ADDENDUM TO 2007-2008 CATALOG

(Last Updated July 2, 2008)

This addendum reflects changes to the 2008-2009 Catalog that went into effect after the catalog went to print.

ACADEMIC CALENDAR AND DIRECTORY Health Science Orientation Date Change (refer to page 2 of the 2008-2009 Catalog)

ADMISSIONS - Residency Requirements In-State Completely Online Rate Specification (refer to page 6 of the 2008-2009 Catalog)

CARPENTRY Associate of Applied Science (NEW Program & Curriculum Changes)

CARPENTRY Certificate of Applied Science (NEW Program & Curriculum Changes)

CARPENTRY COURSE DESCRIPTIONS (Carpentry, Construction & Welding) NEW

<u>HEALTH INFORMATION CODING SPECIALIST (HICS)</u> Certificate of Applied Science Curriculum Changes (refer to page 57 of the 2008-2009 Catalog)

PHYSICAL THERAPIST ASSISTANT Associate of Applied Science Curriculum Changes (refer to Page 67 of the 2008-2009 Catalog)

PHYSICAL THERAPIST ASSISTANT COURSE DESCRIPTIONS Updated

PROGRAM COSTS Additional Program Cost Information

<u>RESPIRATORY CARE</u> Associate of Applied Science Curriculum Change (refer to Page 70 in 2008-2009 Catalog)

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ACADEMIC CALENDAR AND DIRECTORY

(Reflects changes to page 2 of the 2008-2009 Catalog after it went into print)

FALL SEMESTER 2008

Health Science OrientationAugust

ADMISSIONS Residency Requirements

(Specifies Eligibility Requirements - Refer to page 6 of the 2008-2009 Catalog)

In-State completely online: A person classified as in-state, who <u>does not live</u> in the following counties – Glacier, Toole, Liberty, Hill, Pondera, Teton, Choteau, Lewis and Clark, Cascade, Judith Basin, Meagher, or Fergus – and is <u>ONLY</u> enrolling in online courses is able to receive adjusted tuition and mandatory fees.

The tuition and fee schedules can be found at: http://www.msugf.edu/adm records/TuitionFees.htm

CARPENTRY

ASSOCIATE OF APPLIED SCIENCE DEGREE (NEW PROGRAM approved by BOR May, 2008)

Advisor: Patrick Schoenen

Program description coming soon.

Outcomes: Graduates are prepared to:

• Outcomes coming soon

Estimated Resident Program Cost:

Tuition and Fees	\$8998
Application Fee	\$30
Lab Fees	\$60
Books/Supplies	\$750
TOTAL:	\$9988

FALL SEMESTER 1

Cours	e No.	Title (<u>Credits</u>
MATH	100	Math for the Trades	3
CNST	100*	Fundamentals of	
		Construction Technology	3
CNST	115*	Construction Calculators	&
		Estimating	1
CARP	120*	Carpentry Basics and	
		Rough-in Framing	6
CARP	150*	Beginning Carpentry	
		Practicum (90 hrs)	<u>3</u>
		Subtotal	16

SPRING SEMESTER 1

Course	e No.	Title	Credits
COMM	135	Interpersonal Comm	3
ENGL	119*or	higher	3-4
CNST	120*	Introduction to Site	
		Layout & Concrete	3
CNST	150*	Construction Site Safety	y 2
CARP	130*	Exterior Finishing, Stair	
		Construction, and Metal	
		Stud Framing	4
CARP	152*	Intermediate Carpentry	
		Practicum (90 Hours)	<u>3</u>
		Subtotal	18-19

SUMMER SEMESTER

Cours	e No.	Title Cre	<u>edits</u>
CARP	240*	Summer Carpentry	
		Internship (135-270 hrs)	<u>3-6</u>
		Subtotal	3-6

FALL SEMESTER 2

Cours	e No.	Title	<u>Credits</u>
DRFT	156	Introduction to CAD	3
WELD	151*	Welding for Carpenters	2
CARP	230*	Advanced Roof, Floor,	
		Wall, and Stair Systems	6
CARP	250*	Advanced Carpentry	
		Practicum (90 hrs)	<u>3</u>
		Subtotal	14

SPRING SEMESTER 2

Cours	e No.	Title Credit	<u>ts</u>
BUS	106	Introduction to Business	3
CNST	220*	Advanced Concrete Working	5
CARP	220*	Interior Finishing	5
CARP	252*	Capstone Carpentry	
		Practicum (120 hrs)	<u>4</u>
		Subtotal	17

Total Program Credits - 69-72~

~ Many students need preliminary math and English courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and English placement before planning out their full program schedule.

