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| Common Course Outline  Course Number:  Course Title:  Catalog Description:  Topical Outline (topics/chapters/concepts covered): | | | |
| Course Outcomes Map | | | |
| Course Outcomes  *\*If course has been through common course numbering, the FLOC outcomes must be used.* | **Course Content Alignment**  **Or**  **Working departmental definition of course outcome**  *\*This column is optional.* | **Program**  **Outcomes Alignment**  \**List any program outcomes attained in the course.* | **Great Falls College MSU**  **College Learning Outcomes Alignment**  *\*List any CLOs that will be assessed in the course and how they will be assessed.* |
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| **General Directions and Comments** | |
| \*All courses should have a completed course curriculum map. |
| \*Insert additional rows to accommodate the number of outcomes for the course. |
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| **Table Instructions** |
| **Course Information:**  Provide the course number, course title, and catalog description. Make sure that the description used here is the actual catalog description. |
| **Topical outline:** Include any relevant information that anyone teaching the course should know—e.g., chapters or content covered. |
| **Column 1–**List all of the outcomes for the course. If the course has been through Common Course Numbering, the FLOC outcomes must be used. Departments may add outcomes, but may not remove any FLOC outcomes. |
| **Column 2–**This column is optional. Health Sciences courses may want to use it to align course outcomes with competencies or course content. Other areas may want to include working definitions or understandings of FLOC outcomes that may not be written using assessable language. |
| **Column 3–**List any program outcomes attained in the course. Course outcomes do not need to individually align to program outcomes. |
| **Column 4–**list any CLOs that will be assessed in the course and how they will be assessed. |