +	3	_____
WLDG 110	Welding Theory I +	2	_____
WLDG 111	Welding Theory I Practical +	4	_____
WLDG 117	Blueprint Rdng & Weldng Symls +	2	_____
WLDG 145	Fabrication Basics *,+	2	_____
Credits		16	
<b>Spring</b>			
COMX 102	Interprsnl Skills in Workplace +	1	_____
WLDG 120	Welding Theory II *,+	2	_____
WLDG 121	Welding Theory II Practical *,+	3	_____
WLDG 130	Intro to Structural Welding *,+	2	_____
WLDG 185	Welding Qualification Tst Prep *,+	1	_____
WLDG 205	Applied Metallurgy *,+	1	_____
WLDG 209	Basic Pipe Welding *,+	2	_____
WRIT 104	Workplace Communications +	2	_____
Credits		14	
Total Credits		30	

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

# Welding Technology and Fabrication AAS

## Associate of Applied Science Degree

Program Director: Joel Sims

Faculty: Doug Zander and Todd Reser

Program Website (<http://www.gfcmsu.edu/webs/Welding/>)

AAS Program Application ([http://www.gfcmsu.edu/webs/welding/documents/Welding\\_Application\\_AAS.pdf](http://www.gfcmsu.edu/webs/welding/documents/Welding_Application_AAS.pdf)) (Fall 2021 Application available February 15th)

**Note:** The Welding program is a limited enrollment program. Interested students must apply for entry into the program. An application packet is available here on the GFC MSU catalog website, the Welding program website or Admissions.

### Outcomes Tier 3

#### Graduates are prepared to:

- Produce welds in all positions that meet industry standards using the following process(es) with 3"-6" schedule 80 pipe:
  - GTAW
  - SMAW
  - GMAW
  - FCAW
- Will be exposed to:
  - Pipe groove joints
  - Pipe layout tools
  - Metal Identification
  - Braze and weld cast iron
  - Hard surface
- Use Computer Aided Design software to:
  - Draw and edit a 2D object
  - Annotate a drawing
  - Plot and scale drawings

### Outcomes AAS

#### Graduates are prepared to:

- Produce welds in all positions that meet industry standards using the following process(es) with 3"-6" schedule 80 pipe:
  - GTAW
  - SMAW
  - GMAW
  - FCAW
- Will be exposed to:
  - Pipe groove joints
  - Pipe layout tools
  - Metal Identification
  - Braze and weld cast iron
  - Hard surface
- Use Computer Aided Design software to:

- Draw and edit a 2D object
- Annotate a drawing
- Plot and scale drawings
- Learn to set up and weld aluminum plate using spool guns in all positions on plate of various thicknesses including groove, fillet and spot welds.
- Weld aluminum plate using the TIG process in all positions and various thicknesses including groove, fillet and spot welds.
- Learn the benefits of PULSE ARC technology and how it effects the weld, base metal, and the welder.
- Learn to weld aluminum using spool gun Pulse in all positions on plate of various thicknesses including groove, fillet and spot welds.
- Learn how to troubleshoot and fix problems with machines, spool guns, TIG torches and assemblies, base metal conditions and shielding gasses.
- Demonstrate the ability to take general arrangements blueprints and break them down into shop drawings.
- Properly dimension and detail shop drawings.
- Include weld symbols into shop drawings.
- Demonstrate machine set-up for the successful welding of aluminum, stainless steel, carbon steel;
- Demonstrate machine tool set-up/operation...press brake, Shear, lathe, milling machine, various welding machines, for the successful forming, machining and welding of metals;
- Demonstrate the ability to plan, design and construct a project to industry standards.
- For graphic design and documentation, AutoCAD will be used;
- Demonstrate fillet and groove welding to American Welding Society standards.

### Estimated Cost

#### Estimated Resident Program Cost\*

#### Welding Technology & Fabrication Associate of Applied Science

Tuition and Fees	\$6,900
Application Fee	\$30
Tools/Clothing	varies
Books/Supplies	\$852
Total	\$10,231+

\* **Fall 2020 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

### Program Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number

of program credits. Students should review their math and writing placement before planning out their full program schedules.

Course	Title	Credits	Grade/Sem
<b>Fall</b>			
First Semester - After Formal Acceptance for the CAS degree			
(Students who complete the first semester of courses are eligible for the Welding & Fabrication Tier 1 Certificate of Technical Studies degree)			
M 191B	Special Topics: Math for Weld **,+	3	_____
WLDG 100	Intro to Welding Fundamentals +	3	_____
WLDG 110	Welding Theory I +	2	_____
WLDG 111	Welding Theory I Practical +	4	_____
WLDG 117	Blueprint Rdnng & Weldng Symls +	2	_____
WLDG 145	Fabrication Basics *,+	2	_____
Credits		16	
<b>Spring</b>			
(Students who complete the first and second semesters of courses are eligible for the Welding			

Technology & Fabrication Certificate of Applied Science degree.)			
COMX 102	Interprsnl Skills in Workplace +	1	_____
WLDG 120	Welding Theory II *,+	2	_____
WLDG 121	Welding Theory II Practical *,+	3	_____
WLDG 130	Intro to Structural Welding *,+	2	_____
WLDG 185	Welding Qualification Tst Prep *,+	1	_____
WLDG 205	Applied Metallurgy *,+	1	_____
WLDG 209	Basic Pipe Welding *,+	2	_____
WRIT 104	Workplace Communications +	2	_____
Credits		14	

<b>Second Year</b>			
<b>Fall</b>			
First Semester - After Formal Acceptance into the AAS degree			
Students who complete the third semester of courses are eligible for the Welding and Fabrication Tier 3 Certificate of Technical Studies			
DDSN 114	Introduction to CAD *,+	3	_____
WLDG 212	Pipe Welding and Layout (integrated lab) *,+	4	_____
WLDG 260	Repair & Maintenance Welding *,+	3	_____
WLDG 280	Weld Testing Certification *,+	3	_____
Pick one of the following:			
BGEN 105	Introduction to Business +	3	_____
WLDG 298	Welding Internship *,+	3	_____
Credits		16	

<b>Spring</b>			
WLDG 217	Advanced Blueprint *,+	2	_____
WLDG 237	Aluminum Welding Processes *,+	4	_____
WLDG 245	Metal Fabrication Design and Construction *,+	5	_____
WLDG 281	Weld Testing Certification Lab *,+	2	_____
WRIT 121	Intro to Technical Writing **,+	3	_____
Credits		16	
Total Credits		62	

\* Indicates prerequisites needed.  
 \*\* Placement in course(s) is determined by placement assessment.  
 + A grade of C- or above is required for graduation.

# Transferable Programs of Study

Great Falls College MSU has a number of Programs of Study with Montana public and private colleges and universities. These make it possible for students to plan a program of study that begins with a series of courses at Great Falls College MSU and leads to a two- or four-year degree from another college or university. These Programs of Study are designed to maximize the number of credits students will be able to transfer and to minimize students' time to earn a degree.

Students interested in attending Great Falls College MSU and utilizing a Program of Study listed in the catalog are encouraged to indicate their interest to an Academic Advisor prior to or during their first term in attendance.

## BSN Nursing with MSU-Bozeman

This program of study is designed for students planning to apply to the MSU-Bozeman BSN Nursing Program.

Students must earn a grade of 'C' or better (not "C-") in each of the courses with no more than one repeat per course. Students must apply to Montana State University-Bozeman's College of Nursing and go through the placement process. The College of Nursing has two separate application rounds. Please contact Wendy Minster, Program Assistant at 406.771.4451 for more information.

The information on transfer programs is subject to change. Students should contact: MSU-Bozeman College of Nursing, Great Falls Campus at 771.4450 or the main campus at 406.994.3783.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this plan of study. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab/Course Fees	\$235
Books	\$2,464
Total	\$9,565

\* **Fall 2018 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

## I. Montana University System Core - 32 Credits

### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 4 Credits

Course	Title	Credits	Grade/Sem
STAT 216	Introduction to Statistics **+	4	_____

### Humanities - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
CRWR 240	Intro Creative Writing Wrkshp +	3	_____
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____

### Fine Arts - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

### Natural Sciences - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
CHMY 121	Intro to General Chem w/Lab **+	4	_____
NUTR 221	Basic Human Nutrition +	3	_____

### Social Sciences - 6 Credits

Course	Title	Credits	Grade/Sem
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____

## II. Additional Required Courses - 19 Credits

Course	Title	Credits	Grade/Sem
BIOH 201	Human Anat Phys I/Lab (= 301) **,+	4	_____
BIOH 211	Human Anat Phys II & Lab(=311) **,+	4	_____
BIOM 250	Microbiology for Hlth Sci wLab **,+	4	_____
CHMY 123	Intro to Organic/Biochem w/Lab **,+	4	_____
SOCI 101	Introduction to Sociology +	3	_____

**A student must complete CHMY 121 prior to, or concurrently with, BIOH 201.**

**If you are interested in completing an Associate of Science with Great Falls College Montana State University, please contact your advisor to determine the additional courses needed.**

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C or above is required for graduation.

## Early Childhood Education UM-Western AAS

This program of study is designed for students planning to apply to the UM Western – Associate of Applied Science Degree in Early Childhood Education

Students may begin pursuit of a baccalaureate degree from UM-Western by following the plan of study below. By completing the plan of study, students can be dually enrolled into UM-Western's Associate of Applied Science degree in Early Childhood Education program.

THE INFORMATION ON TRANSFER PROGRAMS IS SUBJECT TO CHANGE. Students should contact Dr. Julie Bullard, ECE Program Director, at UM-Western for potential changes: 406.683.7809, [j\\_bullard@umwestern.edu](mailto:j_bullard@umwestern.edu)

### Estimated Cost

#### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this plan of study. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$35
Books/Supplies	\$1,091
Total	\$7,991

\* Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

### Program Requirements

#### Program Course Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### I. General Education Courses - 19 credits

#### Foundations of Language - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 4 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
M 151	Precalculus **+	4	_____
M 161	Survey of Calculus **+	4	_____
M 171	Calculus I **+	4	_____
STAT 216	Introduction to Statistics **+	4	_____

### Behavioral/Social Sciences - 6 Credits

Course	Title	Credits	Grade/Sem
ANTY 101	Anthro & the Human Experience +	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

### Introduction to Computers - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## II. Early Childhood Core Courses - 9 Credits

### Safety, Health and/or Nutrition - 3 Credits

Course	Title	Credits	Grade/Sem
HTH 201	Health Issues for Educators +	3	_____

### Cultural Course - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
HSTA 101	American History I ((N)) +	3	_____
HSTA 102	American History II ((N)) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____
NASX 204	Intro to NA Beliefs & Philsphy ((N)) +	3	_____
NASX 232	MT Ind Citrs/Hstry/Iss (=332) ((N)) +	3	_____
PSYX 230	Developmental Psychology +	3	_____

### Humanities/Creative Arts - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ARTH 160	Global Visual Culture +	3	_____
CRWR 240	Intro Creative Writing Wrkshp +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
PHL 101	Introduction to Philosophy +	3	_____

## III. Professional Electives - 7-14 Credits

In consultation with UM Western's Early Childhood advisor.

Courses numbered 194 will not be applied to the concentration area, and no more than 5 credits from 194 will be applied toward the degree.

**TOTAL CREDITS: 35-42**

## Outline for completion of Associate of Applied Science Degree in Early Childhood with UM Western

### IV. Early Childhood Core Courses - 27 Credits

Course	Title	Credits	Grade/Sem
EDEC 108	Introduction to EC Education	1	_____
EDEC 109	Introduction to EC Education	1	_____
EDEC 210	Meeting the Needs of Families	2	_____
EDEC 211	Mtng the Needs of Families Lab	1	_____
EDEC 220	Crting Envrnmnt for Lrng, EC	2	_____
EDEC 221	Crting Envrnmnt Lrng, EC Lab	1	_____
EDEC 230	Positive Child Guidance	2	_____
EDEC 231	Positive Child Guidance Lab	1	_____
EDEC 247	Child and Adolescent Dvlpmnt	3	_____
EDEC 248	Child and Adolesc Dvlpmnt Lab	1	_____
EDEC 265	Ldrshp & Professnlsm in EC Ed	2	_____
EDEC 266	Ldrshp & Profess in EC Ed Lab	1	_____
EDEC 281	EC Curr Dsgn & Implemnt I	2	_____
EDEC 282	EC Curr Dsgn & Implemnt I Lab	1	_____
EDEC 283	EC Curr Dsgn & Implemnt II	2	_____
EDEC 284	EC Curr Dsgn & Implemnt II Lab	1	_____
EDEC 345	Creative Curr & Dvlpmnt for Y. Child	3	_____
Total Credits		27	_____

**TOTAL PROGRAM CREDITS: 62-69**

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.



## Early Childhood Education UM-Western BS

This program of study is designed for students planning to apply to the UM Western – Bachelor of Science in Early Childhood Education

Students may begin pursuit of a baccalaureate degree from UM-Western by following the plan of study below. By completing the plan of study, students can be dually enrolled into UM-Western's Bachelor of Science in Early Childhood Education program.

THE INFORMATION ON ALL TRANSFER PROGRAMS IS SUBJECT TO CHANGE. STUDENTS SHOULD CONTACT Dr. Julie Bullard, ECE program director, AT UM-WESTERN FOR POTENTIAL CHANGES: 406.683.7809, j\_bullard@umwestern.edu

### Estimated Cost

#### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this plan of study. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,050
Total	\$9,020

\* Fall 2018 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

### Program Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

If you are interested in completing an Associate of Arts with Great Falls College MSU, please contact your advisor to determine the additional courses needed.

### I. Montana University System Core Courses - 31-32 semester hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 3-4 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
M 105	Contemporary Mathematics	3	_____
M 121	College Algebra **+	3	_____
M 151	Precalculus **+	4	_____
M 171	Calculus I **+	4	_____

### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
CRWR 240	Intro Creative Writing Wrkshp +	3	_____
Select one of the following:			
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
PHL 101	Introduction to Philosophy +	3	_____

### Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select one of the following:			
CHMY 101	Discover Chemistry +	3	_____
NUTR 221	Basic Human Nutrition +	3	_____
Select one of the following:			
BIOB 101	Discover Biology/Lab **+	4	_____
BIOB 160	Princpls of Living Systems/Lab **+	4	_____
BIOB 170	Prin Biological Diversity/Lab **+	4	_____
BIOH 104	Basic Human Biology & Lab **+	4	_____
CHMY 121	Intro to General Chem w/Lab **+	4	_____
CHMY 141	College Chemistry I w/Lab **+	4	_____
CHMY 143	College Chemistry II w/Lab +	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **+	4	_____
PHSX 220	Physics I w/Lab **+	4	_____

### Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Select one of the following:			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## II. Computer Literacy - 3 Credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## III. Additional Coursework - 6 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
<b>AND</b>			
HTH 201	Health Issues for Educators +	3	_____

## IV. Area of Emphasis Courses - 12 credits

In consultation with UM Western's Early Childhood advisor

## V. Elective Courses - 5-6 Credits

In consultation with UM Western's Early Childhood advisor

**TOTAL PROGRAM CREDITS: 57-58**

## Outline for completion of bachelor of Science degree in Early Childhood – with UM -Western

### I. Early Childhood Core

Course	Title	Credits	Grade/Sem
EDEC 109	Introduction to EC Education	1	_____
EDEC 110	Intro to EC Education Lab	1	_____
EDEC 210	Meeting the Needs of Families	2	_____
EDEC 211	Mtnng the Needs of Families Lab	1	_____
EDEC 220	Crting Envrmnt for Lrng, EC	2	_____
EDEC 221	Crting Envrmnt Lrng, EC Lab	1	_____
EDEC 230	Positive Child Guidance	2	_____
EDEC 231	Positive Child Guidance Lab	1	_____
EDEC 247	Child and Adolescent Dvlpmnt	3	_____
EDEC 248	Child and Adolescent Dvlpmnt Lab	1	_____
EDEC 265	Ldrshp & Professnlsm in EC Ed	2	_____
EDEC 266	Ldrshp & Profess in EC Ed Lab	1	_____
EDEC 281	EC Curr Dsgn & Implement I	2	_____
EDEC 282	EC Curr Dsgn & implemnt I Lab	1	_____
EDEC 283	EC Curr Dsgn & implemnt II	2	_____
EDEC 284	EC Curr Dsgn & implemnt II Lab	1	_____

### II. Early Childhood Specialty Courses

Course	Title	Credits	Grade/Sem
EDEC 249	Infant/Toddler Dev & Group Care	4	_____
ED 341	Exceptional Learner	3	_____
EDEC 450	Literacy in the EC Classroom	3	_____
EDEC 352	Math and Science for EC	3	_____
EDEC 353	Fostering Movement in Yng Ch	1	_____
EDEC 430	Soc/Emot Dvlpmnt in Yng Child	3	_____
EDEC 452	Reggio Emilia & Project Apprch	3	_____
EDEC 410	Family, Communitis, Culture	3	_____
EDEC 405	Assesment in EC	3	_____
EDEC 445	Child Dev Research	3	_____
EDEC 460	Mentoring and Coaching in ECE	3	_____
EDEC 496	EC Advanced Practicum	6	_____

**Total Credits: 62**

**TOTAL PROGRAM CREDITS: 120**

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.

# Associate of Arts Transfer in Music

## Overview

### Associate of Arts Degree with Music Transfer to MSU & UM

This Associate of Arts with coursework in Music is designed for students interested in a baccalaureate degree in Music.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transfer-ability to a baccalaureate program.

Upon completion of the 31 credits required in the core, students are eligible to receive a Certificate in General Studies from Great Falls College MSU. The Certificate recognizes the completion of the core and is approved by the Montana University System Board of Regents. Students may use the Certificate to demonstrate completion of the core when transferring within the MUS or as a milestone to earning an Associate of Arts or Associate of Science degree at Great Falls College MSU.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic, or career tasks.
- Think critically in evaluating information, solving problems, and decision-making.
- Consider the application of the natural and physical sciences and mathematics in the context of today's world.

## Estimated Cost

### Estimated Resident Program Cost\*

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,048
Total	\$9,018

\* Fall 2018 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

## Program Requirements

Many Students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

Students who plan to transfer should consult with the intended receiving institution to determine whether or not additional core courses may be required to satisfy the institution's General Education Core.

### Offered Online and On Campus

## I. GFC MSU Additional Graduation Requirement

## II. Montana University System Core Courses - 31 semester hours

### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 105	Contemporary Mathematics **+	3	_____
STAT 216	Introduction to Statistics **+	4	_____

**Humanities/Fine Arts - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
CRWR 240	Intro Creative Writing Wrkshp +	3	_____
LIT 110	Intro to Lit +	3	_____
LIT 270	Film and Literature *.+	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

**Natural Science - 7 Credits (Must include 1 lab course)**

Course	Title	Credits	Grade/Sem
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Princpls of Living Systems/Lab **.+	4	_____
BIOB 170	Prin Biological Diversity/Lab **.+	4	_____
BIOH 104	Basic Human Biology & Lab **.+	4	_____
BIOH 108	Basic Anatomy **.+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab *.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **.+	4	_____
PHSX 220	Physics I w/Lab **.+	4	_____

**Social Sciences/History - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Social Sciences</b>			
BGEN 105	Introduction to Business +	3	_____
CJUS 121	Intro to Criminal Justice +	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

**Cultural Diversity - 3 Credits**

Course	Title	Credits	Grade/Sem
ANTY 101	Anthro & the Human Experience +	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Citrs/Hstry/Iss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II *.+	4	_____

**Cultural Heritage of American Indians - 3 Credits**

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

**III. Computer Skills/Usage - 3 credits**

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score. Students, who demonstrate competency through the exam, will need to take 3 additional elective credits to complete the Associate of Arts.			

**IV. Concentration in Arts, Humanities, and Social Sciences - 9 credits**

Course	Title	Credits	Grade/Sem
To be completed from list of Required electives below: +			

## V. Required Electives - 17 credits

Course	Title	Credits	Grade/Sem
Students are required to complete all of the electives listed below.			
Nine credits from the list below will be used to fulfill the Concentration in Arts, Humanities, and Social Sciences listed in Section IV.			
An additional 2 credits or applied lesson or ensemble are the recommended electives to complete the required elective requirements.			
MUSI 105	Music Theory I *	3	_____
MUSI 106	Music Theory II *	3	_____
MUSI 112	College Choir	1	_____
MUSI 135	Keyboard Skills I	1	_____
MUSI 136	Keyboard Skills II *	1	_____
MUSI 140	Aural Perception I *	2	_____
MUSI 141	Aural Perception II *	2	_____
MUSI 195	Applied Music I *	1	_____
MUSI 205	Music Theory III *	3	_____
MUSI 206	Music Theory IV *	3	_____
MUSI 240	Aural Perception III *	2	_____
MUSI 241	Aural Perception IV *	2	_____

Students are encouraged to see their advisor in regard to elective and concentration credits that will transfer to the applicable major and/or minor at the 4 year institution. Students may be required to audition at the 4 year institution.

## Total Program Credits - 60

- + A grade of C- or above is required for graduation.
- \* Indicates prerequisites needed.
- \*\* Placement in course(s) is determined by placement assessment.
- \*\*\* Students may not choose or may not count the following courses:  
COMX 102, WRIT 104, MATH 100, MATH 101, MATH 103, MATH 104,  
MATH 108, M 108, M 111, M 191A, M 191B, ENGL 118, ENGL 119,  
ENGL 120

## UP Core

This program of study is designed for students planning to apply to the University of Providence.

Students may begin pursuit of a baccalaureate degree from UP by following the articulated plan of study.

The information on transfer programs is subject to change. Students should contact the Admissions Office at UP for potential changes: 406.791.5202.

### Estimated Cost

#### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this plan of study. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$3,418
Application Fee	\$30
Lab Fees	\$91
Books/Supplies	\$1,676
Total	\$5,215

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

### Program Requirements

Many students need preliminary math and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### I. General Education Core Courses - 25 Credits

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **,+	3	_____
<b>Verbal</b>			
COMX 111	Intro to Public Speaking +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
STAT 216	Introduction to Statistics **,+	4	_____

### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Fine Arts</b>			
Select one of the following:			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
<b>Humanities</b>			
Select one of the following:			
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
WGSS 242	Gender and Equality +	3	_____

### Natural Science - 4 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select one of the following:			
BIOB 101	Discover Biology/Lab **,+	4	_____
BIOB 160	Princpls of Living Systems/Lab **,+	4	_____
BIOB 170	Prin Biological Diversity/Lab **,+	4	_____
BIOH 104	Basic Human Biology & Lab **,+	4	_____
CHMY 121	Intro to General Chem w/Lab **,+	4	_____
CHMY 141	College Chemistry I w/Lab **,+	4	_____
CHMY 143	College Chemistry II w/Lab **,+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **,+	4	_____
PHSX 220	Physics I w/Lab **,+	4	_____

### Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

### II. Computer Skills/Usage – 3 Credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

### III. Articulation Coursework – 3 Credits

Course	Title	Credits	Grade/Sem
WRIT 201	College Writing II **,+	3	_____

**TOTAL PROGRAM CREDITS: 29**

## Outline for the Completion of the University Core Curriculum from The University of Providence

### Foundation Skills Courses - 6 Credits

Course	Title	Credits	Grade/Sem
CPS 110	Conquering the Digital Divide +	3	_____
TRL 200	Fund. Of Christian Theology +	3	_____

### Great Questions Courses - 8 credits

Course	Title	Credits	Grade/Sem
ILC 330x	What is Truth +	4	_____
ILC 350x	What is the Common Good +	4	_____

### Upper Division Writing Course - 3 credits

Course	Title	Credits	Grade/Sem
ENG 300-319	Upper level writing course +	3	_____

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C- or above is required for graduation.



# Transfer Agreements

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## What are Articulation Agreements?

Great Falls College MSU has a number of articulation agreements with Montana public and private colleges and universities. These agreements make it possible for students to plan a program of study that begins with an associate degree at Great Falls College MSU and leads to a four-year degree from a college or university. These agreements are designed to maximize the number of credits students will be able to transfer and to minimize students' time to degree. Areas of concern such as admissions, financial aid, course requirements, and contact information are clearly discussed.

Articulation agreements are made with specific programs at the four-year colleges and universities. Each agreement specifies how coursework in the associate degree program applies to the baccalaureate degree program at the four-year college or university. Each agreement outlines the appropriate and recommended courses to complete at Great Falls College MSU and also specifies courses that must be taken at the four-year college or university to complete the program. Any deviation from the articulation agreement will nullify the guarantee they provide.

Students interested in attending Great Falls College MSU and utilizing an articulation agreement listed in the catalog are encouraged to indicate their interest in one of the articulation agreements to an Academic Advisor prior to or during their first term in attendance.

# Accounting

Associate of Arts to MSU-Billings (p. 99)

## Associate of Arts to MSU-Billings

### Associate of Arts Degree with Accounting Coursework Transfer to MSU Billings

The Associate of Arts with articulated coursework in Accounting is designed for students interested in a baccalaureate degree in Accounting at Montana State University Billings.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Concentration or Elective blocks, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Cultural Diversity requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are Prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic, or career tasks.
- Think critically about theories and applications from multiple disciplines when evaluating information, solving problems, and making decisions.

## Estimated Cost

### Estimated Resident Program Cost \*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application and Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* Fall 2018 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

## Program Requirements

Many students need preliminary math, writing, and biology courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 32 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 111	Intro to Public Speaking +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 105	Contemporary Mathematics **.+	3	_____
M 171	Calculus I **.+	4	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Fine Arts</b>			
Select one of the following:			
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
<b>Humanities</b>			
Select one of the following:			
LIT 110	Intro to Lit +	3	_____
PHL 110	Introduction to Ethics +	3	_____

#### Natural Science - 8 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select one of the following:			
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Princpls of Living Systems/Lab **.+	4	_____
Select one of the following:			
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____

**Social Sciences/History - 6 Credits**

Course	Title	Credits	Grade/Sem
ECNS 201	Principles of Microeconomics +	3	_____
Select one of the following:			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

**Cultural Diversity - 3 Credits**

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+		
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____

**Cultural Heritage of American Indians - 3 Credits**

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

**III. Computer Skills/Usage - 3 credits**

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

**IV . Concentration in Accounting, Arts, Business, Humanities, and Social Sciences - 9 Credits**

Course	Title	Credits	Grade/Sem
ACTG 101	Accounting Procedures I **.+	3	_____
ACTG 102	Accounting Procedures II **.+	3	_____
BGEN 105	Introduction to Business +	3	_____

**V. Articulated Coursework - 17 Credits**

Course	Title	Credits	Grade/Sem
Select from the following:			
ACTG 201	Principles of Fin Acct *.+	3	_____
ACTG 202	Principles of Mang Acct *.+	3	_____
BGEN 235	Business Law *.+	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
STAT 216	Introduction to Statistics **.+	4	_____
WRIT 122	**.+	3	_____

**TOTAL PROGRAM CREDITS: 64**

\* Indicates prerequisites needed

\*\* Placement in course(s) is determined by placement assessment

+ A grad of C- or above is required for graduation

**Outline for Completion of the Bachelor of Science in Business Administration - Accounting Option from MSU Billings**

The Associate of Arts with Articulated coursework in Business is designed for students interested in a baccalaureate degree in Business Administration - Accounting Option at MSU Billings. The following courses would be taken at MSU Billings after transfer with the Associate of Arts coursework completed at GFC MSU.

COB Productivity  
Application  
Software  
Proficiency Exam

BUS	315	Applied Business Decisions	3
MGMT	321	Principles of Management	3
MIS	330	Principles of Management Information Systems	3
MKT	340	Principles of Marketing	3
FIN	351	Principles of Financial Management	3
MGMT	322	Operations Management	3
MGMT	488	Business Strategy	3
ACTG	301	Intermediate Accounting I	3
ACTG	302	Intermediate Accounting II	3
ACTG	303	Intermediate Accounting III and Theory	3
ACTG	410	Cost/Management Accounting I	3
ACTG	415	Government and Not-for-Profit Accounting I	3
BUS	405	Business Law II	3
ACTG	321	Accounting Information Systems I	3
ACTG	401	Principles of Fed Tax - Individuals	3
ACTG	411	Auditing I	3
ACTG	436	Advanced Accounting	3
Restricted Electives			6
Electives			7

**Total Program Credits: 120**

## Bachelors of Arts

- Associate of Arts to Park University (p. 101)
- Associate of Science to Park University (p. 104)

## Associate of Arts to Park University

### Associate of Arts Degree with Transfer to a Bachelor of Arts at Park University

The Associate of Arts with articulated coursework is designed for students interested in a baccalaureate degree in Park University.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program. To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic or career tasks.
- Think critically in evaluating information, solving problems and decision-making.
- Consider the application of the natural and physical sciences and mathematics in the context of today's world.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance (<http://students.gfcmu.edu/insurance.html>) website and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

## Program Requirements

### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 31 Semester Hours

### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
M 105	Contemporary Mathematics **, +	3	_____
M 121	College Algebra **, +	3	_____
M 151	Precalculus **, +	4	_____
M 161	Survey of Calculus **, +	4	_____
M 171	Calculus I **, +	4	_____
STAT 216	Introduction to Statistics **, +	4	_____

**Humanities/Fine Arts - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

**Natural Science - 7 Credits (Must include 1 lab course)**

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Prncpls of Living Systems/Lab **.+	4	_____
BIOB 170	Prin Biological Diversity/Lab **.+	4	_____
BIOH 104	Basic Human Biology & Lab **.+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab **.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **.+	4	_____
PHSX 220	Physics I w/Lab **.+	4	_____

**Social Sciences/History - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Social Sciences</b>			
CJUS 121	Intro to Criminal Justice +	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

**Cultural Diversity - 3 Credits**

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II *.+	4	_____

**Cultural Heritage of American Indians - 3 Credits**

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

**III. Computer Skills/Usage - 3 credits**

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

**IV. Concentration in Arts, Humanities, and Social Sciences - 9 Credits +**

Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of coursework in arts, humanities, and social sciences. (ACTG) Accounting, (ARTH, ARTZ) Art, (ANTY) Anthropology, (BGEN, BMGT, BMKT) Business, (COMX) Communication, (ECNS) Economics, (EDU 221 only) Educational Psychology, (HSTA, HSTR) History, (LSH) Humanities, (LIT) Literature, (MUSI) Music, (NASX) Native American Studies, (PHL) Philosophy, (PSCI) Political Science, (PSYX) Psychology, (SIGN) American Sign Languages, (SOCI) Sociology, (SPNS) Spanish, and (WRIT) Writing (except WRIT 095 or WRIT 098).

**COURSES NUMBERED 194 WILL NOT BE APPLIED TO THE CONCENTRATION AREA**

**V. Electives - 17 Credits**

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at Park University.

**TOTAL PROGRAM CREDITS: 60**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline For Completion of Bachelor of Arts Degree from Park University

### I. General Education

Course	Title	Credits	Grade/Sem
	Writing Competency Test -- P		
	Completion of two 4-hour elementary level modern language courses (103 & 104)	8	_____
	OR the second 4-hour elementary level modern language course (104) and one 3-hour intermediate course (201)		
	OR one 3-hour intermediate course		
EN 306	Professional Writing in Discipline	3	_____

### II. Core Requirements

Course	Title	Credits	Grade/Sem
	Varies by selected degree		
	Upper division credits required	36	_____
	(Some GFC MSU courses may transfer as upper-division credits)		

**TOTAL CREDITS: 122\***

Up to 75 credits from Great Falls College MSU may be applied toward graduation requirements at Park University. Residency requirement of 30 hours at Park with 15 hours in major core.

\* Bachelor of Arts degree requires a Minor

# Associate of Science to Park University

## Associate of Science Degree with Transfer to a Bachelor of Arts at Park University

The Associate of Science with articulated coursework is designed for students interested in a baccalaureate degree in Park University.

The Associate of Science (AS) Degree includes education in specific knowledge areas, most typically in math and natural sciences. Focusing on integration of information while increasing a student's employability, the AS is designed for transferability to a baccalaureate program.

To receive the AS degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic, or career tasks.
- Think critically in evaluating information, solving problems, and decision-making.
- Consider the application of the natural and physical sciences and mathematics in the context of today's world.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance (<http://students.gfcmsu.edu/insurance.html>) website and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

## I. GFC MSU Additional Graduation Requirement

## II. Montana University System Core Courses - 31 Semester Hours

### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **,+	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
M 105	Contemporary Mathematics **, +	3	_____
M 121	College Algebra **, +	3	_____
M 151	Precalculus **, +	4	_____
M 161	Survey of Calculus **, +	4	_____
M 171	Calculus I **, +	4	_____
STAT 216	Introduction to Statistics **, +	4	_____

### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____



## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Princpls of Living Systems/Lab **.+	4	_____
BIOB 170	Prin Biological Diversity/Lab **.+	4	_____
BIOH 104	Basic Human Biology & Lab **.+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab **.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **.+	4	_____
PHSX 220	Physics I w/Lab **.+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Social Sciences</b>			
CJUS 121	Intro to Criminal Justice +	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II *.+	4	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Math and Science - 9 Credits

Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of coursework in math and sciences. (BIOB) (BIOH) (BIOM) Biology, (CAPP) Computer Applications, (CHMY) Chemistry, (CSCI) Computer Science/Programming, (GEO) Geology, (ITS) Information Technology Systems, (M) Math\*\* (except M 108, M 191A, or M 191B), (PHSX) Physics, (STAT) Statistics.

**COURSES NUMBERED 194 WILL NOT BE APPLIED TO THE CONCENTRATION AREA.**

## V. Electives - 17 Credits

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at Park University.

**TOTAL PROGRAM CREDITS: 60**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of Bachelor of Arts Degree from Park University

### I. Liberal Education

Course	Title	Credits	Grade/Sem
Writing Competency Test -- P			
Completion of two 4-hour elementary level modern language courses (103 & 104)		8	_____
OR the second 4-hour elementary level modern language course (104) and one 3-hour intermediate course (201)			
OR one 3-hour intermediate course			
EN 306	Professional Writing in Discipline	3	_____

### II. Core Courses

Course	Title	Credits	Grade/Sem
Varies by selected degree			
Upper division credits required		36	_____
(Some GFC MSU courses may transfer as upper-division credits)			

**TOTAL CREDITS: 122\***

Up to 75 credits from Great Falls College MSU may be applied toward graduation requirements at Park University. Residency requirement of 30 hours at Park with 15 hours in major core.

\* Bachelor of Arts degree requires a Minor

## Bachelors of Science

- Associate of Arts to Park University (p. 106)
- Associate of Science to Park University (p. 109)

## Associate of Arts to Park University

### Associate of Arts Degree with Transfer to a Bachelor of Science at Park University

The Associate of Arts with articulated coursework is designed for students interested in a baccalaureate degree in Park University.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program. To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic or career tasks.
- Think critically in evaluating information, solving problems and decision-making.
- Consider the application of the natural and physical sciences and mathematics in the context of today's world.

## Estimated Cost

### Estimated Resident Program Cost\*:

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fee	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance (<http://students.gfcmu.edu/insurance.html>) website and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

## Program Requirements

### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

## I. GFC MSU Additional Graduation Requirement

## II. Montana University System Core Courses - 31 Semester Hours

### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
M 105	Contemporary Mathematics **, +	3	_____
M 121	College Algebra **, +	3	_____
M 151	Precalculus **, +	4	_____
M 161	Survey of Calculus **, +	4	_____
M 171	Calculus I **, +	4	_____
STAT 216	Introduction to Statistics **, +	4	_____

**Humanities/Fine Arts - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

**Natural Science - 7 Credits (Must include 1 lab course)**

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Princpls of Living Systems/Lab **.+	4	_____
BIOB 170	Prin Biological Diversity/Lab **.+	4	_____
BIOH 104	Basic Human Biology & Lab **.+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab **.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab **.+	4	_____
PHSX 205	College Physics I w/Lab **.+	4	_____
PHSX 220	Physics I w/Lab **.+	4	_____

**Social Sciences/History - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Social Sciences</b>			
CJUS 121	Intro to Criminal Justice +	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

**Cultural Diversity - 3 Credits**

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II **.+	4	_____

**Cultural Heritage of American Indians - 3 Credits**

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

**III. Computer Skills/Usage - 3 credits**

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

**IV. Concentration In Arts, Humanities, and Social Sciences - 9 Credits**

Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of coursework in arts, humanities, and social sciences. (ACTG) Accounting, (ARTH, ARTZ) Art, (ANTY) Anthropology, (BGEN, BMGT, BMKT) Business, (COMX) Communication, (ECNS) Economics, Educational Psychology ( EDU 221 only), (HSTA, HSTR) History, (LSH) Humanities, (LIT) Literature, (MUSI) Music, (NASX) Native American Studies, (PHL) Philosophy, (PSCI) Political Science, (PSYX) Psychology, (SIGN) American SignLanguages, (SOCI) Sociology, (SPNS) Spanish, and (WRIT) Writing.

**V. Electives - 17 Credits**

Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at Park University

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives.

Please note: Courses numbered 194 will not be applied to the concentration area, and no more than 5 credits from 194 will be applied toward the degree.

**TOTAL PROGRAM CREDITS: 60**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of Bachelor of Science Degree from Park University

### I. Liberal Education

Course	Title	Credits	Grade/Sem
Writing Competency Test		P	_____
EN 306	Professional Writing in Discipline	3	_____

### II. Core Courses

Course	Title	Credits	Grade/Sem
Varies by selected degree			
Upper division credits required		36	_____

(some GFC MSU courses may transfer as upper division credits)

**TOTAL PARK UNIVERSITY CREDITS: 60**

**TOTAL CREDITS: 120**

Up to 75 credits from GFC MSU may be applied toward graduation requirements at Park University. Residency requirements are 30 hours at Park, with 15 hours in major core.

# Associate of Science to Park University

## Associate of Science Degree with Transfer to a Bachelor of Science at Park University

The Associate of Science with articulated coursework is designed for students interested in a baccalaureate degree in Park University.

The Associate of Science (AS) Degree includes education in specific knowledge areas, most typically in math and natural sciences. Focusing on integration of information while increasing a student's employability, the AS is designed for transferability to a baccalaureate program.

To receive the AS degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic, or career tasks.
- Think critically in evaluating information, solving problems, and decision-making.
- Consider the application of the natural and physical sciences and mathematics in the context of today's world.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,072
Total	\$9,042

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance (<http://students.gfcmu.edu/insurance.html>) website and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

## I. GFC MSU Additional Graduation Requirement

## II. Montana University System Core Courses - 31 Semester Hours

### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I +	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
M 105	Contemporary Mathematics **. +	3	_____
M 121	College Algebra **. +	3	_____
M 151	Precalculus **. +	4	_____
M 161	Survey of Calculus **. +	4	_____
M 171	Calculus I **. +	4	_____
STAT 216	Introduction to Statistics **. +	4	_____

### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **+	4	_____
BIOB 160	Princpls of Living Systems/Lab **+	4	_____
BIOB 170	Prin Biological Diversity/Lab **+	4	_____
BIOH 104	Basic Human Biology & Lab **+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **+	4	_____
CHMY 141	College Chemistry I w/Lab **+	4	_____
CHMY 143	College Chemistry II w/Lab **+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **+	4	_____
PHSX 220	Physics I w/Lab **+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Social Sciences</b>			
CJUS 121	Intro to Criminal Justice +	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II *+	4	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
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Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Math and Science - 9 Credits

Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of coursework in math and sciences. (BIOB) (BIOH) (BIOM) Biology, (CAPP) Computer Applications, (CHMY) Chemistry, (CSCI) Computer Science/Programming, (GEO) Geology, (ITS) Information Technology Systems, (M) Math\*\* (except M 108, M 191A, or M 191B), (PHSX) Physics, (STAT) Statistics.

**COURSES NUMBERED 194 WILL NOT BE APPLIED TO THE CONCENTRATION AREA**

## V. Electives - 17 Credits

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at Park University.

**TOTAL PROGRAM CREDITS: 60**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of Bachelor of Science Degree from Park University

### I. Liberal Education

Course	Title	Credits	Grade/Sem
Writing Competency Test -- P			
EN 306	Professional Writing in Discipline	3	_____

### II. Core Courses

Course	Title	Credits	Grade/Sem
Varies by selected degree			
Upper division credits required		36	_____
(Some GFC MSU courses may transfer as upper-division credits)			

**TOTAL CREDITS: 120**

Up to 75 credits from Great Falls College MSU may be applied toward graduation requirements at Park University. Residency requirement of 30 hours at Park with 15 hours in major core.



## Business

- Associate of Arts to MSU-Billings (p. 111)
- Associate of Arts to University of Providence (p. 113)

## Associate of Arts to MSU-Billings

### Associate of Arts Degree with Accounting and Business Coursework Transfer to MSU Billings

The Associate of Arts with articulated coursework in Accounting and Business is designed for students interested in a baccalaureate degree in Business at Montana State University Billings.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Concentration or Elective blocks, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Cultural Diversity requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic, or career tasks.
- Think critically about theories and applications from multiple disciplines when evaluating information, solving problems, and making decisions.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance (<http://students.gfcmu.edu/insurance.html>) website and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules

### I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 32 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 111	Intro to Public Speaking +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
M 105	Contemporary Mathematics **.+	3	_____
M 171	Calculus I **.+	4	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Fine Arts</b>			
Select one of the following:			
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
<b>Humanities</b>			
Select one of the following:			
LIT 110	Intro to Lit +	3	_____
PHL 110	Introduction to Ethics +	3	_____



## Natural Science - 8 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select one of the following:			
BIOB 101	Discover Biology/Lab **+	4	_____
BIOB 160	Princpls of Living Systems/Lab **+	4	_____
Select one of the following:			
CHMY 121	Intro to General Chem w/Lab **+	4	_____
CHMY 141	College Chemistry I w/Lab **+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____

## Social Science/History - 6 Credits

Course	Title	Credits	Grade/Sem
ECNS 201	Principles of Microeconomics +	3	_____
Select one of the following:			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Citrs/Hstry/Iss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Accounting, Arts, Business, Humanities, and Social Sciences - 9 Credits

Course	Title	Credits	Grade/Sem
ACTG 101	Accounting Procedures I **+	3	_____
ACTG 102	Accounting Procedures II **+	3	_____
BGEN 105	Introduction to Business +	3	_____

## V. Articulated Coursework - 17 Credits

Course	Title	Credits	Grade/Sem
Select from the following:			
ACTG 201	Principles of Fin Acct *+	3	_____
ACTG 202	Principles of Mang Acct *+	3	_____
BGEN 235	Business Law *+	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
STAT 216	Introduction to Statistics **+	4	_____
WRIT 122	**+	3	_____

**TOTAL PROGRAM CREDITS: 64**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of The Bachelor of Science in Business Administration - General Business Option from MSU Billings

The Associate of Arts with articulated coursework in Business is designed for students interested in a baccalaureate degree in Business Administration - General Business Option at MSU Billings. The following courses would be taken at MSU Billings after transfer with the Associate of Arts coursework completed at GFC MSU.

Course	Title	Credits	Grade/Sem
COB Productivity Application Software Proficiency Exam			
FIN 316	Quantitative Methods in Business and Economics	3	_____
FIN 351	Principles of Financial Management	3	_____
MGMT 321	Principles of Management	3	_____
MGMT 322	Operations Management	3	_____
BUS 347	Integrated Business Cases and Simulation	3	_____
MKT 340	Principles of Marketing	3	_____
MKT 341	Consumer Behavior	3	_____
MIS 330	Principles of Management Information Systems	3	_____
MIS 310	Web Design, Development and Implementation	3	_____
MIS 352	Microcomputer Database Design & Implementation	3	_____
BUS 440	Business and the Environment	3	_____
BUS 485	Capstone	3	_____
MGMT 439	Entrepreneurship	3	_____
FIN 352	Microcomputer Database Design & Implementation	3	_____
MGMT 422	Microcomputer Database Design & Implementation	3	_____
Restrictive Electives		6	_____
Electives		7	_____

**Total Program Credits: 122\***

# Associate of Arts to University of Providence

## Associate of Arts Degree with Business Coursework Transfer to University of Providence

The Associate of Arts with articulated coursework in Business is designed for students interested in a baccalaureate degree in Business Administration at the University of Providence.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____
Final cumulative grade point average of at least 2.0			

Courses taken to fulfill one specific requirement, including courses in the Concentration or Elective blocks, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Cultural Diversity requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic, or career tasks.
- Think critically about theories and applications from multiple disciplines when evaluating information, solving problems, and making decisions.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

any students need preliminary math, writing, and biology courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 33 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____

#### Mathematics - 4 Credits

Course	Title	Credits	Grade/Sem
STAT 216	Introduction to Statistics **+	4	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Fine Arts</b>			
Select one of the following:			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
<b>Humanities</b>			
Select one of the following:			
PHL 101	Introduction to Philosophy +	3	_____
LIT 110	Intro to Lit +	3	_____
WGSS 242	Gender and Equality +	3	_____

## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **+	4	_____
BIOB 160	Princpls of Living Systems/Lab **+	4	_____
BIOB 170	Prin Biological Diversity/Lab **+	4	_____
BIOH 104	Basic Human Biology & Lab **+	4	_____
CHMY 121	Intro to General Chem w/Lab **+	4	_____
CHMY 141	College Chemistry I w/Lab **+	4	_____
CHMY 143	College Chemistry II w/Lab *+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **+	4	_____
PHSX 220	Physics I w/Lab **+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Arts, Humanities, and Social Sciences - 9 Credits

Course	Title	Credits	Grade/Sem
ACTG 101	Accounting Procedures I **+	3	_____
WRIT 201	College Writing II *+	3	_____

## V. Articulated Coursework - 18 Credits

Course	Title	Credits	Grade/Sem
Select from the following:			
ACTG 102	Accounting Procedures II **+	3	_____
ACTG 201	Principles of Fin Acct *+	3	_____
ACTG 202	Principles of Mang Acct *+	3	_____
BGEN 105	Introduction to Business +	3	_____
BGEN 235	Business Law *+	3	_____
CAPP 156	MS Excel *+	3	_____

**TOTAL PROGRAM CREDITS: 61**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of the Bachelor of Science in Business Administration Degree from The University of Providence

*The Associate of Arts with articulated coursework in Business is designed for students interested in a baccalaureate degree in Business Administration at the University of Providence.*

## I. Business Administration Major

**Credits & courses dependent upon articulation course taken at GFC MSU**

Course	Title	Credits	Grade/Sem
BUS 201	The Art of Thinking	3	_____
BUS 240	Management Leadership	3	_____
BUS 245	Argo Entepreneurs	3	_____
BUS 260	Marketing	3	_____
BUS 301	Art of Communication	3	_____
BUS 335	Commercial Law	3	_____
BUS 400	Financial Analysis	3	_____
BUS 401	The Art of Leadership	3	_____
BUS 495	Internship	3	_____
BUS 496	Commerce Integration	3	_____
CPS 206	Spreadsheet for Business	3	_____
ECN 201	Macroeconomics	3	_____
ECN 202	Microeconomics	3	_____
Electives		5	_____

## III. Total Credits Towards Degree

**63 CREDITS (AA from GFC MSU)**

**57 CREDITS (BS-UP)**

**120 TOTAL CREDITS**

## UP Graduation Requirements:

1. Complete a minimum of 128 credits.
2. Maintain a cumulative University of Providence grade point average of 2.00 or higher.
3. Complete the University Core curriculum.