⁺ A grade of "C-" or above required for graduation | * Indicates co/prerequisites needed | ** Placement in course(s) is determined by placement assessment

CARPENTRY

CERTIFICATE OF APPLIED SCIENCE DEGREE

(NEW PROGRAM approved by BOR May, 2008)

Advisor: Patrick Schoenen

Program description coming soon.

Outcomes: Graduates are prepared to:

• Outcomes coming soon

Estimated Resident Program Cost:

Tuition and Fees	\$4499
Application Fee	\$30
Lab Fees	\$60
Books/Supplies	\$750
TOTAL:	\$5039

FALL SEMESTER

Cours	e No.	Title Credit	<u>s</u>
MATH	100	Math for the Trades	3
CNST	100*	Fundamentals of Construction Technology	3
CNST	115*	Construction Calculators & Estimating	1
CARP	120*	Carpentry Basics and	
		Rough-in Framing	6
CARP	150*	Beginning Carpentry	
		Practicum (90 hrs)	<u>3</u>
		Subtotal	16

SPRING SEMESTER

Course	No.	Title	<u>Credits</u>
COMM	135	Interpersonal Comm.	3
ENGL	119*or	higher	3-4
CNST	120*	Introduction to Site	
		Layout & Concrete	3
CNST	150*	Construction Site Safety	y 2
CARP	130*	Exterior Finishing,	
		Stair Construction, and	
		Metal Stud Framing	4
CARP	152*	Intermediate Carpentry	•
		Practicum (90 Hours)	<u>3</u>
		Subtotal	18-19

Total Program Credits - 35~

~ Many students need preliminary math and English courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and English placement before planning out their full program schedule.

⁺ A grade of "C-" or above required for graduation | * Indicates co/prerequisites needed | ** Placement in course(s) is determined by placement assessment

CARPENTRY NEW COURSE DESCRIPTIONS

CARPENTRY DESCRIPTIONS

CARP 120 Credits: Co-Requisites:	CARPENTRY BASICS & ROUGH-IN FRAMING 6 CNST 110, CNST 115, CARP 150	(F)
Description comi	ing soon	
CARP 130 Credits:	EXTERIOR FINISHING, STAIR CONSTRUCTION & METAL STUD FRAMI 4 CNST 120, CNST 150, CARD 152	NG (S)
•	CNST 120, CNST 150, CARP 152 : CNST 110, CNST 115, CARP 120, CARP 150	
Description comi	ing soon	
CARP 150 Credits: Co-Requisites:	BEGINNING CARPENTRY PRACTICUM 3 90 hours CNST 110, CNST 115, CARP 120	(F)
Description comi	ing soon	
•	INTERMEDIATE CARPENTRY PRACTICUM 3 90 hours CNST 120, CNST 150, CARP 130 : CNST 110, CNST 115, CARP 120, CARP 150	(S)
Description comi	ing soon	
=	INTERIOR FINISHING 5 CNST 220, CARP 252 : WELD 151, CARP 230, CARP 250	(S)
Description comi	ing soon	
	ADVANCED ROOF, FLOOR, WALL & STAIR SYSTEMS 6 WELD 151, CARP 250 : CNST 120, CNST 150, CARP 130, CARP 152	(F)
Description comi	ing soon	
CARP 240 Credits: Pre-Requisites	SUMMER CARPENTRY INSTERNSHIP 3 135-270 hours : CNST 120, CNST 150, CARP 130, CARP 152	(SU)
Description comi	ing soon	
•	ADVANCED CARPENTRY PRACTICUM 3 90 hours WELD 151, CARP 230 : CNST 120, CNST 150, CARP 130, CARP 152	(F)

