

THE INSPIRED INSTRUCTOR

A MONTHLY NEWSLETTER FOR FACULTY



POINTERS FOR 8-WEEK DESIGN

Now that summer is in full-swing, you may find yourself sitting down to look at your content for the upcoming fall semester (after you take some well-deserved R&R, of course!). Here are some suggestions to make your transition a bit easier:

- You can have more than one Sandbox, which allows you to work on your courses prior to the release of Fall 2018 course shells. Just email elarning@gfcmsu.edu and ask for another Sandbox. Be sure to let them know the title of the course, such as "WRIT 101 College Writing I" so it can be named accordingly.
- Realign your content with the required course outcomes. The "Getting Started with 8-Week Course Design" workshop ([link](#)) focuses on Backward Design and there are still sessions you can take this summer.
- Create a "Need to Do" list and a "Want to Do" list. Prioritizing what you need to do versus what you want to do is helpful, as the "wants" can be accomplished over a longer period of time. Complete your "Need to Do" before the course goes live in the Fall.
- Get support. The FDC is available all summer to partner with you as you redesign your courses. Schedule an appointment with Carli by visiting the [FDC webpage \(link\)](#) to ensure she is available.



RECOMMENDED CONTENT

ACCESSIBILITY SPOTLIGHT

Microsoft has made an introductory training for employees on the topic of accessibility available to the public. In the video "[Introduction to Disability and Accessibility \(link\)](#)", you will learn how to be more inclusive, along with assistive technology that can assist a variety of users.



WEBINAR: FLIPPING THE CLASSROOM AND OTHER TECHNIQUES TO IMPROVE TEACHING

Inside Higher Ed hosted a webinar on flipping the classroom. If you are interested in flipping your class and other active learning strategies, you can view a recording of the webinar by registering [here \(link\)](#). If you decide to try any of the strategies, remember that the FDC can assist you in bringing your ideas to fruition.

HIPS: CAMPUS MODELS AND CASE STUDIES

The Association of American Colleges and Universities (AAC&U) has created a [website \(link\)](#) dedicated to stories related to how colleges around the nation are improving student success by integrating HIPs into the college experience. Check it out!



DO MULTIPLE CHOICE ASSESSMENTS HAVE A PLACE?

Authentic assessment, or assessments where students are asked to perform as they would on the job, are valuable. But, can multiple choice assessments still provide instructors with valuable information? Jeffrey R. Young of EdSurge presents two opposing viewpoints on the issue in the article "[Should Professors \(a\) Use Multiple Choice Tests or \(b\) Avoid Them At All Costs \(link\)](#)". Where do you fall in the debate?



UPCOMING FACULTY DEVELOPMENT

Getting Started with 8-Week Courses (Parts 1 & 2): Multiple sessions before summer break and 1-3 sessions/month throughout the summer. See attached flyer.

Montana Institute on Educational Technology Conference: June 12-13. See attached flyer and visit [mietttechdays.weebly.com \(link\)](http://mietttechdays.weebly.com) *Cannot be attended remotely

Design with Your Learners in Mind: Coming August of 2018

Video Production for Educators: Begins September 4. See attached flyer.