4. Complete a major. All courses used to complete the requirements of a major, minor, or concentration must have a grade of C or better. Some majors may require completion of a minor or concentration.
5. Complete thirty of the last forty semester hours of coursework at the University of Providence. Students enrolled in an approved Servicemembers Opportunity Colleges Army Degree (SOCAD) program may satisfy the academic residency requirements with coursework taken at any time during their enrollment at the university.
6. Complete a minimum of 40% or 15 credits of their major (whichever is greater) and a minimum of 40% of their minor in residency at the University of Providence. Completion of credits within a concentration will not count toward residency in the major. This requirement does not apply to those completing an approved major or minor in University Studies.
7. Complete at least thirty-two credits in upper division coursework (courses numbered 300 or higher), at least sixteen of which must be from the University of Providence. (Students should complete at least twelve of these credits in coursework outside the student's major and minor or concentration.)
8. Apply for graduation in accordance with the prescribed deadlines.
9. Comply with all university policies, rules, and regulations.
10. Pay all indebtedness to the university.

## Business and Information Technology

- Associate of Arts to UM Montana Tech (p. 116)

## Associate of Arts to UM Montana Tech

### Associate of Arts Degree with Accounting and Business Coursework Transfer to Montana Tech

The Associate of Arts with articulated coursework in Accounting and Business is designed for students interested in a baccalaureate degree in Business & Information Technology with Management Option at Montana Tech.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program. To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic, or career tasks.
- Think critically in evaluating information, solving problems, and decision-making.
- Consider the application of the natural and physical sciences and mathematics in the context of today's world.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 31 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 111	Intro to Public Speaking +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
STAT 216	Introduction to Statistics **+	4	_____

**Humanities/Fine Arts - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
CRWR 240	Intro Creative Writing Wrkshp +	3	_____
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

**Natural Science - 7 Credits (Must include 1 lab course)**

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Princpls of Living Systems/Lab **.+	4	_____
BIOB 170	Prin Biological Diversity/Lab **.+	4	_____
BIOH 104	Basic Human Biology & Lab **.+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab **.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____

**Social Science/History - 6 Credits**

Course	Title	Credits	Grade/Sem
<b>Social Science</b>			
CJUS 121	Intro to Criminal Justice +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

**Cultural Diversity - 3 Credits**

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____

**Cultural Heritage of American Indians - 3 Credits**

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

**III. Computer Skills/Usage - 3 credits**

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

**IV. Concentration in Arts, Accounting, Business, Humanities, and Social Sciences - 9 Credits**

Course	Title	Credits	Grade/Sem
ACTG 101	Accounting Procedures I **.+	3	_____
ACTG 102	Accounting Procedures II **.+	3	_____
BGEN 105	Introduction to Business +	3	_____

**V. Articulation Coursework - 27 Credits**000  
1

Course	Title	Credits	Grade/Sem
ACTG 201	Principles of Fin Acct **.+	3	_____
ACTG 202	Principles of Mang Acct **.+	3	_____
BGEN 235	Business Law **.+	3	_____
CAPP 156	MS Excel **.+	3	_____
CAPP 158	MS Access **.+	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____

**TOTAL PROGRAM CREDITS: 70**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation



## Criminal Justice

Associate of Arts to Park University (p. 118)

Associate of Science to Park University (p. 121)

Criminal Justice Articulated Coursework to MSU-Northern (p. 124)

Associate of Arts to University of Providence (p. 126)

## Associate of Arts to Park University

### Associate of Arts Degree -- Transfer to Park University in Criminal Justice Administration

The Associate of Arts with articulated coursework is designed for students interested in a Bachelor of Science in Criminal Justice Administration degree at Park University.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Concentration or Elective blocks, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Cultural Diversity requirement in the Montana University System Core may not be used as an Elective.

### Estimated Cost

#### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

### I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 31 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 105	Contemporary Mathematics **+	3	_____
M 121	College Algebra **+	3	_____
M 151	Precalculus **+	4	_____
M 161	Survey of Calculus **+	4	_____
M 171	Calculus I **+	4	_____
STAT 216	Introduction to Statistics **+	4	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____



## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **+	4	_____
BIOB 160	Princpls of Living Systems/Lab **.+	4	_____
BIOB 170	Prin Biological Diversity/Lab **.+	4	_____
BIOH 104	Basic Human Biology & Lab **.+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab *.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **.+	4	_____
PHSX 220	Physics I w/Lab **.+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
CJUS 121	Intro to Criminal Justice +	3	_____
Select one of the following			
<b>Social Sciences</b>			
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II *.+	4	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Arts, Humanities, and Social Sciences - 9 Credits

Course	Title	Credits	Grade/Sem
WRIT 201	College Writing II *.+	3	_____

Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of coursework in arts, humanities, and social sciences: (ACTG) Accounting, (ARTH, ARTZ) Art, (ANTY) Anthropology, (BGEN, BMGT, BMKT) Business, (COMX) Communication, (ECNS) Economics, (EDU 221) Educational Psychology, (HSTA, HSTR) History, (LIT) Literature, (LSH) Humanities, (MUSI) Music, (NASX) Native American Studies, (PHL) Philosophy, (PSCI) Political Science, (PSYX) Psychology, (SIGN) American Sign Languages, (SOCI) Sociology, and (SPNS) Spanish.

**COURSES NUMBERED 194 WILL NOT BE APPLIED TO THE CONCENTRATION AREA.**

## V. Electives - 17 Credits

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at Park University

**TOTAL PROGRAM CREDITS: 60**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of Bachelor of Arts Degree from Park University

### I. General Education

Course	Title	Credits	Grade/Sem
Writing Competency Test -- P			
Upper Division		12	_____

## II. Core Requirements - 21 Credits

Course	Title	Credits	Grade/Sem
CJ 105	Criminal Law	3	_____
CJ 200	Criminology	3	_____
CJ 221	Criminal Procedure	3	_____
CJ 300	Agency Administration	3	_____
CJ 430	Research in Criminal Justice		
CJ 450	Senior Seminar in Criminal Justice	3	_____
Select one of the following			
CJ 440	Internship in Criminal Justice	3	_____
CJ 441	Senior Writing Project	3	_____

## Area of Concentration (pick one area) - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Area A. Law Enforcement</b>			
CJ 231	Introduction to Law Enforcement		
CJ 311	Criminal Investigation		

Course	Title	Credits	Grade/Sem
<b>Area B. Corrections</b>			
CJ 232	Introduction to Corrections		
CJ 322	Probation, Parole, and Community Corrections		

Course	Title	Credits	Grade/Sem
<b>Area C. Security</b>			
CJ 233	Introduction to Security		
CJ 333	Security Administration		

## III. Electives - 8 Credits

From Criminal Justice courses not in the Core or the individual student's Area of Concentration: one 200-level course and three 300-level and/or 400-level courses, at least one of which must be a 400-level course.

**TOTAL CREDITS: 121**

Up to 75 credits from Great Falls College MSU may be applied toward graduation requirements at Park University. Residency requirement of 30 hours at Park with 15 hours in major core.

# Associate of Science to Park University

## Associate of Science Degree -- Transfer to Park University in Criminal Justice Administration

The Associate of Science with articulated coursework is designed for students interested in a Bachelor of Science in Criminal Justice Administration degree in Park University.

The Associate of Science (AS) Degree includes education in specific knowledge areas, most typically in math and natural sciences. Focusing on integration of information while increasing a student's employability, the AS is designed for transferability to a baccalaureate program.

To receive the AS degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,072
Total	\$9,042

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

## I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 31 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **,+	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 105	Contemporary Mathematics **, +	3	_____
M 121	College Algebra **, +	3	_____
M 151	Precalculus **, +	4	_____
M 161	Survey of Calculus **, +	4	_____
M 171	Calculus I **, +	4	_____
STAT 216	Introduction to Statistics **, +	4	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Princpls of Living Systems/Lab **.+	4	_____
BIOB 170	Prin Biological Diversity/Lab **.+	4	_____
BIOH 104	Basic Human Biology & Lab **.+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab *.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **.+	4	_____
PHSX 220	Physics I w/Lab **.+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
CJUS 121	Intro to Criminal Justice +	3	_____
Select one of the following			
<b>Social Sciences</b>			
ECNS 201	Principles of Microeconomics +	3	_____
ECNS 202	Principles of Macroeconomics +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
<b>History</b>			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTA 255	Montana History (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II *.+	4	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Math and Sciences - 9 Credits

Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 10 credits of electives. (BIOB) (BIOH) (BIOM) Biology, (CAPP) Computer Applications, (CHMY) Chemistry, (CSCI) Computer Science/Programming, (GEO) Geology, (ITS) Information Technology Systems, (M) Math\*\* (except M 108, M 191A, or M 191B), (PHSX) Physics, (STAT) Statistics

**COURSES NUMBERED 194 WILL NOT BE APPLIED TO THE CONCENTRATION AREA.**

## V. Electives - 17 Credits

Course	Title	Credits	Grade/Sem
WRIT 201	College Writing II +	3	_____

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at Park University

**TOTAL PROGRAM CREDITS: 60**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of Bachelor of Arts Degree from Park University

### I. General Education

Course	Title	Credits	Grade/Sem
Writing Competency Test -- P			
Upper Division		12	_____

## II. Core Requirements - 21 Credits

Course	Title	Credits	Grade/Sem
CJ 105	Criminal Law	3	_____
CJ 200	Criminology	3	_____
CJ 221	Criminal Procedure	3	_____
CJ 300	Agency Administration	3	_____
CJ 430	Research in Criminal Justice		
CJ 450	Senior Seminar in Criminal Justice	3	_____
Select one of the following			
CJ 440	Internship in Criminal Justice	3	_____
CJ 441	Senior Writing Project	3	_____

## Area of Concentration (pick one area) - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Area A. Law Enforcement</b>			
CJ 231	Introduction to Law Enforcement		
CJ 311	Criminal Investigation		

Course	Title	Credits	Grade/Sem
<b>Area B. Corrections</b>			
CJ 232	Introduction to Corrections		
CJ 322	Probation, Parole, and Community Corrections		

Course	Title	Credits	Grade/Sem
<b>Area C. Security</b>			
CJ 233	Introduction to Security		
CJ 333	Security Administration		

## III. Electives - 8 Credits

From Criminal Justice courses not in the Core or the individual student's Area of Concentration: one 200-level course and three 300-level and/or 400-level courses, at least one of which must be a 400-level course.

**TOTAL CREDITS: 121**

Up to 75 credits from Great Falls College MSU may be applied toward graduation requirements at Park University. Residency requirement of 30 hours at Park with 15 hours in major core.

## Criminal Justice Articulated Coursework with MSU-Northern

Articulated coursework in Criminal Justice is designed for students interested in a baccalaureate degree in Criminal Justice at Montana State University - Northern.

### Estimated Cost

#### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

### Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### Montana University System Core Courses - 32 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 121	College Algebra **+	3	_____

### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
CRWR 240	Intro Creative Writing Wrkshp +	3	_____
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

### Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select one of the following:			
BIOB 101	Discover Biology/Lab **+	4	_____
CHMY 101	Discover Chemistry +	3	_____
Select one of the following:			
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____

### Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

### Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
SPNS 101	Elementary Spanish I +	4	_____

### Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

### Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## Criminal Justice Coursework - 9 Credits

Course	Title	Credits	Grade/Sem
CJUS 121	Intro to Criminal Justice +	3	_____
PSCI 210	Intro to American Government +	3	_____
PSYX 240	Fundamentals of Abnormal Psychology *,+	3	_____

## Approved Elective - 2 Credits

Course	Title	Credits	Grade/Sem
CJUS 125	Fund of Forensic Science +	2	_____

Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at MSU-Northern.

**TOTAL CREDITS WITH RECOMMENDED ELECTIVES: 45**

- \* Indicates prerequisite needed
- \*\* Placement in course(s) is determined by placement assessment
- + A grade of C- or above is required for graduation

## Outline For Completion of the Bachelor of Science in Criminal Justice from MSU-Northern

The articulated coursework in Criminal Justice is designed for students interested in a baccalaureate degree from MSU-Northern.

Course	Title	Credits	Grade/Sem
CJUS 220	Intro to Corrections	3	_____
CJUS 230	Police Org and Behavior	3	_____
CJUS 325	American Criminal Law	3	_____
CJUS 330	Administration of Juvenile Justice	3	_____
CJUS 335	Victimology	3	_____
CJUS 427	Deviance and Social Control	3	_____
CJUS 498	Criminal Justice Coop	6	_____
COMX 412	Communication and Conflict	3	_____
PSCI 260	Intro to State and Local Government	3	_____
SOCI 311	Criminology	3	_____
SOCI 433	Addiction Studies	3	_____
Minor and Electives (18 of these credits must be 300 level or higher)		39	_____

## Minors/Concentrations/Electives

Minors/Concentrations/Electives to be determined by the student in consultation with their advisor in MSU-Northern according to the University's current catalog/program sheet. Students with additional prior coursework not strictly identified in this articulation agreement that they believe may apply towards the Minors/Concentrations/Electives may contact the Dean of the College of Education, Arts, Sciences & Nursing, or his/her designee, at MSU-Northern to ascertain the course(s) acceptability of satisfying a portion of this requirement.



# Associate of Arts to University of Providence

## Overview

### Associate of Arts Degree with Criminal Justice Coursework Transfer to University of Providence

The Associate of Arts with articulated coursework in Criminal Justice is designed for students interested in a baccalaureate degree in Criminal Justice at the University of Providence.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		33	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		15	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

any students need preliminary math, writing, and biology courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

## I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 33 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **, +	3	_____
<b>Verbal</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____

#### Mathematics - 4 Credits

Course	Title	Credits	Grade/Sem
STAT 216	Introduction to Statistics **, +	4	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____

#### Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following			
BIOB 101	Discover Biology/Lab **, +	4	_____
BIOB 160	Princpls of Living Systems/Lab **, +	4	_____
BIOB 170	Prin Biological Diversity/Lab **, +	4	_____
BIOH 104	Basic Human Biology & Lab **, +	4	_____
BIOH 108	Basic Anatomy **, +	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **, +	4	_____
CHMY 141	College Chemistry I w/Lab **, +	4	_____
CHMY 143	College Chemistry II w/Lab **, +	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **, +	4	_____
PHSX 220	Physics I w/Lab **, +	4	_____

#### Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

#### Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement.			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____

## IV. Concentration in Arts, Humanities, and Social Sciences - 9 Credits

Course	Title	Credits	Grade/Sem
CJUS 121	Intro to Criminal Justice +	3	_____
CJUS 125	Fund of Forensic Science +	2	_____
WRIT 201	College Writing II * +	3	_____

## V. Electives - 15 credits

Course	Title	Credits	Grade/Sem
Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives.			
No more than 5 credits of courses numbered 194 may be applied toward the Degree.			

## Total Program Credits - 60

+ A grade of C- or above is required for graduation.

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

\*\*\* Students may not choose or may not count the following courses: COMX 102, WRIT 104, MATH 100, MATH 101, MATH 103, MATH 104, MATH 108, MATH 109, MATH 111, MATH 112, MATH 113, MATH 114, MATH 115, MATH 116, MATH 117, MATH 118, MATH 119, MATH 120, MATH 121, MATH 122, MATH 123, MATH 124, MATH 125, MATH 126, MATH 127, MATH 128, MATH 129, MATH 130, MATH 131, MATH 132, MATH 133, MATH 134, MATH 135, MATH 136, MATH 137, MATH 138, MATH 139, MATH 140, MATH 141, MATH 142, MATH 143, MATH 144, MATH 145, MATH 146, MATH 147, MATH 148, MATH 149, MATH 150, MATH 151, MATH 152, MATH 153, MATH 154, MATH 155, MATH 156, MATH 157, MATH 158, MATH 159, MATH 160, MATH 161, MATH 162, MATH 163, MATH 164, MATH 165, MATH 166, MATH 167, MATH 168, MATH 169, MATH 170, MATH 171, MATH 172, MATH 173, MATH 174, MATH 175, MATH 176, MATH 177, MATH 178, MATH 179, MATH 180, MATH 181, MATH 182, MATH 183, MATH 184, MATH 185, MATH 186, MATH 187, MATH 188, MATH 189, MATH 190, MATH 191, MATH 192, MATH 193, MATH 194, MATH 195, MATH 196, MATH 197, MATH 198, MATH 199, MATH 200, MATH 201, MATH 202, MATH 203, MATH 204, MATH 205, MATH 206, MATH 207, MATH 208, MATH 209, MATH 210, MATH 211, MATH 212, MATH 213, MATH 214, MATH 215, MATH 216, MATH 217, MATH 218, MATH 219, MATH 220, MATH 221, MATH 222, MATH 223, MATH 224, MATH 225, MATH 226, MATH 227, MATH 228, MATH 229, MATH 230, MATH 231, MATH 232, MATH 233, MATH 234, MATH 235, MATH 236, MATH 237, MATH 238, MATH 239, MATH 240, MATH 241, MATH 242, MATH 243, MATH 244, MATH 245, MATH 246, MATH 247, MATH 248, MATH 249, MATH 250, MATH 251, MATH 252, MATH 253, MATH 254, MATH 255, MATH 256, MATH 257, MATH 258, MATH 259, MATH 260, MATH 261, MATH 262, MATH 263, MATH 264, MATH 265, MATH 266, MATH 267, MATH 268, MATH 269, MATH 270, MATH 271, MATH 272, MATH 273, MATH 274, MATH 275, MATH 276, MATH 277, MATH 278, MATH 279, MATH 280, MATH 281, MATH 282, MATH 283, MATH 284, MATH 285, MATH 286, MATH 287, MATH 288, MATH 289, MATH 290, MATH 291, MATH 292, MATH 293, MATH 294, MATH 295, MATH 296, MATH 297, MATH 298, MATH 299, MATH 300, MATH 301, MATH 302, MATH 303, MATH 304, MATH 305, MATH 306, MATH 307, MATH 308, MATH 309, MATH 310, MATH 311, MATH 312, MATH 313, MATH 314, MATH 315, MATH 316, MATH 317, MATH 318, MATH 319, MATH 320, MATH 321, MATH 322, MATH 323, MATH 324, MATH 325, MATH 326, MATH 327, MATH 328, MATH 329, MATH 330, MATH 331, MATH 332, MATH 333, MATH 334, MATH 335, MATH 336, MATH 337, MATH 338, MATH 339, MATH 340, MATH 341, MATH 342, MATH 343, MATH 344, MATH 345, MATH 346, MATH 347, MATH 348, MATH 349, MATH 350, MATH 351, MATH 352, MATH 353, MATH 354, MATH 355, MATH 356, MATH 357, MATH 358, MATH 359, MATH 360, MATH 361, MATH 362, MATH 363, MATH 364, MATH 365, MATH 366, MATH 367, MATH 368, MATH 369, MATH 370, MATH 371, MATH 372, MATH 373, MATH 374, MATH 375, MATH 376, MATH 377, MATH 378, MATH 379, MATH 380, MATH 381, MATH 382, MATH 383, MATH 384, MATH 385, MATH 386, MATH 387, MATH 388, MATH 389, MATH 390, MATH 391, MATH 392, MATH 393, MATH 394, MATH 395, MATH 396, MATH 397, MATH 398, MATH 399, MATH 400, MATH 401, MATH 402, MATH 403, MATH 404, MATH 405, MATH 406, MATH 407, MATH 408, MATH 409, MATH 410, MATH 411, MATH 412, MATH 413, MATH 414, MATH 415, MATH 416, MATH 417, MATH 418, MATH 419, MATH 420, MATH 421, MATH 422, MATH 423, MATH 424, MATH 425, MATH 426, MATH 427, MATH 428, MATH 429, MATH 430, MATH 431, MATH 432, MATH 433, MATH 434, MATH 435, MATH 436, MATH 437, MATH 438, MATH 439, MATH 440, MATH 441, MATH 442, MATH 443, MATH 444, MATH 445, MATH 446, MATH 447, MATH 448, MATH 449, MATH 450, MATH 451, MATH 452, MATH 453, MATH 454, MATH 455, MATH 456, MATH 457, MATH 458, MATH 459, MATH 460, MATH 461, MATH 462, MATH 463, MATH 464, MATH 465, MATH 466, MATH 467, MATH 468, MATH 469, MATH 470, MATH 471, MATH 472, MATH 473, MATH 474, MATH 475, MATH 476, MATH 477, MATH 478, MATH 479, MATH 480, MATH 481, MATH 482, MATH 483, MATH 484, MATH 485, MATH 486, MATH 487, MATH 488, MATH 489, MATH 490, MATH 491, MATH 492, MATH 493, MATH 494, MATH 495, MATH 496, MATH 497, MATH 498, MATH 499, MATH 500, MATH 501, MATH 502, MATH 503, MATH 504, MATH 505, MATH 506, MATH 507, MATH 508, MATH 509, MATH 510, MATH 511, MATH 512, MATH 513, MATH 514, MATH 515, MATH 516, MATH 517, MATH 518, MATH 519, MATH 520, MATH 521, MATH 522, MATH 523, MATH 524, MATH 525, MATH 526, MATH 527, MATH 528, MATH 529, MATH 530, MATH 531, MATH 532, MATH 533, MATH 534, MATH 535, MATH 536, MATH 537, MATH 538, MATH 539, MATH 540, MATH 541, MATH 542, MATH 543, MATH 544, MATH 545, MATH 546, MATH 547, MATH 548, MATH 549, MATH 550, MATH 551, MATH 552, MATH 553, MATH 554, MATH 555, MATH 556, MATH 557, MATH 558, MATH 559, MATH 560, MATH 561, MATH 562, MATH 563, MATH 564, MATH 565, MATH 566, MATH 567, MATH 568, MATH 569, MATH 570, MATH 571, MATH 572, MATH 573, MATH 574, MATH 575, MATH 576, MATH 577, MATH 578, MATH 579, MATH 580, MATH 581, MATH 582, MATH 583, MATH 584, MATH 585, MATH 586, MATH 587, MATH 588, MATH 589, MATH 590, MATH 591, MATH 592, MATH 593, MATH 594, MATH 595, MATH 596, MATH 597, MATH 598, MATH 599, MATH 600, MATH 601, MATH 602, MATH 603, MATH 604, MATH 605, MATH 606, MATH 607, MATH 608, MATH 609, MATH 610, MATH 611, MATH 612, MATH 613, MATH 614, MATH 615, MATH 616, MATH 617, MATH 618, MATH 619, MATH 620, MATH 621, MATH 622, MATH 623, MATH 624, MATH 625, MATH 626, MATH 627, MATH 628, MATH 629, MATH 630, MATH 631, MATH 632, MATH 633, MATH 634, MATH 635, MATH 636, MATH 637, MATH 638, MATH 639, MATH 640, MATH 641, MATH 642, MATH 643, MATH 644, MATH 645, MATH 646, MATH 647, MATH 648, MATH 649, MATH 650, MATH 651, MATH 652, MATH 653, MATH 654, MATH 655, MATH 656, MATH 657, MATH 658, MATH 659, MATH 660, MATH 661, MATH 662, MATH 663, MATH 664, MATH 665, MATH 666, MATH 667, MATH 668, MATH 669, MATH 670, MATH 671, MATH 672, MATH 673, MATH 674, MATH 675, MATH 676, MATH 677, MATH 678, MATH 679, MATH 680, MATH 681, MATH 682, MATH 683, MATH 684, MATH 685, MATH 686, MATH 687, MATH 688, MATH 689, MATH 690, MATH 691, MATH 692, MATH 693, MATH 694, MATH 695, MATH 696, MATH 697, MATH 698, MATH 699, MATH 700, MATH 701, MATH 702, MATH 703, MATH 704, MATH 705, MATH 706, MATH 707, MATH 708, MATH 709, MATH 710, MATH 711, MATH 712, MATH 713, MATH 714, MATH 715, MATH 716, MATH 717, MATH 718, MATH 719, MATH 720, MATH 721, MATH 722, MATH 723, MATH 724, MATH 725, MATH 726, MATH 727, MATH 728, MATH 729, MATH 730, MATH 731, MATH 732, MATH 733, MATH 734, MATH 735, MATH 736, MATH 737, MATH 738, MATH 739, MATH 740, MATH 741, MATH 742, MATH 743, MATH 744, MATH 745, MATH 746, MATH 747, MATH 748, MATH 749, MATH 750, MATH 751, MATH 752, MATH 753, MATH 754, MATH 755, MATH 756, MATH 757, MATH 758, MATH 759, MATH 760, MATH 761, MATH 762, MATH 763, MATH 764, MATH 765, MATH 766, MATH 767, MATH 768, MATH 769, MATH 770, MATH 771, MATH 772, MATH 773, MATH 774, MATH 775, MATH 776, MATH 777, MATH 778, MATH 779, MATH 780, MATH 781, MATH 782, MATH 783, MATH 784, MATH 785, MATH 786, MATH 787, MATH 788, MATH 789, MATH 790, MATH 791, MATH 792, MATH 793, MATH 794, MATH 795, MATH 796, MATH 797, MATH 798, MATH 799, MATH 800, MATH 801, MATH 802, MATH 803, MATH 804, MATH 805, MATH 806, MATH 807, MATH 808, MATH 809, MATH 810, MATH 811, MATH 812, MATH 813, MATH 814, MATH 815, MATH 816, MATH 817, MATH 818, MATH 819, MATH 820, MATH 821, MATH 822, MATH 823, MATH 824, MATH 825, MATH 826, MATH 827, MATH 828, MATH 829, MATH 830, MATH 831, MATH 832, MATH 833, MATH 834, MATH 835, MATH 836, MATH 837, MATH 838, MATH 839, MATH 840, MATH 841, MATH 842, MATH 843, MATH 844, MATH 845, MATH 846, MATH 847, MATH 848, MATH 849, MATH 850, MATH 851, MATH 852, MATH 853, MATH 854, MATH 855, MATH 856, MATH 857, MATH 858, MATH 859, MATH 860, MATH 861, MATH 862, MATH 863, MATH 864, MATH 865, MATH 866, MATH 867, MATH 868, MATH 869, MATH 870, MATH 871, MATH 872, MATH 873, MATH 874, MATH 875, MATH 876, MATH 877, MATH 878, MATH 879, MATH 880, MATH 881, MATH 882, MATH 883, MATH 884, MATH 885, MATH 886, MATH 887, MATH 888, MATH 889, MATH 890, MATH 891, MATH 892, MATH 893, MATH 894, MATH 895, MATH 896, MATH 897, MATH 898, MATH 899, MATH 900, MATH 901, MATH 902, MATH 903, MATH 904, MATH 905, MATH 906, MATH 907, MATH 908, MATH 909, MATH 910, MATH 911, MATH 912, MATH 913, MATH 914, MATH 915, MATH 916, MATH 917, MATH 918, MATH 919, MATH 920, MATH 921, MATH 922, MATH 923, MATH 924, MATH 925, MATH 926, MATH 927, MATH 928, MATH 929, MATH 930, MATH 931, MATH 932, MATH 933, MATH 934, MATH 935, MATH 936, MATH 937, MATH 938, MATH 939, MATH 940, MATH 941, MATH 942, MATH 943, MATH 944, MATH 945, MATH 946, MATH 947, MATH 948, MATH 949, MATH 950, MATH 951, MATH 952, MATH 953, MATH 954, MATH 955, MATH 956, MATH 957, MATH 958, MATH 959, MATH 960, MATH 961, MATH 962, MATH 963, MATH 964, MATH 965, MATH 966, MATH 967, MATH 968, MATH 969, MATH 970, MATH 971, MATH 972, MATH 973, MATH 974, MATH 975, MATH 976, MATH 977, MATH 978, MATH 979, MATH 980, MATH 981, MATH 982, MATH 983, MATH 984, MATH 985, MATH 986, MATH 987, MATH 988, MATH 989, MATH 990, MATH 991, MATH 992, MATH 993, MATH 994, MATH 995, MATH 996, MATH 997, MATH 998, MATH 999, MATH 1000.

## Outline for Completion of the Bachelor of Arts in Criminal Justice Degree from The University of Providence

The Associate of Arts with articulated coursework in Criminal Justice is designed for students interested in a baccalaureate degree in Criminal Justice at the University of Providence.

## I. Criminal Justice Major

Credits & courses dependent upon articulation course taken at GFC MSU

Course	Title	Credits	Grade/Sem
Remaining general education credits and goal areas		13	_____
CRJ 215	Soc Justice & Civ Engagement	3	_____
CRJ 231	Criminal Law	3	_____
CRJ 251	Criminal Evidence & Procedure	3	_____
CRJ 306	Criminology	3	_____
CRJ 308	Juvenile Delinquency	3	_____
CRJ 326	Ethics & Career Survival in CJ	3	_____
CRJ 371	Corrections	3	_____
CRJ 499	Criminal Justice Capstone	3	_____
PLG 101	Introduction to Law	3	_____
SOC 304	Sociology of Deviant Behavior	3	_____
SCS 312	Social Research Methods & Applied Statistics	4	_____
Electives		13	_____

## II. Total Credits Towards Degree

60 CREDITS (AA from GFC MSU)

60 CREDITS (BS-UP)

120 TOTAL CREDITS

## UP Graduation Requirements:

- Complete a minimum of 128 credits.
- Maintain a cumulative University of Providence grade point average of 2.00 or higher.
- Complete the University Core curriculum.
- Complete a major. All courses used to complete the requirements of a major, minor, or concentration must have a grade of C or better. Some majors may require completion of a minor or concentration.
- Complete thirty of the last forty semester hours of coursework at the University of Providence. Students enrolled in an approved Servicemembers Opportunity Colleges Army Degree (SOCAD) program may satisfy the academic residency requirements with coursework taken at any time during their enrollment at the university.
- Complete a minimum of 40% or 15 credits of their major (whichever is greater) and a minimum of 40% of their minor in residency at the University of Providence. Completion of credits within a concentration will not count toward residency in the major. This requirement does not apply to those completing an approved major or minor in University Studies.
- Complete at least thirty-two credits in upper division coursework (courses numbered 300 or higher), at least sixteen of which must be from the University of Providence. (Students should complete at least twelve of these credits in coursework outside the student's major and minor or concentration.)
- Apply for graduation in accordance with the prescribed deadlines.
- Comply with all university policies, rules, and regulations.
- Pay all indebtedness to the university.

## Dental Hygiene

Associate of Applied Science to MSU-Billings (p. 128)

## Associate of Applied Science to MSU-Billings

### Overview

### Associate of Applied Science in Dental Hygiene Transfer to MSU Billings

This agreement provides students who have completed the **Associate of Applied Science in Dental Hygiene** degree the opportunity to complete a **Bachelor of Applied Science with Thematic Concentration in Dental Hygiene** degree at MSUB. Any GFCMSU student who has earned an Associates of Applied Science in Dental Hygiene degree with coursework that adheres to the guidelines within this agreement is guaranteed that MSUB will accept designated major related credits and that all general education credits will apply to the Bachelor of Applied Science with Thematic Concentration in Dental Hygiene in a manner consistent with the treatment of native MSUB students.

### Outcomes

#### Graduates are prepared to:

- Formulate comprehensive dental hygiene care plans that include accurate, consistent and complete documentation for assessment, diagnosis, planning, implementation, and evaluation that are dental centered and based on current scientific evidence based treatment.
- Employ professional judgement and critical thinking to identify, assess, analyze and creatively address situations in a safe and ethical manner.
- Demonstrate effective interpersonal skills through verbal and written communication with all individuals and groups from various populations.
- Demonstrate leadership skills and provide service to the community through health promotion activities and oral health prevention education while respecting their values and beliefs.
- Apply the concepts of oral health prevention and promotion to improve overall wellness by understanding the link between oral and systemic health.
- Provide safe and competent dental hygiene services to all individuals who seek treatment regardless of age, physical status, or intellectual ability with an individualized approach that is humane, empathetic, and caring.
- Demonstrate appropriate cultural, legal, ethical, and professional values at all times while practicing within the standards established by the professions code of ethics and identify parameters of accountability.
- Determine when the collaboration with other healthcare professionals is required to ensure safe appropriate comprehensive dental hygiene care is provided.
- Develop goals based on continuous self assessment to ensure lifelong learning and professional growth.
- Exhibit effective customer service and practice building skills that are designed to promote the area and importance of preventive oral health.

### Estimated Cost

#### Estimated Resident Program Cost\*

Tuition and Fees	\$11,962
Application Fee	\$30
Lab Fees	\$200
Program Fee	\$1,265
Books/Supplies/Instruments	\$3,743
Total	\$17,200

\* **Fall 2018 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

Students will be required to purchase dental instruments, supplies, uniforms, and may also be required to provide transportation to clinical sites and lodging costs depending on the clinical sites selected.

### Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### GFC MSU Additional Graduation Requirement

#### Prerequisite Courses

Course	Title	Credits	Grade/Sem
BIOH 201	Human Anat Phys I/Lab (= 301) **, +	4	_____
BIOH 211	Human Anat Phys II & Lab(=311) *, +	4	_____
BIOM 250	Microbiology for Hlth Sci w/Lab *, +	4	_____
M 121(or any math in the MUS Core) **, +		3-4	_____
WRIT 101	College Writing I **, +	3	_____
Select one of the following:			
CHMY 121	Intro to General Chem w/Lab **, +	4	_____
<b>OR BOTH</b>			
CHMY 141	College Chemistry I w/Lab **, +	4	_____
CHMY 143	College Chemistry II w/Lab *, +	4	_____
Total Credits		22-27	_____

**All prerequisite courses and dental hygiene program application must be completed by June 10th prior to fall entry into the program. A grade of C (not a C-) or above must be achieved in all prerequisite and program courses to advance in the program and to graduate.**

## Program Course Requirements

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
DENT 101	Intro to Dental Hyg/Preclinic +	2	_____
DENT 102	Intro to DH/Preclinic Lab +	2	_____
DENT 110	Theory of Infect Ctrl and Dis +	1	_____
DENT 118	Oral Anatomy for Hygienists +	3	_____
DENT 122	Radiology I/Lab +	2	_____
HTH 140	Pharmacology for HC Providers +	2	_____
Credits		12	
<b>Spring</b>			
DENT 125	Radiology II/Lab +, +	2	_____
DENT 150	Clinical Dent Hyg Theory I +, +	2	_____
DENT 151	Clinical Dent Hyg Practice I +, +	4	_____
DENT 160	Periodontology I +, +	3	_____
DENT 165	Oral Histology and Embryology +, +	2	_____
DENT 240	Local Anes/Nitrous Ox Theo/Lab +, +	2	_____
Credits		15	
<b>Summer</b>			
DENT 220	Dental Nutrition Health +, +	3	_____
DENT 223	Clinical Dent Hyg Theory II +, +	2	_____
DENT 251	Clinical Dent Hyg Practice II +, +	4	_____
DENT 260	Periodontology II +, +	2	_____
Credits		11	
<b>Second Year</b>			
<b>Fall</b>			
DENT 130	Dental Materials +, +	2	_____
DENT 263	General/Oral Pathology +, +	3	_____
DENT 237	Gerontology/Special Needs Pts +, +	2	_____
DENT 250	Clinical Dent Hyg Theory III +, +	2	_____
DENT 252	Clinical Dent Hyg Practice III +, +	5	_____
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____
Credits		20	
<b>Spring</b>			
DENT 232	Comm Dental Hlth and Educ +, +	2	_____
DENT 235	Prof Issues/Ethics in Dent Pra +, +	2	_____
DENT 280	Clinical Dent Hyg Theory IV +, +	1	_____
DENT 281	Clinical Dent Hyg Practice IV +, +	5	_____
SOCI 101	Introduction to Sociology +	3	_____
Select one of the following:			
PSYX 100	Introduction to Psychology +	3	_____
PSYX 230	Developmental Psychology +	3	_____
Credits		19	
Total Credits		77	

**TOTAL PROGRAM CREDITS: 93-98**

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C or above is required for graduation.

## Outline for Completion of Bachelor of Applied Science with with Thematic Concentration in Dental Hygiene from MSU Billings

**Educational Foundations:** Students will complete courses to meet the MUS General Education Requirements

**Thematic Concentration\***- Total of 30 credits: (A grade of "C-" or higher is mandatory in all courses in the thematic concentration)

### I. Main Focus Area from one discipline: Dental Hygiene

Students may take the following courses or other Health Administration courses approved by their advisor.

DENT	305	Introduction to Dental Hygiene Research	2
DENT	360	Educational Methods in Dental Hygiene	3
DENT	380	Contemporary Issues in Dental Hygiene	3
DENT	470	Leadership in Dental Hygiene	3
DENT	499A	Capstone Part A	2
DENT	499B	Capstone Part B	2

### II. Montana University System Core Courses - 33 Semester Hours

HADM	307	Health Informatics	3
HADM	325	Principles of Marketing for Health Care Organizations	3
HADM	335	Health Law and Ethics	3
HADM	440	Managerial Epidemiology and the Public's Health	3
HADM	492	SM: Health Systems	3

**\*ALL Thematic Concentration courses MUST be approved by your faculty advisor, the Department Chair, and the Academic Dean of the College for the focus area of concentration.**

## **Conditions of Transfer:**

### **Section I: Admissions and Matriculation**

- GFCMSU students maintaining continuous enrollment under this agreement will be afforded the same treatment and protection as native MSUB students who enrolled under a specific catalog.
- Criteria for acceptance into MSUB will be the same for transfer as for native students.
- GFCMSU, upon request of students, will provide verification of completed courses to MSUB through its Office of Admissions and Records. The transcripts of students transferring from GFCMSU will be evaluated by the Registrar's Office at MSUB.
- Transfer students from GFCMSU will have access to financial aid, scholarships, and student services on the same basis as native students.
- MSUB will apply the same academic progress and graduation standards to GFCMSU transfer students as those applicable to native students at MSUB.

### **Section II: Transfer of Credit**

- A maximum of 93-98 credits semester hours will be accepted by MSUB from GFCMSU to be applied to the Bachelor of Applied Science with Thematic Concentration in Dental Hygiene degree as outlined in this agreement.

### **Section III: Program Plan**

- While a course-by-course equivalence was used in the development of this plan, this agreement presumes that the general education core requirements at GFCMSU meet general education requirements at MSUB. Students falling under this program articulation agreement will be responsible for successfully completing the additional prescribed requirements.

## Elementary Education

- Associate of Arts to MSU-Northern (p. 131)
- Associate of Arts to University of Providence (p. 134)

## Associate of Arts to MSU-Northern

### Associate of Arts Degree with Elementary Education Transfer to MSU-Northern

The Associate of Arts with articulated coursework in Education is designed for students interested in a baccalaureate degree in Elementary Education at MSU-Northern.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Concentration or Elective blocks, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Cultural Diversity requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic or career tasks.
- Think critically about theories and applications from multiple disciplines when evaluating information, solving problems, and making decisions.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

- \* Fall 2018 MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 31 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 121	College Algebra **+	3	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
LIT 110	Intro to Lit +	3	_____

Select one of the following:

##### Humanities

CRWR 240	Intro Creative Writing Wrkshp +	3	_____
LIT 270	Film and Literature +	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____

##### Fine Arts

ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____



## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
BIOB 101	Discover Biology/Lab **+	4	_____
BIOB 160	Princpls of Living Systems/Lab **+	4	_____
BIOB 170	Prin Biological Diversity/Lab **+	4	_____
BIOH 104	Basic Human Biology & Lab **+	4	_____
BIOH 108	Basic Anatomy **+	4	_____
OR			
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **+	4	_____
CHMY 141	College Chemistry I w/Lab **+	4	_____
CHMY 143	College Chemistry II w/Lab **+	4	_____
SELECT ONE OF THE FOLLOWING:			
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **+	4	_____
PHSX 220	Physics I w/Lab **+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
Social Sciences			
PSCI 210	Intro to American Government +	3	_____
History			
HSTA 255	Montana History (N) +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) (N) +	3	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Arts, Humanities, and Social Sciences - 9 Credits

Course	Title	Credits	Grade/Sem
Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of coursework in arts, humanities, and social sciences. +			
(ACTG)	Accounting		
(ARTH) (ARTZ)	Art		
(ANTY)	Anthropology		
(BGEN)	Business General		
(COMX)	Communications		
(ECNS)	Economics		
(CJUS)	Criminal Justice		
(CRWR)	Creative Writing		
(EDU 221 only)	Educational Psychology		
(HSTA) (HSTR)	History		
(LSH) (WGSS)	Humanities		
(LIT)	Literature		
(MUSI)	Music		
(NASX)	Native American Studies		
(PHL)	Philosophy		
(PSCI)	Political Science		
(PSYX 230)	Psychology		
(SIGN)	American Sign Languages		
(SOCL)	Sociology		
(SPNS)	Spanish		
(WRIT)	Writing		

Courses numbered 194 will not be applied to the concentration area.

## V. Electives - Education Coursework - 17 Credits

Course	Title	Credits	Grade/Sem
EDU 200	Introduction to Education +	3	_____
EDU 270	Instructional Tech (=370) **+	3	_____
HTH 201	Health Issues for Educators +	3	_____
M 135	**+	4	_____
M 136	**+	4	_____

Students are encouraged to work with their advisor to ensure that total number of credits required to graduate are met prior to completing their graduation application.

**TOTAL PROGRAM CREDITS: 60**

## Recommended Electives

Course	Title	Credits	Grade/Sem
EDU 211	Multicultural Education +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at MSU-Northern.



**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

**TOTAL PROGRAM CREDITS WITH RECOMMENDED ELECTIVES: 69**

- \* Indicates prerequisite needed
- \*\* Placement in course(s) is determined by placement assessment
- + A grade of C- or above is required for graduation

## Outline For Completion of the Bachelor of Science in Elementary Education from MSU-Northern

### I. Education Coursework - 47 Credits

Course	Title	Credits	Grade/Sem
EDSP 304	Educational Psychology of the Exp Child	3	_____
EDU 380	Intro to Curriculum Planning & Prac	3	_____
EDU 397	MAMethods: K-8 Mathematics	2	_____
EDU 397	SCMethods: K-8 Science	2	_____
EDU 397	SSMethods: K-8 Social Science	2	_____
EDU 397	CAMethods: K-8 Integrated Arts/All Learner	2	_____
EDUC 334	Methods of Teaching Integrated Lang Arts	3	_____
EDU 335	Fund and Corrective Strategies in Reading	3	_____
EDU 397	HEMethods: K-8 Health Enhancement	2	_____
EDU 383	Assessment in Education	3	_____
EDU 340	Classroom Management	3	_____
EDU 315	Integrated IEFA Across the Curriculum	2	_____
EDU 337	Reading Materials for the Elem Child	2	_____
EDU 452	Advanced Practicum in Education	3	_____
Select one of the following			
EDU 495	ELStudent Teaching K-8	12	_____
EDU 495	ESStudent Teaching K-12	12	_____

### II. Minors/Concentrations/Electives - 21-30 Credits

Minors/Concentrations/Electives to be determined by the student in consultation with their advisor at MSU-Northern according to the University's current catalog/program sheet. Students with additional prior coursework not strictly identified in this articulation agreement that they believe may apply towards the Minors/Concentrations/Electives must contact the Dean of the College of Arts & Sciences, Education & Nursing, or his/her designee, at MSU-Northern to ascertain the courses' acceptability toward satisfying a portion of this requirement.