CARP 252 CAPSTONE CARPENTRY PRACTICUM (S) Credits: 120 hours Co-Requisites: CNST 220, CARP 250 Pre-Requisites: WELD 151, CARP 230, CARP 250 Description coming soon **CONSTRUCTION DESCRIPTIONS FUNDAMENTALS OF CONSTRUCTION TECHNOLOGY** CNST 100 (F) Credits: Co-Requisites: CNST 115, CARP 120, CARP 150 Description coming soon CNST 115 **CONSTRUCTION CALCULATORS & ESTIMATING** (F) **Credits:** Co-Requisites: CNST 110, CARP 120, CARP 150 Description coming soon CNST 120 **INTRODUCTION TO SITE LAYOUT & CONCRETE (S) Credits:** 3 Co-Requisites: CNST 150, CARP 130, CARP 152 Pre-Requisites: CNST 110, CNST 115, CARP 120, CARP 150 Description coming soon **CNST 150 CONSTRUCTION SITE SAFETY (S)** Credits: Co-Requisites: CNST 120, CARP 130, CARP 152 Pre-Requisites: CNST 110, CNST 115, CARP 120, CARP 150 Description coming soon CNST 220 ADVANCED CONCRETE WORKING **(S)** Credits: Co-Requisites: CARP 220, CARP 252 Pre-Requisites: WELD 151, CARP 230, CARP 250 Description coming soon WELDING DESCRIPTIONS WELD 151 WELDING FOR CARPENTRERS (F) **Credits:** Co-Requisites: CARP 230, CARP 250 Pre-Requisites: CNST 120, CNST 150, CARP 130, CARP 152 Description coming soon

HEALTH INFORMATION CODING SPECIALIST

CERTIFICATE OF APPLIED SCIENCE DEGREE

(Curriculum changes to program approved by BOR May, 2008 – refer to Page 57 of the 2008-2009 Catalog)

Advisor: Lynn Ward

This program is offered completely on-line.

Health information coding is the transformation of verbal descriptions of diseases, injuries and procedures into alphanumeric designations used for data retrieval, analysis, and claims processing.

Upon completion of the Certificate in Health Information Coding Specialist, students will be prepared to begin a successful career as a health information coding specialist. Students are prepared to sit for the National Certified Coding Associate exam administered through AHIMA. www.ahima.org

Outcomes: Graduates are prepared to:

- Analyze health records and assign appropriate codes according to national and international guidelines.
- Research and rely on knowledge in correct medical terminology, anatomy and physiology and disease processes to determine the correct codes and sequences.
- Use computer applications and software specific to the coding environment.
- Maintain confidentiality of health information and adhere to regulations pertaining to privacy laws and guidelines.
- Professionally interact in the healthcare environment with healthcare providers, patient/clients and the public.

The Health Information Coding Specialist Certificate program is approved through AHIMA and the Assembly on Education.

Students must complete all prerequisite coursework and meet for advisement with the HICS program director (via phone) before acceptance into the program.

Estimated Resident Program Cost:

Tuition and Fees	\$4499
Application Fee	30
Lab Fees	
Books/Supplies	<u>.1850</u>
TOTAL	

A grade of "C-"or above must be achieved in all courses to advance in the program and graduate.

NOTE: Curriculum is based on a full time schedule.

FALL SEMESTER

Course No.		Title	Credits
AH	101	Healthcare Delivery in the US	2+
AH	185	Basic Medical Terminology	3+
AH	194	Basic Pharmaceutical	1+
BIO	127	A&P I for nonclinical Majors	4+
CIT	110	Introduction to Computers	3+
MATH	103**	Introductory Algebra or higher	<u>4</u> +
		Subtotal	17

SPRING SEMESTER

Course No.		Title	Credits
COMM	135	Interpersonal Comm. OR	
PSY	101	General Psychology OR	
SOC	111	Introduction to Sociology	3+
AH	201*	Medical Science	3+
ENGL	124**	Business and Prof Comm.	3+
HI	132*	Health Data Content & Structure	3+
HI	236*	ICD Coding	3+
HI	237*	CPT Coding	<u>3</u> +
		Subtotal	18

SUMMER SEMESTER

Course No.		Title	Credits
00	111*	Fundamentals of Insurance	4+
HI	256*	Intermediate ICD Coding	3+
HI	257*	Intermediate CPT Coding	3+
HI	270*	Professional Practice Experience	<u>2</u> +
		Subtotal	12

TOTAL PROGRAM CREDITS - 47~

Recommended Course

Course No.		Title	<u>Credits</u>
HI	116	CCA Preparation	1

~ Many students need preliminary math and English courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and English placement before planning out their full program schedule.

