

Great Falls College MSU

Higher Education Act: Federal Disclosure/Reporting Requirements

Student Body Diversity - % of Fall 2017 Fall Full-time Students

Percentage of male and female full-time students	
Female	68%
Male	32%

Percentages of full-time students disaggregated by race and ethnic background	
Asian	1%
Native Hawaiian/Pacific Islander	0%
Black or African American	3%
Hispanic/Latino	3%
American Indian	6%
White	79%
Other, Ethnicity Unknown	8%

Percentages may not add up to 100% due to rounding

Pell Grant Rate - Degree-seeking, full-time, first-time students who began in Fall 2016

Percentage who received a Pell Grant	64%
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Retention Rate - Degree-seeking, full-time, first-time students who began in Fall 2016

Percentage who returned or graduated by Fall 2017	56%
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Completion/Graduation and Transfer-out Rates

- for full-time, first-time, degree-seeking students who began in Fall 2014

Percentage who completed a degree/certificate within 150% time to degree	16%
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Percentage who transferred to another school	18%
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Disaggregated Graduation Rates

Graduation rates of male and female students	
Male	14%
Female	18%

Graduation rates disaggregated by race and ethnic background	
Asian	(¹)
Hawaiian/Pacific Islander	(¹)
Black or African American	(¹)
Hispanic/Latino	(¹)
American Indian	(¹)
White	12%
Other, Ethnicity Unknown	(¹)

¹ Suppressed to protect student privacy

These percentages state the proportion of students from the cohort that were of that racial/ethnic background and graduated within 150% time

Graduation rates for recipients of a Federal Pell Grant (150% of time)	16%
Graduation rates for recipients of a subsidized Stafford Loan who did not receive a Pell Grant (150% of time)	19%
Graduation rates for students who did not receive either a Pell Grant or a subsidized Stafford Loan (150% of time)	18%