# Associate of Arts to University of Providence

## Associate of Arts Degree with Elementary Education Coursework Transfer to University of Providence

The Associate of Arts with articulated coursework in Education is designed for students interested in a baccalaureate degree in Elementary Education at the University of Providence.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____
Final cumulative grade point average of at least 2.0			

Courses taken to fulfill one specific requirement, including courses in the Concentration or Elective blocks, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Cultural Diversity requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic, or career tasks.
- Think critically about theories and applications from multiple disciplines when evaluating information, solving problems, and making decisions.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$65
Books/Supplies	\$2,046
Total	\$9,017

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 33 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **,+	3	_____
<b>Verbal</b>			
COMX 115	Intro to Interpersonal Communc +	3	_____

#### Mathematics - 3-4 Credits

Course	Title	Credits	Grade/Sem
<b>Choose one of the following:</b>			
M 105	Contemporary Mathematics **,+	3	_____
M 151	Precalculus **,+	4	_____
M 171	Calculus I **,+	4	_____
STAT 216	Introduction to Statistics **,+	4	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Fine Arts</b>			
Select one of the following:			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
<b>Humanities</b>			
Select one of the following:			
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
WGSS 242	Gender and Equality +	3	_____

#### Natural Science - 8 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
BIOB 101	Discover Biology/Lab **,+	4	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____

**Social Science/History - 6 Credits**

Course	Title	Credits	Grade/Sem
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____

**Cultural Diversity - 3 Credits**

Course	Title	Credits	Grade/Sem
NASX 240	Native American Lit (=to 340) (N) +	3	_____

**Cultural Heritage of American Indians - 3 Credits**

Course	Title	Credits	Grade/Sem
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Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +

**III. Computer Skills/Usage - 3 credits**

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____

OR a satisfactory Computer Skills test score.

**IV. Concentration in Arts, Humanities, and Social Sciences - 9 Credits**

Course	Title	Credits	Grade/Sem
EDU 221	Ed Psych & Measurement +	3	_____
WRIT 201	College Writing II *.+	3	_____

Select one of the following:

PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

**V. Articulated Coursework - 17 Credits**

Course	Title	Credits	Grade/Sem
EDU 200	Introduction to Education +	3	_____
EDU 211	Multicultural Education +	3	_____
EDU 270	Instructional Tech (=370) *.+	3	_____
M 135	**,+	4	_____
M 136	*,+	4	_____

**TOTAL PROGRAM CREDITS: 62**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

^ Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at UP

**Outline for Completion of The Bachelor of Arts in Elementary Education Degree from The University of Providence**

The Associate of Arts with articulated coursework in Education is designed for students interested in a baccalaureate degree in Elementary Education at the University of Providence.

**II. Elementary Education Major - 54 credits**

Course	Title	Credits	Grade/Sem
Remaining general education and Core credits and goal areas		13	_____
EDU 202	Intro to Gifted Education	2	_____
EDU 261	Intro to Exceptionalities	3	_____
EDU 315	Assessment of Learning	2	_____
EDU 341	Methods in Elem Science	2	_____
EDU 342	Methods in Elem Soc. Studies	2	_____
EDU 352	Methods in Elem Math	2	_____
EDU 353	Methods in Elem Art	2	_____
EDU 356	Methods in Comm Arts I	2	_____
EDU 357	Methods in Comm Arts II	3	_____
EDU 370	Children's Literature	3	_____
EDU 462	PPIE Elementary	2	_____
EDU 472	PPIE Middle School	2	_____
EDU 489	Elem/Sec Ed Internship	2	_____
EDU 490	Elementary Internship	10	_____

**Other required courses:**

GSC 121	Earth and Space Science		
HPE 110	Wellness Perspectives	3	_____
HPE 300	Strategies in Hlth Enhancement	3	_____
HST 230	World and Regional Geography	3	_____
MUS 250	Elementary School Music	2	_____

**III. Dual Major in Special Education or Concentration Necessary for Completion of Elementary Education Degree from UP****IV. Total Credits Towards Degree**

61-62 CREDITS (AA from GFC MSU)

67 CREDITS (BA-UP)

**REMAINING CREDITS (Dual Major & Concentration)**

**128 TOTAL CREDITS necessary for Graduation**

**ART MINOR, HPE MINOR, READING INSTRUCTION CONCENTRATION, OR SPECIAL EDUCATION MAJOR – WILL RECEIVE A K-12 ENDORSEMENT FOR THAT SUBJECT AREA AND THEREFORE MUST SUBSTITUTE EDU 482 FOR EDU 472, PPIE MIDDLE SCHOOL AND MUST ALSO TAKE THE FOLLOWING COURSES:**

Course	Title	Credits	Grade/Sem
EDU 338	Teaching Reading in the Content Area	2	_____
EDU 430	Secondary Teaching Procedures	2	_____

**ELEMENTARY EDUCATION MAJORS MUST TAKE AN APPROVED CONCENTRATION OR COMPLETE A SECOND MAJOR IN SPECIAL EDUCATION. THE FOLLOWING ARE AVAILABLE OPTIONS:**

- Art Concentration
- Communication Arts Concentration
- Gifted and Talented Education Concentration
- Health and Physical Education Concentration
- Mathematics Concentration
- Reading Instruction Concentration

- Science Concentration
- Social Science Concentration

## UP Graduation Requirements

1. Complete a minimum of 128 credits.
2. Maintain a cumulative University of Providence grade point average of 2.00 or higher.
3. Complete the University Core curriculum.
4. Complete a major. All courses used to complete the requirements of a major, minor, or concentration must have a grade of C or better. Some majors may require completion of a minor or concentration.
5. Complete thirty of the last forty semester hours of coursework at the University of Great Falls. Students enrolled in an approved Servicemembers Opportunity Colleges Army Degree (SOCAD) program may satisfy the academic residency requirements with coursework taken at any time during their enrollment at the university.
6. Complete a minimum of 40% or 15 credits of their major (whichever is greater) and a minimum of 40% of their minor in residency at the University of Providence. Completion of credits within a concentration will not count toward residency in the major. This requirement does not apply to those completing an approved major or minor in University Studies.
7. Complete at least thirty-two credits in upper division coursework (courses numbered 300 or higher), at least sixteen of which must be from the University of Providence. (Students should complete at least twelve of these credits in coursework outside the student's major and minor or concentration.)
8. Apply for graduation in accordance with the prescribed deadlines.
9. Comply with all university policies, rules, and regulations.
10. Pay all indebtedness to the university.

## Engineering

- Biological Engineering 1+3 Agreement with MSU Bozeman (p. 137)
- Chemical Engineering 1+3 Agreement with MSU Bozeman (p. 139)
- Civil Engineering 1+3 Agreement with MSU Bozeman (p. 142)
- Computer Engineering 1+3 Agreement with MSU Bozeman (p. 144)
- Construction Engineering Technology 1+3 Agreement with MSU Bozeman (p. 146)
- Electrical Engineering 1+3 Agreement with MSU Bozeman (p. 148)
- Industrial and Management Systems Engineering 1+3 Agreement with MSU Bozeman (p. 150)
- Mechanical Engineering 1+3 Agreement with MSU Bozeman (p. 152)
- Mechanical Engineering Technology 1+3 Agreement with MSU Bozeman (p. 154)

## Biological Engineering 1+3 Agreement with MSU Bozeman

The 1+3 Agreement with articulated coursework in Engineering and General Education is designed for students interested in a Bachelor of Science degree in Biological Engineering at Montana State University.

### Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$3,418
Application Fee	\$30
Lab Fees	\$85
Books/Supplies	\$644
Total	\$4,177

\* **Fall 2017 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### Year 1: Courses taken at GFC MSU

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total

number of program credits. Students should review their math and writing placement before planning out their full program schedule.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
CHMY 141	College Chemistry I w/Lab **,+	4	_____
COMX 111	Intro to Public Speaking +	3	_____
M 171	Calculus I **,+	4	_____
WRIT 101	College Writing I **,+	3	_____
University Core -- Select one of the following:		3	_____
Art (IA and RA) Options			
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
PHOT 154	Exploring Digital Photography +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
Humanities (IH and RH) Options			
HSTA 101	American History I ((N)) +	3	_____
HSTA 102	American History II ((N)) +	3	_____
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
Social Science (IS and SN) Options			
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Diversity (D) Options			
EDU 211	Multicultural Education +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) ((N)) +	3	_____
SPNS 102	Elementary Spanish II **,+	4	_____
		Credits	20
<b>Spring</b>			
CHMY 143	College Chemistry II w/Lab **,+	4	_____
M 172	Calculus II **,+	4	_____
PHSX 220	Physics I w/Lab **,+	4	_____
University Core not previously taken -- Art (IA and RA), Humanities (IH and RH), Social Science (IS and SN), or Diversity (D) Options listed above		3	_____
		Credits	15
		Total Credits	35

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

\*\*\* Assumes COMX 111 transfers to MSU Bozeman with a US Core designation

+ A grade of C- or above is required for graduation

## Years 2-4: Outline for Completion of the Bachelor of Science in Biological Engineering Degree at Montana State University

The following courses would be taken at MSU in Bozeman after transferring with Year 1 coursework from Great Falls College. These courses are all

required for degree completion; the course sequencing indicated below is a general guide on when they can be taken.

Course	Title	Credits	Grade/Sem
<b>Year 2 - Fall Semester</b>			
CHMY 211	Elements of Organic Chemistry	5	_____
ECHM 201	Elementary Principles of Chem. and Biol. Eng.	3	_____
M 273Q	Multivariable Calculus	4	_____
PHSX 222	Physics II (w/calculus)	4	_____
<b>Subtotal</b>		<b>16</b>	_____
<b>Year 2 - Spring Semester</b>			
EBIO 216	Elem Princ of Bioengineering	3	_____
ECHM 321	Fluid Mechanics Operations	3	_____
EGEN 102	Intro to Engineer Comp Apps	2	_____
M 274	Intro to Differential Equations	4	_____
University Core	Art (IA), Humanities (IH), Social Sci (IS), or Diversity (D)	3	_____
<b>Subtotal</b>		<b>15</b>	_____
<b>Year 3 - Fall Semester</b>			
BCH 380	Biochemistry	5	_____
BIOM 360	General Microbiology	5	_____
EBIO 324	Bioengineering Transport	3	_____
EGEN 350	Applied Engr Data Analysis	2	_____
Engineering Elective (replaces EBIO 100)		2	_____
<b>Subtotal</b>		<b>17</b>	_____
<b>Year 3 - Spring Semester</b>			
BIOB 375	General Genetics	3	_____
EBIO 438	Bioprocess Engin	3	_____
EBIO 439	Downstream Processing	3	_____
EGEN 310R	Multidisc Engineering Design	3	_____
EMAT 251	Materials Structures and Prop	3	_____
<b>Subtotal</b>		<b>15</b>	_____
<b>Year 4 - Fall Semester</b>			
EBIO 411R	Bioengineering Design I	3	_____
EBIO 442	Bioengineering Laboratory I	3	_____
Engineering Elective		6	_____
Bioengineering Elective		2	_____
University Core	IA, IH, IS, or D	3	_____
<b>Subtotal</b>		<b>17</b>	_____
<b>Year 4 - Spring Semester</b>			
EBIO 412R	Bioengineering Design II	3	_____
EBIO 443	Bioengineering Laboratory II	3	_____
EGEN 488	FE Exam	0	_____
Engineering Elective		4	_____
Bioengineering Elective		6	_____
<b>Subtotal</b>		<b>16</b>	_____

A minimum of 128 credits is required for graduation; 42 of these credits must be in courses numbered 300 and above.

# Chemical Engineering 1+3 Agreement with MSU Bozeman

The 1+3 Agreement with articulated coursework in Engineering and General Education is designed for students interested in a Bachelor of Science degree in Chemical Engineering at Montana State University.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$3,418
Application Fee	\$30
Lab Fees	\$85
Books/Supplies	\$644
Total	\$4,177

\* **Fall 2017 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### Year 1: Courses taken at GFC MSU

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total

number of program credits. Students should review their math and writing placement before planning out their full program schedule.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
CHMY 141	College Chemistry I w/Lab **,+	4	_____
COMX 111	Intro to Public Speaking +	3	_____
M 171	Calculus I **,+	4	_____
WRIT 101	College Writing I **,+	3	_____
University Core -- Select one of the following: +		3	_____
Art (IA and RA) Options			
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
PHOT 154	Exploring Digital Photography +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
Humanities (IH and RH) Options			
HSTA 101	American History I ((N)) +	3	_____
HSTA 102	American History II ((N)) +	3	_____
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
Social Science (IS and SN) Options			
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Diversity (D) Options			
EDU 211	Multicultural Education +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) ((N)) +	3	_____
SPNS 102	Elementary Spanish II **,+	4	_____
Credits		20	
<b>Spring</b>			
CHMY 143	College Chemistry II w/Lab **,+	4	_____
M 172	Calculus II **,+	4	_____
PHSX 220	Physics I w/Lab **,+	4	_____
University Core not previously taken -- Art (IA and RA), Humanities (IH and RH), Social Science (IS and SN), or Diversity (D) Options listed above		3	_____
Credits		15	
Total Credits		35	

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

\*\*\* Assumes COMX 111 transfers to MSU Bozeman with a US Core designation

+ A grade of C- or above is required for graduation



## Years 2-4: Outline for Completion of the Bachelor of Science in Chemical Engineering Degree at Montana State University

The following courses would be taken at MSU in Bozeman after transferring with Year 1 coursework from Great Falls College. These courses are all

required for degree completion; the course sequencing indicated below is a general guide on when they can be taken.

Course	Title	Credits	Grade/Sem
<b>Year 2 - Fall Semester</b>			
CHMY 211	Elements of Organic Chemistry	5	_____
ECHM 201	Elementary Principles of Chem. and Biol. Eng.	3	_____
M 273Q	Multivariable Calculus	4	_____
PHSX 222	Physics II (w/calculus)	4	_____
<b>Subtotal</b>		<b>16</b>	_____
<b>Year 2 - Spring Semester</b>			
ECHM 321	Fluid Mechanics Operations	3	_____
EGEN 102	Intro to Engineer Comp Apps	2	_____
EMAT 251	Materials Structures and Prop	3	_____
M 274	Intro to Differential Equations	4	_____
University Core	Art (IA), Humanities (IH), Social Sci (IS), or Diversity (D)	3	_____
<b>Subtotal</b>		<b>15</b>	_____
<b>Year 3 - Fall Semester</b>			
ECHM 307	Chem Engin Thermodynamics I	3	_____
ECHM 322	Chem Engin Heat Transfer Operations	3	_____
EGEN 350	Applied Engr Data Analysis	2	_____
	Chem and Biochem Elective	3	_____
	University Core Electives (IA, IH, IS, or D) Elective <sup>2</sup>	3	_____
<b>Subtotal</b>		<b>16</b>	_____
<b>Year 3 - Spring Semester</b>			
EBIO 438	Bioprocess Engin	3	_____
EGEN 310R	Multidisc Engineering Design	3	_____
ECHM 323	Chemical Engineering Mass Transfer Operations	3	_____
ECHM 328	Chemical Engineering Reactor Design	3	_____
	Technical Elective	5	_____
<b>Subtotal</b>		<b>17</b>	_____
<b>Year 4 - Fall Semester</b>			
ECHM 407	Chem Engin Thermodynamics II	2	_____
ECHM 411R	Chemical Engineering Design I	3	_____
ECHM 424	Transport Analysis	3	_____
ECHM 442	Chemical Engineering Laboratory I	3	_____
	Technical Elective	5	_____
<b>Subtotal</b>		<b>16</b>	_____
<b>Year 4 - Spring Semester</b>			
CHMY 373	Physical Chemistry	3	_____
ECHM 412R	Chemical Engineering Design II	3	_____
ECHM 443	Chemical Engineering Laboratory II	3	_____
ECHM 451	Process Dynamics and Control	3	_____
	Technical Elective	4	_____
EGEN 488	FE Exam	0	_____
<b>Subtotal</b>		<b>16</b>	_____

**A minimum of 128 credits is required for graduation; 42 of those credits must be in courses numbered 300 and above.**

## Civil Engineering 1+3 Agreement with MSU Bozeman

The 1+3 Agreement with articulated coursework in Engineering and General Education is designed for students interested in a Bachelor of Science degree in Civil Engineering at Montana State University.

### Estimated Cost

#### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$3,418
Application Fee	\$30
Lab Fees	\$85
Books/Supplies	\$644
Total	\$4,177

\* **Fall 2017 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

### Program Requirements

#### Year 1: Courses taken at GFC MSU

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedule.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
CHMY 141	College Chemistry I w/Lab **,+	4	_____
COMX 111	Intro to Public Speaking +	3	_____
M 171	Calculus I **,+	4	_____
PSCI 210	Intro to American Government +	3	_____
WRIT 101	College Writing I **,+	3	_____
	Credits	17	
<b>Spring</b>			
CHMY 143	College Chemistry II w/Lab **,+	4	_____
M 172	Calculus II **,+	4	_____
PHSX 220	Physics I w/Lab **,+	4	_____
WRIT 201	College Writing II **,+	3	_____
	Credits	15	
	Total Credits	32	

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

\*\*\* Assumes COMX 111 transfers to MSU Bozeman with a US Core designation

+ Key courses

## Years 2-4: Outline for Completion of the Bachelor of Science in Civil Engineering Degree at Montana State University

The following courses would be taken at MSU in Bozeman after transferring with Year 1 coursework from Great Falls College. These courses are all

required for degree completion; the course sequencing indicated below is a general guide on when they can be taken.

- \* Key courses
- + Advanced courses

Course	Title	Credits	Grade/Sem
<b>Year 2 - Fall Semester</b>			
DDSN 131	Engr Graphics & Computer Aided Drafting	3	_____
EGEN 201	Engineering Mechanics -- Statics *	3	_____
M 273Q	Multivariable Calculus *	4	_____
PHSX 222	Physics II (w/calculus)	4	_____
University Core (Art, Humanities, Social Science, or Diversity)		3	_____
<b>Subtotal</b>		<b>17</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 2 - Spring Semester</b>			
ECIV 202	Appl Analysis/Tech Communication *	1	_____
EGEN 202	Engineering Mechanics -- Dynamics +	3	_____
EGEN 205	Mechanics of Materials +	3	_____
M 274	Intro to Differential Equations	4	_____
SRVY 230	Intro to Surveying for Engineers	3	_____
<b>Select one of the following:</b>			
EGEN 350	Applied Engr Data Analysis +	2	_____
STAT 332	Statistics for Scientists & Engineers +	3	_____
<b>Subtotal</b>		<b>16-17</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 3 - Fall Semester</b>			
ECIV 312	Structures I +	3	_____
ECIV 320	Geotechnical Engineering +	3	_____
ECIV 333	Water Resources Engineering +	3	_____
EGEN 335	Fluid Mechanics +	3	_____
<b>Select one of the following:</b>			
BIOB 160	Principles of Living Systems	4	_____
BIOM 103	Unseen Universe: Microbes	3	_____
ENSC 245	Soils	3	_____
ERTH 101	Earth System Science	4	_____
GPHY 264	Intro to GIS Science & Cartography	3	_____
<b>Subtotal</b>		<b>16-17</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 3 - Spring Semester</b>			
ECIV 308	Construction Practice +	3	_____
ECIV 315	Structures II +	3	_____
ECIV 332	Engineering Hydraulics +	2	_____
EENV 340	Principles of Environmental Engineering +	3	_____
ECIV 350	Transportation Engineering +	3	_____
EGEN 310R	Multidisc Engineering Design +	3	_____
<b>Select one of the following:</b>			
EELE 250	Circuits, Devices, and Motors	4	_____
EGEN 324	Applied Thermodynamics	3	_____
EMAT 251	Materials Structures and Properties	3	_____
<b>Subtotal</b>		<b>18-19</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 4 - Fall Semester</b>			
ECIV 401	Civil Engineering Practice and Ethics +	1	_____
ECIV 489R	Civil Engineering Design I +	2	_____
EGEN 330	Business Fundamentals for Technical Professionals +	3	_____
Electives: University Core (6 credits for year total) and Professional Electives (15 credits for year total) +		9	_____
<b>Subtotal</b>		<b>15</b>	_____

Electives must include: 15 credits of approved professional electives at the 300 level or above. A minimum of 2 courses in CE and not more than 3 courses in any one civil engineering sub-area are required. A maximum of 4 credits total from Individual Problems, Internships (max. 2 cr.), and Undergraduate Research may be counted toward professional electives. The professional electives program must contain a minimum of 2 design intensive courses. Students must successfully complete all key courses prior to taking any professional electives. A maximum of 3 credit-hours may be included from a complete MSU minor, a prior or concurrent BS/BA degree in another major, or courses in a completed MSU Honors Program. A student may petition to include other senior or graduate level courses consistent with the degree program but not listed here (requires Academic Advisor and Department Head approval).

**A minimum of 128 credits is required for graduation; 42 of those credits must be in courses numbered 300 and above.**

## Computer Engineering 1+3 Agreement with MSU Bozeman

The 1+3 Agreement with articulated coursework in Engineering and General Education is designed for students interested in a Bachelor of Science degree in Computer Engineering at Montana State University.

### Estimated Cost

#### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$3,418
Application Fee	\$30
Lab Fees	\$85
Books/Supplies	\$644
Total	\$4,177

\* **Fall 2017 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

### Program Requirements

#### Year 1: Courses taken at GFC MSU

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedule.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
CHMY 141	College Chemistry I w/Lab **,+	4	_____
CSCI 100	Intro to Programming *,+	3	_____
M 171	Calculus I **,+	4	_____
WRIT 101	College Writing I **,+	3	_____
	Credits	14	
<b>Spring</b>			
COMX 111	Intro to Public Speaking +	3	_____
M 172	Calculus II *,+	4	_____
PHSX 220	Physics I w/Lab **,+	4	_____
	University Core not previously take-- Art (IA and RA), Humanities (IH and RH), Social Science (IS and SN), or Diversity (D) Options listed on MUS core page	3	
	Credits	14	
	Total Credits	28	

\* Key courses

\*\* Placement in course(s) is determined by placement assessment

+ Indicates prerequisite needed

### Years 2-4: Outline for Completion of the Bachelor of Science in Computer Engineering Degree at Montana State University

The following courses would be taken at MSU in Bozeman after transferring with Year 1 coursework from Great Falls College. These courses are all

required for degree completion; the course sequencing indicated below is a general guide on when they can be taken.

- \* Key courses
- + Advanced courses

Electives must include: 12 credits of approved professional electives, of which 6 credits must be CSCI courses, and at least 4 credits must be at the 300 level or above.

**A minimum of 126 credits is required for graduation; 42 of those credits must be in courses numbered 300 and above.**

Course	Title	Credits	Grade/Sem
<b>Year 2 - Fall Semester</b>			
EELE 101	Intro to Electrical Fundamentals	3	_____
EELE 261	Intro to Logic Circuits	4	_____
M 274	Intro to Differential Equations *	4	_____
PHSX 222	Physics II *	4	_____
<b>Subtotal</b>		<b>15</b>	_____

<b>Year 2 - Spring Semester</b>			
EELE 201	Circuits I for Engineering *	4	_____
EGEN 350	Applied Engr Data Analysis	2	_____
M 273Q	Multivariable Calculus *	4	_____
	University Core not previously taken -- Art (IA and RA), Humanities (IH and RH), Social Science (IS and SN), or Diversity (D) Options listed above	6	_____
<b>Subtotal</b>		<b>16</b>	_____

<b>Year 2 - Summer Semester</b>			
EELE 203	Circuits II for Engineering *	4	_____
<b>Subtotal</b>		<b>4</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 3 - Fall Semester</b>			
EELE 308	Signals and Systems Analysis *	3	_____
EELE 317	Electronics	4	_____
CSCI 246	Discrete Structures	3	_____
EELE 371	Microprocessor HW and SW Systems	4	_____
	University Core (Art, Humanities, Social Science, or Diversity)	3	_____
<b>Subtotal</b>		<b>17</b>	_____

<b>Year 3 - Spring Semester</b>			
EELE 367	Logic Design	4	_____
EELE 465	Microcontroller Applications	4	_____
EGEN 310R	Multidisc Engineering Design *	3	_____
EELE 321	Introduction to Feedback Controls	3	_____
	University Core (Art, Humanities, Social Science, or Diversity)	3	_____
<b>Subtotal</b>		<b>17</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 4 - Fall Semester</b>			
EELE 334	Electromagnetic Theory I	3	_____
EELE 467	System on a Chip, FGPA I	4	_____
EELE 488R	Electrical Engineering Design I	2	_____
	EELE/CSCI Elective Courses +	6	_____
<b>Subtotal</b>		<b>15</b>	_____

<b>Year 4 - Spring Semester</b>			
EELE 468	System on a Chip, FPGA II	4	_____
EELE 487	Professional Ethics and Engineering Practices	1	_____
EGEN 488	FE Exam	0	_____
EELE 489	Electrical Engineering Design II	3	_____
	EELE/CSCI Elective Courses +	6	_____
<b>Subtotal</b>		<b>14</b>	_____

# Construction Engineering Technology 1+3 Agreement with MSU Bozeman

The 1+3 Agreement with articulated coursework in Engineering and General Education is designed for students interested in a Bachelor of Science degree in Construction Engineering Technology at Montana State University.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$3,418
Application Fee	\$30
Lab Fees	\$85
Books/Supplies	\$644
Total	\$4,177

\* **Fall 2017 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### Year 1: Courses taken at GFC MSU

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total

number of program credits. Students should review their math and writing placement before planning out their full program schedule.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
CHMY 121	Intro to General Chem w/Lab **,+	4	_____
COMX 111	Intro to Public Speaking +	3	_____
ECNS 201	Principles of Microeconomics +	3	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
WRIT 101	College Writing I **,+	3	_____
Credits		17	
<b>Spring</b>			
ECNS 202	Principles of Macroeconomics +	3	_____
PHSX 205	College Physics I w/Lab **,+	4	_____
WRIT 201	College Writing II **,+	3	_____
University Core -- Select one of the following:		6	
Art (IA and RA) Options			
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
PHOT 154	Exploring Digital Photography +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
Humanities (IH and RH) Options			
HSTA 101	American History I ((N)) +	3	_____
HSTA 102	American History II ((N)) +	3	_____
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
Diversity (D) Options			
EDU 211	Multicultural Education +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) ((N)) +	3	_____
SPNS 102	Elementary Spanish II **,+	4	_____
Credits		19	
Total Credits		36	

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

\*\*\* Assumes COMX 111 transfers to MSU Bozeman with a US Core designation

+ Key courses

## Years 2-4: Outline for Completion of the Bachelor of Science in Construction Engineering Technology Degree at Montana State University

The following courses would be taken at MSU in Bozeman after transferring with Year 1 coursework from Great Falls College. These courses are all



required for degree completion; the course sequencing indicated below is a general guide on when they can be taken.

- \* Key courses
- + Advanced courses

Course	Title	Credits	Grade/Sem
<b>Year 2 - Fall Semester</b>			
DDSN 131	Engr Graphics & Computer Aided Drafting	3	_____
EMAT 251	Materials - Structures and Properties	3	_____
ETCC 204	Applied Analysis for Construction Technology	1	_____
M 165Q	Calculus for Technology I *	3	_____
STAT 216	Introduction to Statistics	4	_____
University Core (Art, Humanities, or Diversity)		3	_____
<b>Subtotal</b>		<b>16</b>	_____

<b>Year 2 - Spring Semester</b>			
EGEN 203	Applied Mechanics *	3	_____
M 166Q	Calculus for Technology II *	3	_____
PHSX 207	College Physics II	4	_____
SRVY 230	Intro to Surveying for Engineers	3	_____
<b>Select one of the following:</b>			
ACTG 201	Principles of Accounting	3	_____
ACTG 220	Principles of Managerial Accounting	3	_____
EIND 373	Production Inventory Cost Analysis	3	_____
<b>Subtotal</b>		<b>16</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 3 - Fall Semester</b>			
ECIV 308	Construction Practice +	3	_____
EGEN 208	Applied Strength of Materials +	3	_____
EGEN 310R	Multidisciplinary Engineering Design	3	_____
EGEN 330	Business Fundamentals for Technical Professionals	3	_____
EGEN 331	Applied Mechanics of Fluids +	3	_____
<b>Subtotal</b>		<b>15</b>	_____

<b>Year 3 - Spring Semester</b>			
ARCH 241	Building Construction I +	3	_____
ECIV 307	Construction Estimating and Bidding Practice +	3	_____
ECIV 309	Building Information Modeling		_____
ETCC 302	Soils and Foundations	4	_____
ETCC 310	Concrete Technology +	3	_____
SRVY 273	Route Surveying +	3	_____
<b>Subtotal</b>		<b>18</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 4 - Fall Semester</b>			
ARCH 331	Environmental Controls I +	4	_____
ECIV 311	Construction Project Documentation +	2	_____
ECIV 404	Heavy Construction Equipment and Methods +	3	_____
EELE 354	Electric Power Applications +	3	_____
Professional Electives +		3	_____
<b>Subtotal</b>		<b>15</b>	_____

<b>Year 4 - Spring Semester</b>			
BGEN 361	Principles of Business Law	3	_____
ECIV 405	Construction Project Planning and Scheduling +	3	_____
ETCC 412	Structural Elements +	3	_____
ETCC 499R	Capstone: Construction Engineering Technology +	3	_____

Professional electives must include: a minimum of two and maximum of four credits combined from ETCC 498 (Internship -- often taken in the summer between junior and senior year), ETCC/ECIV 492 (Reno Prep Class and Independent Study), and ETCC 490 (Independent Study). A maximum of 3 credit-hours may be included from a complete MSU minor, a prior or concurrent BS/BA degree in another major, or courses in a completed MSU Honors Program. A student may petition to include other senior or graduate level courses consistent with the degree program but not listed here (requires Academic Advisor and Department Head approval).

Students must successfully complete all key courses prior to taking any advanced courses.

**A minimum of 128 credits is required for graduation; 42 of those credits must be in courses numbered 300 and above.**

## Electrical Engineering 1+3 Agreement with MSU Bozeman

The 1+3 Agreement with articulated coursework in Engineering and General Education is designed for students interested in a Bachelor of Science degree in Electrical Engineering at Montana State University.

### Estimated Cost

#### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$3,418
Application Fee	\$30
Lab Fees	\$85
Books/Supplies	\$644
Total	\$4,177

\* **Fall 2017 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

### Program Requirements

#### Year 1: Courses taken at GFC MSU

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total

number of program credits. Students should review their math and writing placement before planning out their full program schedule.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
CSCI 111	Programming with Java I +	3	_____
M 171	Calculus I **,+	4	_____
WRIT 101	College Writing I **,+	3	_____
University Core not previously taken -- Art (IA and RA), Humanities (IH and RH), Social Science (IS and SN), or Diversity (D) Options listed below		3	_____
Credits		13	
<b>Spring</b>			
COMX 111	Intro to Public Speaking +	3	_____
M 172	Calculus II **,+	4	_____
PHSX 220	Physics I w/Lab **,+	4	_____
University Core -- Select one of the following:		3	_____
Art (IA and RA) Options			
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamentals of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
PHOT 154	Exploring Digital Photography +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
Humanities (IH and RH) Options			
HSTA 101	American History I ((N)) +	3	_____
HSTA 102	American History II ((N)) +	3	_____
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
Social Science (IS and SN) Options			
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Diversity (D) Options			
EDU 211	Multicultural Education +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) ((N)) +	3	_____
SPNS 102	Elementary Spanish II **,+	4	_____
Credits		17	
Total Credits		30	

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ Key courses

### Years 2-4: Outline for Completion of the Bachelor of Science in Electrical Engineering Degree at Montana State University

The following courses would be taken at MSU in Bozeman after transferring with Year 1 coursework from Great Falls College. These courses are all

required for degree completion; the course sequencing indicated below is a general guide on when they can be taken.

- \* Key courses
- + Advanced courses

Course	Title	Credits	Grade/Sem
<b>Year 2 - Fall Semester</b>			
CSCI 132	Basic Data Structures and Algorithms	4	_____
EELE 101	Intro to Electrical Fundamentals	3	_____
M 274	Intro to Differential Equations *	4	_____
PHSX 222	Physics II (w/calculus) *	4	_____
<b>Subtotal</b>		<b>15</b>	_____

<b>Year 2 - Spring Semester</b>			
CSCI 112	C Programming	3	_____
EELE 201	Circuits I for Engineering *	4	_____
EELE 261	Intro to Logic Circuits	4	_____
EGEN 350	Applied Engr Data Analysis	2	_____
M 273Q	Multivariable Calculus *	4	_____
<b>Subtotal</b>		<b>17</b>	_____

<b>Year 2 - Summer Semester</b>			
EELE 203	Circuits II for Engineering	4	_____
<b>Subtotal</b>		<b>4</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 3 - Fall Semester</b>			
EELE 308	Signals and Systems Analysis *	3	_____
EELE 317	Electronics	4	_____
EELE 334	Electromagnetic Theory I	3	_____
EELE 371	Microprocessor HW and SW Systems	4	_____
PHSX 224	Physics III	4	_____
<b>Subtotal</b>		<b>18</b>	_____

<b>Year 3 - Spring Semester</b>			
EELE 321	Introduction to Feedback Controls	3	_____
EELE 355	Energy Conversion Devices	4	_____
EGEN 310R	Multidisc Engineering Design *	3	_____
Elective EELE Course +		3-4	_____
<b>Subtotal</b>		<b>13-14</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 4 - Fall Semester</b>			
EELE 409	EE Material Science	3	_____
EELE 488R	Electrical Engineering Design I	2	_____
EELE Elective Courses		6	_____
Non-EELE Elective Course		3	_____
<b>Subtotal</b>		<b>14</b>	_____

<b>Year 4 - Spring Semester</b>			
EELE 445	Telecommunication Systems	4	_____
EELE 487	Professional Ethics & Engin Practices	1	_____
EGEN 488	FE Exam	0	_____
EELE 489	Electrical Engineering Design II	3	_____
EELE Elective Courses		3	_____
Non-EELE Elective Course		3	_____
University Core (Art, Humanities, Social Science, or Diversity)		3	_____
<b>Subtotal</b>		<b>17</b>	_____

Electives must include: 18 credits of approved professional electives, of which 9 credits must be EELE courses, at least 6 credits must be non-EELE courses, and at least 4 credits must be at the 300 level or above.

**A minimum of 125 credits is required for graduation; 42 of those credits must be in courses numbered 300 and above.**

# Industrial and Management Systems Engineering 1+3 Agreement with MSU Bozeman

The 1+3 Agreement with articulated coursework in Engineering and General Education is designed for students interested in a Bachelor of Science degree in Industrial and Management Systems Engineering at Montana State University.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$3,418
Application Fee	\$30
Lab Fees	\$85
Books/Supplies	\$644
Total	\$4,177

\* **Fall 2017 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### Year 1: Courses taken at GFC MSU

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total

number of program credits. Students should review their math and writing placement before planning out their full program schedule.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
CHMY 141	College Chemistry I w/Lab **.+	4	_____
COMX 111	Intro to Public Speaking +	3	_____
CSCI 111	Programming with Java I *.+	3	_____
M 171	Calculus I **.+	4	_____
University Core -- Select one of the following: +		3	_____
Art (IA and RA) Options			
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
PHOT 154	Exploring Digital Photography +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
Humanities (IH and RH) Options			
HSTA 101	American History I ((N)) +	3	_____
HSTA 102	American History II ((N)) +	3	_____
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
Social Science (IS and SN) Options			
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Diversity (D) Options			
EDU 211	Multicultural Education +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) ((N)) +	3	_____
SPNS 102	Elementary Spanish II *.=	4	_____
		Credits	20
<b>Spring</b>			
M 172	Calculus II *.+	4	_____
PHSX 220	Physics I w/Lab *.+	4	_____
WRIT 101	College Writing I **.+	3	_____
University Core not previously taken -- Art (IA and RA), Humanities (IH and RH), Social Science (IS and SN), or Diversity (D) Options listed above		6	_____
		Credits	17
		Total Credits	37

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Years 2-4: Outline for Completion of the Bachelor of Science in Industrial Management Systems Engineering Degree at Montana State University

The following courses would be taken at MSU in Bozeman after transferring with Year 1 coursework from Great Falls College. These courses are all

required for degree completion; the course sequencing indicated below is a general guide on when they can be taken.

\* Students who select a 4-credit engineering core elective need a minimum of 9 credits of cognate electives, but students who select a 3-credit engineering core elective need a minimum of 10 credits of cognate electives to meet the 128-credit requirement below.

Course	Title	Credits	Grade/Sem
<b>Year 2 - Fall Semester</b>			
EGEN 201	Engineering Mechanics - Statics	3	_____
EIND 101	Intro to Industrial Engineering	1	_____
EMAT 251	Materials, Structures, and Properties	3	_____
EMEC 103	CAE I: Engr Graphics Communication	2	_____
M 273Q	Multivariable Calculus	4	_____
University Core (Art, Humanities, Social Science, or Diversity)		3	_____
<b>Subtotal</b>		<b>16</b>	_____

<b>Year 2 - Spring Semester</b>			
EGEN 205	Mechanics of Materials	3	_____
EIND 142	Intro to Systems Engineering	2	_____
ETME 215	Manufacturing Processes	3	_____
M 221	Linear Algebra	3	_____
PHSX 222	Physics II	4	_____
<b>Subtotal</b>		<b>15</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 3 - Fall Semester</b>			
EIND 300	Engineering Management & Ethics	3	_____
EIND 354	Engineering Probability & Statistics I	3	_____
EIND 364	Principles of Operations Research I	3	_____
EIND 371	Intro to Computer Integrated Manuf	3	_____
Engineering Core Elective *		3-4	_____
<b>Subtotal</b>		<b>15-16</b>	_____

<b>Year 3 - Spring Semester</b>			
EGEN 310	Introduction to Engineering Design	3	_____
EGEN 325	Engineering Economic Analysis	3	_____
EIND 313	Work Design & Analysis	3	_____
EIND 458	Production and Engineering Management	3	_____
EIND 464	Principles of Operations Research II	3	_____
<b>Select one of the following:</b>		<b>3</b>	_____
EING 455	DOE for Engineers		_____
EIND 457	Regression & Multivariate Analysis for Engineers		_____
<b>Subtotal</b>		<b>18</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 4 - Fall Semester</b>			
EIND 413	Ergonomics & Human Factors Engineering	3	_____
EIND 422	Intro to Simulation	3	_____
EIND 434	Project & Engineering Management	3	_____
EIND 442	Facility/Material Handling Systems Design	3	_____
Industrial Engineering Cognate Electives *		3	_____
<b>Subtotal</b>		<b>15</b>	_____

<b>Year 4 - Spring Semester</b>			
EGEN 488	FE Exam	0	_____
EIND 410	Interaction Design	2	_____
EIND 477	Quality Assurance	3	_____
EIND 499R	Capstone: Industrial Engineering Design	3	_____
Industrial Engineering Cognate Electives *		6-7	_____
<b>Subtotal</b>		<b>14-15</b>	_____

**A minimum of 128 credits is required for graduation; 42 of those credits must be in courses numbered 300 and above.**

# Mechanical Engineering 1+3 Agreement with MSU Bozeman

The 1+3 Agreement with articulated coursework in Engineering and General Education is designed for students interested in a Bachelor of Science degree in Mechanical Engineering at Montana State University.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$3,418
Application Fee	\$30
Lab Fees	\$85
Books/Supplies	\$644
Total	\$4,177

\* **Fall 2017 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### Year 1: Courses taken at GFC MSU

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total

number of program credits. Students should review their math and writing placement before planning out their full program schedule.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
CHMY 141	College Chemistry I w/Lab **.+	4	_____
COMX 111	Intro to Public Speaking +	3	_____
M 171	Calculus I **.+	4	_____
WRIT 101	College Writing I **.+	3	_____
University Core -- Select one of the following:		3	_____
Art (IA and RA) Options			
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
PHOT 154	Exploring Digital Photography +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
Humanities (IH and RH) Options			
HSTA 101	American History I ((N)) +	3	_____
HSTA 102	American History II ((N)) +	3	_____
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
Social Science (IS and SN) Options			
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Diversity (D) Options			
EDU 211	Multicultural Education +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) ((N)) +	3	_____
SPNS 102	Elementary Spanish II *.+	4	_____
		Credits	20
<b>Spring</b>			
M 172	Calculus II *.+	4	_____
PHSX 220	Physics I w/Lab **.+	4	_____
University Core not previously taken -- Art (IA and RA), Humanities (IH and RH), Social Science (IS and SN), or Diversity (D) Options listed above		6	_____
		Credits	14
		Total Credits	34

\* Key courses

\*\* Placement in course(s) is determined by placement assessment

\*\*\* Assumes COMX 111 transfers to MSU Bozeman with a US Core designation

+ Indicates a course prerequisite

## Years 2-4: Outline for Completion of the Bachelor of Science in Mechanical Engineering Degree at Montana State University

The following courses would be taken at MSU in Bozeman after transferring with Year 1 coursework from Great Falls College. These courses are all

required for degree completion; the course sequencing indicated below is a general guide on when they can be taken.

Course	Title	Credits	Grade/Sem
<b>Year 2 - Fall Semester</b>			
EGEN 201	Engineering Mechanics - Statics	3	_____
EMEC 100	Introduction to Mechanical Engineering	1	_____
EMEC 103	Engineering Graphics	3	_____
M 273Q	Multivariable Calculus	4	_____
PHSX 222	Physics II (w/calculus)	4	_____
University Core (Art, Humanities, Social Science, or Diversity)		3	_____
<b>Subtotal</b>		<b>18</b>	_____

<b>Year 2 - Spring Semester</b>			
EGEN 202	Engineering Mechanics - Dynamics	3	_____
EGEN 205	Mechanics of Materials	3	_____
EMAT 252	Materials Lab	1	_____
EMEC 203	Mechanical Engineering Computation	2	_____
EMEC 250	Mechanical Engineering Materials	3	_____
M 274	Intro to Differential Equations	4	_____
<b>Subtotal</b>		<b>16</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 3 - Fall Semester</b>			
EGEN 335	Fluid Mechanics	3	_____
EGEN 350	Statistics	2	_____
ELEC 250	Circuits	4	_____
EMEC 320	Thermodynamics I	3	_____
EMEC 341	Advanced Mechanics of Materials	3	_____
ETME 215	Manufacturing Process	3	_____
ETME 217	Manufacturing Process Lab	1	_____
<b>Subtotal</b>		<b>19</b>	_____

<b>Year 3 - Spring Semester</b>			
EGEN 310	Multidisc Engineering Design	3	_____
EMEC 303	Systems Analysis	3	_____
EMEC 321	Thermodynamics II	3	_____
EMEC 326	Heat Transfer	3	_____
EMEC 342	Mechanical Component Design	3	_____
EMEC 360	Measurement and Instrumentation	3	_____
EMEC 361	Measurement and Instrumentation Lab	1	_____
<b>Subtotal</b>		<b>19</b>	_____

Course	Title	Credits	Grade/Sem
<b>Year 4 - Fall Semester</b>			
EMEC 425	Advanced Thermal Systems	3	_____
EMEC 445	Mechanical Vibrations	3	_____
EMEC 489	Capstone I	2	_____
Professional Electives		6	_____
University Core (Art, Humanities, or Diversity)		3	_____
<b>Subtotal</b>		<b>17</b>	_____

<b>Year 4 - Spring Semester</b>			
EGEN 488	FE Exam	0	_____
EMEC 499	Capstone II	3	_____
Professional Electives		9	_____
University Core (Art, Humanities, or Diversity)		3	_____
<b>Subtotal</b>		<b>15</b>	_____

Electives must include: 15 credits of approved professional electives at the 300 level or above. The professional elective courses must comply with the Mechanical Engineering Professional Elective Policy. Students must successfully complete all key courses prior to taking any professional electives. A student may petition to include other senior or graduate level courses consistent with the degree program but not listed here (requires Academic Advisor and Department Head approval).

**A minimum of 128 credits is required for graduation; 42 of those credits must be in courses numbered 300 and above.**



# Mechanical Engineering Technology 1+3 Agreement with MSU Bozeman

The 1+3 Agreement with articulated coursework in Engineering and General Education is designed for students interested in a Bachelor of Science degree in Mechanical Engineering Technology at Montana State University.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$3,418
Application Fee	\$30
Lab Fees	\$85
Books/Supplies	\$644
Total	\$4,177

\* **Fall 2017 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### Year 1: Courses taken at GFC MSU

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total

number of program credits. Students should review their math and writing placement before planning out their full program schedule.

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
WRIT 101	College Writing I **.+	3	_____
M 171	Calculus I **.+	4	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
COMX 111	Intro to Public Speaking +	3	_____
University Core -- Select one of the following:		3	_____
Art (IA and RA) Options			
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
PHOT 154	Exploring Digital Photography +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
Humanities (IH and RH) Options			
HSTA 101	American History I ((N)) +	3	_____
HSTA 102	American History II ((N)) +	3	_____
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
Social Science (IS and SN) Options			
PSCI 210	Intro to American Government +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Diversity (D) Options			
EDU 211	Multicultural Education +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) ((N)) +	3	_____
SPNS 102	Elementary Spanish II *.+	4	_____
		Credits	20
<b>Spring</b>			
BGEN 105	Introduction to Business +	3	_____
M 172	Calculus II *.+	4	_____
PHSX 205	College Physics I w/Lab **.+	4	_____
University Core not previously taken -- Art (IA and RA), Humanities (IH and RH), Social Science (IS and SN), or Diversity (D) Options listed above		6	_____
		Credits	17
		Total Credits	37

\* Key courses

\*\* Placement in course(s) is determined by placement assessment

\*\*\* Assumes COMX 111 transfers to MSU Bozeman with a US Core designation

+ Indicates a course prerequisite

## Years 2-4: Outline for Completion of the Bachelor of Science in Mechanical Engineering Technology Degree at Montana State University

The following courses would be taken at MSU in Bozeman after transferring with Year 1 coursework from Great Falls College. These courses are all

required for degree completion; the course sequencing indicated below is a general guide on when they can be taken.