PHYSICAL THERAPIST ASSISTANT

ASSOCIATE OF APPLIED SCIENCE DEGREE

(Curriculum changes to program approved by BOR May, 2008 – refer to Page 67 of the 2008-2009 Catalog)

Advisor: Andrea Johnson

The formal portion of the Physical Therapist Assistant (PTA) program begins fall semester with a limited enrollment of 16 students. There are 29 credits of pre-requisite coursework which may take one year or longer to complete. All pre-requisite coursework must be completed with a "C-" or better. The student must apply for acceptance into the formal portion of the PTA program and be accepted. A grade of "C-" or "pass" is required for all coursework within the PTA program after formal acceptance.

The formal portion of the PTA program is challenging and consists of fall, spring, and summer semesters; taking one full year. This time includes built-in clinical experiences which may or may not be in the Great Falls area. Upon completion of the PTA program, the graduate is prepared to take the National Physical Therapist Assistant Examination (NPTAE) provided by the Federation of State Boards of Physical Therapy and must receive a passing score in order to become a licensed PTA. Licensure is required to practice as a PTA in Montana and is overseen by the State of Montana Board of Physical Therapy Examiners.

The PTA program is designed to graduate individuals who are knowledgeable, competent, self-assured, adaptable, and service-oriented patient/client care providers performing their duties within the ethical and legal guidelines of the physical therapy profession as an entry-level PTA having successfully passed the NPTAE. Graduates are prepared to work in a variety of healthcare settings including acute care, outpatient, rehabilitation, and extended care.

The Montana State University - Great Falls College of Technology's Physical Therapist Assistant program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

Outcomes - Graduates are prepared to:

- Demonstrate theoretical knowledge, patient care skills, ethical guidelines, and affective qualities related to physical therapy practice;
- Demonstrate safe, effective, moral, and ethical behavior in the realm of physical therapy practice;
- Skillfully integrate related concepts and theories of liberal arts and basic science in the realm of physical therapy practice;
- Utilize effective communication skills, critical thinking, and planning skills in the realm of physical therapy practice; and
- Display a commitment to lifelong learning, ongoing professional development, and excellence in the realm of physical therapy practice.

Estimated Resident Program Cost:

Tuition and Fees	\$5999
Application Fee	\$30
Lab Fees	\$340
Books/Supplies	\$2000
TOTAL:	\$8369

Updated PTA Curriculum continued on the next page

PHYSICAL THERAPIST ASSISTANT

ASSOCIATE OF APPLIED SCIENCE DEGREE

(Continued...)

Prior to fall admission into the PTA program students must:

- Have completed high school physics AND chemistry (students without high school coursework in these areas should consult the PTA Program Director as to the appropriate college course(s) needed to meet this requirement);
- Have completed a minimum of 40 hours of observation at physical therapy clinics/ facilities with a licensed PT or PTA in at least 2 different settings (observation forms available from Program Director);
- Write and submit a short reflective paper detailing their experiences at clinical observations (criteria and rubric for this paper is provided to the student);
- Show proof of computer literacy (students without high school coursework should consult Program Director as to the appropriate college course(s) needed to meet this requirement);
- Earn a Grade Point Average (GPA) of 2.5 high on pre-requisite coursework.
- Earn a grade of "C-" or higher in all pre-requisite coursework; and

Provide three letters of reference (sources of each reference is specified, rubric provided to the student, consult the Program Director).