Course	Title	Credits	Grade/Sem
<b>Year 2 - Fall Semester</b>			
ETME 100	Intro to MET	1	_____
E MEC 103	CAE I: Engineering Graphics Communication	2	_____
EGEN 203	Applied Mechanics	3	_____
EMAT 252	Materials, Structures, and Properties Lab	1	_____
PHSX 207	College Physics II	4	_____
University Core (Art, Humanities, Social Science, or Diversity)		3	_____
<b>Select one of the following:</b>		<b>3</b>	_____
EMAT 251	Materials, Structures, and Properties		
E MEC 250	Mechanical Engineering Materials		
<b>Subtotal</b>		<b>17</b>	_____
<b>Year 2 - Spring Semester</b>			
ETME 202	MET Computer Applications	1	_____
EGEN 208	Applied Strength of Materials	3	_____
EGEN 324	Applied Thermo	3	_____
E ELE 250	Circuits, Devices, and Motors	4	_____
ETME 203	Mechanical Design Graphics	3	_____
ETME 215	Manufacturing Processes	3	_____
ETME 216	Manufacturing Processes lab - MET	1	_____
<b>Subtotal</b>		<b>18</b>	_____
<b>Year 3 - Fall Semester</b>			
EGEN 350	Applied Eng. Data Analysis	2	_____
ETME 340	Mechanisms	4	_____
EGEN 331	Applied Mechanics of Fluids	3	_____
ETME 310	Machining and Industrial Safety	3	_____
EGEN 310	Multidisc Engineering Design	3	_____
<b>Subtotal</b>		<b>15</b>	_____
<b>Year 3 - Spring Semester</b>			
ETME 321	Applied Heat Transfer	3	_____
ETME 360	Measurements and Instrumentation Applications	3	_____
ETME 341	Machine Design	4	_____
ETME 303	CAE Tools in Mechanical Design	3	_____
ETME 311	Joining Processes	3	_____
<b>Subtotal</b>		<b>16</b>	_____
<b>Year 4 - Fall Semester</b>			
ETME 422	Principles of HVAC I	3	_____
ETME 400	MET Senior Seminar	1	_____
ETME 489	Capstone: MET Design I	2	_____
EGEN 325	Engineering Economic Analysis	3	_____
Professional Electives		6	_____
<b>Subtotal</b>		<b>15</b>	_____
<b>Year 4 - Spring Semester</b>			
ETME 424	Thermal Processes Lab	1	_____
ETME 415	Design for Manufacturing & Tooling	3	_____
ETME 499	Capstone: Met Design II	3	_____
EGEN 488	FE Exam	0	_____
Professional Electives		6	_____
<b>Subtotal</b>		<b>13</b>	_____

Electives must include: 12 credits of approved professional electives at the 300 level or above. A maximum of 3 credits total from Individual Problems, Internships, and Undergraduate Research may be counted toward professional electives. A maximum of 6 credit hours may be included from a completed MSU minor, a prior or concurrent BS/BA degree in another major, ROTC Leadership, or courses in a completed MSU Honors Program. A student may petition to include other senior or graduate level courses consistent with the degree program but not listed here (requires Academic Advisor and Department Head approval).

**A minimum of 126 credits is required for graduation; 42 of those credits must be in courses numbered 300 and above.**

## Health Administration

- Associate of Arts to MSU-Billings (p. 157)

## Associate of Arts to MSU-Billings

### Associate of Arts Degree with HIT Coursework Transfer to MSU Billings

The Associate of Arts with articulated coursework in Health Information Technology is designed for students interested in a baccalaureate degree in Health Administration at Montana State University Billings.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Concentration or Elective blocks, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Cultural Diversity requirement in the Montana University System Core may not be used as an Elective.

## Outcomes

### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic, or career tasks.
- Think critically about theories and applications from multiple disciplines when evaluating information, solving problems, and making decisions.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

- \* Fall 2018 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

### I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 32 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 111	Intro to Public Speaking +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 105	Contemporary Mathematics **.+	3	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Fine Arts</b>			
Select one of the following:			
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
<b>Humanities</b>			
Select one of the following:			
LIT 110	Intro to Lit +	3	_____
PHL 110	Introduction to Ethics +	3	_____

#### Natural Science - 8 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select one of the following:			
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Princpls of Living Systems/Lab **.+	4	_____
Select one of the following:			
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____

**Social Sciences/History - 6 Credits**

Course	Title	Credits	Grade/Sem
ECNS 201	Principles of Microeconomics +	3	_____
Select one of the following:			
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

**Cultural Diversity - 3 Credits**

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____

**Cultural Heritage of American Indians - 3 Credits**

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

**III. Computer Skills/Usage - 3 credits**

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

**IV. Concentration in Accounting, Arts, Business, Humanities, and Social Sciences - 9 Credits**

Course	Title	Credits	Grade/Sem
ECNS 202	Principles of Macroeconomics +	3	_____
WRIT 122	*+	3	_____
Select one of the following:			
HSTA 101	American History I (N) +	3	_____
HSTA 102	American History II (N) +	3	_____
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

**V. Articulated Coursework - 17 Credits**

Course	Title	Credits	Grade/Sem
Select from the following:			
AHMS 105	Health Care Delivery +	2	_____
AHMS 108	Health Data Content & Struct *+	3	_____
AHMS 158	Legal & Rgltry Aspcts Hlthcare *+	3	_____
AHMS 227	Health Information Management *+	3	_____
AHMS 240	Clinical Quality Assessment *+	3	_____
HIT 265	Electr Health Rec in Med Prac *+	3	_____

**TOTAL PROGRAM CREDITS: 64****Outline for Completion of The Bachelor of Science in Business Administration - General Business Option from MSU Billings**

The Associate of Arts with articulated coursework in Business is designed for students interested in a baccalaureate degree in Business Administration - General Business Option at MSU Billings. The following courses would be taken at MSU Billings after transfer with the Associate of Arts coursework completed at GFC MSU

**I. Required Health Administration Core**

Course	Title	Credits	Grade/Sem
HADM 210	Health Care Mega Trends	3	_____
HADM 307	Health Informatics	3	_____
HADM 310	Healthcare Economics	3	_____
HADM 335	Health Law and Ethics	3	_____
HADM 405	Evidence in Research & Eval	3	_____
HADM 422	Operations, Outcomes, and Quilaity	3	_____
HADM 425	Financial Mgmt & Budg in Health	3	_____
HADM 440	Managerial Epidemiology and the Public's Health	3	_____
HADM 445	Managing Health Care Organizations	3	_____
HADM 450	Health Policy and Politics	3	_____
HADM 496	Cooperative Education/Internship	3	_____
HADM 497	Capstone	3	_____

**II. Required Business Minor**

Course	Title	Credits	Grade/Sem
**ACTG 201	Principles of Financial Accounting	3	_____
**ACTG 202	Principles of Managerial Accounting	3	_____
FIN 351	Principles of Financial Management	3	_____
MGMT 321	Principles of Management	3	_____
MGMT 322	Operations Management	3	_____
MGMT 452	Human Resources Management	3	_____
MIS 330	Principles of Management Information Systems	3	_____
MKT 340	Principles of Marketing	3	_____

\***Health Administration majors must pass all "** courses with a grade of "C-" or better prior to taking 300 and 400 level Business courses.

**Total MSUB BSHA****Program Credits-60****Total AA-****BSHA Credits-121**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Health Information Technology

- Associate of Applied Science in Health Information Technology to Stephens College (p. 159)

### Associate of Applied Science in Health Information Technology to Stephens College

The Associate of Applied Science degree with articulated coursework in Health Information Technology is designed for students interested in a baccalaureate degree in Health Information Administration at Stephens College.

**Program Director: Kathryn Peterson, Interim**

**This program is offered completely on-line.**

The Health Information Technology program is designed to prepare individuals to organize and evaluate health records for completeness and accuracy. Upon completion of the AAS degree in Health Information Technology, students will be prepared to begin a successful career as a health information technologist. Students are prepared to sit for the National Registered Health Information Technologist exam administered by AHIMA ([www.ahima.org](http://www.ahima.org) (<http://www.ahima.org>)).

The Health Information Technology program is accredited by the Commission on the Accreditation for Health Informatics and Information Management (CAHIIM).

## Outcomes

### Graduates are prepared to:

- Use computer applications and software in maintaining health information in health records.
- Research and rely on knowledge in medical terminology, anatomy and physiology, pharmacology, and disease processes.
- Identify and apply accurate diagnostic and procedural codes for reimbursement.
- Exhibit professional communication skills in oral, written, and electronic formats.
- Maintain confidentiality of health information, while developing a commitment to adhering to the standards of professional integrity, honesty, and fairness.
- Interact professionally in the healthcare environment with healthcare providers, patients/clients, and the public, while understanding diversity among cultures and societies.
- Analyze qualitative and quantitative information, including graphic, numerical, and verbal data.
- Apply knowledge of health information technology to solve problems, while utilizing critical thinking skills.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$8,544
Application Fee	\$30
Lab/Course Fees	\$319
Books/Supplies	\$3,784
Total	\$12,677

\* **Fall 2018 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules

**NOTE:** Curriculum is based on a full time schedule. The courses listed below do not have to be taken in the specified order. However, if you do take them in this order, it will ensure that you have completed all prerequisites for each course. And, since not every course is offered every semester, it will ensure that you do not have to delay graduation because a certain course is not offered when you decide to take it.

\*\* Please note that if you attend part-time and/or require remediation courses in Math and/or English, it will take longer to complete your program.

A grade of "C-" or above must be achieved in all courses to advance in the program and to graduate. Students must complete several prerequisite courses prior to completing some program courses.

To see the course equivalencies between Great Falls College MSU and Stephens College, click here ([http://www.gfcmsu.edu/webs/Articulations/AAS\\_Stephens\\_Health\\_Info\\_Tech.pdf](http://www.gfcmsu.edu/webs/Articulations/AAS_Stephens_Health_Info_Tech.pdf)).

## GFC MSU Additional Graduation Requirement

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
AHMS 105	Health Care Delivery +	2	_____
AHMS 144	Medical Terminology +	3	_____
AHMS 103	Research in HIM +	1	_____
BIOH 112	Human Form and Function I +	4	_____
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			
Select one of the following:			
WRIT 101	College Writing I **,+	3	_____
WRIT 122	**,+	3	_____
Credits		16	
<b>Spring</b>			
AHMS 108	Health Data Content & Struct **,+	3	_____
AHMS 158	Legal & Rgltry Aspcts Hlthcare **,+	3	_____
AHMS 201	Medical Science **,+	3	_____
BIOH 113	Human Form and Function II **,+	3	_____
HTH 180	Pharmaceuticals for HC Provdrs +	1	_____
Credits		13	
<b>Summer</b>			
HIT 265	Electr Health Rec in Med Prac **,+	3	_____
M 108	Or higher **,+	4	_____
Select one of the following:			
COMX 115	Intro to Interpersonal Communc +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Select one of the following:			
Credits		10	
<b>Second Year</b>			
<b>Fall</b>			
AHMS 157	Healthcare Reimbursement Metho **,+	4	_____
AHMS 164	Beg Diagnosis Coding: ICD-10 **,+	3	_____
AHMS 208	Healthcare Statistics **,+	2	_____
AHMS 227	Health Information Management **,+	3	_____
Credits		12	
<b>Spring</b>			
AHMS 160	Beginning Procedural Coding **,+	3	_____
AHMS 213	ICD-10 Coding **,+	3	_____
AHMS 240	Clinical Quality Assessment **,+	3	_____
AHMS 288	HIT Exam Preparation **,+	3	_____
Credits		12	
Total Credits		63	

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of the Bachelor of Science in Health Information Administrative Degree from Stephens College

The Health Information Administration (HIA) Program is designed to assist women and men in their quest to become Registered Health Information Administrators (RHIA's). Satisfactory completion of the HIA Program establishes a student's eligibility to sit for the national registration examination (RHIA). The HIA Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). This degree is available online.

### I. HIA Core Courses - 33 credits

Course	Title	Credits	Grade/Sem
HIA 305	Human Resource Management for Healthcare	3	_____
HIA 330	Legal & Ethical Issues in HIA	3	_____
HIA 347	Mgmt/Clinical Classification & Reimbursement Systems	3	_____
HIA 354	Principles of Healthcare Finance	3	_____
HIA 355	Integrated Quality Management	3	_____
HIA 365	Performance Improvement for Healthcare Organizations	3	_____
HIA 375	Advanced Information Systems	3	_____
HIA 401	Management of Health Information Centers	3	_____
HIA 450	Internship in HIA	3	_____
HIA 491	Senior Seminar	3	_____
HIA 492	Senior Capstone	3	_____

### II. General Education Coursework – 27 credits

- Sophomore Global Experience (3 hrs.)
- Ethics Component (3 hrs.)
- Arts (3 hrs.)
- Literature (3 hrs.)
- Science (3 hrs.)
- History (3 hrs.)
- Women-Focused (3 hrs.)

**TOTAL: 120 CREDITS**



## Nursing

Associate of Science in Registered Nurse to Montana Tech (p. 161)

### Bachelor of Science Nursing Completion Degree for Registered Nurses

#### Overview

#### Associate of Science Degree

GFC MSU Program Director: Russ Motschenbacher

GFC MSU Program Faculty: Kaylene Strutz, Deanna Hastings, Stephen Wurz

The Degree Completion Program allows students completing the Associate of Science degree at GFC MSU and licensed in the State of Montana to be granted 72 semester credits. Graduation from Montana Tech in nursing requires completion of 15 credits of general education courses, some of which may be part of the 72 credits transferred from GFC MSU. The student must earn a total of 120 credits in order to graduate from Montana Tech. Upon completion of the program courses and the meeting of all graduation requirements including the general education requirements, a Bachelor of Science degree in Registered Nursing will be awarded.

The Montana Tech BSN-Completion Program, is accredited through the Commission on Collegiate Nursing Education (CCNE). For more information, <http://www.mtech.edu/academics/clsp/nursing/> or call the Montana Tech Nursing Department at 406-496-4390.

GFC MSU Program Website (<http://www.gfcmsu.edu/webs/nursing/>)

GFC MSU RN curriculum Program Application ([http://www.gfcmsu.edu/webs/nursing/documents/Registered\\_Nurse\\_Application.pdf](http://www.gfcmsu.edu/webs/nursing/documents/Registered_Nurse_Application.pdf)) (Fall 2018 application available February 15)

Registered Nurses (RNs) work to promote good health and prevent illness. They educate patients and the public about various medical conditions, treat patients and help in their rehabilitation, and provide advice and emotional support to patients' families. RNs use considerable judgement in providing a wide variety of services. The Registered Nurse Program at Great Falls College MSU is currently approved by the Montana State Board of Nursing. Upon completion of the Associate of Science in Registered Nursing, students will be prepared to begin a successful career as a registered nurse. Students are prepared to sit for the national licensure examination for registered nursing.

The Registered Nurse Program is a limited enrollment program with an intake of 30 students. Interested students must apply for entry into the program. An application packet with the criteria for admission is available on the program website.

- The length of the program after acceptance is four consecutive semesters.
- Accepted students will be required to provide proof of Health Care Provider CPR certification, a negative Tuberculosis test, a background check, and a complete Student Immunization and Verification form before the beginning of the semester.
- The Hepatitis B immunization series is strongly recommended before entrance into the program. A student may be denied access to clinical

rotations without an adequate Hepatitis B titer. Students having religious or personal conflicts against receiving the Hepatitis B vaccine must sign a release form.

#### Outcomes

#### Graduates are prepared to:

- Administer effective and ethical individual patient care, utilizing human needs as a foundation for assessing behaviors, assigning priorities to desired outcomes, and planning and prioritization nursing interventions.
- Incorporate knowledge of cultural, religious, and socioeconomic factors in providing nursing care for individuals in a variety of healthcare settings.
- Coordinate, delegate, and prioritize the delivery of care aimed at meeting the needs of patients, communities of patients, and their families.
- Practice collaboratively within the proper scope of practice, legal, and ethical frameworks, and within national and state standards of nursing practice.
- Use communication that is effective and therapeutic, along with information technology, to implement problem solving processes in the evidence-based management of patient care.
- Provide competent evidence-based nursing care, recognizing the values and beliefs of the patient.

#### Estimated Cost

#### Estimated Resident Program Cost\*

Tuition and Fees	\$8,544
Application Fee	\$30
Uniforms	\$225
Lab/Course Fees	\$564
Program Fee	\$400
Books/Supplies	\$2,826
Total	\$12,590

\* **Fall 2018 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

#### Program Requirements

#### Prerequisites

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

GFC MSU Additional Graduation Requirement

GFC MSU Prerequisite Coursework

The following courses must be completed prior to admission into the Registered Nurse Program. All prerequisite coursework must be completed with a minimum grade of C (not a C-) in each course and a minimum cumulative GPA in prerequisite coursework of 2.0. Grades in prerequisite courses are a major factor in ranking applications for program acceptance.

Science courses must be completed within five (5) years of application to the program, and other courses must be completed within 15 years of applying to the program.

Course	Title	Credits	Grade/Sem
<b>FIRST SEMESTER</b>			
BIOH 201	Human Anat Phys I/Lab (= 301) **,+	4	_____
CHMY 121	Intro to General Chem w/Lab **,+	4	_____
WRIT 101	College Writing I **,+	3	_____
Select one of the following:			
M 121	College Algebra **,+	3	_____
M 140	College Math for Healthcare **,+	3	_____
M 151	Precalculus **,+	4	_____
M 171	Calculus I **,+	4	_____
NOTE: STAT 216 Intro to Statistics will no longer be accepted as a math substitution effective Fall 2014. For transfer students, M 115 Probability and Linear Math will be accepted.			
Subtotal		14-15	_____

## GFC MSU Program Course Requirements After Formal Acceptance

Once enrolled in Registered Nurse program, a minimum of a grade of C in all courses is required to continue in the program. In the clinical setting, students must achieve a grade of 75% in all rotations of each clinical experience.

Students are encouraged to take BIOH 211, PSYX 100, SOCI 101, and BIOM 250 with Lab prior to program acceptance due to workload requirements of the RN program.

The courses listed below are required in the program of study for the Associate of Science in Registered Nursing. The courses are offered at Great Falls College MSU in the following sequence:

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
BIOH 211	Human Anat Phys II & Lab(=311) **, +	4	_____
NRSG 230	Nursing Pharmacology **, +	3	_____
NRSG 231	Nursing Pharmacology Lab **, +	2	_____
NRSG 232	Foundations of Nursing **, +	3	_____
NRSG 233	Foundations of Nursing Lab **, +	3	_____
Credits		15	
<b>Spring</b>			
NRSG 234	Adult Nursing I **, +	3	_____
NRSG 235	Adult Nursing I Clinical **, +	2	_____
NRSG 236	Health and Illness of Maternal Nursing **, +	2	_____
NRSG 237	Health and Illness of Maternal Nursing Clinical **, +	1	_____
NRSG 256	Pathophysiology **, +	3	_____
PSYX 100	Introduction to Psychology +	3	_____
Credits		14	
<b>Second Year</b>			
<b>Fall</b>			
NRSG 244	Adult Nursing II **, +	3	_____
NRSG 245	Adult Nursing II Clinical **, +	2	_____
NRSG 246	Health and Illness of Child and Family Nursing **, +	2	_____
NRSG 247	Health and Illness of Child and Family Nursing Clinical **, +	1	_____
NRSG 255	Mental Health Concepts Clinical **, +	1	_____
NRSG 254	Mental Health Concepts **, +	3	_____
SOCI 101	Introduction to Sociology +	3	_____
Credits		15	
<b>Spring</b>			
BIOM 250	Microbiology for Hlth Sci wLab **, +	4	_____
NRSG 259	Adult Nursing III **, +	3	_____
NRSG 260	Adult Nursing III Lab **, +	1	_____
NRSG 261	Adult Nursing III Clinical **, +	2	_____
NRSG 267	Managing Client Care for the RN Clinical **, +	2	_____
NRSG 266	Managing Client Care for the RN **, +	2	_____
Credits		14	
Total Credits		58	

**Total Program Credits: 73**

## Suggested Electives

These courses are highly recommended in addition to the standard nursing curriculum.

Course	Title	Credits	Grade/Sem
<b>Suggested Electives</b>			
These courses are highly recommended in addition to the standard nursing curriculum.			
AHMS 144	Medical Terminology +	3	_____
Any NASX prefix course +		3	_____
Select one of the following:			
PSYX 230	Developmental Psychology +	3	_____
PSYX 240	Fundamentals of Abnormal Psychology +	3	_____
Select one of the following:			
NUTR 221	Basic Human Nutrition +	3	_____

\* Indicates prerequisites needed.

\*\* Placement in course(s) is determined by placement assessment.

+ A grade of C or above is required for graduation.

## Outline for Completion of Bachelor of Science for Registered Nurses from Montana Tech

### Nursing General Education Requirements

Course	Title	Credits	Grade/Sem
PHL 221	Intro Philosophy & Biomed Ethcs +	3	_____
PSYX 230	Developmental Psychology +	3	_____
STAT 216	Introduction to Statistics **,+	4	_____
WRIT 201	College Writing II *,+	3	_____
HUMN Elective		3	_____

Course	Title	Credits	Grade/Sem
<b>First Year</b>			
<b>Fall</b>			
All Nursing Courses MUST be taken at MT Tech			
ETHICS 325	Professional Ethics	3	_____
NRSG 324	Nursing Research & Evidence Based Practice	3	_____
NRSG 325	Advanced Health Assessment	3	_____
NRSG 361	Global Nursing	3	_____
STAT 216	Intro to Statistics	3	_____
WRIT 322	Advanced Business Writing	3	_____
Credits		18	
<b>Spring</b>			
All Nursing Courses MUST be taken at MT Tech			
NRSG 320	Nursing Informatics +	3	_____
NRSG 322	Health Promotion & Education +	3	_____
NRSG 326	Complex Health Care Needs +	3	_____
NRSG 344	Family Nursing +	3	_____
PSYX 230	Developmental Psychology +	3	_____
Credits		15	
<b>Summer</b>			
All Nursing Courses MUST be taken at MT Tech			
NRSG 301	Community Health Nursing +	5	_____
NRSG 302	Community Health Clinical	1	_____
NRSG 363	Nursing Leadership and Management +	5	_____
NRSG 364	Nursing Leadership and Management Clinical	1	_____
Humanities Elective		3	
Credits		15	
Total Credits		48	

### TOTAL PROGRAM CREDITS: 120

- Montana Tech Clinical Hours Total 90
- All Montana Tech courses are online.

## Psychology

Associate of Arts to Park University (p. 164)

Associate of Science to Park University (p. 167)

Associate of Arts to University of Providence (p. 170)

## Associate of Arts to Park University

### Associate of Arts Degree -- Transfer to Park University in Psychology

The Associate of Arts with articulated coursework is designed for students interested in a Bachelor of Arts in Psychology degree at Park University.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Concentration or Elective blocks, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Cultural Diversity requirement in the Montana University System Core may not be used as an Elective.

### Estimated Cost

#### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

### Program Requirements

#### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total

number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

### I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 31 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 121	College Algebra **+	3	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **+	4	_____
BIOB 160	Princpls of Living Systems/Lab **+	4	_____
BIOB 170	Prin Biological Diversity/Lab **+	4	_____
BIOH 104	Basic Human Biology & Lab **+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **+	4	_____
CHMY 141	College Chemistry I w/Lab **+	4	_____
CHMY 143	College Chemistry II w/Lab *+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **+	4	_____
PHSX 220	Physics I w/Lab **+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Social Sciences</b>			
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II *+	4	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Arts, Humanities, and Social Sciences - 9 Credits

Course	Title	Credits	Grade/Sem
WRIT 201	College Writing II *+	3	_____

Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of coursework in arts, humanities, and social sciences: (ACTG) Accounting, (ARTH, ARTZ) Art, (ANTY) Anthropology, (BGEN, BMGT, BMKT) Business, (COMX) Communication, (ECNS) Economics, (EDU 221) Educational Psychology, (HSTA, HSTR) History, (LIT) Literature, (LSH) Humanities, (MUSI) Music, (NASX) Native American Studies, (PHL) Philosophy, (PSCI) Political Science, (PSYX) Psychology, (SIGN) American Sign Languages, (SOCI) Sociology, (SPNS) Spanish, and (WGSS) Women's and Gender Studies.

**COURSES NUMBERED 194 WILL NOT BE APPLIED TO THE CONCENTRATION AREA.**

## V. Electives - 17 Credits

Course	Title	Credits	Grade/Sem
PSYX 100	Introduction to Psychology +	3	_____
STAT 216	Introduction to Statistics **+	4	_____

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at Park University

**TOTAL PROGRAM CREDITS: 60**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of Bachelor of Arts Degree from Park University

### I. General Education

Course	Title	Credits	Grade/Sem
Writing Competency Test -- P			
Completion of two 4-hour elementary level modern language courses (103 & 104)		8	_____
OR the second 4-hour elementary level modern language course (104) and one 3-hour intermediate course (201)			
OR one 3-hour intermediate course			
EN 306	Professional Writing in Discipline	3	_____
Electives **		17-22	_____

## II. Core Requirements - 24 Credits

Course	Title	Credits	Grade/Sem
PS/SO 300	Research Methods *	3	_____
PS/SO 307	Statistics for Social Sciences	3	_____
PS 315	Theories of Personality	3	_____
PS/SO 398	Junior Seminar	1	_____
PS 404	History and Systems of Psychology	3	_____
PS 406	Experimental Psychology	3	_____
PS 407	Field Placement in Psychology	3	_____
PS/SO 498	Senior Capstone	2	_____

### Select one of the following:

PS 388	Learning and Motivation	3	_____
PS 408	Cognitive Psychology	3	_____
PS 423	Physiological Psychology	3	_____

## III. Electives - choose a minimum of four of the following

Course	Title	Credits	Grade/Sem
PS 205	Child Psychology	3	_____
PS 206	Intro to Guidance and Counseling	3	_____
PS 221	Adolescent Psychology	3	_____
PS 222:	Adult Development and Aging	3	_____
PS/SO 301	Social Psychology	3	_____
PS 302	Tests and Measurements	3	_____
PS 303	Career Counseling and Development	3	_____
PS 309	Human Sexuality	3	_____
PS 317	Psychology of Language	3	_____
PS 341	Positive Psychology	3	_____
PS 358	Applied Behavior Analysis	3	_____
PS 361	Cross-Cultural Psychology	3	_____
PS 363	Psychology of Sport	3	_____
PS 381	Psychology of Gender	3	_____
PS 390	Selected Topics in Psychology	1-3	_____
PS 401	Abnormal Psychology	3	_____
PS 402	Systems of Psychotherapy	3	_____
PS 403	Special Problems in Psychology	3	_____
PS 405	Independent Study in Psychology	1-6	_____
PS 410	Social Influence and Persuasion	3	_____
PS 424	Industrial and Organizational Psychology	3	_____

**TOTAL CREDITS: 122\***

Up to 75 credits from Great Falls College MSU may be applied toward graduation requirements at Park University. Residency requirement of 30 hours at Park with 15 hours in major core.

\* Degree requires a minor

\*\* Varies based on minor



# Associate of Science to Park University

## Associate of Science Degree -- Transfer to Park University in Psychology

The Associate of Science with articulated coursework is designed for students interested in a Bachelor of Arts in Psychology degree at Park University.

The Associate of Science (AS) Degree includes education in specific knowledge areas, most typically in math and natural sciences. Focusing on integration of information while increasing a student's employability, the AS is designed for transferability to a baccalaureate program.

To receive the AS degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Math and Science coursework		9	_____
Electives		17	_____
Final cumulative grade point average of at least 2.0			
Total Credits		60	_____

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Estimated Cost

### Estimated Resident Program Cost \*

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,072
Total	\$9,042

\* **Fall 2018 MUS Student Health Insurance Premiums will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

## I. GFC MSU Additional Graduation Requirement

## II. Montana University System Core Courses - 31 Semester Hours

### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 121	College Algebra **+	3	_____

### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____



## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **+	4	_____
BIOB 160	Princpls of Living Systems/Lab **+	4	_____
BIOB 170	Prin Biological Diversity/Lab **+	4	_____
BIOH 104	Basic Human Biology & Lab **+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **+	4	_____
CHMY 141	College Chemistry I w/Lab **+	4	_____
CHMY 143	College Chemistry II w/Lab **+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **+	4	_____
PHSX 220	Physics I w/Lab **+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II **+	4	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Math and Science - 10 Credits

Course	Title	Credits	Grade/Sem
STAT 216	Introduction to Statistics **+	4	_____

Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 10 credits of electives. (BIOB) (BIOH) (BIOM) Biology, (CAPP) Computer Applications, (CHMY) Chemistry, (CSCI) Computer Science/Programming, (GEO) Geology, (ITS) Information Technology Systems, (M) Math\*\* (except, M 191A, or M 191B), (PHSX) Physics, (STAT) Statistics

**COURSES NUMBERED 194 WILL NOT BE APPLIED TO THE CONCENTRATION AREA.**

## V. Electives - 17 Credits

Course	Title	Credits	Grade/Sem
PSYX 100	Introduction to Psychology +	3	_____
WRIT 201	College Writing II **+	3	_____

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at Park University

**TOTAL PROGRAM CREDITS: 60**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of Bachelor of Arts Degree from Park University

### I. General Education

Course	Title	Credits	Grade/Sem
Writing Competency Test -- P			
Completion of two 4-hour elementary level modern language courses (103 & 104)		8	_____
OR the second 4-hour elementary level modern language course (104) and one 3-hour intermediate course (201)			
OR one 3-hour intermediate course			
EN 306	Professional Writing in Discipline	3	_____
Electives **		17-22	_____

### II. Core Requirements - 24 Credits

Course	Title	Credits	Grade/Sem
PS/SO 300	Research Methods *	3	_____
PS/SO 307	Statistics for Social Sciences	3	_____
PS 315	Theories of Personality	3	_____
PS/SO 398	Junior Seminar	1	_____
PS 404	History and Systems of Psychology	3	_____
PS 406	Experimental Psychology	3	_____
PS 407	Field Placement in Psychology	3	_____
PS/SO 498	Senior Capstone	2	_____
<b>Select one of the following:</b>			
PS 388	Learning and Motivation	3	_____
PS 408	Cognitive Psychology	3	_____
PS 423	Physiological Psychology	3	_____

### III. Electives - choose a minimum of four of the following

Course	Title	Credits	Grade/Sem
PS 205	Child Psychology	3	_____
PS 206	Intro to Guidance and Counseling	3	_____
PS 221	Adolescent Psychology	3	_____
PS 222:	Adult Development and Aging	3	_____
PS/SO 301	Social Psychology	3	_____
PS 302	Tests and Measurements	3	_____
PS 303	Career Counseling and Development	3	_____
PS 309	Human Sexuality	3	_____
PS 317	Psychology of Language	3	_____
PS 341	Positive Psychology	3	_____
PS 358	Applied Behavior Analysis	3	_____
PS 361	Cross-Cultural Psychology	3	_____
PS 363	Psychology of Sport	3	_____
PS 381	Psychology of Gender	3	_____
PS 390	Selected Topics in Psychology	1-3	_____
PS 401	Abnormal Psychology	3	_____
PS 402	Systems of Psychotherapy	3	_____
PS 403	Special Problems in Psychology	3	_____
PS 405	Independent Study in Psychology	1-6	_____
PS 410	Social Influence and Persuasion	3	_____
PS 424	Industrial and Organizational Psychology	3	_____

**TOTAL CREDITS: 122\***

Up to 75 credits from Great Falls College MSU may be applied toward graduation requirements at Park University. Residency requirement of 30 hours at Park with 15 hours in major core.

\* Degree requires a minor

\*\* Varies based on minor

# Associate of Arts to University of Providence

## Overview

### Associate of Arts Degree with Psychology Coursework Transfer to University of Providence

The Associate of Arts with articulated coursework in Psychology is designed for students interested in a baccalaureate degree in Psychology at the University of Providence.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		13	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		15	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Estimated Cost

### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

any students need preliminary math, writing, and biology courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

## I. GFC MSU Additional Graduation Requirement

### II. Montana University System Core Courses - 33 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **, +	3	_____
<b>Verbal</b>			
COMX 115	Intro to Interpersonal Communc (Written) +	3	_____

#### Mathematics - 4 Credits

Course	Title	Credits	Grade/Sem
STAT 216	Introduction to Statistics **, +	4	_____

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____

#### Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following			
BIOB 101	Discover Biology/Lab **, +	4	_____
BIOB 160	Princpls of Living Systems/Lab **, +	4	_____
BIOB 170	Prin Biological Diversity/Lab **, +	4	_____
BIOH 104	Basic Human Biology & Lab **, +	4	_____
BIOH 108	Basic Anatomy **, +	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **, +	4	_____
CHMY 141	College Chemistry I w/Lab **, +	4	_____
CHMY 143	College Chemistry II w/Lab **, +	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab **, +	4	_____
PHSX 205	College Physics I w/Lab **, +	4	_____
PHSX 220	Physics I w/Lab **, +	4	_____

#### Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement.			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____

## IV. Concentration in Arts, Humanities, and Social Sciences - 9 Credits

Course	Title	Credits	Grade/Sem
PSYX 230	Developmental Psychology +	3	_____
PSYX 240	Fundamentals of Abnormal Psychology *,+	3	_____
PSYX 260	Fundamentals of Social Psychology *,+	3	_____
WRIT 201	College Writing II *,+	3	_____

## V. Electives - 13 credits

Course	Title	Credits	Grade/Sem
Students may choose coursework numbered 100 or above from any discipline area to complete the required 13 credits of electives.			
No more than 5 credits of courses numbered 194 may be applied toward the Degree.			

## Total Program Credits - 61

## Outline for Completion of the Bachelor of Arts in Psychology Degree from The University of Providence

*The Associate of Arts with articulated coursework in Psychology is designed for students interested in a baccalaureate degree in Psychology at the University of Providence.*

## I. Psychology Major

**Credits & courses dependent upon articulation course taken at GFC MSU**

Course	Title	Credits	Grade/Sem
Remaining general education credits and goal areas		13	_____
PSY 201	Personality Theory	3	_____
PSY 220	Sociocultural & International Awareness		
PSY 326	Ethics in Human Services	3	_____
PSY 355	Principles of Conditioning and Learning	3	_____
PSY 356	Cognitive Psychology	3	_____
PSY 422	Experimental Psychology	4	_____
PSY 450	Physiological Psychology	3	_____
PSY 490	Senior Psych Capstone Seminar	4	_____
SCS 312	Social Research Methods & Applied Statistics	4	_____
Specialized Concentrations Requirements		11-13	_____
Electives		9	_____

## II. Total Credits Towards Degree

**61 CREDITS (AA from GFC MSU)**

**59-61 CREDITS (BS-UP)**

**120-122 TOTAL CREDITS**

## UP Graduation Requirements:

1. Complete a minimum of 128 credits.
2. Maintain a cumulative University of Providence grade point average of 2.00 or higher.
3. Complete the University Core curriculum.
4. Complete a major. All courses used to complete the requirements of a major, minor, or concentration must have a grade of C or better. Some majors may require completion of a minor or concentration.
5. Complete thirty of the last forty semester hours of coursework at the University of Providence. Students enrolled in an approved Servicemembers Opportunity Colleges Army Degree (SOCAD) program may satisfy the academic residency requirements with coursework taken at any time during their enrollment at the university.
6. Complete a minimum of 40% or 15 credits of their major (whichever is greater) and a minimum of 40% of their minor in residency at the University of Providence. Completion of credits within a concentration will not count toward residency in the major. This requirement does not apply to those completing an approved major or minor in University Studies.
7. Complete at least thirty-two credits in upper division coursework (courses numbered 300 or higher), at least sixteen of which must be from the University of Providence. (Students should complete at least twelve of these credits in coursework outside the student's major and minor or concentration.)
8. Apply for graduation in accordance with the prescribed deadlines.
9. Comply with all university policies, rules, and regulations.
10. Pay all indebtedness to the university.

## Secondary Education

- Associate of Arts to University of Providence (p. 172)

### Associate of Arts to University of Providence

#### Associate of Arts Degree with Secondary Education Coursework Transfer to University of Providence

The Associate of Arts with articulated coursework in Education is designed for students interested in a baccalaureate degree in Secondary Education at the University of Providence.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Concentration or Elective blocks, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Cultural Diversity requirement in the Montana University System Core may not be used as an Elective.

### Outcomes

#### Graduates are prepared to:

- Demonstrate the outcomes achievable by completing the Montana University System Core.
- Select and use the appropriate technologies for personal, academic, or career tasks.
- Think critically about theories and applications from multiple disciplines when evaluating information, solving problems, and making decisions.

### Estimated Cost

#### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$65
Books/Supplies	\$2,046
Total	\$9,017

- \* Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.

### Program Requirements

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

#### I. GFC MSU Additional Graduation Requirement

#### II. Montana University System Core Courses - 33 Semester Hours

#### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
COMX 115	Intro to Interpersonal Communc (Verbal) +	3	_____

#### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 105	Contemporary Mathematics **+	3	_____
Or any math courses in the MUS core			

#### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____
Select one of the following:			
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
WGSS 242	Gender and Equality +	3	_____

**Natural Science - 7 Credits (Must include 1 lab course)****TOTAL PROGRAM CREDITS: 71-72**

Course	Title	Credits	Grade/Sem
Select from the following:			
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Princpls of Living Systems/Lab **.+	4	_____
BIOB 170	Prin Biological Diversity/Lab **.+	4	_____
BIOH 104	Basic Human Biology & Lab **.+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab **.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

^ Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at UGF.

**Outline for Completion of The Bachelor of Arts in Secondary Education Degree from The University of Providence**

The Associate of Arts with articulated coursework in Education is designed for students interested in a baccalaureate degree in Secondary Education at the University of Providence.

**I. Remaining University Requirements****Social Sciences/History - 6 Credits**

Course	Title	Credits	Grade/Sem
HSTR 101	Western Civilization I +	3	_____
HSTR 102	Western Civilization II +	3	_____

**Cultural Diversity - 3 Credits**

Course	Title	Credits	Grade/Sem
NASX 240	Native American Lit (=to 340) (N) +	3	_____

**Cultural Heritage of American Indians - 3 Credits**

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

**III. Computer Skills/Usage - 3 credits**

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

**IV. Concentration in Arts, Humanities, and Social Sciences - 9 Credits**

Course	Title	Credits	Grade/Sem
EDU 221	Ed Psych & Measurement +	3	_____
WRIT 201	College Writing II **.+	3	_____
Select one of the following:			
PSYX 100	Introduction to Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

**V. Articulated Coursework - 24 Credits**

Course	Title	Credits	Grade/Sem
EDU 200	Introduction to Education +	3	_____
EDU 211	Multicultural Education +	3	_____
EDU 270	Instructional Tech (=370) **.+	3	_____
Electives ^.+		15	_____

Course	Title	Credits	Grade/Sem
Select from the following:			
EDU 261	Intro to Exceptionalities	3	_____
EDU 315	Assessment of Learning	2	_____
EDU 338	Teaching Reading - Content Area	2	_____
EDU 430	Secondary Schl Teaching Prof	2	_____
EDU 472	PPIE Middle School	2	_____
EDU 482	PPIE High School	2	_____
EDU 489	Elem/Sec Ed Internship	2	_____
EDU 498	Secondary/Internship	10	_____
Methods Course specific to major or minor		2	_____
Second, teachable major and/or minor		21-50	_____

\* Secondary education students majoring or minoring in Art, HPE, or Special Education or completing the Reading Instruction concentration will receive a K-12 endorsement for that subject area and must therefore complete EDU 462 PPIE Elementary in lieu of EDU 472 PPIE Middle School.

**III. Dual Major Necessary for Completion of Secondary Education Degree From UP****IV. Minor Necessary for Completion of Secondary Education Degree from UP****V. TOTAL CREDITS TOWARDS DEGREE**

71-72 CREDITS (AA from GFC MSU)

63-92 CREDITS (BA-UP)

**REMAINING CREDITS (Dual Major & Concentration)****134-164 TOTAL CREDITS necessary for Graduation****UP Graduation Requirements:**

1. Complete a minimum of 128 credits.
2. Maintain a cumulative University of Providence grade point average of 2.00 or higher.
3. Complete the University Core curriculum.
4. Complete a major. All courses used to complete the requirements of a major, minor, or concentration must have a grade of C or better. Some majors may require completion of a minor or concentration.



5. Complete thirty of the last forty semester hours of coursework at the University of Providence. Students enrolled in an approved Servicemembers Opportunity Colleges Army Degree (SOCAD) program may satisfy the academic residency requirements with coursework taken at any time during their enrollment at the university.
6. Complete a minimum of 40% or 15 credits of their major (whichever is greater) and a minimum of 40% of their minor in residency at the University of Providence. Completion of credits within a concentration will not count toward residency in the major. This requirement does not apply to those completing an approved major or minor in University Studies.
7. Complete at least thirty-two credits in upper division coursework (courses numbered 300 or higher), at least sixteen of which must be from the University of Providence. (Students should complete at least twelve of these credits in coursework outside the student's major and minor or concentration.)
8. Apply for graduation in accordance with the prescribed deadlines.
9. Comply with all university policies, rules, and regulations.
10. Pay all indebtedness to the university.



## Social Psychology

Associate of Arts to Park University (p. 175)

Associate of Science to Park University (p. 178)

### Associate of Arts to Park University

#### Associate of Arts Degree -- Transfer to Park University in Social Psychology

The Associate of Arts with articulated coursework is designed for students interested in a Bachelor of Science in Social Psychology degree at Park University.

The Associate of Arts (AA) includes education across academic disciplines. Focusing on integration of information while increasing a student's employability, the AA is designed for transferability to a baccalaureate program.

To receive the AA degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Coursework in Arts, Humanities, and Social Sciences		9	_____
Electives		17	_____

Final cumulative grade point average of at least 2.0

Courses taken to fulfill one specific requirement, including courses in the Concentration or Elective blocks, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Cultural Diversity requirement in the Montana University System Core may not be used as an Elective.

#### Estimated Cost

##### Estimated Resident Program Cost\*

Estimated costs are for the Great Falls College portion of this curriculum. Please contact the partnering school for information on the estimated cost of classes there.

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,046
Total	\$9,017

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

#### Program Requirements

##### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total

number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

#### I. GFC MSU Additional Graduation Requirement

#### II. Montana University System Core Courses - 31 Semester Hours

##### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

##### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 121	College Algebra **+	3	_____

##### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **.+	4	_____
BIOB 160	Princpls of Living Systems/Lab **.+	4	_____
BIOB 170	Prin Biological Diversity/Lab **.+	4	_____
BIOH 104	Basic Human Biology & Lab **.+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **.+	4	_____
CHMY 141	College Chemistry I w/Lab **.+	4	_____
CHMY 143	College Chemistry II w/Lab **.+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **.+	4	_____
PHSX 220	Physics I w/Lab **.+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Social Sciences</b>			
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/lss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II **.+	4	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Arts, Humanities, and Social Sciences - 9 Credits

Course	Title	Credits	Grade/Sem
WRIT 201	College Writing II **.+	3	_____

Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of coursework in arts, humanities, and social sciences: (ACTG) Accounting, (ARTH, ARTZ) Art, (ANTY) Anthropology, (BGEN, BMGT, BMKT) Business, (COMX) Communication, (ECNS) Economics, (EDU 221) Educational Psychology, (HSTA, HSTR) History, (LIT) Literature, (LSH) Humanities, (MUSI) Music, (NASX) Native American Studies, (PHL) Philosophy, (PSCI) Political Science, (PSYX) Psychology, (SIGN) American Sign Languages, (SOCI) Sociology, (SPNS) Spanish, and (WGSS) Women's and Gender Studies.

**COURSES NUMBERED 194 WILL NOT BE APPLIED TO THE CONCENTRATION AREA.**

## V. Electives - 17 Credits

Course	Title	Credits	Grade/Sem
PSYX 100	Introduction to Psychology +	3	_____

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at Park University

**TOTAL PROGRAM CREDITS: 60**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of Bachelor of Science Degree from Park University

### I. General Education

Course	Title	Credits	Grade/Sem
Writing Competency Test -- P			
Upper Division		6	_____
Electives **		17-22	_____

### II. Core Requirements

Course	Title	Credits	Grade/Sem
PS/SO 301	Social Psychology	3	_____
PS 315	Theories of Personality	3	_____
SO 206	Social Issues in Contemporary Society	3	_____
SO 451	Advanced Social Psychology	3	_____
<b>Research Methods and Statistics</b>			
PS/SO 300	Research Methods *	3	_____
PS/SO 307	Statistics for Social Sciences	3	_____
<b>Professional Seminars</b>			
PS/SO 398	Junior Seminar	1	_____
PS/SO 498	Senior Capstone	2	_____

### III. Electives - choose a minimum of four of the following

Course	Title	Credits	Grade/Sem
PS 302	Tests and Measurements	3	_____
PS 303	Career Counseling and Development	3	_____
PS 309	Human Sexuality	3	_____
PS 317	Psychology of Language	3	_____
PS 341	Positive Psychology	3	_____
PS 358	Applied Behavior Analysis	3	_____
PS 361	Cross-Cultural Psychology	3	_____
PS 363	Psychology of Sport	3	_____
PS 381	Psychology of Gender	3	_____
PS 388	Learning and Motivation	3	_____
PS 390	Selected Topics in Psychology	1-3	_____
PS 401	Abnormal Psychology	3	_____
PS 402	Systems of Psychotherapy	3	_____
PS 403	Special Problems in Psychology	3	_____
PS 404	History and Systems of Psychology	3	_____
PS 405	Independent Study in Psychology	1-6	_____
PS 406	Experimental Psychology	3	_____
PS 407	Field Placement	1-6	_____
PS 408	Cognitive Psychology	3	_____
PS 410	Social Influence and Persuasion	3	_____
PS 423	Physiological Psychology	3	_____
PS 424	Industrial and Organizational Psychology	3	_____
SO 210	Social Institutions	3	_____
SO 220	Ethical Iss in Social Sciences	3	_____
SO 302	The Study of the Family	3	_____
SO 303	Urban Sociology	3	_____
SO 309	Sociology of Sport	3	_____
SO 315	Minority Group Relations	3	_____
SO 318	Military Sociology	3	_____
SO 322	Sociology of Health and Illness	3	_____
SO 325	Social Deviance	3	_____
SO 326	Sociology of Conflict, War and Terror	3	_____
SO 328	Sociology of Religion	3	_____
SO 329	Sociology of the Life Course	3	_____
SO 330	Sociology of Youth & Youth Cultures	3	_____
SO 332	Dying, Death and Bereavement	3	_____
SO 390	Topics in Sociology	3	_____
SO 402	Independent Study in Sociology	3	_____
SO 403	Social Theory	3	_____
SO 421	Organizational Sociology	3	_____
SO 425	Sociology of Work and Professions	3	_____
SO 455	Program & Policy Evaluation	3	_____
SO 459	Survey Methodology	3	_____
SO 490	Special Topics in Sogy	1-4	_____

**TOTAL CREDITS: 120**

Up to 75 credits from Great Falls College MSU may be applied toward graduation requirements at Park University. Residency requirement of 30 hours at Park with 15 hours in major core.