PRE-REQUISITE COURSES

Course	No.	Title	<u>Credits</u>
AH	185	Basic Medical Terminology	3+
SOC	111	Introduction to Sociology	3+
BIO	213**	Anatomy & Phys I Lecture/Lab	4+
BIO	214*	Anatomy & Phys II Lecture/Lab	4 +
COMM	135	Interpersonal Communication	3+
ENGL	121**	Composition I	3+
MATH	161**	Algebra w/ Science Application	s 3+
PSY	101	General Psychology	3+
PSY	109	Lifespan Development	3+
PTA	105	Introduction to PTA	<u>3+</u>
		Subtotal	32

PROGRAM REQUIREMENTS AFTER FORMAL ACCEPTANCE

FALL SEMESTER

Course	No.	Title Credits	
PTA	101*	Physical Therapist Assisting I/Lab	5+
PTA	205*	Anatomy & Kinesiology for the	
		PTA/Lab	6+
PTA	206*	Pathophysiology for the PTA	3+
PTA	210*	Clinical Experience I (4-week)	3+
PTA	207*	Nutrition and Wellness for the PTA	<u>1+</u>
		Subtotal	18

SPRING SEMESTER

Cours	e No.	Title Credits	<u>i</u>
PTA	201*	Physical Therapist Assisting II/Lab	5+
PTA	213*	Neurorehabilitation for the	
		PTA/Lab	7+
PTA	215*	Introduction to Orthopedics for the	è
		PTA/Lab	4+
PTA	220*	Clinical Experience II (4-week)	<u>3+</u>
		Subtotal	19

SUMMER SEMESTER

Course No.		Title Credit	<u>dits</u>	
PTA	225*	PTA Seminar	3+	
PTA	230*	Clinical Experience III 8-week)	<u>5+</u>	
		Subtotal	8	

TOTAL PROGRAM CREDITS - 77~

~Many students need preliminary math, English, and biology courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and English placement before planning out their full program schedules.

PHYSICAL THERAPIST ASSISTANT

NEW COURSE DESCRIPTIONS

PTA 101 PHYSICAL THERAPIST ASSISTING I/LAB (F)

Credits: 5 (3 Lecture, 2 Lab) 45 Lecture Hours / 60 Lab Hours

This is the first of two sequential skills and procedures courses in the PTA program. The following topics are covered: basic principles and procedures of physical therapy; basic care skills and application techniques; use of assistive devices; architectural and environment barriers; introduction to range of motion (ROM); introduction to pain theories, conditions, and assessment; and physiological principles, indications/contraindications, and application of physical agents discussed in lecture.

PTA 105 INTRODUCTION TO PHYSICAL THERAPIST ASSISTING (F, S, SU)

Credits: 3 45 Lecture Hours

This course is designed to give the student an overview of the Physical Therapy profession by providing a historical perspective, as well as, an understanding of its philosophy in relation to the professional organization; an overview of the roles of the Physical Therapy staff members in the clinical setting, as well as, members of the health care team in various delivery systems; development of interpersonal communication skills relating to the profession; and an understanding of the commitment of the graduate to continued personal and professional development. This course provides an overview of ethical, legal, and psychosocial issues relating to the role of the PTA in health care delivery. It includes such topics as the implications of chronic illness; the aging process and death/dying; client's role in health management; financing of physical therapy; regulations governing PTAs; code of ethics; scope of PT and PTA practice; and the PTA's role in departmental administration.

PTA 201 PHYSICAL THERAPIST ASSISTING II/LAB (S)

Credits: 5 (3 Lecture, 2 Lab) 45 Lecture Hours / 60 Lab Hours

This is the second of the two sequential skills and procedures courses in the PTA program. The following topics are covered: theoretical principles and application of chest physical therapy, biofeedback, topical applications, electrotherapy, ultrasound, and ultraviolet; procedure and application of cervical and lumbar traction; gait analysis and training; theory and application of massage; measurements and principles of therapeutic exercise.

PTA 205 ANATOMY AND KINESIOLOGY FOR THE PHYSICAL THERAPIST ASSISTANT/LAB (F)

Credits: 6 (4 Lecture, 2 Lab) 60 Lecture Hours / 60 Lab Hours

This course is designed to provide the student with an understanding of: the human musculoskeletal system relative in the biomechanical elements of normal and abnormal human motion; physiology of exercise and its effects on movement and daily activity; and osteology and arthrology in relation to muscle action and joint mechanics. The study of goniometry, manual muscle testing, joint mobilization and athletic taping will also be presented.

PTA 206 PATHOPHYSIOLOGY FOR THE PHYSICAL THERAPIST ASSISTANT (F)

Credits: 3 45 Lecture Hours

This course introduces the student to the pathophysiology; etiology; clinical signs and symptoms; and management of selected pathological and injury-related disorders treated in physical therapy. Other pathologies discussed include: diabetes mellitus, immune system disorders, neoplasms, and disorders related to pregnancy. The course includes student presentations on disorders pertinent to physical therapy.

PTA 207 NUTRITION AND WELLNESS FOR THE PTA (F)

Credits: 1 15 Lecture Hours

This course introduces the physical therapist assistant student to current health practices and theory of nutrition and wellness. Health and assessment topics may include: body composition, cardiovascular fitness, injury prevention and pain, infectious disease, stress, weight management and nutrition for health, establishing physical fitness goals, planning for physical strength improvement and/or maintenance, lifestyle choices and assess how those choices may influence work situations including interactions with patients, and other dimensions of wellness.

PTA 210 CLINICAL EXPERIENCE I

(F)

Credits: 3

180 clinical hours, 4 weeks in length

The purpose of this clinical affiliation is to provide the student with an opportunity to apply skills and techniques learned in PTA 105, 101, 205, 206, and 207 under the appropriate supervision of the clinical instructor. This course will include a four-week clinical rotation at an approved site.

PTA 213 NEUROREHABILITATION FOR THE PHYSICAL THERAPIST ASSISTANT/LAB (S)

Credits: 7 (6 Lecture, 1 Lab) 90 Lecture Hours / 30 Lab Hours

This course is an introduction to neuroanatomy and neurophysiology in relationship to neurological pathologies of the brain and spinal cord commonly treated by physical therapy. Through this course the student is also introduced to neurological development: normal vs. abnormal - birth through adult; disease processes and outcomes; and neurophysiological routines used for treatment. Principles and treatment of specific disabilities are also presented.

PTA 215 INTRODUCTION TO ORTHOPEDICS FOR THE PHYSICAL THERAPIST ASSISTANT/LAB (S)

Credits: 4 (3 Lecture, 1 Lab) 45 Lecture Hours / 30 Lab Hours

This course introduces students to pediatric and adult musculoskeletal pathologies and management of orthopedic and surgical problems commonly seen by physical therapy.

Course content will include:

- 1. Basic biomechanics and mechanisms of orthopedic injuries and diseases
- 2. Survey of surgical repair with emphasis on rehabilitation
- 3. Evaluation techniques and treatments used by physical therapists
- 4. theoretical application of therapeutic exercise programs and equipment commonly used for treatment of various orthopedic conditions and surgical procedures, and

(S)

5. Orthopedic pediatric treatment routines.

PTA 220 CLINICAL EXPERIENCE II

Credits: 3 180 Clinical Hours / 4 weeks in length

The students will continue to build on their clinical experiences from PTA 210 and previous PTA course work. This will consist of a four-week clinical rotation at an approved site.

PTA 225 PHYSICAL THERAPIST ASSISTING SEMINAR (SU)

Credits: 3 45 Lecture Hours

This concentrated course is designed to integrate skills and techniques from previous clinical experiences and from the course work presented throughout the PTA program. It focuses on presentation of comprehensive treatment plans utilizing all treatment skills and techniques learned during the previous semesters. The students will be expected to provide written reports including complete patient information and treatment plans and then present this information in the form of a case study/project. Research and current issues are discussed and presented. Students will be required to relate sociological, physical, and psychological aspects of illness and injury to their projects. A cumulative exam of the PTA curriculum, as well, as preparation for the state's licensure exam is covered in this course. Student questions and concerns are also addressed.

PTA 230 CLINICAL EXPERIENCE III (SU)

Credits: 5 300 Clinical Hours / 8 weeks in length

This is the third of three full-time affiliations/clinical experiences during which the student develops proficiency in physical therapy procedures, understanding of clinical responsibilities and supervisory relationships with a minimum competence necessary to graduate as an entry level physical therapist assistant and become an active participant of the health care team. This course will include an eightweek clinical rotation at an approved site.