# Associate of Science to Park University

## Associate of Science Degree -- Transfer to Park University in Social Psychology

The Associate of Science with articulated coursework is designed for students interested in a Bachelor of Science in Social Psychology degree at Park University.

The Associate of Science (AS) Degree includes education in specific knowledge areas, most typically in math and natural sciences. Focusing on integration of information while increasing a student's employability, the AS is designed for transferability to a baccalaureate program.

To receive the AS degree, the following requirements must be completed:

Course	Title	Credits	Grade/Sem
Montana University System Core Requirements		31	_____
Computer Skills/Usage requirement		3	_____
Math and Science coursework		9	_____
Electives		17	_____
Final cumulative grade point average of at least 2.0			
Total Credits		60	_____

Courses taken to fulfill one specific requirement, including courses in the Elective block, may not be used to fulfill another specific requirement; thus, a course taken to fulfill the Natural Science requirement in the Montana University System Core may not be used as an Elective.

## Estimated Cost

### Estimated Resident Program Cost \*

Tuition and Fees	\$6,835
Application Fee	\$30
Lab Fees	\$105
Books/Supplies	\$2,072
Total	\$9,042

\* **Fall 2018, MUS Student Health Insurance Premium will be changing. Please check the Health Insurance website (<http://students.gfcmsu.edu/insurance.html>) and/or Student Central for Confirmed premium rates. Students will be charged an additional fee of \$21 per credit for online/hybrid courses.**

## Program Requirements

### OFFERED ONLINE AND ON CAMPUS

Many students need preliminary math, science, and writing courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and writing placement before planning out their full program schedules.

**NO MORE THAN 5 CREDITS OF COURSES NUMBERED 194 MAY BE APPLIED TOWARD THE DEGREE.**

## I. GFC MSU Additional Graduation Requirement

## II. Montana University System Core Courses - 31 Semester Hours

### Communication - 6 Credits (3 credits written, 3 credits verbal)

Course	Title	Credits	Grade/Sem
<b>Written</b>			
WRIT 101	College Writing I **+	3	_____
<b>Verbal</b>			
Select one of the following:			
COMX 111	Intro to Public Speaking +	3	_____
COMX 115	Intro to Interpersonal Communc +	3	_____

### Mathematics - 3 Credits

Course	Title	Credits	Grade/Sem
M 121	College Algebra **+	3	_____

### Humanities/Fine Arts - 6 Credits

Course	Title	Credits	Grade/Sem
<b>Humanities</b>			
LIT 110	Intro to Lit +	3	_____
LIT 291	Special Topics-Literature +	3	_____
LSH 201	Introduction to the Humanities +	3	_____
PHL 101	Introduction to Philosophy +	3	_____
PHL 110	Introduction to Ethics +	3	_____
WGSS 242	Gender and Equality +	3	_____
<b>Fine Arts</b>			
ARTH 160	Global Visual Culture +	3	_____
ARTZ 101	Art Fundamentals +	3	_____
ARTZ 105	Visual Language-Drawing +	3	_____
MUSI 101	Enjoyment of Music +	3	_____
MUSI 103	Fundamntls of Musical Creation +	3	_____
MUSI 203	American Popular Music +	3	_____
MUSI 207	World Music (equiv to 307) +	3	_____

## Natural Science - 7 Credits (Must include 1 lab course)

Course	Title	Credits	Grade/Sem
Select two of the following:			
BIOB 101	Discover Biology/Lab **+	4	_____
BIOB 160	Princpls of Living Systems/Lab **+	4	_____
BIOB 170	Prin Biological Diversity/Lab **+	4	_____
BIOH 104	Basic Human Biology & Lab **+	4	_____
CHMY 101	Discover Chemistry +	3	_____
CHMY 121	Intro to General Chem w/Lab **+	4	_____
CHMY 141	College Chemistry I w/Lab **+	4	_____
CHMY 143	College Chemistry II w/Lab *+	4	_____
GEO 101	Intro to Physical Geologyw/Lab +	4	_____
NUTR 221	Basic Human Nutrition +	3	_____
PHSX 105	Fund of Physical Science w/Lab +	4	_____
PHSX 205	College Physics I w/Lab **+	4	_____
PHSX 220	Physics I w/Lab **+	4	_____

## Social Sciences/History - 6 Credits

Course	Title	Credits	Grade/Sem
PSYX 230	Developmental Psychology +	3	_____
SOCI 101	Introduction to Sociology +	3	_____

## Cultural Diversity - 3 Credits

Course	Title	Credits	Grade/Sem
Select one of the following:			
ANTY 101	Anthro & the Human Experience +	3	_____
LSH 244	+	3	_____
NASX 204	Intro to NA Beliefs & Philsphy (N) +	3	_____
NASX 232	MT Ind Cltrs/Hstry/Iss (=332) (N) +	3	_____
NASX 240	Native American Lit (=to 340) (N) +	3	_____
SIGN 101	Intro to American Sign Lang +	3	_____
SPNS 101	Elementary Spanish I +	4	_____
SPNS 102	Elementary Spanish II *+	4	_____

## Cultural Heritage of American Indians - 3 Credits

Course	Title	Credits	Grade/Sem
Courses with an "N" behind the course title will fulfill the Cultural Heritage of American Indians requirement as well as a designated core area requirement. +			

## III. Computer Skills/Usage - 3 credits

Course	Title	Credits	Grade/Sem
CAPP 131	Basic MS Office +	3	_____
OR a satisfactory Computer Skills test score.			

## IV. Concentration in Math and Science - 9 Credits

Students may choose coursework numbered 100 or above from any of the following discipline areas to complete the required 9 credits of electives. (BIOB) (BIOH) (BIOM) Biology, (CAPP) Computer Applications, (CHMY) Chemistry, (CSCI) Computer Science/Programming,

(GEO) Geology, (ITS) Information Technology Systems, (M) Math\*\* (except, M 191A, or M 191B), (PHSX) Physics, (STAT) Statistics

**COURSES NUMBERED 194 WILL NOT BE APPLIED TO THE CONCENTRATION AREA.**

## V. Electives - 17 Credits

Course	Title	Credits	Grade/Sem
PSYX 100	Introduction to Psychology +	3	_____
WRIT 201	College Writing II *+	3	_____

Students may choose coursework numbered 100 or above from any discipline area to complete the required 17 credits of electives. Please see your advisor in regard to elective credits that will transfer to an applicable major and/or minor at Park University

**TOTAL PROGRAM CREDITS: 60**

\* Indicates prerequisite needed

\*\* Placement in course(s) is determined by placement assessment

+ A grade of C- or above is required for graduation

## Outline for Completion of Bachelor of Science Degree from Park University

### I. General Education

Course	Title	Credits	Grade/Sem
Writing Competency Test -- P			
Upper Division		6	_____
Electives **		17-22	_____

### II. Core Requirements

Course	Title	Credits	Grade/Sem
PS/SO 301	Social Psychology	3	_____
PS 315	Theories of Personality	3	_____
SO 206	Social Issues in Contemporary Society	3	_____
SO 451	Advanced Social Psychology	3	_____

#### Research Methods and Statistics

PS/SO 300	Research Methods *	3	_____
PS/SO 307	Statistics for Social Sciences	3	_____

#### Professional Seminars

PS/SO 398	Junior Seminar	1	_____
PS/SO 498	Senior Capstone	2	_____

### III. Electives - choose a minimum of four of the following

Course	Title	Credits	Grade/Sem
PS 302	Tests and Measurements	3	_____
PS 303	Career Counseling and Development	3	_____
PS 309	Human Sexuality	3	_____
PS 317	Psychology of Language	3	_____
PS 341	Positive Psychology	3	_____
PS 358	Applied Behavior Analysis	3	_____
PS 361	Cross-Cultural Psychology	3	_____
PS 363	Psychology of Sport	3	_____
PS 381	Psychology of Gender	3	_____
PS 388	Learning and Motivation	3	_____
PS 390	Selected Topics in Psychology	1-3	_____
PS 401	Abnormal Psychology	3	_____
PS 402	Systems of Psychotherapy	3	_____
PS 403	Special Problems in Psychology	3	_____
PS 404	History and Systems of Psychology	3	_____
PS 405	Independent Study in Psychology	1-6	_____
PS 406	Experimental Psychology	3	_____
PS 407	Field Placement	1-6	_____
PS 408	Cognitive Psychology	3	_____
PS 410	Social Influence and Persuasion	3	_____
PS 423	Physiological Psychology	3	_____
PS 424	Industrial and Organizational Psychology	3	_____
SO 210	Social Institutions	3	_____
SO 220	Ethical Iss in Social Sciences	3	_____
SO 302	The Study of the Family	3	_____
SO 303	Urban Sociology	3	_____
SO 309	Sociology of Sport	3	_____
SO 315	Minority Group Relations	3	_____
SO 318	Military Sociology	3	_____
SO 322	Sociology of Health and Illness	3	_____
SO 325	Social Deviance	3	_____
SO 326	Sociology of Conflict, War and Terror	3	_____
SO 328	Sociology of Religion	3	_____
SO 329	Sociology of the Life Course	3	_____
SO 330	Sociology of Youth & Youth Cultures	3	_____
SO 332	Dying, Death and Bereavement	3	_____
SO 390	Topics in Sociology	3	_____
SO 402	Independent Study in Sociology	3	_____
SO 403	Social Theory	3	_____
SO 421	Organizational Sociology	3	_____
SO 425	Sociology of Work and Professions	3	_____
SO 455	Program & Policy Evaluation	3	_____
SO 459	Survey Methodology	3	_____
SO 490	Special Topics in Sogy	1-4	_____

**TOTAL CREDITS: 120**

Up to 75 credits from Great Falls College MSU may be applied toward graduation requirements at Park University. Residency requirement of 30 hours at Park with 15 hours in major core.



# Course Descriptions

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This section includes a brief description of each course offered on a regular basis by Great Falls College MSU.

Each listing includes a course number, course title, number of credits awarded, prerequisites, corequisites, terms the course is offered, and course descriptions. The following letters are used to specify the term each course is offered:

- F - Fall Semester
- S - Spring Semester
- Su - Summer Term

**Please Note:** Courses scheduled for any term may be cancelled due to low enrollment.

While the terms each course is offered are shown, students should consult the Schedule of Classes each term before they register, in order to find the most up-to-date information on course offerings. Courses offered on "Sufficient Demand" are indicated as such in the course descriptions.

## Definitions

### Corequisite

A corequisite is a control measure for enrollment in a particular course, group of courses, or a program. A corequisite course must be taken at the same time as another course or series of courses. Some corequisite courses are linked by content, and other times courses are designated as corequisites to keep a cohort of students together. See specific program handbooks for the application of this tool in specific programs.

### Prerequisite

A prerequisite is a course or placement score that is required before a student is eligible for the next process or course. Many programs have groups of courses that are prerequisites to their application process. Many courses have prerequisites that are another course or a score on a placement test (ACT/SAT/Compass). See each course description or program application documents for details.

Consult the Programs and Transfer sections of this catalog and/or an advisor for specific information about each course and which courses meet program or transfer requirements.

\*\* Please note that most GFC MSU courses require you to utilize advanced technology. Examples include online research, library usage, computer communication, electronic submission of assignments, online quizzes, etc.

## Accounting (ACTG)

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### Courses

#### ACTG 094 PCE Non-Credit ACTG Course

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### ACTG 101 Accounting Procedures I

Credits: 3

Term: (F, S)

Prerequisite: M 065 or higher or qualifying placement score within the past 3 years

Content of the course covers the complete accounting cycle, including creating source documents, journalizing transactions, posting to ledgers, preparing worksheets, and basic financial statements, including the income statement and balance sheet, end-of-period closing activities, payroll, and special journals for both service and merchandising businesses.

#### ACTG 102 Accounting Procedures II

Credits: 3

Term: (S, Su)

Prerequisite: ACTG 101

Prerequisite OR Corequisite: M 090 or higher or qualifying placement score within the past 3 years

This course is a continuation of Accounting Procedures I. Additional topics covered include notes payable and notes receivable, valuation of receivables and uncollectible accounts, valuation of inventories, plant assets and depreciation, partnership accounting, corporate organization, capital stock, dividends, corporate bonds, statement of cash flows, and comparative financial statements.

#### ACTG 180 Payroll Accounting

Credits: 3

Term: (F, S based on sufficient demand)

Prerequisite: ACTG 101

Prerequisite OR Corequisite: CAPP 131, M 090 or higher or qualifying placement score within the past 3 years

Students will become knowledgeable in the payroll records required to comply with various federal and state laws affecting payroll. The Federal Fair Labor Standards Act and the Montana Wage/Hour laws are studied. Students will develop skills in actual payroll preparation. Activities include computing gross salaries, social security, federal and state income tax deductions, journalizing payroll transactions, posting to ledgers, preparation of federal and state payroll tax returns, and reports.

#### ACTG 201 Principles of Fin Acct

Credits: 3

Term: (F)

Prerequisite: ACTG 102

Prerequisite OR Corequisite: M 095, M 105, or qualifying placement score within the past 3 years

This course is an introduction to financial accounting principles. Specific topics studied include generally accepted accounting principles and concepts, the accounting cycle, financial statement preparation, internal controls, cash, short-term investments, receivables, inventory, plant and intangible assets, current and long-term liabilities including present value concepts, corporations and stockholders equity, the statement of cash flows, and financial statement analysis.

#### ACTG 202 Principles of Mang Acct

Credits: 3

Term: (S)

Prerequisite: ACTG 201

This course is an introduction to managerial accounting principles concerned with providing information to managers for use in planning and controlling operations and in decision making. Specific topics studied include manufacturing cost concepts for job and process cost accounting, service department cost allocation, cost-volume-profit analysis, master and flexible budgeting, standard costs and variance analysis, capital budgeting, and relevant costs.



### **ACTG 205 Computerized Accounting**

Credits: 3

Term: (F)

Prerequisite: CAPP 131

Prerequisite OR Corequisite: ACTG 102

Students will complete a variety of accounting projects using microcomputer accounting software.

### **ACTG 211 Income Tax Fundamentals**

Credits: 3

Term: (F, S based on sufficient demand)

Prerequisite: ACTG 102

This course introduces students to the basic income taxation principles, concepts, and procedures of individuals, proprietorships, partnerships, and corporations.

### **ACTG 215 Foundations of Government & Not for Profit Accounting**

Credits: 3

Term: (S)

Prerequisite: ACTG 102

This course is an introduction to basic concepts of financial reporting and accounting for governmental and nonprofit organizations. Specific topics studied include characteristics of governmental and not-for-profit organizations; transaction analysis using fund accounting; fund financial statements; comprehensive annual financial reports; and transaction and reporting requirements for not-for-profit entities such as private charities, colleges, and hospitals.

### **ACTG 291 Special Topics: Accounting**

Credits: 1-3

Term: (S based on sufficient demand)

Prerequisite: ACTG 101 and Consent of the Instructor

This course provides an opportunity to study current accounting topics. Course content may vary each semester.

### **ACTG 298 Internship**

Credits: 1-6

Term: (F, S, Su based on sufficient demand)

Prerequisite: ACTG 101 and consent of Department Chair

This course combines an approved work experience related to the Accounting degree program with academic coursework. This experience will develop students' technical and professional skill in the workplace.

## **Activities:General (ACT)**

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### **Courses**

#### **ACT 094 Tech Essentials**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

## **Allied Health: Medical Assisting (AHMA)**

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### **Courses**

#### **AHMA 220 Phlebotomy**

Credits: 3

Term: (F, S)

Students will learn introduction to proper blood drawing, safety procedures, basic anatomy and physiology, special procedures, quality management, and legal issues involved in blood collection. The course is intended for students taking the Phlebotomy/Pre-Medical Assistant or other healthcare programs. Students will complete the required hours needed in order to sit for one of the certified phlebotomist exams, if they desire to do so. National Certificate requires an additional 100 clinical hours plus 100 sticks. (This course will not set up your clinical lab sites for hours and/or sticks.)

## **Allied Health: Medical Support (AHMS)**

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### **Courses**

#### **AHMS 103 Research in HIM**

Credits: 1

Term: (F, S)

Those who work and study in the rapidly changing HIM field rely heavily on information gathered from the Internet. This course will help students develop search strategies to obtain effective search results. It will provide students with the knowledge of how to determine the credibility of the information. Students will learn to develop, organize, and maintain a portfolio of useful HIM websites.

#### **AHMS 105 Health Care Delivery**

Credits: 2

Term: (F, S)

This introductory course acquaints students with an overall view of the healthcare system. Topics include organization, financing, and delivery of healthcare through various types of facilities, agencies, health organizations, and hospitals. Medical ethics, professional behavior, and patient rights are also covered.

#### **AHMS 108 Health Data Content & Struct**

Credits: 3

Term: (S, Su)

Prerequisite OR Corequisite: CAPP 131

This course provides orientation to the health information department and its organization interrelationships in healthcare facilities. This course also covers the content and format of the health record (both conventional and alternative formats), quantitative and qualitative analysis of the record according to regulatory and accreditation standards, numbering, filing, retention, storage, and destruction of records. Application will be provided using extensive discussion and assignments designed to approximate real life situations.

#### **AHMS 142 Intro to Medical Terminology**

Credits: 1

Term: (F, S, Su)

This course promotes knowledge of the elements of medical terminology for professional and personal development. Exercises in each unit will stress definitions, spelling, and pronunciation of medical words. The course is designed to build an understanding of the logical method used to form medical terms, including word analysis and word building.

#### **AHMS 144 Medical Terminology**

Credits: 3

Term: (F, S, Su)

The goals of this course are to promote knowledge of the elements of medical terminology for professional and personal development, the ability to spell and pronounce medical terms, an understanding of medical abbreviations, and an appreciation of the logical method found in medical terminology. This includes word analysis and word building. Knowledge of terms relating to body structures, positions, directions, divisions, and planes will be required. An awareness of current health events is encouraged, as is knowledge of basic scientific and specialty areas in healthcare practice.

#### **AHMS 157 Healthcare Reimbursement Metho**

Credits: 4

Term: (F, others based on sufficient demand)

Prerequisite: AHMS 144, AHMS 108

This course covers healthcare reimbursement, revenue cycle, chargemaster, compliance regulations, and activities related to revenue management (coding compliance, fraud, and abuse).

#### **AHMS 158 Legal & Rgltry Aspects Hlthcare**

Credits: 3

Term: (F, S)

Prerequisite: WRIT 095 or higher

This course covers basic knowledge of the legal, regulatory, and ethical aspects of healthcare including: doctrines, principles, and processes of civil law; state licensure and national accreditation standards; and professional requirements for personal liability, confidentiality, and documentation of the health record. Application will be provided using extensive discussion and assignments designed to approximate real life situations.

#### **AHMS 160 Beginning Procedural Coding**

Credits: 3

Term: (F, S)

Prerequisite: BIOH 112

Prerequisite OR Corequisite: AHMS 201

The structure, format, and use of CPT coding for physician and non-physician services is the purpose of this course. Case studies and lab exercises are used to develop basic procedural coding skills that cover all sections of the CPT coding manual, with a focus on the interpretation of CPT manual section guidelines and proper modifier usage.

#### **AHMS 164 Beg Diagnosis Coding: ICD-10**

Credits: 3

Term: (F, S)

Prerequisite: BIOH 104 or BIOH 112 or BIOH 201

Prerequisite OR Corequisite: AHMS 201

This course covers basic and intermediate levels of theory and application of ICD-CM principles and guidelines for coding and sequencing diagnoses and procedures. Students perform basic and intermediate coding using real health records, case studies, and scenarios. Application will focus on the use of the electronic ICD-10-CM with an overview of encoder software. This coding class involves hands-on coding, and knowledge of basic use of applicable coding books or the electronic ICD-10-CM.

#### **AHMS 201 Medical Science**

Credits: 3

Term: (F, S)

Prerequisite: AHMS 144 and either BIOH 112 or BIOH 201

This course provides basic knowledge of the most common diseases, anomalies, treatments, and procedures needed to analyze healthcare documentation for various health science support functions including abstracting, coding, transcription, auditing, and reimbursement. Drug classification, diagnostic tests, pathology, laboratory, radiology, nuclear medicine, and ultrasound procedures are also included.

#### **AHMS 208 Healthcare Statistics**

Credits: 2

Term: (F, others based on sufficient demand)

Prerequisite OR Corequisite: M 090 and CAPP 131

This course will include gathering, compilation, and computing of healthcare-related statistics, and the use of research, surveys, and statistical methods for developing healthcare data into information for various requesters.

#### **AHMS 212 CPT Coding**

Credits: 3

Term: (F, S)

Prerequisite: AHMS 160

A basic understanding of the CPT and coding principles should already be established. This course covers extensive procedural coding protocols that apply to interpreting and abstracting data from case studies and authentic outpatient-based medical records. Proper use of HCPCS level II codes, ASC modifiers, and code sequencing is stressed. Applications include the use of encoder software to determine APC and RBRVS calculations, as well as CCI compliance.

#### **AHMS 213 ICD-10 Coding**

Credits: 3

Term: (F, S)

Prerequisite: AHMS 164

Basic understanding of diagnostic and procedural coding principles should already be established. The course requires interpreting ICD-10-CM coding and reporting guidelines to sequence and assign appropriate diagnostic codes for both inpatient and various outpatient settings. Compliance issues associated with various IPPS reimbursement systems such as MS-DRGs, as well as APCs are covered. Encoder software will complement the ICD-10-CM manual in the application of coding processes. Clinical information will be interpreted from brief case studies and progress to the coding of health record excerpts.

#### **AHMS 227 Health Information Management**

Credits: 3

Term: (F, others based on sufficient demand)

Prerequisite OR Corequisite: AHMS 108

General and financial management topics are studied in this course. The management functions of planning, organizing, directing, and controlling are related to the healthcare environment. Specific healthcare examples of budgeting, managerial accounting and selection, procurement, and maintenance of equipment and supplies are provided through extensive application of healthcare-related case studies and student projects.

#### **AHMS 240 Clinical Quality Assessment**

Credits: 3

Term: (S, others based on sufficient demand)

Prerequisite: CAPP 131, and M 090

The principles and procedures of quality, utilization, risk, and compliance processes used to improve the quality of patient health care are taught in this course. Quality assessment and improvement standards and requirements of licensing, accrediting, fiscal and other regulatory agencies are presented. Methods for identifying variations and deficiencies for follow-up action will be achieved using extensive discussion and assignments designed to approximate real life situations.

#### **AHMS 275 HIT-Professional Practice Exp**

Credits: 2

Term: (S)

Prerequisite: AHMS 108, AHMS 157, AHMS 158, AHMS 160, AHMS 164, AHMS 208, and AHMS 227

Students in this course will gain professional practice experience in their program of study, create written records of their experiences, and complete assigned projects as indicated.

### **AHMS 285 HICS/Coding Professional Practice Experience**

Credits: 2

Term: (S)

Prerequisite: AHMS 108, AHMS 157, AHMS 160, and AHMS 164

Corequisite: AHMS 212 and AHMS 213

Lab based course in which students utilize the Automated Coding Software. The Automated Coding Software exposes students to software utilized in health information management and healthcare reimbursement. This course is a mastery-level course, where students utilize skills acquired in previous programmatic courses. Coding of authentic records will be included. This course serves as a virtual practical experience.

### **AHMS 288 HIT Exam Preparation**

Credits: 3

Term: (S)

Prerequisite OR Corequisite: AHMS 275 or AHMS 298

The course provides a forum for students to prepare for the Registered Health Information Technician (RHIT) national examination sponsored through AHIMA. Reviewing and integrating new knowledge, regulations, and standards in the field of health information technology will be achieved. Guidance on the completion of job applications, preparing a resume, writing cover and follow-up letters, and job interviews (as both applicant and interviewer) are studied and practiced.

## **Allied Health: Physical Therapy (AHPT)**

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### **Courses**

#### **AHPT 101 Physcl Thrpist Assist I / Lab**

Credits: 5 (3 Lecture, 2 Lab -- 45 Lecture Hours/60 Lab Hours)

Term: (F)

Prerequisite: Acceptance into the Physical Therapist Assistant Program

Corequisite: AHPT 205, AHPT 206, AHPT 210, and AHPT 218

This is the first of two sequential skills and procedures courses in the Physical Therapist Assistant program. The following topics are covered: basic principles and procedures of physical therapy; basic care skills and application techniques; use of assistive devices; architectural and environment barriers; introduction to range of motion (ROM); introduction to pain theories, conditions, and assessment; and physiological principles, indications/contraindications, and application of physical agents discussed in lecture.

#### **AHPT 105 Intro to Physcl Thrpist Assist**

Credits: 3 (45 Lecture Hours)

Term: (F, S, Su)

This course is designed to give the student an overview of the Physical Therapy profession by providing a historical perspective and an understanding of its philosophy in relation to the professional organization; an overview of the roles of the Physical Therapy staff members in the clinical setting and members of the health care team in various delivery systems; development of interpersonal communication skills relating to the profession, cultural diversity, and an understanding of the commitment of the graduate to continued personal and professional development. This course provides an overview of ethical/legal/professional issues relating to the role of the Physical Therapist Assistant in health care delivery. It includes such topics as the financing of physical therapy; regulations governing Physical Therapist Assistants; APTA's code of ethics and core values; scope of PT and PTA practice; and the Physical Therapist Assistant's role in research and continued education.

#### **AHPT 192 PTA Independent Study**

Credits: 1 (1 to 6 credits, varies upon need)

Term: (Based upon sufficient demand)

This course is a PTA independent study.

#### **AHPT 201 Physcl Thrpist Assist II / Lab**

Credits: 5 (3 Lecture, 2 Lab -- 45 Lecture Hours/60 Lab Hours)

Term: (S)

Prerequisite: AHPT 101, AHPT 205, AHPT 206, and AHPT 218, all with a grade of 76% or higher; AHPT 210 with a grade of Pass

Corequisite: AHPT 213, AHPT 215, and AHPT 220

This is the second in the series of procedures and application courses. The following topics are covered: theoretical principles and application of the cardiopulmonary rehab, industrial rehab, ergonomics, prosthetic and orthotic application and treatment, biofeedback, topical applications, electrotherapy, ultrasound; procedure and application of cervical and lumbar traction; gait analysis and training; theory application of massage/manual therapy. They will review of subject matter and test taking strategies for the National Physical Therapist Assistant Examination (NPTAE) through the Scorebuilders prep course.

#### **AHPT 205 Anat and Kinesio for the PTA**

Credits: 6 (4 Lecture, 2 Lab -- 60 Lecture Hours/60 Lab Hours)

Term: (F)

Prerequisite: Acceptance into the Physical Therapist Assistant program

Corequisite: AHPT 101, AHPT 206, AHPT 210, and AHPT 218

This course is designed to provide the student with an understanding of: the human musculoskeletal system relative in the biomechanical elements of normal and abnormal human motion, and osteology and arthrology in relation to muscle action and joint mechanics. The study and skills of goniometry and manual muscle testing will also be covered.

#### **AHPT 206 Pathophysiology for the PTA**

Credits: 3 (45 Lecture Hours)

Term: (F)

Prerequisite: Acceptance into the Physical Therapist Assistant Program

Corequisite: AHPT 101, AHPT 205, AHPT 210, and AHPT 218

This course introduces the student to the pathophysiology, etiology, clinical signs and symptoms, and management of selected pathological and injury-related disorders treated in physical therapy. Emphasis revolves around the musculoskeletal, neuromuscular, cardiopulmonary, and integumentary systems. Other pathologies discussed include diabetes mellitus, immune system disorders, neoplasms, disorders related to women's health, and vestibular pathologies. Radiology and pharmacology considerations with specific diagnoses will also be discussed. The course includes student presentations on disorders pertinent to physical therapy.

#### **AHPT 210 Clinical Experience I**

Credits: 3 (160 Clinical Hours -- 4 weeks in length)

Term: (F)

Prerequisite: Acceptance into the Physical Therapist Assistant program

Corequisite: AHPT 101, AHPT 205, AHPT 206, and AHPT 218

The purpose of this clinical affiliation is to provide the student with an opportunity to apply skills and techniques learned in AHPT 101, AHPT 105, AHPT 205, AHPT 206, and AHPT 218 under the appropriate supervision of the clinical instructor. This course will include a four-week clinical rotation at an approved site.

### **AHPT 213 Neurorehab for the PTA**

Credits: 6 (4 Lecture, 2 Lab -- 60 Lecture Hours/60 Lab hours)

Term: (S)

Prerequisite: AHPT 101, AHPT 205, AHPT 206, and AHPT 218 with a grade of 76% or higher, and AHPT 210 with a grade of Pass

Corequisite: AHPT 201, AHPT 215, and AHPT 220

This course is an introduction to neuroanatomy and neurophysiology in relationship to neurological pathologies of the brain and spinal cord commonly treated by physical therapy. Through this course the student is also introduced to neurological development: normal vs. abnormal - birth through adult, disease processes and outcomes, and neurophysiological routines used for treatment. Principles and treatment of specific disabilities are also presented.

### **AHPT 215 Introduction to Orthopedics**

Credits: 4 (3 Lecture, 1 Lab -- 45 Lecture Hours and 30 Lab Hours)

Term: (S)

Prerequisite: AHPT 101, AHPT 205, AHPT 206, and AHPT 218 with a grade of 76% or higher, and AHPT 210 with a grade of Pass

Corequisite: AHPT 201, AHPT 213, and AHPT 220

This course introduces students to adult musculoskeletal pathologies and management of orthopedic and surgical problems commonly seen by physical therapy. Course content will include: basic biomechanics and mechanisms of orthopedic injuries and diseases, survey of surgical repair with emphasis on rehabilitation, evaluation techniques and treatments used by physical therapists, theoretical application of therapeutic exercise programs and equipment commonly used for treatment of various orthopedic conditions and surgical procedures, and therapeutic and athletic taping techniques.

### **AHPT 218 Therapc Exercise for the PTA**

Credits: 2 (1 credit of lecture/1 credit of lab)

Term: (F)

Prerequisite: Acceptance into the Physical Therapist Assistant Program

Corequisite: AHPT 101, AHPT 205, AHPT 206, and AHPT 210

This course introduces the physical therapist assistant student to topics such as exercise physiology, exercise prescription tailored to the individual, general therapeutic exercises, aquatic therapy, relaxation techniques, group therapy, and setting up a home exercise program. Current health practices and theory will be addressed in relation to nutrition/wellness within special populations, emphasizing preventative practice.

### **AHPT 220 Clinical Experience II**

Credits: 3 (160 Clinical Hours, 4 weeks in length)

Term: (S)

Prerequisite: AHPT 101, AHPT 205, AHPT 206, and AHPT 218 with a grade of 76% or higher, and AHPT 210 with a grade of Pass

Corequisite: AHPT 201, AHPT 213, and AHPT 215

The students will continue to build on their clinical experiences from AHPT 210 previous coursework. This will consist of a four-week clinical rotation at an approved site.

### **AHPT 225 Semnr in Physcl Thrpist Assist**

Credits: 1

Term: (Su)

Prerequisite: AHPT 101, AHPT 201, AHPT 205, AHPT 206, AHPT 213, AHPT 215, and AHPT 218 with a grade of 76% or higher, and AHPT 210 and AHPT 220 with a grade of Pass

Corequisite: AHPT 230

This concentrated course is designed to integrate skills and techniques from previous clinical experiences and from the course work presented throughout the PTA program. It focuses on presentation of comprehensive treatment plans utilizing all treatment skills and techniques learned during the previous semesters. The students will be expected to provide written reports including complete patient information and treatment plans and then present this information in the form of a case study/project. Research and current issues are also discussed. Students will be required to relate sociological, physical, and psychological aspects of illness and injury to their projects. Student questions and concerns are also addressed. The course will also identify subject matter and test taking strategies for the National Physical Therapist Assistant Examination (NPTAE) through performance of the Practice Exam and Assessment Tool (PEAT).

### **AHPT 230 Clinical Experience III**

Credits: 7 (315 Clinical Hours, 8 weeks in length)

Term: (Su)

Prerequisite: AHPT 101, AHPT 201, AHPT 205, AHPT 206, AHPT 213, AHPT 215, and AHPT 218 with a grade of 76% or higher, and AHPT 210 and AHPT 220 with a grade of Pass

Corequisite: AHPT 225

This is the third of three full-time clinical experiences during which the student develops proficiency in physical therapy procedures, understanding of clinical responsibilities and supervisory relationships with a minimum competence necessary to graduate as an entry level physical therapist assistant and become an active participant of the health care team. This course will include an eight-week clinical affiliation at an approved site. \*CPR certification must be current whenever a student is in the clinical setting.

## **Allied Health: Respiratory Care (AHRC)**

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### **Courses**

#### **AHRC 094 PCE Non-Credit AHRC Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **AHRC 140 Respiratory Care Clinic I**

Credits: 3

Term: (S)

Prerequisite: Completion of first semester of the Respiratory Care program  
Students will gain knowledge through supervised experiences in hospital patient care, techniques, and equipment. Emphasis is on patient contact, medical gases, hyperinflation, equipment, percussion, humidity and aerosol therapy, airway management, and secretion management. Safety and environmental awareness will be covered in all clinical courses.



### **AHRC 152 Respiratory Care**

Credits: 3

Term: (F)

Prerequisite: Acceptance into the Respiratory Care program

The course is an introduction course to the field of Respiratory Care. The topics covered are essential for the student to enter the clinical portion of the Respiratory Therapist Program. Course content includes gases, the field of Respiratory Care as it relates to the entire health care delivery system, medical terminology, communication, ethics, effects of tobacco on health, and respiratory medications.

### **AHRC 155 Respiratory Physiology**

Credits: 3

Term: (F)

Prerequisite: Acceptance into the Respiratory Care program

Respiratory Physiology covers anatomy and physiology of the cardio-pulmonary systems. Topics studied are blood, the heart, vessels, respiratory structure, the physics of gas pressure, ventilation, regulation of ventilation, O<sub>2</sub> and CO<sub>2</sub> transport, ventilation and perfusion balance, acid-base balance, and interpretation of arterial blood gases.

### **AHRC 170 Respir Care Tech & Proced I**

Credits: 5

Term: (F)

Prerequisite: Acceptance into the Respiratory Care program

Knowledge and skills taught will provide students with the theories, principles, and laboratory experience in the areas of medical gas therapy and aerosol and humidification therapy in the use of hyperinflation devices and chest physical therapy. An introduction to infection control, body mechanics, gas analyzers, artificial airways, manual resuscitators, secretion removal, and safety and environmental awareness will be studied.

### **AHRC 171 Resp Care Tech & Proced II**

Credits: 5

Term: (S)

Prerequisite: Completion of the first semester of the Respiratory Care program

Knowledge and skills taught will provide students with the theories, principles, and laboratory experience in the areas of adult and infant mechanical ventilation. Ventilators covered include but are not limited to: Respironics V60 & BiPAP Vision, Puritan Bennett 840, Hamilton Galileo Gold, and Sensormedics 3100A High Frequency Oscillator. Other areas such as arterial blood gas techniques, transcutaneous gas monitoring, hyperbaric oxygen therapy, mixed gas therapy, discontinuance of mechanical ventilation, troubleshooting during mechanical ventilation, techniques of ventilation, ventilator waveforms and high frequency ventilation will also be investigated.

### **AHRC 180 Ventilator Management**

Credits: 3

Term: (S)

Prerequisite: Completion of the first semester of the Respiratory Care program

Ventilator Management prepares Respiratory Therapist students to care for the respiratory needs of adult patients in the intensive care setting. Content includes: relating physiologic measurements to patients' ventilation and oxygenation status, establishing the need for mechanical ventilation, selecting initial ventilator parameters and settings, assessing and modifying ventilator parameters and settings, monitoring mechanically ventilated patients, physiologic effects and complications of mechanical ventilation, and weaning from ventilators.

### **AHRC 240 Respiratory Care Clinic III**

Credits: 4

Term: (F)

Prerequisite: Completion of the third semester of the Respiratory Care program

Students will be supervised in an in-hospital practice of advanced therapeutic and diagnostic respiratory care procedures including pulmonary function testing, arterial blood gases, intubations, continuing education, pulmonary rehabilitation, newborn and adult intensive care, and supervisory management. This course with AHRC 241 extends through two semesters.

### **AHRC 241 Respiratory Care Clinic IV**

Credits: 4

Term: (S)

Prerequisite: Completion of the fourth semester of the Respiratory Care program

Students will be supervised in an in-hospital practice of advanced therapeutic and diagnostic respiratory care procedures including pulmonary function testing, arterial blood gases, intubations, continuing education, pulmonary rehabilitation, newborn and adult intensive care, and supervisory management. This course with AHRC 240 extends through two semesters.

### **AHRC 245 Resp Care Clinical Seminar I**

Credits: 1

Term: (F)

Prerequisite: Completion of the third semester of the Respiratory Care program

The purpose for this course is to provide students with an opportunity to share significant clinical experiences, to present clinical problems, to practice communication skills, and to participate in student in-services. The student will learn to succeed on the NBRC Clinical Simulation Examination and participate in taking the NBRC comprehensive self-assessment exam. Complete job-seeking skills will be taught. This course is concurrent with AHRC 240 Respiratory Care Clinic III.

### **AHRC 246 Resp Care Clinical Seminar II**

Credits: 1

Term: (S)

Prerequisite: Completion of the fourth semester of the Respiratory Care program

The purpose for this course is to provide students with an opportunity to share significant clinical experiences, to present clinical problems, to practice communication skills, and to participate in student in-services. The student will learn to succeed on the NBRC Clinical Simulation Examination and participate in taking the NBRC comprehensive self-assessment exam. Complete job-seeking skills will be taught. This course is concurrent with AHRC 241 Respiratory Care Clinic IV.

### **AHRC 251 Hemodynamic Monitoring**

Credits: 4

Term: (F)

Prerequisite: Completion of the third semester of the Respiratory Care program

Hemodynamic Monitoring covers topics about the circulatory system necessary for the Respiratory Therapist to work in adult intensive care settings. Course content includes: cardiac dysrhythmias and management of the circulatory system based on hemodynamic measurements.

### **AHRC 254 Pulmonary Assessment**

Credits: 2

Term: (S)

Prerequisite: Completion of the first semester of the Respiratory Care program

This course covers diagnostic techniques and procedures including interview and history taking, chest assessment, chest radiology, laboratory tests, arterial blood gases and an introduction to pulmonary function testing. This information is used to investigate pulmonary diseases.

### **AHRC 262 Neonatal Respiratory Care**

Credits: 3

Term: (Su)

Prerequisite: Completion of the second semester of the Respiratory Care program

Neonatal Respiratory Care is an infant intensive care course. Topics studied are fetal to neonatal transition, assessment of the newborn, cardiopulmonary disorders of the newborn and respiratory therapeutic procedures for the newborn.

### **AHRC 264 Respiratory Care In Alt Sites**

Credits: 1

Term: (S)

Prerequisite: Completion of the fourth semester of the Respiratory Care program

Respiratory Care is performed in many sites outside of the traditional medical center setting. This course will provide the student with the knowledge and practice of respiratory care in pulmonary rehabilitation, home care, and subacute care skilled nursing facilities.

### **AHRC 274 Pulmonary Diseases**

Credits: 2

Term: (F)

Prerequisite: Completion of the first semester of the Respiratory Care program

Pulmonary Diseases surveys etiology, epidemiology, diagnosis, pathology, treatment, and prognosis of diseases of the lungs and diseases that affect the lungs.

## **Allied Health: Surgical Tech (AHST)**

### **Courses**

#### **AHST 101 Intro to Surgical Technology**

Credits: 3

Term: (S)

Prerequisite: Acceptance into the Surgical Technology Program

Corequisite: AHST 115 and AHST 154

This course introduces the career field by discussing the history and development of surgical technology, surgical patients, standards of conduct, hospital administration and organization, communication and teamwork, the operating room environment, safety standards, and biomedical science as it relates to surgical technology. The course provides an orientation to the scrub and circulatory roles of the surgical technologist in the preoperative, intraoperative and postoperative periods. Entry level skills and theories are emphasized and associated skills are presented and practiced in the Corequisite AHST 115.

#### **AHST 115 Surgical Lab I**

Credits: 3

Term: (S)

Prerequisite: Acceptance into the Surgical Technology Program

Corequisite: AHST 101 and AHST 154

This course is designed to go hand-in-hand with the AHST 101 course. The course is a hybrid, which means certain aspects of the course, such as assignments, homework, discussions, and communication, will be in an on-line format; the skills will be learned on campus in a mock operating room. This course will present entry level responsibilities and competencies of the surgical technologist and related nursing procedures in both the scrub and circulator roles. This course will include lecture, as well as hands-on, role playing, videos, problem-solving sessions, and clinical observation experiences. The class is limited to small groups, so there will be time for one-on-one teaching and assessment with each student. Each group is responsible for teaching and assisting their fellow lab members. One of the first lessons learned is teamwork and being critiqued by your team, which is a basic concept of the operating room team.

#### **AHST 154 Surgical Pharmacology**

Credits: 3

Term: (S)

Prerequisite: Acceptance into the Surgical Technology Program

Corequisite: AHST 101 and AHST 115

This course will provide the student with general pharmacological information of medications commonly used in a surgical setting, what laws pertain to them, how medications are measured, the use, dosages, routes, actions, adverse reactions, how they are labeled, and other considerations of administration. This course is an on-line internet course. This course is to be taken concurrently with Surgical Lab I where the hands-on skills will be presented.

#### **AHST 200 Operating Room Techniques**

Credits: 5

Term: (F)

Prerequisite: AHST 101, AHST 115, and AHST 154

Corequisite: AHST 201 and AHST 250

This course builds on the introductory foundational surgical technology knowledge and presents more complex knowledge and associated competencies of the surgical technologist. The course provides a continuation of the responsibilities of the surgical technologist in the scrub and circulatory roles in the preoperative, intraoperative, and postoperative periods. This course provides the knowledge base that correlates with Surgical Lab II.

#### **AHST 201 Surgical Procedures I**

Credits: 4

Term: (F)

Prerequisite: AHST 101, AHST 115, and AHST 154

Corequisite: AHST 200, AHST 215, and AHST 250

This course familiarizes students with the surgical technologist's role during surgical procedures in the preoperative, intraoperative, and postoperative phases of diagnostic, general obstetrical/ gynecological, genitourinary, orthopedic and plastic procedures. This course will be an integration of face-to-face lecture and on-line presentations.

### **AHST 202 Surgical Procedures II**

Credits: 5

Term: (S)

Prerequisite: AHST 200, AHST 201, AHST 215, and AHST 250

Corequisite: AHST 251 and AHST 298

This course familiarizes students with the surgical technologist's role during surgical procedures in the preoperative, intraoperative, and postoperative phases of otorhinolaryngologic, oral/maxillofacial, ophthalmic, cardiothoracic, peripheral vascular, and neurosurgical procedures. This course will be an integration of face-to-face lecture and online-presentations.

### **AHST 215 Surgical Lab II**

Credits: 3

Term: (F)

Prerequisite: AHST 101, AHST 115, and AHST 154

Corequisite: AHST 250, AHST 200, and AHST 201

This course is designed to go hand-in-hand with the AHST 200 course.

The course is a hybrid, which means certain aspects of the course, such as assignments, homework, discussions, and communication, will be in an on-line format; the skills will be learned on campus in a mock operating room.

This course will present entry level responsibilities and competencies of the surgical technologist and related nursing procedures in the first scrub, second scrub and circulator roles. This course will include lecture, as well as hands-on, role playing, videos, problem-solving sessions, and clinical observation experiences. The class is limited to small groups, so there will be time for one-on-one teaching and assessment with each student. Each group is responsible for teaching and assisting their fellow lab members. One of the first lessons learned is teamwork and being critiqued by your team, which is a basic concept of the operating room team.

### **AHST 250 Surgical Clinical I**

Credits: 4 (168 Contact Hours)

Term: (F)

Prerequisite: AHST 101, AHST 115, and AHST 154

This course will provide a supervised clinical experience in surgical settings providing first scrub, second scrub and circulating experience in surgical procedures. Each student will be assigned to a specific surgical facility.

The facility will provide preceptors who will mentor the student through the clinical experience. In addition to the clinical experience, students will have an instructor-facilitated debriefing weekly to share clinical experiences and learn from each other.