PROGRAM COSTS

(Reflects additional program cost information after the 2008-2009 Catalog went into print)

ASSOCIATE OF ARTS (refer to page 36 in the 2008-2009 Catalog)

Tuition and Fees	\$7498.40
Application Fee	30
Lab Fees	60
Books	750
Total	\$8338.40

ASSOCIATE OF SCIENCE (refer to page 37 in the 2008-2009 Catalog)

Tuition and Fees	\$7498.40
Application Fee	30
Lab Fees	60
Books	750
Total	\$8338.40

MUS CORE (refer to page 35 in the 2008-2009 Catalog)

Tuition and Fees	\$2999.36
Application Fee	30
Lab Fees	60
Books	750
Total	\$3389.36

Respiratory Care

Associate of Applied Science Degree Advisor: Leonard Bates

Updated RT Curriculum

Pre-Respiratory Courses and Skills

Background in basic science and math is essential to prepare applicants to succeed in the RT program. Prior to admission to the RT program students must have completed high school chemistry and demonstrate computer literacy. (Students without high school courses should consult the RT Program Director about the appropriate college coursework to meet this requirement.)

Prior to formal program acceptance, the applicant must successfully complete all of the program prerequisites with a minimum grade of "C-".

Prerequisite Courses

<u>Course</u>	No.	Title	Credits
BIO	213**	Anatomy & Physiology I/Lab	4†
ENGL	121**	Composition I	3†
MATH	161**	College Algebra w/ Science Applications	3†
COMM	135	Interpersonal Communication OR	
PSY	101	General Psychology OR	
PSY	109	Lifespan Development	<u>3†</u>
		Subtot	al 13

The courses below are to be taken in the order that they are listed. Admission into the RT program and completion of the previous semester are required.

Program Course Requirements after Formal Acceptance

A grade of "C-" or above must be earned in all required courses to continue in and graduate from the program. CPR is a prerequisite for entrance into the first clinical experience. Each student is required to sign a clinical contract defining their professional responsibilities and behavior and must complete two to four weeks of clinic outside of Great Falls during the summer semester.

Fall Semester							
Course	No.	Title	Credits				
BIO	214*	Anatomy & Physiology II/Lab	4†				
RC	150	Respiratory Care	2†				
RC	155	Respiratory Physiology	3†				
RC	170	Resp Tech & Procedures I	<u>5†</u>				
			Subtotal 14				
Spring S	Semeste	r					
Course	No.	Title	Credits				
RC	140*	Resp Care Clinic I	4†				
RC	171*	Resp Techn & Procedures II	5†				
RC	180*	Ventilator Management	2†				
RC	255*	Pulmonary Assessment	<u>3†</u>				
			Subtotal 14				
Summer Semester							
Course	No.	Title	Credits				
RC	141*	Resp Care Clinic II	4†				
RC	260*	Neonatal Respiratory Care	<u>3†</u>				
			Subtotal 7				
Fall Sen	Fall Semester						
Course	No.	Title	Credits				
EMS	145*	ACLS Preparation	1†				
EMS RC	145* 240*	ACLS Preparation Resp Care Clinic III	1 [†] 5 [†]				
		•	_				
RC	240*	Resp Care Clinic III	5†				
RC RC	240* 245*	Resp Care Clinic III Resp Care Clinical Seminar I	5† 1†				

Spring Semester

Course	No.	Title	Credits
AH	120	Intravenous Therapy	1†
EMS	146	Pediatric Advanced Life Support	1†
RC	241*	Resp Care Clinic IV	5†
RC	246*	Resp Care Clinical Seminar II	1†
RC	265*	Resp Care in Alternative Sites	1†
RC	273*	Pulmonary Function Testing	1†
RC	280*	Supervisory Management	<u>2</u> †
			Subtotal 12

Total Program Credits - 72~

- ~ Many students need preliminary math, English, and biology courses before enrolling in the program requirements. These courses may increase the total number of program credits. Students should review their math and English placement before planning out their full program schedules.
- + A grade of "C-" or above required for graduation
- * Indicates prerequisites needed
- ** Placement in course(s) is determined by placement assessment