### **AHST 251 Surgical Clinical II**

Credits: 5 (216 Contact Hours)

Term: (S)

Prerequisite: AHST 200, AHST 201, AHST 215, and AHST 250

Corequisite: AHST 202

This course will provide a supervised clinical experience in surgical settings providing first scrub, second scrub and circulating experience in surgical procedures. However, a greater degree of proficiency and independence will be expected from students than in AHST 250. Each student will be assigned to a specific surgical facility. The facility will provide preceptors who will mentor the student through the clinical experience.

### **AHST 295 Surgical Practicum**

Credits: 5 (240 Contact Hours)

Term: (S)

Prerequisite: AHST 200, AHST 201, AHST 215, and AHST 250

Corequisite: AHST 202 and AHST 251

This course will provide a minimally supervised clinical experience in surgical settings providing first scrub, second scrub and circulating experience in surgical procedures. A greater degree of proficiency and independence will be expected from student than in previous clinicals. Each student will be assigned to a specific surgical facility. The facility will provide preceptors who will mentor the student through the clinical experience. The internship develops the student's competencies as a first scrub on surgical procedures and acquaints them with the professional expectations of surgical technologists as a capstone experience preparing them for initial employment. The course provides the student with the actual experience in surgical procedures, teamwork, flexibility, organization, economy in time, motion and materials, and preparation of all supplies and equipment used in the operating room in preparation for surgical procedures.

## **Anthropology (ANTY)**

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### **Courses**

#### **ANTY 094 PCE Non-Credit ANTY Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **ANTY 101 Anthro & the Human Experience**

Credits: 3

Term: (F, S, Su based on sufficient demand)

Core Class: Cultural Diversity OR Social Sciences

This course provides an introductory survey of the basic theory and practice of the four classic fields of anthropology: physical anthropology, archaeology, linguistics, and cultural anthropology. The focus of the course is on the evolution of the human species, theories of early culture, reconstruction of the past through archaeological analysis, and structure and usage of language and its relationship to culture. The student will become familiar with the basic concepts of anthropology, its sub-disciplines, methods used to study and understand other cultures, and the general theories of cultures.

## **Art: Art History (ARTH)**

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### **Courses**

#### **ARTH 160 Global Visual Culture**

Credits: 3

Term: (F, S, Su- based on sufficient demand)

Core Class: Fine Arts

This slide lecture course will introduce the students to forms of creative expression within visual arts, encouraging the students to more actively explore art verbally and in written form. The course material will focus on various issues of aesthetic expression rather than the historical development of the arts.



## Art: Visual Arts (ARTZ)

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### Courses

#### ARTZ 094 PCE Non-Credit ARTZ Course

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### ARTZ 101 Art Fundamentals

Credits: 3

Term: (F, S, Su- based on sufficient demand)

Core Class: Fine Arts

This course is an exploration of visual concepts through studio projects supplemented by lecture, discussion, and writing assignments. Art fundamentals will be investigated through drawing, color theory, and 3-dimensional processes.

#### ARTZ 105 Visual Language-Drawing

Credits: 3

Term: (F, S, Su- based on sufficient demand)

Core Class: Fine Arts

This course introduces the fundamentals of drawing with consideration for line, form, space and perspective in rendering from three-dimensional shapes, still life, landscape or the human form utilizing a variety of drawing materials. Emphasis will be placed on learning to see and render basic shapes, line quality, value, light and shadow, texture, mass, perspective and composition. Students will be encouraged to apply these skills to develop a personal style of drawing.

#### ARTZ 106 Visual Language 2-D Foundations

Credits: 3

Term: (F)

Core Class: Fine Arts

A course investigating basic design elements: line, shape, texture, value. The elements considered in the context of compositional principles.

#### ARTZ 224 Watercolor I

Credits: 3

Term: (S)

Core Class: Fine Arts

A beginning course in watercolor painting. Research of the medium and observed material toward appropriate use of the transparent medium.

## Biology: General (BIOB)

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### Courses

#### BIOB 094 PCE Non-Credit BIOB Course

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### BIOB 101 Discover Biology/Lab

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, S, Su)

Prerequisite: M 065 or higher and WRIT 095 or higher, or qualifying placement score within the past 3 years

Core Class: Natural Science

This course introduces basic biological principles including the cell, the interrelationship of structure and function, and the characteristics and classification of living things. Students will examine the five kingdoms of organisms (monera, protista, fungi, plants, animals), concentrating on vascular plants and vertebrate animals, as well as reproduction and basic ecological concepts. This general education course is designed for non-science majors. Laboratory experience will include experimentation, microscope work, observation, and dissection.

#### BIOB 160 Princpls of Living Systems/Lab

Credits: 4 (3 Lecture, 1 Lab)

Term: (F based on sufficient demand)

Prerequisite: CHMY 121 or CHMY 141; M 065 or higher and WRIT 095 or higher, or qualifying placement score within the past 3 years

Core Class: Natural Science

This course is designed to help students understand and apply major concepts in molecular and cellular biology including: biological macromolecules, cell structure and function, major biochemical pathways (cellular respiration and photosynthesis), cell division, Mendelian genetics, modern biotechnology, early development, and major control mechanisms within the body. Students will also examine the scientific method.

#### BIOB 170 Prin Biological Diversity/Lab

Credits: 4 (3 Lecture, 1 Lab)

Term: (S based on sufficient demand)

Prerequisite: BIOB 160

Core Class: Natural Science

This course is designed to help students understand and apply major concepts in organismal biology including the diversity, evolution, and ecology of organisms. The origin of life and the evolution of cells, classification and evolution of organisms, major domains and kingdoms of life, natural selection and evolution, species diversity, ecosystems organization and energy flow, community interactions, population ecology and behavioral ecology will be discussed. CHMY 121 or higher is highly recommended.

## Biology: Human (BIOH)

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### Courses

#### BIOH 094 PCE Non-Credit BIOH Class

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

### **BIOH 104 Basic Human Biology & Lab**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, S, Su)

Prerequisite: M 065 or higher, and co-enrollment in the WRIT 101 corequisite or WRIT 101, or qualifying placement score within the past 3 years

Core Class: Natural Science

This course introduces students to the structure and function of the human body. Topics such as the fundamental principles in organic and inorganic chemistry, cellular metabolism, cellular anatomy, cellular biology and histology will be covered and subsequently applied to the physiology of the body as whole. Organ systems to be covered in this course include cardiovascular, lymphatic, respiratory, nervous, musculoskeletal, endocrine, urinary, digestive, immune, and reproductive.

### **BIOH 108 Basic Anatomy**

Credits: 4

Term: (F, S)

Prerequisite: M 065 or higher, and co-enrollment in the WRIT 101 corequisite or WRIT 101, or qualifying placement score within the past 3 years

Core Class: Natural Science

This course provides an introduction to human anatomy and basic physiology. Included are fundamental overviews of: biology, chemistry processes as they pertain to the human body. This course serves as a primer for students who are seeking to develop a foundational understanding of the objectives, prior to enrolling in Anatomy and Physiology I & II (i.e. BIOH 201 and BIOH 211).

### **BIOH 112 Human Form and Function I**

Credits: 4 (Lecture only, no Lab)

Term: (F, S, Su based on sufficient demand)

This course is the first in an online, two-course sequence for non-clinical health majors that provides a comprehensive study of the anatomy and physiology of the human body. The course will take a systemic approach covering all body systems. Topics will include structure, function, and interrelationships of organ systems. The course will provide a foundation for students entering non-clinical health careers.

### **BIOH 113 Human Form and Function II**

Credits: 3 (Lecture only, no Lab)

Term: (S)

Prerequisite: BIOH 104 or BIOH 112

This course is the second in a two-course sequence for non-clinical health majors. The course will build on the topics explored in the first semester. Body systems will be covered in greater depth, and the focus will be on the interrelationships between systems. In addition to structure and function, an emphasis will be placed on the body processes that maintain homeostasis. The course will take a problem-based approach, allowing students to use critical thinking skills and apply knowledge from both semesters.

### **BIOH 201 Human Anat Phys I/Lab (= 301)**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, S, Su based on sufficient demand)

Prerequisite: \*M 090 or higher (or qualifying placement score within the past 3 years) AND

Prerequisite: \*Co-enrollment in the WRIT 101 corequisite or WRIT 101 (or qualifying placement score within the past 3 years) AND

Prerequisite: \*A grade of C- or better in either BIOH 104 or BIOH 108 (or qualifying biology placement score within the past 3 years).

This course is an integrated study of the human body in which the histology, anatomy, and physiology of each system is covered. The first part of this two semester course sequence incorporates molecular, cellular, and tissue level of organization for the integumentary, skeletal with articulations, muscular, and nervous systems. Completion of CHMY 121, Intro to Gen Chemistry/Lab is strongly recommended prior to enrollment in this course.

### **BIOH 211 Human Anat Phys II & Lab(=311)**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, S)

Prerequisite: BIOH 201 with a grade of C- or higher

This course is an integrated study of the human body in which the histology, anatomy, and physiology of each system are covered. The second part of this two semester course sequence involves the study of the following systems: sensory, endocrine, cardiovascular with hematology, lymphatic with immunology, respiratory, urinary with water, electrolyte and acid base balance, digestive with nutrition, and reproductive systems. Laboratory experience will include experimentation, microscope work, observations, and dissection. Upon completion of CHMY 121, Anatomy & Physiology I and II with labs will transfer to MSU-Bozeman as Anatomy & Physiology I and II.

## **Biology: Micro (BIOM)**

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### **Courses**

#### **BIOM 250 Microbiology for Hlth Sci wLab**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, S, Su based on sufficient demand)

Prerequisite: BIOH 104 or BIOH 108 or BIOH 201 or consent of instructor  
Aspects of microbial life are examined in relation to growth requirements, reproduction, and disease-producing capabilities. Topics include basic biochemistry, prokaryotic and eukaryotic morphology, microbial metabolism, genetics, and classification. In addition to the previous topics, mechanisms of infection, epidemiology, immune response, and the major microbial pathogens of the human body will be explored. Emphasis will be placed on the control and spread of microorganisms and disease prevention. This course includes a required lab component.

## **Business: General (BGEN)**

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### **Courses**

#### **BGEN 094 PCE Non-Credit BGEN Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **BGEN 105 Introduction to Business**

Credits: 3

Term: (F, S)

Core Class: Social Sciences

This course provides an overview of business from a broad perspective. Topics covered include business ownership, free enterprise, management, human resources, marketing, finance, and accounting and data systems.

#### **BGEN 220 Business Ethics and Social Responsibility**

Credits: 3

Term: (F, S, Su based on sufficient demand)

Core Class: Humanities

This course provides students with an overview of business ethics and social responsibility with an emphasis on the process and impact of decision-making during ethical dilemmas faced by businesses, managers, and employees.

**BGEN 235 Business Law**

Credits: 3

Term: (F, S based on sufficient demand)

Prerequisite: BGEN 105

This course is designed to increase students' level of awareness of law in the business environment. Topics covered include contract law, sales contracts, agency and employer/employee relationships, torts, securities regulations, antitrust law, and product liability.

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## Chemistry (CHMY)

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### Courses

**CHMY 101 Discover Chemistry**

Credits: 3

Term: (F, S)

Prerequisite: M 065 or qualifying placement score within the past 3 years

Core Class: Natural Science

This course is an introduction to chemistry that emphasizes the influence of chemistry on one's everyday life. Topics may include food chemistry, dyes and fibers, home products, acid rain, air pollution, medicines, and beauty aids. Common household products, such as soap, aspirin, toothpaste, face cream, and fertilizers are prepared in the lab.

**CHMY 121 Intro to General Chem w/Lab**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, S, Su)

Prerequisite: M 090 or qualifying placement score within the past 3 years.

Core Class: Natural Science

This course is a survey of the principles of inorganic chemistry with emphasis on scientific measurement; atomic structure; chemical periodicity; chemical bonding and nomenclature; chemical reactions and stoichiometry; gas laws; properties of liquids, solids, and solutions; acid-base chemistry; and some electrochemistry and nuclear chemistry. This course is designed for students entering health science or nursing programs. The laboratory portion of the course provides hands-on experience dealing with the topics covered in the lecture portion. In order to have the greatest success in this course, it is highly recommended that students possess strong algebra skills.

**CHMY 123 Intro to Organic/Biochem w/Lab**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, S)

Prerequisite: CHMY 121 with a grade of C- or higher

This course is a survey of the principles of organic chemistry and biochemistry with emphasis on nomenclature; structure and classification; properties; and applications of organic and biological compounds. Some discussions of metabolism and cellular processes are also included. This course is designed for students entering health science or nursing programs. The laboratory portion of the course provides hands-on experience dealing with the topics covered in the lecture portion.

**CHMY 141 College Chemistry I w/Lab**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F)

Prerequisite: M 095 or qualifying placement score within the past 3 years

Core Class: Natural Science

The first course in the two-semester general chemistry sequence covering the general principles of modern chemistry. Topics covered include: atomic structure, stoichiometry, chemical reactions, chemical bonding, the periodic table, and the states of matter. The laboratory portion of the course provides hands-on experience dealing with the topics covered in the lecture portion. The experimental nature of the science of chemistry and the mathematical treatment of data are emphasized.

**CHMY 143 College Chemistry II w/Lab**

Credits: 4 (3 Lecture, 1 Lab)

Term: (S)

Prerequisite: CHMY 141 with a grade of C- or higher

Core Class: Natural Science

The second course in the two-semester general chemistry sequence.

Topics covered include: solutions, chemical equilibrium, acids and bases, thermodynamics, and kinetics. The laboratory portion of the course provides hands-on experience dealing with the topics covered in the lecture portion.

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## College Studies (COLS)

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### Courses

**COLS 094 PCE Non-Credit COLS Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

**COLS 103 Becoming a Successful Student**

Credits: 1

Term: (Currently not offered)

To graduate from Great Falls College MSU, every student is required to take COLS 103, Becoming a Successful Student, or meet its equivalent. The course emphasizes strategies for academic and personal success, including academic and career planning, goal setting, and academic skill development in areas such as note-taking, study skills, test-taking strategies, and time management skills. Students are expected to enroll in this class during their first semester or prior to completing 16 semester credits.

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## Communication (COMX)

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### Courses

**COMX 094 PCE Non-Credit COMX Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

**COMX 102 Interprsnl Skills in Workplace**

Credits: 1

Term: (F, S, Su)

This course covers the basic elements of communication in the business environment, including listening, speaking, and reading. It also looks at the importance of nonverbal communication, ethics, and professional courtesy. It discusses the importance of internal skills within the business and external skills with customers. Skills of the employment process are also included.

**COMX 111 Intro to Public Speaking**

Credits: 3

Term: (F, S, Su)

Core Class: Verbal Communication

Public Speaking is a course designed to aid students in overcoming speech anxiety through preparation and presentation of speeches in a variety of formats.

### **COMX 115 Intro to Interpersonal Communc**

Credits: 3

Term: (F, S, Su)

Core Class: Verbal Communication

This course is designed to show some of the difficulties that language and understanding present us. It is concerned with better understanding of ourselves and our semantic and interpersonal environments. It attempts to develop meaningful, effective, and sensitive means of relating to others.

Varied group experiences and oral presentations provide students the opportunity to explore current topics.

## **Computer Applications (CAPP)**

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### **Courses**

#### **CAPP 094 PCE Non-Credit CAPP Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **CAPP 131 Basic MS Office**

Credits: 3

Term: (F, S, Su)

This course provides students with basic computer literacy, terminology, and social issues related to computers, as well as network and information technology. Topics include issues with computer use, ethics, crime, and copyright laws. Students will explore a computer operating system and learn the beginning to intermediate elements of word processing, spreadsheet and presentation applications and the internet to find solutions for real world problems. Through hands-on activities, participants will learn effective uses of a Windows-based computer as a tool to increase productivity.

#### **CAPP 154 MS Word**

Credits: 3

Term: (Currently not offered)

Prerequisite: CAPP 131 or CSCI 105

Word processing software is used to create documents used in academic, professional, and business environments. These functions include editing, selecting, find and replace, document assembly, graphics, printing, headers and footers, columns, file management styles, math features, fonts and other print features, tables, sort and select, merges, macros, and reference tools.

#### **CAPP 156 MS Excel**

Credits: 3

Term: (S, Su)

Prerequisite: CAPP 131 or CSCI 105

This course introduces students to business applications using spreadsheets. Emphasis will be placed on the essential functions of spreadsheet operation, as well as an introduction to some advanced spreadsheet features such as lookup functions and list management. This course covers expert level skills for the Microsoft Certified Application Specialist (MCAS) certification in Microsoft Excel.

#### **CAPP 158 MS Access**

Credits: 3

Term: (F)

Prerequisite: CAPP 131 or CSCI 105

This course covers expert level skills for the Microsoft Certified Application Specialist (MCAS) certification in Microsoft Access. Use of application software focuses on data queries (both Query-By-Example and Structured Query Language), report and form generation, multiple table relationships, and interface techniques. Database administration and customization techniques will also be covered.

#### **CAPP 266 Advanced MS Excel Applications**

Credits: 3

Term: (S)

Prerequisite: CAPP 156

This course builds on the skills obtained in CAPP 156. The basic and advanced features of MS Excel will be used in a variety of accounting and business applications with an emphasis on problem-solving and decision-making. Topics include developing and troubleshooting spreadsheets as well as using spreadsheets for financial analysis, statistical analysis, and goal-seeking.

## **Computer Science/Programming (CSCI)**

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### **Courses**

#### **CSCI 094 PCE Non-credit CSCI Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **CSCI 100 Intro to Programming**

Credits: 3

Term: (F, S)

Prerequisite OR Corequisite: CSCI 105

This course is intended to provide an introduction to computer programming for the student with little or no prior experience and to help students considering a major in computer science to decide whether or not to pursue its study. The strategic goals of this course are to help students gain confidence in their ability to write small programs; map everyday business problems/tasks to a programming framework; provide an easier entry into the field than afforded by traditional computer science or engineering programs; provide students with leverage to compete for jobs by providing competence and confidence as programmers; and allow students from other disciplines to make use of computational methods in their chosen field.

#### **CSCI 105 Computer Fluency**

Credits: 3

Term: (F, S, Su Based on sufficient demand)

Introduces the skills and concepts of information technology, both from practical and a more theoretical point of view. During lectures and interactive computer labs, students will explore a wide range of digital and information technologies, including common PC applications, networking, databases, privacy, and security.



### **CSCI 111 Programming with Java I**

Credits: 3

Term: (S)

Prerequisite: CSCI 105 and M 090; or qualifying placement score within the past 3 years.

Programming with JAVA I introduces the students to the basic concepts of programming. Students will learn how to design programs using decision-making processes and breaking down components to assess what is necessary for the program to produce the required results. Students will learn how objects and their corresponding data types interact with the methods and classes. The programs will use a variety of methods, arrays, control structures, iteration, and sequencing to complete the requirements of the programs.

### **CSCI 132 Basic Data Structures and Algorithms**

Credits: 4

Term: (F)

Prerequisites: CSCI 100 and CSCI 111

This is a third semester programming course that makes a deeper examination of the nature of data representation and algorithm analysis. Major topics include the fundamental data structures used in modern programming (lists, stacks, queues, and trees) as well as investigation of the techniques used to perform algorithm analysis.

### **CSCI 181 Web Design and Programming**

Credits: 4

Term: (F, S, Su based on sufficient demand)

This course focuses on the fundamental technologies and techniques essential to development of web-based applications. Topics include basics of web design, readability and accessibility, HTML5, CSS. Use of coding tools, validation, site hosting and FTP are examined. Students in the course will design, code, validate, and host a complete web-site as part of a semester-long project.

### **CSCI 211 Client Side Programming**

Credits: 3

Term: (F)

Prerequisites: CSCI 111, CSCI 181

This course focuses on the technologies and techniques used to deliver rich content in web browsers. The primary objective in this course will be proficiency using JavaScript and various JavaScript libraries.

### **CSCI 213 Web Programming Techniques**

Credits: 3

Term: (S)

Prerequisites: CSCI 111, CSCI 240 and CSCI 181

This course provides a thorough treatment of server-side programming as it applies to Web applications using PHP and relational database. Students will develop and deploy a web application of medium complexity that utilizes PHP and a relational database.

### **CSCI 223 Software Development**

Credits: 3

Term: (S)

Prerequisite: CSCI 111 and CSCI 240

This course provides an in-depth examination and practical application of the methodologies for software design and development. Both classic (Waterfall) and emerging (Agile) methodologies are investigated. Basics of project management is explored as well. Students will gain experience by producing software using various methodologies.

### **CSCI 232 Data Structures and Algorithms**

Credits: 3

Term: (S, Su based on sufficient demand)

Prerequisite: CSCI 132

An advanced treatment and continuation of the content covered in CSCI 132. Topics include in-depth examination and application of trees, binary trees, dictionaries, graphs, hash tables and heaps. Algorithm work analysis and validation are examined.

### **CSCI 240 Databases and SQL**

Credits: 3

Term: (S)

Prerequisite: CSCI 100

This course presents the fundamentals of relational database design and implementation. Major topics include design models, normalization forms, Data Definition Language (DDL), Data Manipulation Language (DML) and Structured Query Language (SQL). These topics will be reinforced by a semester-long, group project to implement as a simple business database.

### **CSCI 298 Internship**

Credits: 3

Term: (S)

Prerequisite: Sophomore status or consent of instructor

This is the final course that completes the student's curriculum for the Computer Information Technology (CIT) degrees. This will provide students the ability to acquire firsthand experience by completing an internship, and study interviewing techniques including preparation of an appropriate resume, personal letterhead, and appropriate methods used for contacting potential employers, personal dress, and attitudes relating to the interview presentation process.

### **CSCI 299 Programming Capstone**

Credits: 3

Term: (S)

Prerequisite: CSCI 211

Corequisites: CSCI 213, CSCI 223, CSCI 232

The Capstone project allows the student to demonstrate mastery in each of the major areas of study in computer programming by way of the creation and delivery of a software product. Students in this course will submit a formal proposal of the product to the instructor and gain approval before work can commence. The student and instructor will meet regularly to review and assess progress throughout the semester.

## **Construction Trades (CSTN)**

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### **Courses**

#### **CSTN 094 PCE Non-Credit CSTN Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

## Creative Writing (CRWR)

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### Courses

#### **CRWR 094 PCE Non-Credit CRWR Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **CRWR 240 Intro Creative Writing Wrkshp**

Credits: 3

Term: (F)

Core Class: Humanities

This course provides the student an opportunity to develop creative writing skills in the context of poetry and short fiction. Students will respond to the works of published authors, including selections by and about minorities and women. Conducted in a workshop atmosphere, students will write, revise, and respond and review their original work.

## Criminal Justice (CJUS)

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### Courses

#### **CJUS 094 PCE Non-Credit CJUS Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **CJUS 121 Intro to Criminal Justice**

Credits: 3

Term: (F)

Core Class: Social Sciences

This course offers exposure to the fundamental perspectives and terminology of the criminal justice system in the United States. It includes the study of the interaction of the individual with the criminal justice system. Students will also examine the causes of criminal behavior and the history, influences, and related fields of knowledge that are connected to the criminal justice system. Topics will include responsibilities of agencies, roles of personnel, and the inter-relationships of criminal justice to political agencies and other factors that influence the criminal justice system.

#### **CJUS 125 Fund of Forensic Science**

Credits: 2

Term: (S)

In Fundamentals of Forensic Science, students will examine the philosophical, rational and practical framework that supports a case investigation. The unifying principles of forensic science to the pure sciences will be examined, and students will be introduced to the unique ways in which a forensic scientist must think. Topics will include the experimental method and some of the ways in which a forensic analysis can be confounded. The various forensic science occupations will also be explored.

## Dance (DANC)

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### Courses

#### **DANC 094 PCE Non-Credit DANC Class**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

## Dental (DENT)

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### Courses

#### **DENT 101 Intro to Dental Hyg/Preclinic**

Credits: 2 (30 Lecture Hours)

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

This course is an introduction to the dental clinic and dental hygiene profession. This course presents both the theoretical basis and the clinical application of the numerous procedures performed by the dental hygienist. Includes infection control, client management and positioning, ergonomics, assessment data gathering and documentation, as well as an introduction to the principles of basic dental instruments and their application for basic dental hygiene treatment.

#### **DENT 102 Intro to DH/Preclinic Lab**

Credits: 2 (60 Lab Hours)

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

Entry level practical experience to complement the didactic information provided in DENT 101. This course allows the student basic experience in obtaining and documenting client assessment data. Basic instrumentation techniques will be practiced.

#### **DENT 105 Professional Issues/Ethics in Dental I**

Credits: 1

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

A study of the legal restrictions and ethical responsibilities associated with the practice of dental hygiene and dentistry, including but not limited to decision making, informed consent, and HIPPA Law.

#### **DENT 110 Theory of Infect Ctrl and Dis**

Credits: 1 (15 Online Lecture Hours)

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene or Dental Assistant Program

This course introduces the infection and hazard control procedures necessary for the safety of dental professionals and their clients during the practice of dentistry. Topics include microbiology, practical infection control, sterilization and monitoring, chemical disinfectants, aseptic techniques, infectious diseases, and OSHA standards.

### **DENT 115 Head, Neck and Oral Anatomy**

Credits: 4

Term: (F)

The majority of this course presents content in head, neck, and dental anatomy, and includes dentitions and other oral cavity structures, osteology of the skull, muscles, nerves, and arteries of the head and neck, tooth morphology, salivary glands, and the temporomandibular joint. Basic human anatomy and physiology concepts are also covered to provide the student an overall foundation to the dental sciences. Oral tissue embryology, histology, and tooth numbering systems are emphasized as a supplement to the dental anatomy portion. Students successfully completing this course will be able to apply basic oral anatomic theory to laboratory and clinical settings.

### **DENT 116 Dental Office Management**

Credits: 2

Term: (F)

This course exposes students to various front office procedures and dental practice management responsibilities commonly performed in a professional dental office. Students will learn the fundamentals of computer use in the dental practice by utilizing a dental practice management software package. Skills include creating patient records and a database to set up patient accounts, scheduling appointments, billing patient and third parties, and processing payments and reports. HIPAA regulations and other legal expectations within the healthcare field will also be discussed. This course is offered in hybrid format with both online and on-campus requirements.

### **DENT 118 Oral Anatomy for Hygienists**

Credits: 3 (45 Lecture Hours)

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

The majority of this course focuses on the anatomy of the head, neck, and dentition. Oral tissue histology is introduced and general anatomical concepts are reviewed by the instructor. Anatomic design and tooth numbering systems are emphasized as a supplement to the dental anatomy portion. Students successfully completing this course will be able to apply basic oral anatomic theory to laboratory and clinical settings.

### **DENT 120 Oral Radiology/Radiography I**

Credits: 3

Term: (F)

Corequisite: DENT 115

This course is the first of a series of two courses and includes both didactic and laboratory instruction. Content in this course includes the history and terminology of oral radiography, radiation physics, infection control, radiology supplies/equipment and its functions, intraoral paralleling exposure technique, darkroom procedures, biological effects of radiation and radiation protection, and mounting of radiographs. The practical component applies radiographic theory and technique in practice.

### **DENT 121 Oral Radiology/Radiography II**

Credits: 2

Term: (S)

Prerequisite: DENT 115, DENT 120

This course includes didactic, laboratory, and clinic instruction. Content in this course emphasizes quality intraoral techniques (utilizing paralleling, bisecting, and specialty techniques), extraoral radiography, quality assurance, identifying and correcting undiagnostic radiographs, radiograph interpretation and assessment, patient relations, and application of theory in the lab/clinic setting. As an additional content area, digital radiography is emphasized in both theory and practice, and students apply this knowledge in Eaglesoft software and the use of Schick digital sensors. Students are expected to obtain their own prescription patients for final full mouth series. Dental assistant program students will be prepared to sit for the oral radiology component of the Dental Assisting National Board (DANB) examination upon successful completion of this course.

### **DENT 122 Radiology I/Lab**

Credits: 2 (1 Lecture, 1 Lab)

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

This course is the first part of a two semester course. This semester will provide the foundation for the safe, effective use of radiation in the modern dental office. This course will involve the study of dental radiology and its application. At the completion of this course, students will be able to safely expose an image and understand what our legal and ethical responsibilities are in regards to radiation exposure. Emphasis will be placed on the following foundational knowledge: radiation physics, radiation biology, and radiation health and protection. Student learning outcomes will include techniques of intraoral and extraoral radiography, diagnostic quality of dental radiographs and digital imaging, as well as recognition of normal radiographic anatomy. Hands-on experience with digital radiography will be provided via lab sessions. DXXTR manikins will be utilized by the students in lab sessions as well as community patients, which will aid in better understanding and experience in all techniques. This course is both a lecture course and a lab.

### **DENT 123 Chairside Theory and Pract I**

Credits: 4

Term: (F)

Corequisite: DENT 110, DENT 115

Chairside Theory and Practice I covers all aspects of the clinical dental assistant's duties in a general dental practice. It includes lecture, laboratory, and clinical sessions covering infection control procedures, dental instruments, equipment, impression materials, basic lab and chairside procedures (including patient preparation, medical history review, taking vital signs, dental charting, taking impressions, creating study models, and dental amalgam). Occupational safety and infection control is emphasized throughout the course.

### **DENT 124 Chairside Theory and Pract II**

Credits: 4

Term: (S)

Prerequisite: DENT 110, DENT 115, and DENT 123

Chairside II is a continuation of Chairside I and includes lecture, laboratory, and clinical sessions. Content includes emphasis on esthetic restorative procedures, dental dam, coronal polishing, pit and fissure sealant placement, fluoride treatments, dental cements use and manipulation, specialty procedures, custom trays, golds, waxes, and fabrication and placement of temporary crowns and restorations.



**DENT 125 Radiology II/Lab**

Credits: 2 (1 Lecture, 1 Lab)

Term: (S)

Prerequisite: Acceptance into the Dental Hygiene Program, and successful completion of DENT 122.

This course will utilize all foundational knowledge received in DENT 122 Oral Radiology. This course will provide necessary skills to properly evaluate and interpret all radiographic series.

**DENT 130 Dental Materials**

Credits: 2 (15 Lecture Hours, 30 Lab Hours)

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

Materials most often used in dentistry are studied, focusing on the characteristics, physical properties, manipulation, and practical application of each material. Safety precautions relating to each material and procedure are emphasized.

**DENT 140 Dental Sci/Prevent Dentistry**

Credits: 4

Term: (S)

Prerequisite: DENT 115, DENT 123

This course includes the study of the oral plaque diseases and their prevention as well as an introduction to the science-based subjects of oral pathology, pharmacology, nutrition, and medical emergencies. Focus will be on the theory of the oral plaque diseases processes, the identification of associated pathologies, and the prevention of the diseases. Specific content areas also include caries risk assessment, drug classifications and interactions, fluoride use, oral hygiene techniques, oral health promotion, and patient education.

**DENT 145 Dental Specialties**

Credits: 3

Term: (S)

Prerequisite: DENT 115, DENT 123

The clinical specialties course includes an introduction to six dental specialties: periodontics, endodontics, fixed and removable prosthodontics, oral surgery, pediatric dentistry, and orthodontics. It includes theory in the individual specialties along with procedure set-ups (armamentarium), materials used, and instrumentation. An observation in a specialty office will be completed by each student. The student will also apply the knowledge in the laboratory and clinical setting.

**DENT 150 Clinical Dent Hyg Theory I**

Credits: 2 (30 Lecture Hours)

Term: (S)

Prerequisite: Acceptance into the Dental Hygiene Program

This course provides foundational knowledge and basic theory for the practice of Dental Hygiene. Topics include: defined roles of the dental hygienist, dental hygiene process of care, caries and periodontal risk assessment, dental hygiene care plan, oral hygiene assessment, use of fluoride, oral malodor, dentifrices, oral hygiene instruction/devices for oral self-care, dentition assessment, charting, and medical/dental emergencies. Theory background is used to support all clinical activities in DENT 151.

**DENT 151 Clinical Dent Hyg Practice I**

Credits: 4 (180 Clinical Hours)

Term: (S)

Prerequisite: Acceptance into the Dental Hygiene Program

Practice in beginning instrumentation and client assessment by providing introductory comprehensive dental hygiene treatment to fellow students, healthy adults, along with pediatric and adolescent clients. Introduction to dental clinic paperwork, record management, along with clinic policies and procedures will be provided. This course accompanies DENT 150 Clinical Dental Hygiene Theory I.

**DENT 160 Periodontology I**

Credits: 3 (45 Lecture Hours)

Term: (S)

Prerequisite: Acceptance into the Dental Hygiene Program

An introduction to the science and management of periodontal diseases. Emphasis on the etiology and classification of the disease, along with an overview of the anatomy and histology of periodontal structures and dental accretions. The dental hygienist's role in the recognition, prevention, and therapeutic procedures of the disease will be explored. This course will correlate theory with clinical activities in DENT 151.

**DENT 165 Oral Histology and Embryology**

Credits: 2 (30 Lecture Hours)

Term: (S)

Prerequisite: Acceptance into the Dental Hygiene Program

This course provides a basic understanding of the histologic structures of the head and neck region and the amazing process of embryonic development. The field of oral histology and embryology and its pertinence to clinical dental hygiene will be explored.

**DENT 195 Clinical Off Practice and Sem**

Credits: 7

Term: (Su)

Prerequisite: Completion of Dental Assistant courses and consent of program faculty

This is the capstone course for the Dental Assistant program and requires the student to integrate and apply all dental concepts from earlier coursework to the clinical setting. It involves rotated extramural clinical office experience in the dental community, where students actively participate in the operation of the dental practice as dental assistants in training. The seminar component of the course introduces a student to job search strategies, interview techniques, and preparation of personal resumes and cover letters. This course is offered in hybrid format having clinical, online, and on-campus requirements.

**DENT 205 Professional Issues/Ethics in Dental II**

Credits: 1

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

A continuation of the study of legal restrictions and ethical responsibilities associated with the practice of dental hygiene and dentistry, including but not limited to workplace issues, practice management, and future preparedness.

**DENT 220 Dental Nutrition Health**

Credits: 3 (45 Lecture Hours)

Term: (Su)

Prerequisite: Acceptance into the Dental Hygiene Program

This course covers the science of human nutrition, the application of basic nutrition principles to achieve optimal nutritional status throughout the life cycle, the impact of nutrition on oral health, and the impact of oral health on nutritional status. Enrollment limited to dental hygiene students and students with instructor permission.

**DENT 223 Clinical Dent Hyg Theory II**

Credits: 2 (30 Lecture Hours)

Term: (Su)

Prerequisite: Acceptance into the Dental Hygiene Program

A continuation of DENT 150, this course increases the emphasis on the principles of instrumentation in periodontal therapy. Topics will include power scaling, air powered polishing, tobacco education, and effective ergonomic principles. Students will be introduced to various adjunctive services that can be integrated to provide comprehensive client care. Theory background is used to support activities in DENT 251.

**DENT 232 Comm Dental Hlth and Educ**

Credits: 2 (30 Lecture and Community Service Hours)

Term: (S)

Prerequisite: Acceptance into the Dental Hygiene Program

A presentation of various methods and material used in community dental health education. The course provides an understanding of basic research and statistical concepts needed for sound community health practices. Emphasis on the use of evidenced based philosophy for acquiring, assessing, interpreting, critically analyzing, and incorporating scientific literature into community health practices. Field assignments in selected social settings and the development of a community project including assessment, planning, implementation, and evaluation components will encourage lifelong participation in community dental health care and volunteerism.

**DENT 235 Prof Issues/Ethics in Dent Pra**

Credits: 2 (30 Lecture Hours)

Term: (S)

A study of the legal and ethical responsibilities associated with the practice of dental hygiene and dentistry. Practice management and preparation for career longevity will also be explored.

**DENT 237 Gerontology/Special Needs Pts**

Credits: 2 (30 Lecture Hours)

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

This course provides preparation for clinical experiences with geriatric and special needs patients. The course will explore the aging process from a physical, social, psychological, and financial perspective as well as the disease processes of special needs individuals. Emphasis will be placed on accommodation and innovative management of special needs/systemic diseases that are presented during client dental treatment.

**DENT 240 Local Anes/Nitrous Ox Theo/Lab**

Credits: 2 (15 Lecture Hours and 30 Lab Hours)

Term: (S)

Prerequisite: Acceptance into the Dental Hygiene Program

This course is a combination of didactic learning as well as hands-on experience with a lab component. The course builds upon prior foundational knowledge of neurophysiology and dental anatomy as well as introducing pharmacology of local anesthetics and vasoconstrictors. Considerable attention is spent on the following areas, specifically as they pertain to the proper administration of dental local anesthesia: the drugs, the armamentarium, the techniques, and the complications. Emphasis will be placed on Emergency Medicine in the dental office to ensure proper preparation and management of common medical emergencies. Nitrous Oxide/Oxygen Sedation will focus on equipment and safety as well as systemic effects and administration techniques.

**DENT 250 Clinical Dent Hyg Theory III**

Credits: 2 (15 Lecture Hours)

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

A continuation of DENT 223, this course expands beyond the basic concepts of dental hygiene theory with exposure to more difficult oral conditions and various modes of treatment. Topics include: effective patient communication, aspects of cultural diversity in regard to patient communication and treatment, dental hygiene care plan, phases of treatment, coding treatment, root morphology, advanced instrumentation, and advanced fulcrums. This course is offered in conjunction with DENT 252.

**DENT 251 Clinical Dent Hyg Practice II**

Credits: 4 (180 Clinical Hours)

Term: (Su)

Prerequisite: Acceptance into the Dental Hygiene Program

A continuation of DENT 151, this course provides additional practical experience in clinical patient treatment with an emphasis on early periodontal disease and light subgingival deposits. Offered in conjunction with DENT 223.

**DENT 252 Clinical Dent Hyg Practice III**

Credits: 5 (225 Clinical Hours)

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

A continuation of DENT 251, this course provides clinical experience in more difficult client treatment needs exhibiting moderate to advanced periodontal involvement and moderate deposits. Increased client load is required. This course is offered in conjunction with DENT 250.

**DENT 260 Periodontology II**

Credits: 2

Term: (Su)

Prerequisite: Acceptance into the Dental Hygiene Program

This course is a continuation of DENT 160 Periodontology I. This course is an advanced study of periodontology. In this course the principles of periodontal surgery and implantology will be discussed. Dental Software will be utilized to complete in-depth analysis of assessments. Students will also make predictions of disease based on assessments obtained in DENT 250 and then confirm predictions by observing patients' biofilm obtained from DENT 250 under microscopy. Discussions of referrals will occur with emphasis on the role the dental hygienist plays in the field of dentistry.

**DENT 263 General/Oral Pathology**

Credits: 3 (45 Lecture Hours)

Term: (F)

Prerequisite: Acceptance into the Dental Hygiene Program

Pathology is the science that studies diseases. This course will present various pathologic processes; including pathogenesis, etiology, inflammation, tumor development, systemic manifestations, and developmental disturbances. This course's emphasis is the study of oral diseases and the recognition of their conditions. Students will utilize this information during their clinical practice.

**DENT 280 Clinical Dent Hyg Theory IV**

Credits: 1 (15 Lecture Hours)

Term: (S)

Prerequisite: Acceptance into the Dental Hygiene Program

A continuation of DENT 250, this course includes advanced dental hygiene theory that will increase the student's knowledge of the profession. Attention will be given to preparation for the National Board and Regional Board exams. Students will continue to explore both Advanced and Reinforced instrumentation techniques as well as Extraoral Fulcruming techniques. Emphasis will be focused toward exploration of the Dental Specialties, specifically Periodontics, Pedodontics, Oral Surgery, and Prosthodontics. Students will continue building their case study and present the case to faculty and peers. Theory background will be used to support all activities in DENT 281.

**DENT 281 Clinical Dent Hyg Practice IV**

Credits: 5 (225 Clinical Hours)

Term: (S)

Prerequisite: Acceptance into the Dental Hygiene Program

A continuation of DENT 252, this course provides a variety of advanced clinical experiences with an emphasis on treatment of more complex periodontal cases. This course is in conjunction with DENT 280 Clinical Dental Hygiene Theory IV.

### **DENT 292 Clinical DH Practice IV IS**

Credits: 1-3 (225 Clinical Hours)

Term: (F, S, Su)

Additional clinical instruction to complete outstanding clinical requirements included in DENT 281 Clinical Dental Hygiene Practice IV along with a demonstration of scaling competency on a NEW Adult client with an III-IV AAP and C/D calculus level classification.

## **Economics (ECNS)**

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### **Courses**

#### **ECNS 094 PCE Non-Credit ECNS Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **ECNS 201 Principles of Microeconomics**

Credits: 3

Term: (F, Su)

Core Class: Social Sciences

This course examines the subsystems of the economy such as the economics of the individual, the firm, and the industry. Study includes analysis of the pricing mechanism of the economy and the theories of income distribution.

#### **ECNS 202 Principles of Macroeconomics**

Credits: 3

Term: (S)

Core Class: Social Sciences

This course presents the principles underlying the operation of a macroeconomic system through the study of the national and world economies as a whole. Topics explored include gross domestic product, full employment, economic growth, surplus and deficits, income distribution, balance of trade, protectionism, government policies, and international trade.

## **Education (EDU)**

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### **Courses**

#### **EDU 094 PCE Non-Credit EDU Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **EDU 200 Introduction to Education**

Credits: 3

Term: (F)

This class explores the profession of teaching by connecting theory to real-life experiences in the field. Students will cover the development of students, diversity, learning strategies, motivation, classroom management, assessment of learning, and construction of a professional portfolio through seminar discussions, in school observations, interviews, and personal reflection.

#### **EDU 211 Multicultural Education**

Credits: 3

Term: (S)

This course helps current and future teachers reflect on their own heritage and how it relates to people of other economic, social cultural sociocultural, ethnic, gender, religious, and sexual orientation groupings. An emphasis is placed on democratic community- building in a multicultural society.

#### **EDU 221 Ed Psych & Measurement**

Credits: 3

Term: (F)

This course explores the physical, psychological, and cognitive development in students of all ages within the contexts of education, family, and society.

Emphasis is given to applying brain-based research, stages of learning, and psychological factors influencing the learning process to classroom management and educational evaluation.

#### **EDU 270 Instructional Tech (=370)**

Credits: 3

Term: (F)

Prospective teachers are introduced to the uses of technology to enhance the education experience. Students will learn to use media software common in educational settings for a variety of instruction purposes.

## **Electrical Technology (ELCT)**

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### **Courses**

#### **ELCT 120 Basic Industrial Controls**

Credits: 3

Term: (F)

Prerequisite OR Corequisite: ETEC 101, NRGY 120, NRGY 130, and M 105, or M 121, or M 151, or M 171.

This course covers an introduction to Basic Industrial Control methods. The topics covered in this course provide a foundation for further study in the industrial control branch of knowledge.

#### **ELCT 130 Elec Motors and Generators**

Credits: 3

Term: (S)

Prerequisite: ETEC 101, ELCT 120, NRGY 120, NRGY 130, and M 105, or M 121, or M 151, or M 171 with a C- or higher.

This course covers an introduction to the terminology and basic principles of DC and AC motors and generators. Students will study single phase and three phase motors and generators and operational controls. Common AC and DC power generation equipment and testing techniques will also be covered.

#### **ELCT 250 Programmable Electronic Contro**

Credits: 3

Term: (F)

Prerequisite: ETEC 103, ELCT 130, NRGY 110, & MCH 130 with a C- or higher.

This course covers an introduction to a variety of programmable logic controllers (PLCs). The applications, operations, and programming of PLCs will be covered with an emphasis on programming. Computers and manual methods will be used to program PLCs.

# Electronic Technology (ETEC)

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## Courses

### ETEC 101 AC/DC Electronics I

Credits: 3

Term: (F)

Prerequisite OR Corequisite: NRGY 120, NRGY 130, ELCT 120, and M 105, or M 121, or M 151, or M 171.

This course introduces safety rules, concepts, and operating characteristics of direct current (DC) and alternating current (AC) electrical circuits.

Selection, inspection, use, and maintenance for common electrical test equipment are also covered.

### ETEC 103 AC/DC Electronics II

Credits: 3

Term: (S)

Prerequisite: ETEC 101, ELCT 120, NRGY 120, and NRGY 130 with a C- or higher and M 105 or M 121 or M 151 or M 171 with a C- or higher

This course is a continuation of the AC/DC Electronics I course. Safety rules, concepts, and operating characteristics of electrical circuits will continue to be emphasized. Capacitors, inductors, low voltage power supplies, diodes, transistors, and triodes will be introduced and analyzed.

### ETEC 220 Electrical Power/Distribution I

Credits: 3

Term: (F)

Prerequisite: ETEC 103, ELCT 130, NRGY 110, & MCH 130 with a C- or higher.

This course covers an introduction to the generation of electrical power and moving that power through a local transmission system to a substation where a customer will purchase the generated power. Safely working with components of a high voltage transmission system will also be covered.

### ETEC 230 Electric Power/Distribution II

Credits: 3

Term: (S)

Prerequisite: ETEC 220, ELCT 250, ETEC 245, ETEC 231 with a C- or higher.

This course is a continuation of the Electrical Power and Distribution I course. It covers the generation of electrical power and moving that power through a local transmission system to a substation where a customer will purchase the generated power.

### ETEC 231 Electronic Drive Systems

Credits: 3

Term: (F)

Prerequisite: ETEC 103, ELCT 130, NRGY 110, & MCH 130 with C- or higher

This is an advanced course in electronic drive systems used in industrial applications. Electronic control of Direct Current and Alternating Current motors, transmission and solid-state controllers, and electronic control of power generation equipment.

### ETEC 234 Automatic Controls

Credits: 4

Term: (Currently not offered)

Prerequisite: ELCT 250, ETEC 220, ETEC 231, and ETEC 245 with a C- or higher.

This course explores the theory, terminology, and components used in automatic control of industrial machines. Servomechanisms will be used as a representative control system to analyze open-loop, closed-loop, proportional, integral, and differential control strategies. The use of transducers and computers in automatic control systems in the industrial control setting is emphasized.

### ETEC 236 Intro to Industrial Robotics

Credits: 3

Term: (Currently not offered)

Prerequisite: ELCT 250, ETEC 220, ETEC 245, & ETEC 231 with a C- or higher.

This course introduces the concepts of industrial robotics. This course provides an overview of industrial robots and their role in the process of automation. Basic programming methods, maintenance, and system interfacing will also be covered.

### ETEC 245 Digital Electronics

Credits: 4

Term: (F)

Prerequisite: ETEC 103, ELCT 130, NRGY 110, & MCH 130 with a C- or higher.

This course covers basic digital circuits and their use in microprocessors and other digital devices. Reading digital logic schematics and building, testing, and troubleshooting digital circuits is also covered.

# Emergency Care Provider (ECP)

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## Courses

### ECP 094 PCE Non-Credit ECP Course

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

### ECP 100 First Aid & CPR

Credits: 1

Term: (F, S, Su based on sufficient demand)

This course is designed so students can receive their First Aid and BLS for Healthcare Providers CPR card. The students will be exposed to the skills of CPR for victims of all ages (including ventilation with a barrier device, a bag-mask device, and oxygen), use of an automated external defibrillator (AED), and relief of foreign-body airway obstruction (FBAO).

### ECP 120 Emergency Medical Responder

Credits: 3

Term: (Based on sufficient demand)

This course provides the nationally recognized minimum level of training for entry level in the emergency services industry. The course provides didactic and practical experience concerning initial assessment and immediate management of trauma and medical patients. Successful course completion will allow the student to enter the national certification examination. Once approved to enter the certification process, all other aspects of authorization and certification are the responsibility of the student. Note: students must be 18 years of age to take the certification examination.



### **ECP 131 EMT with Clinical**

Credits: 7 (4 Lecture, 2 Skills Lab, 1 Clinical)

Term: (F, S)

This course is the nationally recommended minimum level of training for ambulance personnel and is considered the desired level of medical training by many fire departments. The course focuses on skill development in the primary responsibilities of the EMT, which are to bring emergency medical care to victims of emergencies, to stabilize their condition, and to transport them safely and expeditiously to an appropriate facility. This course is a combination of classroom work and practical experience. Upon successful completion of the course, graduates are eligible to sit for the Montana and National Registry certification examinations. All aspects of authorization/certification are the responsibility of the student. Note: Students must be 18 years of age and have a current BLS HCP card to take the national certification examination; however, students may be younger to take this course.

### **ECP 203 Fundamentals of Advanced Care**

Credits: 3

Term: (F)

Prerequisite: Consent of instructor and acceptance into the Paramedic program

This course provides an introduction to the practice of paramedicine and will provide the student with information regarding preparatory aspects of the pre-hospital environment. Topics include: role and responsibilities of the Paramedic, well-being of the Paramedic, injury prevention, medical-legal issues, Ethics, assessment and management, communication and documentation, pharmacology, venous access and medication administration, as well as airway management and ventilation.

### **ECP 209 Paramedic I**

Credits: 3

Term: (F)

Prerequisite: Consent of instructor and acceptance into the Paramedic program

This course provides information as it relates to patient etiologies for medical emergencies in and out of hospital setting in the areas such as, neurological, and endocrine emergencies. This course also covers allergic reactions, infection and communicable diseases, and gastrointestinal, toxicological and urological emergencies. Finally, this course will explore hematological, environmental, EENT, and behavioral emergencies. Assessment and management of the topic areas will be discussed and evaluated. An understanding of the assessment process and the pathophysiology will be vital in managing patients with these course topics.

### **ECP 210 Paramedic II**

Credits: 3

Term: (F)

Prerequisite: Consent of instructor and acceptance into the Paramedic program

This course provides information as it relates to patient etiologies for medical emergencies in and out of hospital setting in the areas of Shock shock and cardiac care. The course provides a foundation and understanding in both basic and 12 ECG interpretation. Advance cardiac life support algorithms algorithms will be detailed and practiced. The Use use of a manual defibrillator and cardiac monitor are also covered. Assessment and management of patients in shock or having cardiac emergencies will be discussed and evaluated. An understanding of the assessment process and the pathophysiology will be vital in managing patients with these course topics.

### **ECP 211 Paramedic I/II Lab**

Credits: 2

Term: (F)

Prerequisite: Consent of instructor and acceptance into the Paramedic program

This course provides the student with laboratory experience in the areas of assessment, physical examination, history gathering, basic and advanced airway management skills, pharmacology, and the initiation and management of fluid therapy (topics covered in Fundamentals of Advance Care), as well as reinforcement and application of the medical emergencies covered in Paramedic I and II.

### **ECP 212 Advanced Cardiac Life Support**

Credits: 1

Term: (F)

Prerequisite: Consent of instructor

This course provides instruction and assistance to students in preparing for the American Heart Association's Advanced Cardiac Support Provider Course. ACLS covers course topics of advanced cardiac life support assessment and management of the patients with acute cardiac conditions including cardiac arrest, tachycardia, bradycardia, stroke, and acute coronary syndrome.

### **ECP 215 Clinical I**

Credits: 3

Term: (F)

Prerequisite: Consent of instructor and acceptance into the Paramedic program

This course introduces Paramedic students to the clinical arena and starts their ambulance ride-along experience. Students will be scheduled for shifts in the emergency department. They will gain experience assessing patients experiencing real-life emergencies. They will also gain experience performing EMS skills such as IVs, medication administration, performing 12 lead ECGs, and airway management skills with a focus on endotracheal intubation. Students will also be scheduled in the surgical department. During the ride-along experience, students will become acquainted with the operations of an ambulance service. Students will focus on how they can be an effective team member of an ambulance crew and gain needed experience in assessment and management of medical emergencies in the pre-hospital setting.

### **ECP 237 Paramedic III**

Credits: 3

Term: (S)

Prerequisite: Successful completion of ECP 209 and ECP 210, or consent of instructor

This course will introduce or reinforce the understanding, assessment, and management practices within the scope of a paramedic in the area of traumatic emergencies and ambulance operations. The first part of the course will cover trauma in the areas of trauma systems and mechanisms of injury, hemorrhage and shock, soft tissue trauma, burns, head and facial trauma, spinal trauma, thoracic trauma, abdominal trauma, and musculoskeletal trauma. The second part of this course will focus on ambulance operations, which include medical incident command, rescue awareness and operations, crime scene awareness, hazardous materials incidents, and bioterrorism and weapons of mass destruction. Additionally, the course will prepare the successful candidate for the rigorous National Registry Certification examination. The Fisdap Paramedic readiness examination will be utilized as the final for both ECP 237 and ECP 238.

### **ECP 238 Paramedic IV**

Credits: 3

Term: (S)

Prerequisite: Successful completion of ECP 209 and ECP 210, or consent of instructor

This course will complete the student's investigation into medical emergencies including gynecology, obstetrics, neonatology, pediatrics, and geriatrics. Other special considerations will include emergencies in the elderly, abuse and assault, patients with special challenges, and acute interventions for the chronic care patient. Students will be required to research an EMS related subject (as approved by instructor) and present their findings to the class. Additionally, it will be within the scope of this course to prepare the successful candidate for the rigorous National Registry Certification examination. The Fisdap Paramedic readiness examination will be utilized as the final for both ECP 237 and ECP 238.

### **ECP 239 Paramedic III/IV Lab**

Credits: 2

Term: (S)

Prerequisite: Consent of instructor

This course is a continuation of ECP 211, with reinforcement and application of topics previously covered, such as airway and breathing management skills, cardiac assessment and management, and the assessment and management of a medical patient. This course will also introduce and reinforce assessment and management of pediatric emergencies, obstetrics emergencies, and traumatic emergencies.

### **ECP 240 Pre-Hospital Trauma Life Support**

Credits: 1

Term: (Su)

The PHTLS program is a 16 hour national standard curriculum which attempts to increase each student's understanding and skills in prehospital trauma management. This increased understanding of the kinematics, pathophysiology, systemic impact, and intervention techniques will result in improving the assessment and treatment of the multisystem trauma patient and offer a perspective to the patient's individual needs that may exceed traditional treatment modalities.

### **ECP 241 Pediatric Advanced Life Support**

Credits: 1

Term: (S)

This course provides instruction and assistance to students in preparing for the American Heart Association's Pediatric Advanced Cardiac Support Provider Course. PAL'S covers course topics of pediatric advanced cardiac life support, as well as assessment and management of the pediatric patient with regards to respiratory emergencies and shock.

### **ECP 245 Clinical II**

Credits: 4

Term: (S)

Prerequisite: Consent of instructor

The clinical and field internship experience allows the students to integrate knowledge and skills from the classroom setting into actual patient care in the hospital and field domain. Students are expected to complete their clinical (in in-hospital) experience in anticipation of starting their internship. Students will continue to interact with hospital staff in clinical areas such as Pediatrics, OBGYN, ICU, CICU, Behavioral, OR, and ER. Students also continue ambulance ride-alongs with an area of focus specific of advanced life support.

### **ECP 298 Field Internship**

Credits: 6

Term: (Su)

This course is the final stage of the paramedic technical core classes, with 360 minimum numbers of hours. This course continues with the application of advanced life support skills and assessment techniques (phase II), transitioning into team leadership (phase III) as a paramedic student.

## **Geoscience: Geology (GEO)**

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### **Courses**

#### **GEO 101 Intro to Physical Geology/Lab**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, S)

Core Class: Natural Science

This course is an introduction to geologic principles, with an emphasis upon geologic processes (plate tectonics, mountain building, and weathering); rock types (igneous, sedimentary, and metamorphic); and geologic hazards (volcanoes and earthquakes). Some time will be spent discussing geologic time; water and mineral resources; landforms; and glaciers. The laboratory portion of this course will include mineral and rock identification; topographic map reading; basic interpretation of geologic maps; and other activities dealing with topics covered in lecture. In order to have the greatest success in this course, it is highly recommended that students possess strong algebra skills.

## **Health (HTH)**

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### **Courses**

#### **HTH 094 PCE Non-Credit HTH Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **HTH 105 Explor Comp and Alt Medicine**

Credits: 2

Term: (F, S, Su)

This course examines the vast selection of therapeutic interventions known as alternative or complementary medicines being presented to today's consumers.

#### **HTH 120 IV Therapy for HC Providers**

Credits: 1

Term: (F, S, Su based on sufficient demand)

Prerequisites: Students must be enrolled in the last semester of the Practical Nurse program or the second year of the Respiratory Care program, or obtain consent of instructor

Intravenous Therapy covers IV therapy principles including anatomy of the arm and hand with particular attention to the veins, IV equipment, IV solution flow rates calculation, infection control, potential complications and IV documentation. Each student will perform IV starts on a mannequin arm, and when proficient, initiate IVs on people.



### **HTH 140 Pharmacology for HC Providers**

Credits: 2

Term: (F)

Prerequisite OR Corequisite: ECP 209 and Consent of Instructor.

This course reflects the ever-changing science of pharmacology and responsibilities in administering pharmacological agents. The purpose of this course is to promote safe and effective drug therapy by providing essential information that accurately reflects current practice in drug therapy and facilitating the comprehension and application of knowledge related to drug therapy. Application requires the knowledge about the drug and the patient receiving it. General principles of drug administration, terminology, drug regulation, standard references and legal responsibilities are included as well as major drug classifications and therapeutic implications.

### **HTH 150 Personal Health and Fitness**

Credits: 2

Term: (F, S)

This course is designed to educate, support, and motivate individuals toward a life-long commitment to physical fitness including nutrition for health and weight management; establishing physical fitness goals; and planning for physical strength improvement and/or maintenance. Exercise laboratory experience allows students to apply physical fitness principles.

### **HTH 180 Pharmaceuticals for HC Providers**

Credits: 1

Term: (F, Su)

Prerequisite OR Corequisite: AHMS 144, BIOH 112

This course provides basic knowledge of the most commonly prescribed pharmaceuticals needed to analyze health care information for various health science support functions. Emphasis is on classification, indications, therapeutic effects, side effects, interactions, and contraindications of new, current, and newly introduced applications of existing medications.

### **HTH 201 Health Issues for Educators**

Credits: 3

Term: (S)

This course is a survey of drug education and health concerns for educators of school-aged children, including topics required by Montana's Board of Public Education for health-related teacher education.

## **Health Information Technology (HIT)**

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### **Courses**

#### **HIT 230 Overview of Health Information Systems**

Credits: 4

Term: (Su)

Prerequisite: AHMS 144 and CAPP 131

This course will cover the principles of analysis, design, evaluation, selection, acquisition, and utilization of information systems in healthcare. Also included in this course are the technical specifications of computer hardware, software, networks, and telecommunications. Furthermore, this course will provide an understanding of technology's role in healthcare. The course will emphasize the intellectual use of information strategic planning, decision support, program management, high quality patient care, and continuous quality improvement. Application will be provided using extensive discussion and assignments designed to approximate real life situations.

#### **HIT 265 Electronic Health Record in Medical Practice**

Credits: 3

Term: (S)

Prerequisite: CAPP 131

Prerequisite OR Corequisite: AHMS 108

Students will learn the personnel functions and associated workflows required in an ambulatory care physician clinic and how to prepare for, implement and use an electronic health record (EHR) to achieve a paperless office environment and improved quality of care. Office function, associated workflow and EHR use will include all office personnel roles from receptionist through nurse and physician. EHR use will include both in-office functions and its role in Health Information Exchange (HIE) with other health care providers and organizations including laboratories, pharmacies, consulting physicians and payers.

## **History: American (HSTA)**

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### **Courses**

#### **HSTA 094 PCE Non-Credit HSTA Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **HSTA 101 American History I**

Credits: 3

Term: (F, Su based on sufficient demand)

Core Class: History

This course surveys the history of the United States from the era of discovery to the Colonial Period and through the Civil War. Topics include the political, social, economic, cultural, and diplomatic developments that contributed to the formation of the North American civilization and to the position of the United States in the world's community of nations.

#### **HSTA 102 American History II**

Credits: 3

Term: (S, Su based on sufficient demand)

Core Class: History

This course is a survey of American history since the Civil War. The focus of the course will be on why events happened and what meaning they had for today's United States. The role of individuals and groups will be as important as the functioning of the more depersonalized economic and political forces of history. Themes of urbanization, industrialization and ethnicity will be emphasized. This course will stress social history as well as traditional political history.

#### **HSTA 255 Montana History**

Credits: 3

Term: (F, S, Su)

Core Class: History

This course is a study of the major political, social, cultural and economic developments that have contributed to the formation of Montana and to Montana's place within the region, the nation, and the world, from prehistoric times to the present.

## History: World (HSTR)

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### Courses

#### HSTR 094 PCE Non-credit HSTR Course

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### HSTR 101 Western Civilization I

Credits: 3

Term: (Currently not offered)

Core Class: History

This course examines the major political, economic, and cultural developments of western civilization from its inception in the Fertile Crescent in the fourth millennium B.C. through the era of the Renaissance and Reformation in the 16th Century.

#### HSTR 102 Western Civilization II

Credits: 3

Term: (Currently not offered)

Core Class: History

This course examines the major political, economic, and cultural developments of western civilization from the 17th century to the present.

#### HSTR 160 Modern World History

Credits: 3

Term: (S, Su based on sufficient demand)

Core Class: History

This course examines the major political, economic, and cultural developments of global history from the 15th century to the present.

## Information Technology Systems (ITS)

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### Courses

#### ITS 094 PCE Non-Credit ITS Course

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### ITS 125 Fund of Voice & Data Cabling

Credits: 3

Term: (F)

Fundamentals of Voice and Data Cabling is a lecture and hands-on course that focuses on industry standards and techniques for the design and implementation of structured cabling systems. Students will demonstrate competency in the installation and termination of both copper and fiber optic cabling, including the proper use of tools and test equipment. Course assessments are used to show the student's understanding of the course content. This course is designed around the hybrid learning model. All lab experiences will be on campus.

#### ITS 164 Networking Fundamentals

Credits: 3

Term: (F, and Su based on sufficient demand)

This course is an introduction to networking fundamentals with both lecture and hands-on activities. Topics include the OSI model and industry standards, network topologies, IP addressing (including subnet masks), and basic network design. Concepts are reinforced with lab activities using equipment in live and simulated environments. CompTIA Network+ certification objectives.

#### ITS 210 Network OS - Desktop

Credits: 3

Term: (S)

Prerequisite: CSCI 105

This course examines the role of operating system software and various user interfaces. The primary focus will be on using a command line interface for file management tasks as well as creating and troubleshooting batch files. File management, troubleshooting, application, Internet and administrative functions in a graphical interface will also be examined. This course maps to the MCSE/MCSA Exam certification.

#### ITS 212 Network Operating System—Server Admin

Credits: 3

Term: (S)

Prerequisite OR Corequisite: ITS 210 and ITS 164

This class provides in-depth study of secure, multi-user, client-based network operating systems. Topics include installation, administration of resources, performance, network services, and security.

#### ITS 215 Network OS -Dir /Infrastructre

Credits: 4

Term: (F)

Prerequisite OR Corequisite: CSCI 105 and ITS 210

This course provides students with the knowledge and skills that are required to manage accounts and resources, maintain server resources, monitor server performance, and safeguard data in a Microsoft Windows Server environment. This course will help the student prepare for two of the Microsoft Certified Professional exams.

#### ITS 218 Network Security

Credits: 3

Term: (S, Su based on sufficient Demand)

Prerequisite: ITS 164 or NTS 206

Security baselines, network infrastructure security, web security, cryptography, operations security, and security management. CompTIA Security+ certification objectives.

#### ITS 222 Enterprise Security

Credits: 3

Term: (S, Su based on sufficient demand)

Examination of general information technology security concepts. Topics include access control, authentication, attack methods, remote access, web security, wireless networks, cryptography, internal infrastructure security, and external attacks. Security procedures, organizational policies, risk management and disaster recovery addressed.

### **ITS 224 Introduction To Linux**

Credits: 4

Term: (S)

Prerequisite: CSCI 105

This course will help the student understand the many complex topics of Linux/Unix based systems and help students master Linux network administration. Students will use various learning tools, hands on projects and case projects to allow students to implement the practices they will be learning. This course will help prepare students to successfully complete the CompTIA Linux + exam.

### **ITS 245 Exploring Computer Forensics**

Credits: 3

Term: (F, Su based on sufficient demand)

This course is an exploration into computer forensics in which a student will be able to use the skills and knowledge acquired and apply that knowledge to computers and mobile forensic concepts in forensic investigations procedures.

### **ITS 256 CCNA Security**

Credits: 3

Term: (F, Su Based on sufficient demand)

Prerequisite: NTS 206

CCNA Security aims to develop an in-depth understanding of network security principles as well as the tools and configurations available. The course covers the following concepts: protocol sniffers/analyzers, TCP/IP and common desktop utilities, Cisco IOS® Software, Cisco VPN client, Packet Tracer, and web-based resources. Various types of hands-on labs provide practical experience, including procedural and troubleshooting labs, skills integration challenges, and model building. The curriculum also includes Packet Tracer-based skills integration challenges that build throughout the course and lead to an “exam-like” culminating activity in the last chapter.

### **ITS 265 CCNP Enterprise: Core Networking 1**

Credits: 4

Term: (F)

Prerequisite: NTS 206

This course covers switching, routing, wireless, and related security topics, along with the technologies that support software-defined programmable networks.

### **ITS 267 CCNP Enterprise: Core Networking 2**

Credits: 4

Term: (F)

Prerequisite OR Corequisite: ITS 265

This is the second CCNP course which prepares students for the concentration exam Implementing Cisco Enterprise Advanced Routing and Services (300-410 ENARSI) to complete CCNP Enterprise certification.

### **ITS 271 Securing Desktop/Mobile Device**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, Su based on sufficient demand)

Prerequisite OR Corequisite: ITS 215 or Consent of Instructor

Course provides advanced technical information and relevant skills to successfully secure end-user devices, including desktop and laptop systems, tablets, cellular phones, and other portable computing equipment. Building on existing knowledge and skills in the areas of server management, network management, and security, students will gain mastery-level knowledge of security issues and best practices. Course content covers client/server exposures and protections (authentication options, packet signing and encryption of network traffic, appropriate implementation of permissions and rights); malware threats and treatments; transmission choices and precautions (wired, wireless, remote desktop access, virtual private networking (VPN)); cloud computing considerations; and corporate mobile device best practices. Hardening of the operating system and application software is also covered. Course content will focus on business-focused security practices to prepare students for Security+, CISSP, and Security Pro industry certifications. Prerequisite Skills: Course builds upon established skills in security, server management, and network management. Students should be working as a network manager or have completed appropriate skills-based coursework using MS Server & VMware.

### **ITS 274 Ethical Hacking and Network Defense**

Credits: 3

Term: (S)

Prerequisite Or Corequisite: ITS 256 or ITS 218

This course gives students the skills necessary to secure network assets by exploring the mechanisms of ethical hacking.

### **ITS 275 Border/Perimeter Network Security**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, Su based on sufficient demand)

Prerequisite: ITS 215

Course provides advanced technical information and relevant skills to successfully secure computer networks at the public/private interface. Material focuses on hardware and software-based techniques to prevent and monitor unauthorized or malicious access to corporate networks and servers. Building on existing knowledge of border and perimeter security, students will develop and implement best practices guidelines for boundary-related devices and software. Students will establish baseline assessments of network security from public access points and identify known and/or potential security vulnerabilities. Course content will focus on business-focused security practices to prepare students for the Security+, CISSP, and Security Pro industry certifications. Prerequisite Skills: Course builds upon established skills in security, server management, and network management. Students should be working as a network manager or have completed appropriate skills-based coursework using MS Server & VMware.

### **ITS 277 Software Assurance and File System Internals**

Credits: 4

Term: (S, Su based on sufficient demand)

Prerequisite: ITS 215

Course provides advanced technical information and relevant skills to methodically secure software, including operating systems, custom application software, and commercially-available packages. Students will classify application software (including, but not limited to customer-facing, employee/partner, mobile/endpoint, database, and cloud-based), and perform risk analyses and common weakness assessments against these programs. Students will research various commercial, professional, and governmental security organizations and create a personalized repository of security-related checklists, toolkits, reference material, and resources. Students will investigate low-level file system structures such as master file tables, allocation tables, free space tables, file table entries, and metadata fields. Using common file signatures and checksums, students will verify internal content against external and metadata indicators. Students will examine 'hidden' disk space areas, including file, volume, and/or partition slack. Course content will focus on business-focused security practices to prepare students for Security+, CISSP, and Security Pro industry certifications. Prerequisite Skills: Course builds upon established skills in security, server management, and network management. Students should be working as a network manager or have completed appropriate skills-based coursework using MS Server & VMware.

### **ITS 280 Computer Repair & Maintenance**

Credits: 4

Term: (S)

Prerequisite or Corequisite: CSCI 105 or consent of instructor

The primary purpose of this course is to prepare students to troubleshoot and repair microcomputer systems. This goal is achieved through a three-part effort: (1) theory presentation with regular assessment; (2) hands-on operation and exploration in lab experiments; and (3) troubleshooting applications in the lab. Hands-on training includes servicing microcomputers, identification, installation, and configuration of microprocessors, memory, system boards, power supplies, and floppy and disk drives. The emphasis of this course is both the hardware and operating systems for the CompTia A+ Essentials and IT Technician Certification tests.

### **ITS 289 Professional Certification**

Credits: 1

Term: (F, S, Su Based on sufficient demand)

Review objectives of an information technology industry-based professional certification. Certification objectives, preparation strategies, and exam strategies included. Course can be repeated for different industry-based professional certifications.

### **ITS 291 Special Topics**

Credits: 1-9

Term: (Based on sufficient demand)

Prerequisite: NTS 104, ITS 215, and ITS 217, or consent of instructor

This course provides students with supporting knowledge and advanced skills required to set up, configure, use, and support network operating systems. This course also helps prepare the student to meet requirements to become a certified professional. Topics vary and will be determined by industry changes, technological advances, and student interest.

### **ITS 298 Internship**

Credits: 3

Term: (S)

Prerequisite: Sophomore status or consent of instructor

This is the final course that completes the student's curriculum for the Computer Information Technology (CIT) degrees. This will provide students the ability to acquire firsthand experience by completing an internship, and study interviewing techniques including preparation of an appropriate resume, personal letterhead, and appropriate methods used for contacting potential employers, personal dress, and attitudes relating to the interview presentation process.

### **ITS 299 Capstone**

Credits: 3

Term: (S)

Prerequisite: Sophomore status or consent of instructor

This is the final course that completes the student's curriculum for the Computer Information Technology degrees. Students will pull together what they have learned in their previous classes and demonstrate their capabilities. The course provides students with the experience in training and supporting end users, techniques for developing and delivering training modules, and strategies for providing on-going technical support. Emphasis is on problem solving, such as debugging, troubleshooting, and interaction with users. Students will acquire firsthand experience and study interviewing techniques including preparation of an appropriate resume, personal letterhead, and appropriate methods used for contacting potential employers, personal dress, and attitudes relating to the interview presentation process.

## **Languages: French (FRCH)**

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### **Courses**

#### **FRCH 094 PCE Non-Credit FRCH Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

## **Languages: German (GRMN)**

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### **Courses**

#### **GRMN 094 PCE Non-Credit GRMN Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

## Languages: Sign (SIGN)

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### Courses

#### **SIGN 094 PCE Non-Credit SIGN Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **SIGN 101 Intro to American Sign Lang**

Credits: 3

Term: (S)

Core Class: Cultural Diversity

In this course, the student will have an opportunity to develop a basic syntactic knowledge of American Sign Language (ASL), basic vocabulary, and basic conversational skills. Vital aspects of deaf culture and community will be incorporated. The direct experience method, using ASL, will be used to enhance the learning process.

#### **SIGN 201 Intermediate Am Sign Lang**

Credits: 3

Term: (S- based on sufficient demand)

Prerequisite: SIGN 101

Intermediate American Sign Language continues the skill development started in SIGN 101. This course will cover instructions in the grammatical features of ASL, vocabulary development, conversational skills, and exposure to the culture of the deaf community.

## Languages: Spanish (SPNS)

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### Courses

#### **SPNS 094 PCE Non-Credit SPNS Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **SPNS 101 Elementary Spanish I**

Credits: 4

Term: (F)

Core Class: Cultural Diversity

An elementary level Spanish course designed to help students acquire basic proficiency in communicating within culturally significant contexts. An integrated approach to teaching language skills with emphasis on vocabulary acquisition and basic grammatical structures.

#### **SPNS 102 Elementary Spanish II**

Credits: 4

Term: (F)

Prerequisite: SPNS 101 or equivalent

Core Class: Cultural Diversity

This course builds upon the foundation established in SPNS 101. Greater emphasis is placed upon oral and written expression. Reading and discussions are designed to increase comprehension of more linguistically complex texts and more conceptually complex cultural issues.

## Liberal Studies and Humanities (LSH)

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### Courses

#### **LSH 201 Introduction to the Humanities**

Credits: 3

Term: (F, Su based on sufficient demand)

Core Class: Humanities

This course will examine the major historical, political, and cultural developments of western civilization and the resultant creations of art -- music, art, drama, and literature.

#### **LSH 291 Special Topics**

Credits: 1-6

Term: (S or Su as available)

This course will examine the major historical, political, cultural, and artistic developments of the region. Student must be available to participate in national and/or international travel and must provide their own travel documentation. Student will be responsible for any additional costs associated with travel.

## Literature (LIT)

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### Courses

#### **LIT 094 PCE Non-credit LIT Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **LIT 110 Intro to Lit**

Credits: 3

Term: (F, S)

Core Class: Humanities

This course provides the student an opportunity to study the three major literary forms – fiction, poetry, and drama – including examples of works from several time periods. Selections will include works by and about minorities and women.

#### **LIT 270 Film and Literature**

Credits: 3

Term: (S)

Prerequisite: qualifying placement score within the past 3 years or co-enrollment in WRIT 101.

Core Class: Humanities

Focuses on modern and contemporary novels, plays, short stories, and other texts, which have been adapted to film. Emphasizes written and visual literacy.



### LIT 291 Special Topics-Literature

Credits: 3  
Term: (Based on sufficient demand)  
Core Class: Humanities

This course provides the student an opportunity to study major literary forms including fiction, poetry, memoir, creative non-fiction, and drama ranging from a variety of literary movements and time periods. Selections may include works focused on a specific author, genre, theme, country, or historical period, e.g. science fiction, Irish literature, Western literature, short fiction, etc.

## Machining and Manufacturing (MCH)

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### Courses

#### MCH 130 Machine Shop

Credits: 3  
Term: (S)  
Prerequisite: ETEC 101, ELCT 120, NRGY 120, NRGY 130 and M 105, or M 121, or M 151, or M 171 with a C- or higher.

This course includes an emphasis on shop and work area safety. Instruction covers standard shop work, such as measurement, layout, basic hand tools, drills, drill presses, and taps and dies. Use of a pedestal grinder will also be covered. Work assignments incorporate projects requiring use of the above machines, tooling, and emphasize safety.

## Mathematics (M)

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### Courses

#### M 065 Pre-Algebra

Credits: 4  
Term: (F, S, Su based on sufficient demand)  
Prerequisite: Qualifying placement score within the past 3 years  
Basic concepts relating to fractions, decimals, ratios, proportions, percent, simple equations, topics of signed numbers, and 1-variable linear equations are offered as a review and/or preparation for further studies in mathematics.

#### M 090 Introductory Algebra

Credits: 3  
Term: (F, S, Su)  
Prerequisite: M 065 with a grade of B- or higher or qualifying placement score within the past 3 years

Introductory Algebra initiates development in students' ability to organize thought processes and systematically solve problems while preparing students for studies in other courses. Course emphasis includes manipulation of variables, exponential applications, introduction to and factoring of polynomials, solving equations, systems of equations, and radicals. This course is intended for students who have not studied algebra but have a firm background in basic mathematics or who wish it as a review.

#### M 094 PCE Non-Credit Math Course

CEUs: 6  
Term: (Based on sufficient demand)  
Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### M 095 Intermediate Algebra

Credits: 3  
Term: (F, S, Su)  
Prerequisite: M 090 with a grade of C- or higher, or a qualifying placement score within the past 3 years

This course offers a review of elementary algebra with further emphasis on systems of equations, determinants, systems of inequalities, rational expressions, radical expressions, complex numbers, quadratic equations, and exponential and logarithmic functions.

#### M 105 Contemporary Mathematics

Credits: 3  
Term: (F, S, Su)  
Prerequisite: M 090 with a grade of C- or higher, or a qualifying placement score within the past 3 years; a grade of 70% or better is required in each module of M 098 to satisfy the prerequisite for M 105

Core Class: Mathematics  
An introduction to mathematical ideas and their impact on society. Intended for students wishing to satisfy the general education mathematics requirement.

#### M 120 Mathematics with Health Care Applications

Credits: 3  
Term: (F, S)  
Prerequisite: M 090 with a C- or higher, or qualifying placement score within the past 3 years.

This course is designed to provide students with a solid mathematical foundation necessary to succeed in a health care profession. This course will review algebra, systems of measurement, medication and syringe calculations, ratio and proportions, calculations for IV therapy, basic statistics, and ionic solutions and pH calculations.

#### M 121 College Algebra

Credits: 3  
Term: (F, S, Su)  
Prerequisite: M 095 with a C- or higher or qualifying placement score within the past 3 years; a grade of 70% or better is required in each module of M 098 to satisfy the prerequisite for M 121

Core Class: Mathematics  
This course presents concepts, principles and methods of college-level algebra. Topics to be covered include polynomial, rational, radical, exponential, and logarithmic functions and their graphs, and real and complex numbers.

#### M 130 Mathematics for Elementary Teachers I

Credits: 4  
Term: (F)  
Prerequisite: M 095 with a C- or higher or qualifying placement assessment score within the past 3 years; a grade of 70% or better is required in each module of M 098 to satisfy the prerequisite for M 130.

The topics included in this course are directly related to elementary mathematics education. The specific number topics included in this course include: numeral system, problem solving, set theory foundation of the real number system, arithmetic algorithms, statistics, probability, and algebra notations. The specific geometry topics include: plane and solid shape classification and properties, congruence, similarity, symmetry, trigonometry, measurement, and transformations.

#### M 131 Mathematics for Elementary Teachers II

Credits: 4  
Term: (S)  
Prerequisite: M 130 with a C- or higher  
Credits: 4 Topics relevant to elementary mathematics education including algebra, statistics, and number theory. Focuses primarily on geometric concepts.



### **M 140 College Math for Healthcare**

Credits: 3

Term: (F, S)

Prerequisite: M 095 with a C- or higher or C- or higher in all five modules of M098 or or qualifying placement score within the past 3 years.

Core Class: Mathematics

This course is designed to provide students with a solid mathematical foundation necessary to succeed in a healthcare profession. This course will review algebra, systems of measurement, ratio and proportions, basic probability and statistics concepts, and Ionic solutions and pH calculations. This course will apply mathematical reasoning and problem solving as it applies to the healthcare field and is a suitable prerequisite for STAT 216.

### **M 151 Precalculus**

Credits: 4

Term: (F based on sufficient demand, S)

Prerequisite: M 121 with a grade of C- or higher, or qualifying placement score within the past 3 years

Core Class: Mathematics

This course prepares students for calculus. It covers polynomial, rational, exponential, logarithmic and trigonometric functions from an algebraic and a graphical perspective including solving related equations, inequalities and applications. Inverse functions, conics, polar coordinates and equations, parametric equations, and trigonometric laws and identities will also be covered.

### **M 161 Survey of Calculus**

Credits: 4

Term: (currently not offered)

Prerequisites: M 121 with grade of C- or higher, or qualifying placement score within the past 3 years

Core Class: Mathematics

A survey of basic calculus including limits, differentiation, and integration with applications to business, biology and social science problems.

### **M 171 Calculus I**

Credits: 4

Term: (F, S based on sufficient demand)

Prerequisites: M 151 with grade of C- or higher, or qualifying placement score within the past 3 years

Core Class: Mathematics

Functions, elementary transcendental functions, limits and continuity, differentiation, applications of the derivative, and curve sketching studied.

### **M 172 Calculus II**

Credits: 4

Term: (F)

Prerequisite: M 171 with a grade of C- or higher

Integration theory, methods of integration, applications of the integral, Taylor's theorem, infinite sequences, and series are studied.

### **M 191B Special Topics: Math for Weld**

Credits: 3

Term: (F, S, Su)

Prerequisite: Qualifying placement score within the past 3 years

This course reviews fundamental mathematical operations and explains their applications to the field of welding. Course topics will include: decimal and fraction operations and conversions, the metric and English systems of measurement, and basic geometry as applied to common shapes and forms. Reading and using various measurement tools, including standard and metric rulers, tape measures, and the architect's and engineer's scales will also be covered.

### **M 273 Multivariable Calculus**

Credits: 4

Term: (S)

Prerequisite: M 172 with a grade of C- or higher

Core Class: Mathematics

Topics in two and three dimensional geometry. Manipulation and application of vectors. Functions of several variables, contour maps, graphs, partial derivatives, gradients, double and triple integration, vector fields, line integrals, surface integrals, Green's Theorem, Stokes' Theorem, and the Divergence Theorem.

### **M 274 Intro to Differential Equation**

Credits: 4

Term: (S based on sufficient demand)

Prerequisites: M 172 with a grade of C- or higher

An introduction to qualitative, quantitative, and numerical methods for ordinary differential equations. Topics include modeling via differential equations, linear and nonlinear first order differential equations and systems, elementary phase plane analysis, forced oscillations, and Laplace transform techniques.

## **Music (MUSI)**

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### **Courses**

#### **MUSI 094 PCE Non-Credit MUSI Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **MUSI 101 Enjoyment of Music**

Credits: 3

Term: (F, S)

Core Class: Fine Arts

This course is a comprehensive introduction to the theory, history, and literature of music of Western Civilization. The course examines musical styles through several time periods and is designed to develop the students' aural acuity as well as their intellectual understanding of music as an important contribution to Western culture.

#### **MUSI 103 Fundamentals of Musical Creation**

Credits: 3

Term: (F, S)

Core Class: Fine Arts

Designed for the student with little or no musical background, this course introduces the fundamental elements of music reading and notation, including note and rhythmic reading, scales, intervals, and chords.

#### **MUSI 105 Music Theory I**

Credits: 3

Term: (Currently not offered)

Corequisite: MUSI 140

This is a course that teaches the fundamentals of music theory (meter, note values, rests, intervals, major scales, circle of fifths, chord construction, minor scales, basic harmonic progression, whole-tone scales and modes).

**MUSI 106 Music Theory II**

Credits: 3  
Term: (Currently not offered)  
Prerequisite: MUSI 105, MUSI 140  
Corequisite: MUSI 141

This course is a continuation of MUSI 105, which teaches the fundamentals of music theory (meter, note values, rests, intervals, major scales, circle of fifths, chord construction, minor scales, basic harmonic progression, whole-tone scales and modes).

**MUSI 112 College Choir**

Credits: 1  
Term: (F, S)

The College Choir is a mixed voice (SATB) choral ensemble designed for students who wish to expand their musical experience. The choral ensemble will perform a range of choral music encompassing a variety of musical periods and styles. The final grade in this course is dependent upon attendance, participation, performance and completion of the written assignments. This course may be used as a concentration course for students earning an A.A. and as a non-concentration course elective for students earning an A.S. This course may be repeated four times for college credit.

**MUSI 135 Keyboard Skills I**

Credits: 1  
Term: (Currently not offered)

This course focuses on functional keyboard skills such as scales, sight reading, harmonization, transposition, and literature. A working understanding of musical notation is needed in order to succeed in this course. Intended to be taken concurrently with MUSI 105 and MUSI 140, but open to interested non-majors with a musical background.

**MUSI 136 Keyboard Skills II**

Credits: 1  
Term: (Currently not offered)  
Prerequisite: MUSI 135

This course, a continuation of MUSI 135, focuses on functional keyboard skills such as scales, sight reading, harmonization, transposition, and literature. Intended to be taken concurrently with MUSI 106 and MUSI 141, but open to interested non-majors with a musical background.

**MUSI 140 Aural Perception I**

Credits: 2  
Term: (Currently not offered)  
Corequisite: MUSI 105

This course builds aural skills through the use of singing and dictation to supplement MUSI 105.

**MUSI 141 Aural Perception II**

Credits: 2  
Term: (Currently not offered)  
Prerequisite: MUSI 105, MUSI 140  
Corequisite: MUSI 106

This course, a continuation of MUSI 140 builds aural skills through the use of singing and dictation to supplement MUSI 106.

**MUSI 195 Applied Music I**

Credits: 1  
Term: (F, S, and Su based on sufficient demand)

Prerequisite(s): Instructor's Consent Students currently taking private music lessons (for example: brass, guitar, piano, voice, strings, woodwind, etc.) may be able to earn college credit. A student may take a variety of music lessons, but a total of four credits only may be earned for this course. Students receiving financial aid or veterans' benefits should check with the Financial Aid office before repeating this course. (Intermittently).

**MUSI 203 American Popular Music**

Credits: 3  
Term: (S, Su based on sufficient demand)  
Core Class: Fine Arts

This course will survey musical idioms, styles and trends developed in the United States from 1492 to the present. Included are folk, sacred, country and western, blues, pop, rock and roll, jazz, and fine art music.

**MUSI 205 Music Theory III**

Credits: 3  
Term: (Currently not offered)  
Prerequisite: MUSI 106, MUSI 141  
Corequisite: MUSI 240

This course is a continuation of MUSI 106, which teaches the fundamentals of music theory (meter, note values, rests, intervals, major scales, circle of fifths, chord construction, minor scales, basic harmonic progression, whole-tone scales and modes). This course focuses on the harmonic language of the Romantic era, including jazz and 18th century counterpoint. An introduction to music notation for computer is included.

**MUSI 206 Music Theory IV**

Credits: 3  
Term: (Currently not offered)  
Prerequisite: MUSI 205, MUSI 240  
Corequisite: MUSI 241

This course is a continuation of MUSI 205, which teaches the fundamentals of music theory (meter, note values, rests, intervals, major scales, circle of fifths, chord construction, minor scales, basic harmonic progression, whole-tone scales and modes). This course focuses on the harmonic language of the Romantic era, including jazz and 18th century counterpoint. An introduction to music notation for computer is included.

**MUSI 207 World Music (equiv to 307)**

Credits: 3  
Term: (F, Su based on sufficient demand)  
Core Class: Fine Arts

World Music introduces the music of varied cultures of the world by presenting the music within its historical and societal contexts. The course includes topics and musical surveys from Asia, Africa, the Americas and Europe.

**MUSI 240 Aural Perception III**

Credits: 2  
Term: (Currently not offered)  
Corequisite: MUSI 205

Prerequisite: MUSI 106 and MUSI 141 This course builds aural and vocal skills through the use of singing and dictation to supplement MUSI 205.

**MUSI 241 Aural Perception IV**

Credits: 2  
Term: (Currently not offered)  
Corequisite: MUSI 206  
Prerequisite: MUSI 205, MUSI 240 This course builds aural and vocal skills through the use of singing and dictation to supplement MUSI 206.

## Native American Studies (NASX)

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### Courses

#### **NASX 094 PCE Non-Credit NASX Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **NASX 105 Introduction to Native American Studies**

Credits: 3

Term: (F, S, Su)

Core Class: Cultural Diversity OR History

A survey of traditional and contemporary American Indian cultures, the historical development of the unique relationship between the federal government and Indian nations, and current issues among Indian peoples.

#### **NASX 204 Intro to NA Beliefs & Philsphy**

Credits: 3

Term: (F based on sufficient demand, S, Su)

Core Class: Cultural Diversity

This course will examine, explore, and describe selected Native American religious systems focusing on origins, world views, religious beliefs, traditions and ceremonies, sacred songs and dance, and the way they have been affected by western civilization. A major focus will be on the Northern Plains People.

#### **NASX 232 MT Ind Citrs/Hstry/lss (=332)**

Credits: 3

Term: (Currently not offered)

Core Class: Cultural Diversity

This course focuses on the interactions of Montana's American Indians in socioeconomic structures based on historical and current perspectives including cultural world views, religion, reservations, treaties, vested rights, sovereignty, contemporary tribal governments, and socioeconomic problems.

#### **NASX 240 Native American Lit (=to 340)**

Credits: 3

Term: (S)

Core Class: Cultural Diversity

This course will explore Native American Literature, especially the poetry, novels and fiction written in the late nineteenth and twentieth centuries. Myths, legends, and songs from the oral tradition will be examined where relevant. Students will also learn the rudiments of a literary vocabulary.

## Networking Technology Systems (NTS)

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### Courses

#### **NTS 094 PCE Non-Credit NTS Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **NTS 104 CCNA 1: Intro to Networks**

Credits: 3

Term: (F)

Prerequisite or Corequisite: CSCI 105 or consent of instructor

Introduces the architecture, structure, functions, components, and models of the Internet and computer networks. The principles of IP addressing and fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, students will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes.

#### **NTS 105 CCNA 2: Switching, Routing, and Wireless Essentials**

Credits: 3

Term: (F)

Prerequisite OR Corequisite: NTS 104

Describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks.

#### **NTS 206 CCNA 3: Enterprise Networking Security and Automation**

Credits: 3

Term: (S)

Prerequisite: NTS 105

This course describes architectures and considerations related to designing, securing, operating, and troubleshooting enterprise networks. It covers wide area network (WAN) technologies and quality of service (QoS) mechanisms used to secure remote access along with the introduction of software-defined networking, virtualization, and automation concepts that support the digitalization of networks.

## Nursing (NRSG)

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### Courses

#### **NRSG 130 Fundamentals of Nursing**

Credits: 3

Term: (F)

Prerequisite: Must be admitted to the PN Program.

This course introduces learners to knowledge, basic clinical skills and attitudes essential for the nursing role. The course approach presents complex concepts and behaviors of nursing roles within the context of the nursing process and multicultural, holistic healthcare. Emphasis is on theoretical and practical concepts of nursing skills required to meet the needs of clients in a variety of settings.

#### **NRSG 131 Fundamentals of Nursing Lab**

Credits: 3

Term: (F)

Prerequisite: Must be admitted to the PN Program.

An integration of clinical skills performance using healthcare scenarios which focus on implementation of the nursing process, clinical decision making, and caring interventions in collaboration with the interdisciplinary teams in a variety of healthcare settings.

### **NRSNG 135 Pharmacology for Practical Nurses**

Credits: 3

Term: (F)

Prerequisite: Must be admitted to the PN Program.

This course introduces the student to the knowledge needed to provide safe nursing care to clients across the life span in the administration of medications. Content covered includes the basic pathophysiology of common disease processes, as well as the basic principles of pharmacology such as pharmacokinetics, pharmacodynamics, medication interactions, and potential adverse medication reactions. The emphasis is on patient-centered care utilizing the nursing process and incorporating evidence based practice.

### **NRSNG 136 Pharmacology for Practical Nurses Lab**

Credits: 1

Term: (F)

Prerequisite: Must be admitted to the PN Program.

This course integrates the knowledge of safe medication administration into a practical laboratory environment. This includes dosage calculation, and administration of medications through a variety of appropriate routes considering the Licensed Practical Nurse scope of practice.

### **NRSNG 140 Adult Health Nursing**

Credits: 4

Term: (S)

Prerequisite: Must have completed the first semester of PN courses with C or higher.

The course is designed to build upon the knowledge acquired in Fundamentals of Nursing. The focus is on safe, effective care environments, health promotion and maintenance, and psychosocial and physiological integrity of adults who are experiencing health interruptions in well-defined practice settings. Principles of pharmacology, cultural competency, gerontology, and nutrition are integrated throughout the course.

### **NRSNG 141 Adult Health Nursing Clinical**

Credits: 2

Term: (S)

Prerequisite: Must have completed the first semester of PN courses with C or higher.

An integration of clinical experiences in well-defined practice settings focusing on implementation of the nursing process, professional behaviors, communication, clinical decision making, caring interventions and collaboration in interdisciplinary practice to prevent, promote, maintain and restore basic health.

### **NRSNG 142 Nursing Care of Women and Children**

Credits: 3

Term: (S)

Prerequisite: Must have completed the first semester of PN courses with C or higher.

This course introduces the student to the knowledge needed to provide safe nursing care to the female client and family with regards to reproductive issues, including perinatal. Also included is the child client and family with regards to normal growth and development as well as common disease processes. Psychosocial aspects of care, legal and ethical issues, and cultural beliefs will be incorporated throughout. The emphasis is on client and family centered care utilizing evidence based practice, and effective interpersonal communication skills while functioning within an interdisciplinary team environment.

### **NRSNG 143 Nursing Care of Women and Children Clinical**

Credits: 1

Term: (S)

Prerequisite: Must have completed the first semester of PN courses with C or higher.

This course integrates the knowledge of care for women, children, and families into a practical and observational clinical environment.

### **NRSNG 148 Leadership Issues for Practical Nurse**

Credits: 2

Term: (S)

Prerequisite: Must have completed the first semester of PN courses with C or higher.

This course explores the legal, ethical, and moral components of Practical Nursing leadership in providing safe, relationship centered care. The concepts of accountability, collaboration, effective communication, conflict management skills, critical thinking, delegation, principles of human caring, and prioritization are emphasized throughout the course. Application of concepts in the rural environment are included.

### **NRSNG 149 Leadership Issues for Practical Nurse Clinical**

Credits: 1

Term: (S)

Prerequisite: Must have completed the first semester of PN courses with C or higher.

This clinical integrates theory from NRSNG 148 Leadership Issues for Practical Nurse and the practice of basic nursing skills in the Practical Nurse Scope of Practice. Preceptor based experiences are selected based on nursing needs in the local and rural communities with a focus on student growth in the knowledge, skills, and attitudes of nursing leadership needed to provide high quality, holistic, safe nursing care.

### **NRSNG 152 Gerontology and Community Nursing**

Credits: 2

Term: (F)

Prerequisite: Must be admitted to the PN Program.

This course presents the knowledge, skills, and attitudes needed to provide high quality holistic nursing care for the geriatric client, as well as other vulnerable populations in the local and rural communities. The safe application of the nursing process in a community based, client specific population is stressed. The use of interdisciplinary relationship centered care to promote clients optimal well-being in dealing with common acute and chronic health issues is emphasized.

### **NRSNG 153 Gerontology and Community Nursing Clinical**

Credits: 2

Term: (F)

Prerequisite: Must be admitted to the PN Program.

This clinical integrates theory from NRSNG 152 Gerontology and Community Nursing and the practice of basic nursing skills in the Practical Nurse Scope of Practice. The clinical emphasis is for the student to promote the highest level of health and wellness for common acute and chronic health issues in the geriatric and other vulnerable populations in the local and rural communities.

### **NRSNG 230 Nursing Pharmacology**

Credits: 3

Term: (F)

Prerequisite: Must be admitted to the RN Program.

This course provides the student with an overview of pharmacology with an emphasis of the study of effects, interactions, and nursing considerations of pharmacologic agents on the patient population across the lifespan. The course also explores the ethical, legal, cultural and age implications of pharmacologic therapy across diverse populations and the lifespan.

**NRSG 231 Nursing Pharmacology Lab**

Credits: 2

Term: (F)

Prerequisite: Must be admitted to the RN Program.

An integration of lab experiences focusing on the basic principles in providing safe medication administration, including intravenous therapy across diverse populations and the lifespan.

**NRSG 232 Foundations of Nursing**

Credits: 3

Term: (F)

Prerequisite: Must be admitted to the RN Program.

This course provides opportunities to develop competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner using the nursing process. Students learn concepts and skills necessary for maintaining standard precautions, physical, psychological and nutritional safety, along with skills needed in therapeutic interventions. Students are introduced to the concepts of professional nursing, patient needs, safety, communication, teaching/learning, critical thinking, ethical-legal, rural nursing, cultural and ethnic diversity, and interdisciplinary patient-centered care.

**NRSG 233 Foundations of Nursing Lab**

Credits: 3

Term: (F)

Prerequisite: Must be admitted to the RN Program.

An integration of lab experiences focusing on the psychomotor nursing skills needed to assist individuals in meeting basic human needs. Application of the nursing process and hands-on learning experiences for nursing skills, patient assessments, nutritional safety, and basic therapeutic skills are practiced and demonstrated.

**NRSG 234 Adult Nursing I**

Credits: 3

Term: (S)

Prerequisite: Must have completed the first semester of RN program with C or higher: BIOH 211, NRSG 230, NRSG 231, NRSG 232 and NRSG 233

This course builds upon the knowledge and skills acquired in Foundations of Nursing, and places them in the context of patient-centered care. Social, cultural, ethical, rural and legal issues, end-of-life and palliative care across diverse adult populations are introduced. Health promotion and prevention throughout the adult lifespan, with specific focus on the geriatric patient, is emphasized. Normal aging, health alterations associated with aging, and their implications are addressed.

**NRSG 235 Adult Nursing I Clinical**

Credits: 2

Term: (S)

Prerequisite: Must have completed the first semester of RN program with C or higher: BIOH 211, NRSG 230, NRSG 231, NRSG 232 and NRSG 233

This clinical introduces the student to nursing practice in care of the stable adult patient. This includes care of the adult in a variety of health care settings. Students utilize the nursing process to develop individualized plans of care to prevent illness, promote wellness and maintain or restore health based on patient needs and evidence based practice.

**NRSG 236 Health and Illness of Maternal Nursing**

Credits: 2

Term: (S)

Prerequisite: Must have completed the first semester of RN program with C or higher: BIOH 211, NRSG 230, NRSG 231, NRSG 232 and NRSG 233

In this course, the student applies holistic concepts to the professional nursing care of the childbearing family including conception, prenatal, intrapartum, postpartum and newborn care. Content addresses health and complex alterations, reproduction and menopause, nutrition, therapeutic communication, ethical, legal, cultural and evidenced-based practice.

**NRSG 237 Health and Illness of Maternal Nursing Clinical**

Credits: 1

Term: (S)

Prerequisite: Must have completed the first semester of RN program with C or higher: BIOH 211, NRSG 230, NRSG 231, NRSG 232 and NRSG 233

This clinical introduces the student to the role of the registered nurse in the care of the childbearing family. Students will utilize the nursing process to assess and develop individualized plans of care for mother and infant. Emphasis will be placed on patient education to promote healthy mother infant and childbearing family bonding.

**NRSG 244 Adult Nursing II**

Credits: 3

Term: (F)

Prerequisite: Must have completed the second semester of RN program with C or higher: NRSG 234, NRSG 235, NRSG 236, NRSG 237 and NRSG 256

This course builds upon previous knowledge of the nursing process and care of the patient experiencing acute and chronic disease alterations. Pathophysiologic processes are discussed as related to evidence-based nursing interventions. Students apply the nursing processes, nutritional therapy, and pharmacological therapy utilizing interdisciplinary practice to promote, maintain, and restore health across the adult lifespan.

**NRSG 245 Adult Nursing II Clinical**

Credits: 2

Term: (F)

Prerequisite: Must have completed the second semester of RN program with C or higher: NRSG 234, NRSG 235, NRSG 236, NRSG 237 and NRSG 256

In this clinical experience the student will provide care for individuals and families experiencing acute health alterations, and those associated with chronic disease processes. Students use the nursing process to systematically analyze information to plan and implement nursing interventions which are individualized and founded on evidence-based practice.

**NRSG 246 Health and Illness of Child and Family Nursing**

Credits: 2

Term: (F)

Prerequisite: Must have completed the second semester of RN program with C or higher: NRSG 234, NRSG 235, NRSG 236, NRSG 237 and NRSG 256

In this course, the student applies holistic concepts to the professional nursing care of children and their families in health, illness, end-of-life and palliative care. Emphasis is placed on incorporating growth and developmental principles to facilitate positive health outcomes through health promotion, nutrition and disease prevention.



### **NRSG 247 Health and Illness of Child and Family Nursing Clinical**

Credits: 1

Term: (F)

Prerequisite: Must have completed the second semester of RN program with C or higher: NRSG 234, NRSG 235, NRSG 236, NRSG 237 and NRSG 256

In this clinical, students will utilize the nursing process, to provide nursing care of healthy and high-risk pediatric populations and their families experiencing disruptions in bio/psycho/social/cultural and spiritual needs. Emphasis is also placed on health promotion, health maintenance, and therapeutic communication.

### **NRSG 254 Mental Health Concepts**

Credits: 3

Term: (F)

Prerequisite: NRSG 234, NRSG 235, NRSG 236, NRSG 237, and NRSG 256

In this course, the student focuses on the nursing concepts utilizing basic human needs, developmental theory, nursing process, therapeutic communication, and nursing interventions to promote and maintain health for patients and families experiencing mental-health issues. The student will examine patient responses to stressors across the lifespan. Tasks of biological-behavioral concepts in the psychosocial nursing care, rural and cultural impacts will be addressed.

### **NRSG 255 Mental Health Concepts Clinical**

Credits: 1

Term: (F)

Prerequisite: Must have completed the second semester of RN program with C or higher: NRSG 234, NRSG 235, NRSG 236, NRSG 237 and NRSG 256

This clinical applies the knowledge of psychiatric and mental health nursing. Students will have mental health focused clinical experiences in a variety of settings.

### **NRSG 256 Pathophysiology**

Credits: 3

Term: (S)

Prerequisite: Must have completed the first semester of RN program with C or higher: BIOH 211, NRSG 230, NRSG 231, NRSG 232 and NRSG 233

This course introduces the student to the basic principles and processes of pathophysiology including cellular communication, genes and genetic disease, forms of cellular injury, nutrition, fluid and electrolyte/acid base balance, immunity, stress coping and illness, and tumor biology. Pathophysiology of the most common alterations according to body systems will be discussed as well as the latest developments in research and patient-centered nursing interventions.

### **NRSG 259 Adult Nursing III**

Credits: 3

Term: (S)

Prerequisite: Must have completed the third semester of RN program with C or higher: NRSG 244, NRSG 245, NRSG 246, NRSG 247, NRSG 254 and NRSG 255

This course expands on the nursing role in care of patients with complex health alterations. Students utilize evidence-based, interdisciplinary interventions to meet patient and family needs.

### **NRSG 260 Adult Nursing III Lab**

Credits: 1

Term: (S)

Prerequisite: Must have completed the third semester of RN program with C or higher: NRSG 244, NRSG 245, NRSG 246, NRSG 247, NRSG 254 and NRSG 255

This course prepares the student to carry out complex nursing interventions across the lifespan. Topics covered include central venous therapy, parenteral nutrition, hemodynamic monitoring, advanced airway/ventilator support, fetal heart monitoring, intercranial pressure monitoring, IV medication administration, high risk IV infusions, blood/blood product administration, conscious sedation, advanced wound care, etc.

### **NRSG 261 Adult Nursing III Clinical**

Credits: 2

Term: (S)

Prerequisite: Must have completed the third semester of RN program with C or higher: NRSG 244, NRSG 245, NRSG 246, NRSG 247, NRSG 254 and NRSG 255

This clinical experience focuses on application of the nursing process and utilization of information to provide comprehensive nursing care to the acutely ill patient experiencing complex health alterations in a variety of settings. Emphasis is placed on prioritization of care and collaboration with other members of the interdisciplinary team to ensure optimal patient care.

### **NRSG 266 Managing Client Care for the RN**

Credits: 2

Term: (S)

Prerequisite: Completion of third semester of the Registered Nurse program. In this course students examine concepts of leadership and management of emphasizing prioritization, delegation, and supervision of nursing care for patients across the lifespan. Topics also include communication techniques, legal and ethical issues, care of the culturally diverse patient, and utilizing change theory. Healthcare policy, finance, and regulatory environment issues are explored and applied to planning, collaborating and coordinating care across the continuum.

### **NRSG 267 Managing Client Care for the RN Clinical**

Credits: 2

Term: (S)

Prerequisite: Must have completed the third semester of RN program with C or higher: NRSG 244, NRSG 245, NRSG 246, NRSG 247, NRSG 254 and NRSG 255

This precepted clinical experience focuses on principles of nursing leadership and management in a variety of settings. Students apply knowledge to provide culturally competent, holistic interventions within the professional nursing role for individuals, communities, and families across the lifespan.

## **Nutrition and Dietetics (NUTR)**

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### **Courses**

#### **NUTR 094 PCE Non-Credit NUTR Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.



**NUTR 221 Basic Human Nutrition**

Credits: 3

Term: (F, S)

Core Class: Natural Science

The purpose of this course is to understand the science of human nutrition, apply nutrition and food concepts to the individual during critical stages of the life cycle, and demonstrate the consumer skills needed to achieve optimal nutritional status.

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**Philosophy (PHL)**

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**Courses****PHL 101 Introduction to Philosophy**

Credits: 3

Term: (F, S, Su based on sufficient demand)

Core Class: Humanities

An introduction to philosophy through examination of the thought of selected great philosophers or of traditional positions on classical philosophical problems.

**PHL 110 Introduction to Ethics**

Credits: 3

Term: (F, S, Su based on sufficient demand)

Core Class: Humanities

This course introduces ethical theory through an examination of the major schools and the fundamentals of decision-making. It examines general moral theory and applies this theory to moral problems of historical and current interest.

**PHL 221 Intro Philosophy & Biomed Ethics**

Credits: 3

Term: (S)

This course provides a broad overview of the field of biomedical ethics. Topics discussed will include issues such as death and dying, human and animal experimentation, abortion, confidentiality, AIDS, the allocation of medical resources, as well as an examination of the codes of ethics of various health professions.

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**Photography (PHOT)**

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**Courses****PHOT 094 PCE Non-Credit PHOT Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

**PHOT 154 Exploring Digital Photography**

Credits: 3

Term: (S)

Core Class: Fine Arts

This course covers fundamental concepts and techniques of photography, including aesthetics and technical aspects as a basis for creating a photographic image. The student will learn to use the camera, practice digital processing, and examine composition. Students will be introduced to the techniques of digital photography and computer imaging. Students will learn how to use photography as a creative tool for self-expression and still documentation.

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**Physics (PHSX)**

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**Courses****PHSX 105 Fund of Physical Science w/Lab**

Credits: 4 (3 Lecture, 1 Lab)

Term: (F, S, Su)

Core Class: Natural Science

This course is an introduction to the fundamental behavior of energy and matter. It is divided into two sections: physics and chemistry. Topics discussed in the physics portion include: scientific measurement; motion; work and energy; heat and temperature; and waves (including sound and light). Topics discussed in the chemistry portion include: atomic structure; the periodic table of elements; chemical bonding and nomenclature; chemical formulas and equations; and solutions. Several lab experiments relating to some of these topics will be performed. No prior work in physics or chemistry is assumed for this course, although in order to have the greatest success in this course, it is highly recommended that students possess strong algebra skills.

**PHSX 205 College Physics I w/Lab**

Credits: 4 (3 Lecture, 1 Lab)

Terms: (S)

Prerequisite: High school trigonometry, M 121 with C- or higher, or qualifying placement score within the past 3 years

Core Class: Natural Science

First semester of sequence. Topics include kinematics and dynamics of linear and rotational motion, work and energy, impulse and momentum, and fluids. Students will not receive credit for this course if they have previously passed PHSX 220.

**PHSX 220 Physics I w/Lab**

Credits: 4 (3 Lecture, 1 Lab)

Terms: (F)

Prerequisite OR Corequisite: M 171 or qualifying placement score within the past 3 years

Core Class: Natural Science

First semester of a three-semester sequence primarily for engineering and physical science students. Covers topics in mechanics (such as motion, Newton's laws, conservation laws, work, energy, systems of particles, and rotational motion) and in mechanical waves (such as oscillations, wave motion, sound, and superposition).

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**Political Science (PSCI)**

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**Courses****PSCI 094 PCE Non-Credit PSCI Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

**PSCI 210 Intro to American Government**

Credits: 3

Term: (F, S, Su)

Core Class: Social Sciences

This course examines the major institutions of national government and politics. Special emphasis is placed on the Constitution and other political rules of the game as shapers of public consciousness and government policy.

## Psychology (PSYX)

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### Courses

#### **PSYX 094 PCE Non-Credit PSYX Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **PSYX 100 Introduction to Psychology**

Credits: 3

Term: (F, S, Su)

Core Class: Social Sciences

This course is an introduction to the nature and scope of the field of psychology as a scientific and human endeavor. Major topics include: historic development of the field; biological and developmental processes; consciousness and perceptions; learning, remembering, and thinking; motivation and emotion; personality and individuality; social behavior; normal stress and coping; and abnormal psychology and treatment methods.

#### **PSYX 230 Developmental Psychology**

Credits: 3

Term: (F, S, Su)

Core Class: Social Sciences

This course presents the study of human development throughout the lifespan. Study will include: the three domains of development (physical, cognitive and psychosocial); major theories; the influence of genetics; and prenatal development. The overall framework of the course is chronological dividing the lifespan into seven parts: infancy; early childhood; middle childhood; adolescence; early adulthood; middle adulthood; and late adulthood. This organization emphasizes the whole person and assists students to appreciate the ways in which the three domains of development continuously interact.

#### **PSYX 240 Fundamentals of Abnormal Psychology**

Credits: 3

Term: (F)

Prerequisite: PSYX 100

This course is an introduction to the scientific study of abnormal behavior to try to describe, predict, and explain psychopathology. Topics will include classification schemes, the major disorders, and appropriate therapies.

#### **PSYX 260 Fundamentals of Social Psychology**

Credits: 3

Term: (S)

Prerequisite: PSYX 100

The study of human behaviors as social beings, and how social situations affect individual behavior is the basis of this course. Topics include aggression, prejudice, conformity, communications, and a variety of social experiences.

## Reading (RD)

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### Courses

#### **RD 101 College Reading Strategies**

Credits: 2

Term: (F, S)

Provides instruction and practice in applying active reading strategies, improving comprehension in content areas, demonstrating critical thinking skills in responding to individual content area reading assignments, and increasing vocabulary to improve academic success. RD 101 prepares students for the demands of college-level reading.

## Sociology (SOCI)

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### Courses

#### **SOCI 094 PCE Non-credit SOCI Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **SOCI 101 Introduction to Sociology**

Credits: 3

Term: (F, S, Su)

Core Class: Social Sciences

This course offers exposure to fundamentals, perspectives, and terminology of sociology. It includes the study of society and human interaction as it is shaped by social structure and culture. Students also survey the interdependence of social institutions including family, religions, economics, politics, education and occupation, as well as population changes, social differentiation, inequality, deviance, conformity, modernization, social order, and social changes.

## Statistics (STAT)

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### Courses

#### **STAT 094 PCE Non-Credit STAT Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **STAT 216 Introduction to Statistics**

Credits: 4

Term: (F, S, Su based on sufficient demand)

Prerequisite: M 095 (or M 105 or M 145 or M 120) with a grade of C- or higher, or qualifying placement score within the past 3 years; a grade of 70% or better is required in each module of M 098 to satisfy the prerequisite for STAT 216

Core Class: Mathematics

This course presents concepts, principles, and methods of statistics from two perspectives: descriptive and inferential. Statistical topics include organizing data, sampling, and measures of central tendency, probability, correlation, random variables, hypothesis testing, confidence intervals, and inference.

# Sustainable Energy (NRGY)

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## Courses

### NRGY 094 PCE Non-Credit NRGY Course

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

### NRGY 101 Intro to Sustainable Energy

Credits: 3

Term: (S)

Prerequisite: ETEC 220, ELCT 250, ETEC 245, & ETEC 231 with a C- or higher.

This course provides an overview of sustainable energies including solar, wind, hydro, biomass, and geothermal. Students will learn the basic principles of each technology. Students will also investigate renewable resources and their associated technologies.

### NRGY 110 Fundmtl Hydraul/Pneu Systems

Credits: 3

Term: (S)

Prerequisite: ETEC 101, ELCT 120, NRGY 120, NRGY 130, & M 105 or M 121, or M 151, or M 171 with a C- or higher.

This course introduces basic hydraulic concepts, formulas, and applications of hydraulic components used for directional, flow and pressure control of circuits. Students will identify and explain safety rules, precautions, test procedures, common components, and operating principles for hydraulic and pneumatic systems commonly found in the energy industry.

### NRGY 120 Industrial Safety and Rigging

Credits: 3

Term: (F)

Prerequisite OR Corequisite: ETEC 101, NRGY 130, ELCT 120, and M 105, or M 121, or M 151, or M 171.

This course provides an overview of safe industrial practices and basic rigging techniques.

### NRGY 130 Fundmtl of Mechanical Systems

Credits: 3

Term: (F)

Prerequisite OR Corequisite: ETEC 101, NRGY 120, ELCT 120 and M 105, or M 121, or M 151, or M 171.

This course covers energy industry mechanical systems at the component level. Topics covered include repairing a basic mechanical system, familiarity with basic tooling, and understanding gears and rotational relationships.

### NRGY 210 Wind Technician Safety

Credits: 4

Term: (S)

Prerequisite: ETEC 220, ELCT 250, ETEC 245, & ETEC 231 with a C- or higher.

This course builds on the safety topics covered in the Industrial Safety and Rigging course and focuses on safety requirements and techniques common in wind energy technician jobs.

### NRGY 230 Wind Turb Operations & Maint

Credits: 3

Term: (S)

Prerequisite: ETEC 220, ELCT 250, ETEC 245, & ETEC 231 with a C- or higher.

This course exposes students to real-world scenarios that may be encountered in the workplace. Practice of installation, operation, maintenance, troubleshooting, and repair of wind turbine electro-mechanical systems are all included in this course.

# Welding (WLDG)

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## Courses

### WLDG 094 PCE Non-Credit WLDG Course

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

### WLDG 100 Intro to Welding Fundamentals

Credits: 3

Term: (F, S, others based on sufficient demand)

Basic welding processes of shielded metal arc welding (SMAW), flux core arc welding (FCAW) and gas metal arc (GMAW) welding are covered in the flat, horizontal, and vertical positions in a variety of joint configurations. The instruction is focused on students in trades courses, agriculture and for exploration of welding in general. Instruction in the oxyfuel cutting processes and plasma cutting processes are also provided. Safe operation of equipment is covered and work is evaluated to industrial standards.

### WLDG 110 Welding Theory I

Credits: 2

Term: (F)

Corequisite: WLDG 111 or consent of instructor.

In Welding I, students will learn Welding Safety, Construction Site Safety, Intro to hand tools, Oxy-Fuel cutting (OFC), Base Metal Preparation, Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Joint-Fit Up and Alignment, Welding Position, Power Source Selection, and Terminology & Use of Measuring Devices. Students will also be introduced to and reinforce their knowledge of different materials and how they react to the high heat of the welding process. Student competency will be based upon module tests and skills demonstrated.

### WLDG 111 Welding Theory I Practical

Credits: 4

Term: (F)

Corequisite: WLDG 110 or consent of instructor.

In Welding Practical I, students will apply Welding Safety, use Plasma Arc Cutting (PAC), Carbon Arc Cutting (CAC-A) processes to demonstrate proper joint fit up and alignment. The Gas Metal Arc Welding (GMAW) and Flux core Arc Welding (FCAW) will be used to make welds in all positions. Proper power source selection and set up will also be demonstrated.

### WLDG 117 Blueprint Rdnng & Weldng Symls

Credits: 2

Term: (F)

Corequisite: WLDG 110

Drawings are used in industry as a means of communication between the designer and fabricators. Blueprints are a graphic or picture of the complex structure or product. Students will learn this complex language of symbols and lines as they pertain to the welding industry and be able to apply them.

**WLDG 120 Welding Theory II**

Credits: 2

Term: (S)

Prerequisite: Successful completion of Welding Tier I

Prerequisite OR Corequisite: WLDG 121

In Welding Theory II student will build on knowledge gained in previous courses and be introduced Shielded metal arc welding (SMAW), and Gas Tungsten Arc Welding (GTAW) on plate.

**WLDG 121 Welding Theory II Practical**

Credits: 3

Term: (S)

Prerequisite: Successful completion of Welding Tier I

Prerequisite OR Corequisite: WLDG 120

In Welding Theory II Practical students will apply Welding Safety, Use Oxy-Fuel cutting (OFC), Plasma Arc Cutting (PAC), Carbon Arc Cutting (CAC-A) processes use Shielded Metal Arc Welding (SMAW), and Gas Tungsten Arc Welding (GTAW) on plate, Joint-Fit Up and Alignment to make welds in all positions, and identify proper power source selection and set up.

**WLDG 130 Intro to Structural Welding**

Credits: 2

Term: (S)

Prerequisite: Successful Completion of Welding Tier I

Corequisite: WLDG 121

Students will learn the different types of structural steel and their applications. Students will apply print reading knowledge to design and draw a print for the part to be fabricated. Students will use fabrication and layout methods to fabricate the parts as designed.

**WLDG 145 Fabrication Basics**

Credits: 2

Term: (F)

Prerequisite: Completion of Welding Tier I

Prerequisite OR Corequisite: WLDG 117

Students will learn basic fabrication methods and tools. This knowledge will be applied to fabricate an object to given tolerances in accordance to a print supplied by the instructor.

**WLDG 185 Welding Qualification Tst Prep**

Credits: 1

Term: (S)

Prerequisite: Successful completion of Welding Tier I

Corequisite: WLDG 130

Students will gain further in depth knowledge of the welding codes and what is required for welder qualification tests. Students will practice and build skills to complete a limited thickness qualification test to an AWS welding code on plate.

**WLDG 191 Special Topics: Welding Skills**

Credits: 1-3

Term: (F, S, Su)

Prerequisite: Consent of Instructor

Students have the opportunity to develop a higher level of welding skills outside of the regular classroom with the supervision and advice of a welding instructor. This course may be repeated as many as four times. Course will be offered as Pass/Fail.

**WLDG 192 Welding Skills Independent Study**

Credits: 1-3 (1 to 6 credits, varies upon need)

Term: (Based upon sufficient demand)

This course is a Welding independent study.

**WLDG 205 Applied Metallurgy**

Credits: 1

Term: (F,S,Su)

Prerequisite: Successful completion of Welding Tier I

Prerequisite OR Corequisite: WLDG 185

Understanding what happens to metals during the welding process is essential to making sound welds. In this course the student will learn about the physical characteristics, mechanical properties, composition, and classification of common ferrous and non-ferrous metals. Various standard forms and structural shapes of metals are described as well as methods used to identify metals.

**WLDG 209 Basic Pipe Welding**

Credits: 2

Term: (S)

Prerequisite: Successful completion of Welding Tier I

Prerequisite OR Corequisite: WLDG 120

Student will learn the basics to fit and weld open root pipe joints with SMAW, GMAW, FCAW, & GTAW on carbon steels. Students will apply this knowledge to complete pipe welds in 1G and 2G positions.

**WLDG 212 Pipe Welding and Layout (integrated lab)**

Credits: 4

Term: (F)

Prerequisite: Completion of Welding CAS or consent of instructor based on assessment.

The student will learn to fit and weld open root pipe joints with SMAW, GMAW, FCAW, & GTAW on carbon and stainless steels. Students will apply this knowledge to complete pipe welds in all positions.

**WLDG 217 Advanced Blueprint**

Credits: 2

Term: (S)

Prerequisite: Completion of Tier 3 Welding Courses

Students will design and draw a set of working prints to use for fabrication of a major project identified by the student and instructor.

**WLDG 237 Aluminum Welding Processes**

Credits: 4

Term: (S)

Prerequisite: Completion of Tier 3 Welding Courses

Students will gain knowledge of aluminum welding processes and procedures. Students will apply this knowledge to make welds on aluminum plate in a variety of positions to industry standard.

**WLDG 245 Metal Fabrication Design and Construction**

Credits: 5

Term: (S)

Prerequisite: Completion of Tier 3 Welding Courses

As a Capstone course students will apply knowledge learned in previous semesters to design and fabricate a welding project with a minimum of 20 hours of welding. Students will be required to estimate and supply the materials for their project.

**WLDG 260 Repair & Maintenance Welding**

Credits: 3

Term: (F)

Prerequisite: Completion of Welding Tier II or consent of instructor based on assessment.

Students will learn basic repair and maintenance techniques of various metals. Then apply those techniques to practical applications.

### **WLDG 280 Weld Testing Certification**

Credits: 3

Term: (F)

Prerequisite: Completion of CAS Welding Courses

Students will gain further in depth knowledge of the welding codes and what is required for welder qualification tests. Students will practice and build skill to complete an unlimited thickness qualification test to a welding code.

### **WLDG 281 Weld Testing Certification Lab**

Credits: 2

Term: (S)

Prerequisite: Completion of Tier 3 Welding Courses

Corequisite: WLDG 280

Students will gain further in depth knowledge of the welding codes and what is required for welding procedure qualification tests. Students will practice and build skill to complete and properly document an unlimited thickness qualification test to a welding code.

### **WLDG 298 Welding Internship**

Credits: 3

Term: (F)

Prerequisite: Completion of Welding Tier 2 or consent of instructor based on assessment.

This is the final course that completes the student's curriculum for the Welding & Fabrication Tier 3 CTS. Students can seek employment or currently be working in the welding field. Students will pull together what they have learned in their previous classes and demonstrate their capabilities in preparation for the workforce. An internship application form must be completed and submitted to the faculty sponsor prior to registering for the semester in which the internship will occur.

## **Women's and Gender Studies (WGSS)**

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### **Courses**

#### **WGSS 242 Gender and Equality**

Credits: 3

Term: (F, S, Su based on sufficient demand)

Core Class: Humanities

The human cultural role of gender is examined in relation to historical perspectives, business, social and familial organizations, world views, technology, and perception of self.

## **Writing (WRIT)**

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### **Courses**

#### **WRIT 094 PCE Non-Credit WRIT Course**

CEUs: 6

Term: (Based on sufficient demand)

Non-credit professional and continuing education (PCE) courses offered to provide condensed coursework to meet the needs of working students and professionals. These courses are eligible for Continuing Education Units (CEUs) and are transcribed on the student's continuing education transcript.

#### **WRIT 095 Developmental Writing**

Credits: 3

Term: (Currently not offered)

Prerequisite: Qualifying placement score within the past 3 years.

Developmental Writing prepares students for college-level composition in WRIT 101. Writing paragraphs and short essays provides a review and reinforcement of principles of English grammar and punctuation associated with successful college-level writing. Confidence and ability to write clear and effective sentences are assumed.

#### **WRIT 101 College Writing I**

Credits: 3

Term: (F, S, Su)

Prerequisite: qualifying placement score within the past 3 years; if a student does not qualify, they may take WRIT 094 or WRIT 101 corequisite model, dependent on the score.

Core Class: Written Communication

This class develops students' skills in reading and writing for academic purposes through reading and writing expository essays, argumentative essays, and research papers. Essay assignments emphasize structure, argument, development of ideas, clarity, style, and diction. Some sections include additional support for students with a qualifying placement score.

#### **WRIT 104 Workplace Communications**

Credits: 2

Term: (F, S, Su)

This course introduces trades students to various forms of written communication in the workplace, including memos, letters, email messages, incident or accident reports, technical documentation, cover letters and resumes. Emphasis is placed on clarity and professionalism in written work. A review and reinforcement of the principles of grammar is provided through editing practice.

#### **WRIT 121 Intro to Technical Writing**

Credits: 3

Term: (F, S based upon sufficient demand)

Prerequisite: WRIT 104 with a grade of C- or higher, or qualifying placement score within the past 3 years; if a student does not qualify, they may take WRIT 094 or the WRIT 101 corequisite model, dependent on the score.

This course introduces students to the creation and evaluation of several kinds of written and oral technical communication. Students will gain experience in communication formats typical of technical careers, including electronic communication, memo writing, report writing, formal research writing, document design, grammar, usage, and style. Emphasis is placed on professionalism, critical thinking, analysis of audience, context, and purpose, as well as the ability to locate, synthesize, and analyze, organize, and present information effectively. Course assumes working knowledge of Microsoft Word.

#### **WRIT 201 College Writing II**

Credits: 3

Term: (Based on sufficient demand)

Prerequisite: WRIT 101

This course emphasizes reading and writing for academic purposes in preparation for upper division coursework. Students are expected to read advanced-level texts, discuss those texts, and write about them. Essay assignments emphasize persuasive techniques, stylistic choices, and research for academic purposes past what is covered in WRIT101. The ability to write short essays is assumed.



**WRIT 220 Business & Prof Writing**

Credits: 3

Term: (F, S)

Prerequisite: WRIT 101 or WRIT 121

This course emphasizes the analysis and production of effective oral and written communication in the contemporary business environment. Topics include writing, researching, formatting, editing, and analyzing a variety of messages, audiences, and purposes using typical office documents (memos, letters, reports, instructions, proposals). Students are expected to write without faults in grammar.



# Faculty and Administrative Staff

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## B

Julie Barnwell      Dental Hygiene Program Director      B.S., Oregon Health Sciences University

Leonard Bates      Respiratory Care      M.Ed., Montana State University – Northern B.A., State University of New York, Albany A.S., San Antonio College

Brad Bechard      Physical Therapy Assistant Program Director      D.P.T., University of Montana M.S., University of Mary B.S., Montana State University

David Bonilla      Chief Technology Officer      B.S., University of Montana

Mary Kay Bonilla      Chief Student Affairs Human Resources Officer      M.P.A., University of Montana B.S., University of Montana

Rachael Bruce      Dental Hygiene      M.Ed., University of Montana BS, University of Idaho AAS, Northern Iowa Community College

## C

Brenda Canine      Biology      Ph.D., Washington State University B.S., University of Idaho

Dan Casmier      Chemistry      Ph.D., University of Washington B.S., Pacific Lutheran University

Brian Cayko      Respiratory Care      M.B.A., University of Mary B.S., Montana State University A.A.S, Great Falls College Montana State University

## D

David Dachs      Supervising Dentist

Julie Derby      Nursing

Kerry Dolan      Accounting      B.S.N., University of Portland, Oregon M.P.Ac., Montana State University B.S., Montana State University

Kim Dunlap      Dental Hygiene      M.S., Montana State University Northern B.S., Montana State University A.A.S., Great Falls College MSU

Jessica Dykstra      Academic Advisor      M.Ed., Montana State University B.S., Montana State University- Northern

## F

Leanne Frost      Executive Director of Instruction      Ed.D., Montana State University M.Ed., Montana State University Billings B.A., Brigham Young University

## G

Tina Gambhir      Health Information Technology      Ed.D, Liberty University M.J., Loyola University B.S., Loma Linda University

Daisy Gibson      Surgical Technology      A.A.S., Great Falls College Montana State University

## H

Leah Habel      Financial Aid Director      B.A., Carroll College

Michael Hansell      PTA Faculty Academic Coordinator of Clinical Education      A.A.S., Williston State College

Karry Hardman      Industrial / Renewable Energy Technician      A.A.S., Great Falls College MSU

Joel Henderson      Emergency Medical Services      B.A.S., Montana State University Billings A.A.S., Great Falls College Montana State University

Tammie Hickey      Interim Director of Lifelong Learning      M.Ed., Park University B.S., Montana State University Billings

## J

Quincie Jones      Biology      M.S., Montana State University B.S., Montana State University – Northern

## L

Amy LePage, M.D.      Medical Director, Emergency Services      M.D., University of Washington B.A., Carroll College

Mandilynn Lee      Nursing Faculty      B.S.N., Montana State University Northern A.S.N., Great Falls College MSU L.P.N., Great Falls College MSU

## M

Shannon Marr      Director of Recruitment Enrollment      B.A., University of Montana

Cherie McKeever	Biology Department Co-Chair	D.V.M., University of Illinois B.S., University of Illinois College of Veterinary Medicine	Mark Plante	Mathematics	M.S., Montana State University B.A., University of Minnesota A.A., Lakewood Community College
Katherine Meier	Director of Disability and Learning Services	M.Ed., University of Providence B.A., University of Providence	Jeri Pullum	Grant Writer/Special Projects Coordinator	M.S., Nova Southeastern University B.A., University of Montana
Brienne Menut	English	MA, Arcadia University	<b>R</b>		
Charla Merja	Director, Academic Success	M.Ed., Montana State University		Todd Reser	Welding Trades
Russell Motschenbacher	Health Sciences Director	M.S.N., Montana State University B.S.N., University of Wyoming A.S.N., Miles Community College	Carmen Roberts	Executive Director of Operations	M.P.A., University of Montana B.A., University of Montana B.A., University of Montana
<b>N</b>					
Elfriede Neber	Behavioral Sciences	Ed.D., Montana State University M.S., California State University, Fullerton B.A., City College of the City University of New York	Steven Robinett	Network and Microcomputer Support	M.Ed., Frostburg State B.A., James Madison University
			Leigh Ann Ruggiero	English	M.F.A., University of Maryland B.A., Wheaton College
<b>O</b>					
Thomas Oakberg	Mathematics	M.S., Montana State University B.S., Montana State University	<b>S</b>		
			Kristine Sher	Health Information Technology	M.S., Capella University B.S., James Madison University A.A.S., Northern Virginia Community College
Eleazar Ortega	Institutional Researcher	M.S., California State University Fresno B.S., University of Southern California	Cheryl Simpson	Network and Microcomputer Support	B.A., Western Governor's University B.A., University of California
<b>P</b>					
Jana Parsons	English	M.A., Arizona State University B.A., Western Washington University A.A., Yakima Valley Community College	Joel Sims	Trades Division Director / Welding Program Director	A.A.S., Sheridan College A.A., Sheridan College Certified Welder,
			Gary Smart	Director of Facilities Services	
Heidi Pasek	Psychology	Ed.D., Montana State University M.P.C., University of Great Falls B.S., Utah State University	Heather Smith	Nursing	B.S.N., Walden University A.S.N., Mercer County Community College
			Cynthia Stevens	Fine Arts or Humanities	M.A.M., University of Tennessee B.A.M., Maryville College B.A., Maryville College
Roger Peffer	Biology Department Co-Chair	M.S., Eastern Washington University B.S. B.A., Evergreen State College A.A., Green River Community College	Darryl Stevens	History	Ph.D., University of Houston M.A., University of Houston – Clear Lake B.A., Texas AM University

Troy Stoddard	Director of Advising and Career Center	M.S., Utah State University B.S., Brigham Young University	A.A., Bismark State College Certified Welder,
Kaylene Strutz	Nursing	B.S.N., Montana State University	
Becky Sullivan	Instructional Designer	M.E., Northern Arizona University B.S., University of Montana Western	
Lauren Swant	Nursing Program Director	M.S.N., Indiana State Univeristy B.S.N., University of Pittsburgh	
<b>T</b>			
Scott Thompson	Director of Communications Marketing	B.A., University of Montana	
<b>V</b>			
Lawrence Vaccaro, Jr.	Communication	M.Ed., Montana State University – Northern M.A., University of Northern Colorado M.S., Air Force Institute of Technology	
<b>W</b>			
Dena Wagner-Fossen	Registrar	B.A., Wittenberg University B.S., University of Montana-Western	
Michael Walker	Mathematics	M.S., Montana State University B.S., Montana State University B.S., Montana State University	
Elyssa Wassmann	Academic Advisor	M.A., University of Idaho B.A., University of Idaho	
Lindsay Wiard	Mathematics	B.S., Montana State University - Northern	
Robin Williams	Dental Assisting	M.S., Montana State University B.S., Montana State University	
Susan Wolff	CEO/Dean	Ed.D., Oregon State University M.Ed., Oregon State University B.S., Montana State University	
Mandy Wright	Director of Teaching Learning Innovation	M.Ed., Montana State University M.A., Montana State University B.A., Carroll College	
<b>Z</b>			
Douglas Zander	Welding	C.A.S., Great Falls College Montana State University	

# Support Personnel

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## A

Kellie Anderson-Taves	Records Manager
Mallory Antovel	Human Resources Manager
Joshua Archey	Student Activities Coordinator

## B

Bailey Barton	Accounting Associate IV
Kimberly Blaine	Admissions Administrative Assistant
Beryl Bonahoom	Student Accounts
Wayne Breau	Instructional Technology Specialist Webmaster
Courtney Brooks	Bookstore Assistant Manager
Pamela Buckheit	Program Coordinator, Lifelong Learning
Arnold Buhmann	Network Computer Systems Administrator
Victoria Bull	Financial Aid Specialist I

## C

Philip Carr	Network Systems Analyst
Marie Cherry	Accounting Associate, Business Office
Beth Cooper	Library Technician

## F

Andrea Fossen	Admissions Evaluator II
Connor Frakes	Admissions Representative

## G

Paul Gallagher	Custodian
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## H

Kathleen Haggart	Payroll Officer
Steven Halsted	Bookstore Manager
Jan Hergesheimer	Financial Aid Specialist

## J

Terri Jarvey	Dental Front Desk Coordinator
--------------	----------------------------------

## L

Stacy Lowry	General Studies Administrative Assistant
Craig Lucas	Maintenance Worker
Jeni Luft	Health Sciences Administrative Assistant

## M

Ben McKinley	Maintenance Worker III
Kayla McKinley	Accounting Associate II

## N

James Nieman	Maintenance Worker
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## O

Denise Ostberg	Executive Assistant to Development, Communications, Marketing
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## P

Billie Perry	Biology Lab Teaching Assistant/Technician
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Joshua Petersen	Custodian
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## Q

Toni Quinn	Academic Affairs Coordinator
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## R

"Levi" Courtney Rabel	Financial Aid Specialist
Amanda Redenbaugh	Exam Proctor

## S

Greg Schauer	Custodial Supervisor
Michael Shell	Assistant Registrar, Operations Support
Laramie Smovir	Enrollment Specialist
EJ Suek	Computer Support Specialist

James Sweat	Print Center Manager
-------------	----------------------

## T

Benjamin Truman	Library Computer Support Specialist
-----------------	--

## V

Karen Vosen	eLearning Student Support Coordinator
-------------	--

## W

Oceane Weldele	Accounting Manager
Laura Willis	Program Coordinator, Lifelong Learning

# Accreditation

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## Regional Accreditation

Great Falls College MSU is accredited by the Northwest Commission on Colleges and Universities (NWCCU) (<http://www.nwccu.org/>). Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities  
8060 165th Avenue N.E., Suite 100  
Redmond, WA 98052  
425.558.4224  
[www.nwccu.org](http://www.nwccu.org) (<http://www.nwccu.org>)

Detailed information may be found in the Accreditation (<http://www.gfcmsu.edu/about/accreditation/>) section of the website.

## Program Accreditation

### Dental Assisting

Accredited by the American Dental Association  
Commission on Dental Accreditation  
211 East Chicago Avenue  
Chicago, Illinois 60611  
Tel 312.440.4653

### Dental Hygiene

Accredited by the American Dental Association  
Commission on Dental Accreditation  
211 East Chicago Avenue  
Chicago, Illinois 60611  
Tel 312.440.4653

### Paramedic

Accredited through Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
25400 U.S. Highway 19 North, Suite 158  
Clearwater, FL 33756  
Tel 727.210.2350  
Fax 727.210.2354  
<http://www.caahep.org>  
mail@caahep.org

In collaboration with Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)  
8301 Lakeview Parkway Suite 111-312

Rowlett, TX 75088  
Tel 214.703.8445  
Fax 214.703.8992  
<http://coaemsp.org>

### Health Information Coding Specialist

This program is approved by:  
AHIMA Foundation's Professional Certificate Approval Program  
233 N Michigan Avenue, 21st Floor  
Chicago, IL 60601-5809  
Tel 312.233.1100

info@ahima.org

### Health Information Technology

Commission on Accreditation for Health Informatics & Information Management Education (CAHIIM)  
200 East Randolph Street, Suite 5100  
Chicago, IL 60601  
info@cahiim.org  
Tel 312.235.3255

### Physical Therapist Assistant

Commission on Accreditation in Physical Therapy Education (CAPTE)  
American Physical Therapy Association  
1111 North Fairfax Street  
Alexandria, VA 22314  
accreditation@apta.org  
Tel 703.684.2782 or 703.706.3245

### Practical Nurse Program

Approved by the Montana State Board of Nursing  
301 South Park, Room 430  
PO Box 200513 Helena, MT 59620-0513  
Tel 406.841.2300 Receptionist

### Registered Nurse Program

Approved by the Montana State Board of Nursing  
301 South Park, Room 430  
PO Box 200513 Helena, MT 59620-0513  
Tel 406.841.2300 Receptionist

### Respiratory Care

Commission on Accreditation for Respiratory Care (CoARC)  
1248 Harwood Road  
Bedford, TX 76021-4244  
Tel 817.283.2835  
[www.coarc.com](http://www.coarc.com) (<http://www.coarc.com>)

### Surgical Technology

Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
25400 U. S. Highway 19 North, Suite 158  
Clearwater, FL 33763  
Tel 727.210.2350

Accreditation Review Council on Education in Surgical Technology and Surgical Assisting  
6 West Dry Creek Circle, Ste #110  
Littleton, CO 80120  
Tel 303.694.9262

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